

MIND AND SOCIETY
PSYCHOLOGY 202; WINTER 1996
MWF 2:00-2:50 PM; 150 Columbia

Instructor: Dr. Cynthia Adams
Office: Rm. 348 Straub

Phone: 346-4819
Office hours: Wed. 3:00-4:00
or by appointment

Teaching Assistants:

David French: Rm. 393 Straub, 346-1984, DFrench@Oregon
Keith Harris: Rm. 393 Straub, 346-1984, KWH@Oregon
Nick Hong: Rm. 393 Straub, 346-1984, HongN@Oregon

Textbook: Psychology, 3rd ed., (1994) by Bernstein et al. (Campus Bookstore)

Additional Readings: Course packet (Campus Copy Center)
OR on reserve, UO Library

COURSE DESCRIPTION

This course is the second part of a two-term sequence that introduces the student to numerous topics in contemporary psychology. Psychology 201, Mind and Brain, is an introduction to topics in perception, memory, learning and cognition. This course, Psychology 202, will introduce you to topics in human development, health psychology, mental abilities, personality, social, and clinical psychology.

EXAMS

There will be three exams: two midterms and a final. All exam questions will be multiple choice. The exams will not be cumulative; that is, the second midterm will cover only material that is presented after the first midterm, and the final will cover only material that is presented after the second midterm.

The exams will cover material from lectures, textbook readings, assigned articles, videos, and discussion sections activities. Although the lecture topics will be coordinated with the chapters in your text, much of the material in the reading will not be covered in class lectures. Rather, the lectures will be selective, expanding and elaborating on ideas and issues introduced in your text as well as introducing new related material not covered in your text.

The three exams will account for 75% of your course grade (25% for each exam). One written lab report and discussion section attendance will account for the remaining 25% of your grade (but see also research requirement below).

MAKE-UP EXAMS

On the day of the final exam, after completing the final, students who missed a midterm or would like the opportunity to improve a midterm grade can take a make-up exam for Midterm 1 or Midterm 2 but not both. The make-up exams will be alternative versions of the original midterms. For those students who choose to re-take a midterm, the higher of your two scores will be used in calculating your course grade.

Note: You must notify your discussion section TA at least one week prior to the final exam date of your intent to take a make-up (or re-take) of Midterm 1 or 2 so that we are prepared with a copy of the correct exam for you. Also, note that the only make-ups for missed exams will be given at the time of the final exam as described above.

DISCUSSION SECTIONS

The discussion sections will involve a mix of activities, discussions, and field experiments that will serve to "bring to life" some of the concepts and issues covered in lecture and in your reading. They will also provide you with the opportunity to ask questions and to gain clarification on topics discussed in class or in your text.

Regular attendance of your assigned discussion section is required. Roll will be taken and your attendance record will account for 5% of your grade.

WRITTEN LAB REPORT

One written lab report is required. This assignment will account for 20% of your course grade. More information on this will be given in your discussion section.

GRADING

Your final course grade will be based on the total number of points you have accumulated on the three exams, one lab report, and discussion section attendance. Rather than calculating grades based on the total points possible, the three highest total scores in the class will be averaged and that "average top score" will be the reference point for assigning grades. Your grade will be based on the following scale:

A	=	90 - 100% of the average top score
B	=	80 - 89% of the average top score
C	=	70 - 79% of the average top score
D	=	60 - 69% of the average top score
F	=	59 % and below

RESEARCH REQUIREMENT

An important part of introducing you to the field of psychology is for you to gain some understanding of the research process itself. To this end, completion of this course requires each student either to participate in three experiments (at 50 minutes each) or to write a short paper summarizing several research articles on a particular topic.

In order to participate in three experiments, you can sign up at the board on the first floor of Straub. Once you have signed-up for a study, you are expected to show up at the time and place indicated. Upon completion of each experiment, the researcher will give you a signed green slip confirming your participation. When you have completed all three experiments, staple the three signed green slips to a single sheet of paper with your name and the date submitted and turn it in to your discussion section TA.

NOTE: DO NOT TURN IN EACH SLIP ONE A TIME!

Please do not wait until the final weeks of the term to sign-up. If you wait too long, you may find that there are not enough spaces left for you to complete the requirement. So, please schedule yourself early in the quarter.

If you do not want to participate in three experiments, then you can choose to write a 5-page paper summarizing a set of research articles on a research question of interest to you. Before you begin this option, the topic of your paper must be approved by your discussion section TA, and a due date negotiated. If **not approved, the paper will not be accepted.**

The research requirement (experiment participation or research paper) will not receive a letter grade. However, you will receive a pass-no pass if you choose the paper option. Because one of these two options is required, **failure to complete one will result in an Incomplete in the course.**

COURSE OUTLINE (Subject to modification)

DATE	TOPIC	READINGS
Jan 8 (M)	Introduction to course	Chapters 1 & 2
Jan 10 (W)	Introduction to Psychology	
Jan 12 (F)	Research Methods in Psychology	
<u>Topics in Development Psychology</u>		Chapter 3
Jan 15 (M)	NO CLASS TODAY: Martin Luther King Jr. Day	
Jan 17 (W)	Infant Perception	
Jan 19 (F)	Piaget's Theory of Cognitive Development	

- Jan 22 (M) Infant Cognition
 Jan 24 (W) Adult Cognition and Aging
 Jan 26 (F) Cognition and Aging, continued OR Video: "The Aging Mind"

Topics in Health Psychology Chapter 13

- Jan 29 (M) Lifestyle Influences on Health & Longevity
 Jan 31 (W) Stressed Out?: Stressors & Stress
 Feb 2 (F) Stress Management: Developing Coping Strategies

Feb 5 (M) MIDTERM #1 (Chapters 1,2,3, & 13)

Topics on Mental Abilities Chapter 11 + 3 readings on intelligence

- Feb 7 (W) What is "Intelligence" and How is "It" Measured?
 Feb 9 (F) Intelligence Across the Adult Life Span

Feb 12 (M) Race, Culture, & IQ

Topics in Social Psychology Chapters 17, 18 + 2 readings
 ("Mindfulness" & "Never Too Late")

- Feb 14 (W) Interpersonal Attraction: Liking & Loving, Dating & Mating
 Feb 16 (F) Video: "Obedience" (Milgram's classic research)

Feb 19 (M) Stereotypes

Guest lecturer: Debbie Frisch, Ph.D., UO Dept. of Psychology

Feb 21 (W) Continued with Dr. Frisch

Feb 23 (F) Mindfulness: Dr. Frisch

Feb 26 (M) Flying Into the Future: Computers, the Internet, and Social Change
 Guest lecturer: David Arnold, Ph.D.

Feb 28 (W) MIDTERM #2 (Chapters 11, 17, & 18 plus all 5 readings)

Topics in Personality Psychology Chapter 14

Mar 1 (F) Freud

Mar 4 (M) Carl Jung's Theory of Personality

Mar 6 (W) Video: on Carl Jung

Mar 8 (F) Personality Traits: The "Big 5"

Topics in Clinical Psychology Chapters 15 & 16

Mar 11 (M) Guest lecturers: Keith Harris & Nick Hong

Mar 13 (W) To be announced

Mar 15 (F) To be announced

FINAL EXAM: WEDNESDAY, MARCH 20, 3:15 - 5:15 PM.
 (Chapters 14, 15, & 16)