

TEXT: Nietzel et al. Abnormal Psychology, Allyn & Bacon 1998.

LECTURES & READING ASSIGNMENTS: The lectures will NOT duplicate the material presented in the text. Instead, the lectures will be used to present contrasting opinion, related materials, and information integration. For optimal preparation and maximal benefit from class attendance, you should read the assigned materials by the following dates (note that not every class day will have a new reading assignment):

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| Sept. 29 | Ch 1 | Abnormal Behavior: Past and Present |
| Oct. 1 | Ch 2 | Assessment and Diagnosis |
| Oct. 3 | Ch 16 | Psychotherapy |
| Oct. 5 | Ch 7 | Anxiety Disorders + Pages 543-546 of Ch 15 |
| Oct. 13 | Ch 8 | Dissociative and Somatoform Disorders (pages 251-272) |
| Oct. 17 | Ch 8 | Dissociative and Somatoform Disorders (pages 273-295) |
| Oct. 20 | Ch 6 | Psychological Factors and Health |
| Oct. 24 | | Optional Midterm #1 |
| Oct. 27 | Ch 4 | Developmental Disorders and Learning Disabilities |
| Oct. 31 | Ch 3 | Disorders of Infancy, Childhood, and Adolescence + pages 551-552 |
| Nov. 3 | Ch 12 | Personality Disorders |
| Nov. 7 | Ch 9 | Mood Disorders and Suicide + pages 529-543 |
| Nov. 14 | | Optional Midterm #2 |
| Nov. 17 | Ch 10 | Schizophrenia + Pages 546-549 |
| Nov. 24 | Ch 14 | Sexual and Gender Identity Disorder |

NOTE: There will be no class on Wednesday, Nov. 26, due to the Thanksgiving holiday

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| Dec. 1 | Ch 11 | Cognitive Disorders |
| Dec. 3 | Ch 18 | Legal and Ethical Issues in Mental Disorders |

Evaluation: Several sources could be used in deriving your course grade: (1) the mandatory final exam; (2) the optional midterms (3) the optional quiz/discussion groups; and (4) the optional course project.

(1) The final exam will cover the ENTIRE course and will be aimed at assessing your comprehension of the ideas presented in the lectures, films, and text. Date: Thursday, Dec.11 at 10:15 a.m.

(2) The optional midterms will be offered on Friday, Oct. 24 and Friday, Nov. 14. Since these are optional, **NO MAKE-UPS** will be given.

(3) Optional weekly quiz/discussion groups will meet on Mondays at 11:00 and 1:00 and Thursdays at 12:30 (choose one) beginning Week #3. Sign-up sheets will be available Friday Oct. 3 for those who elect to participate in this option. Weekly quizzes will be given in these groups and the points will be cumulative. Some take-home assignments may be included in the group structure. You will be graded on the quality of your group participation (60%) and on the cumulative quiz points (40%). One person will act as group facilitator and will meet with the instructor and TA each Wednesday from 2:30-3:20 to keep the groups coordinated, clarify expectations, report quiz scores, and give the instructor feedback about class presentations. Group facilitators will begin meeting on Wednesday Oct. 8. There will be **NO MAKE-UPS** for missed quizzes; after the second group meeting, this option becomes a commitment. **NOTE: Do not elect the group discussion/quiz option unless you are confident you can be PRESENT and ACTIVE at every group meeting and can be CURRENT in your reading.**

(4) The optional course project entails a class presentation, bringing in a guest speaker, or organizing some other activity that would enhance the educational experience of all class members. (Proposals must be submitted to the instructor for consideration and approval ahead of class time.)

WEIGHTING OF SOURCES: If you do none of the optional activities, the mandatory final will constitute 100% of your grade. If you do the two optional midterms and the optional discussion/quiz group, the final will count 25% of your grade as will each of the midterms, and the discussion/quiz group. Other weightings can easily be calculated by knowing that none of these activities, except the final and the optional course project, will count for more than 25% of your course grade. The optional course project will be graded separately on the basis of quality of the presentation and enhancement of the course content.

To receive GRADUATE credit for the course, you will need to write a series of "one minute papers" in addition to the above options. Using the last minute of class time, you will jot down your spontaneous responses to the following two questions: "What was the most important concept of personal learning in today's class?" and "What is still missing or still confusing to you about today's topic?" These papers will be handed in as you leave the classroom on each of the designated days.

During the first week of class, each student should hand in a paper including the following bits of information:

- * Name:
- * Year in school:
- * E-mail address:
- * Something unusual about yourself:
- * Experience, if any, in dealing with emotionally disturbed people:
- * AND a current photograph of yourself (driver's license, student ID, other photo) that can be photocopied onto this single piece of paper.
- * Major:
- * Previous courses, if any, in related topics:
- * Phone number:
- * Hopes for and fears about this course:

Office hours: *Carolyn Keutzer*, Mondays 1:00-1:50 and by appointment, Room 212 Straub. Phone 346-5582
e-mail: keutzer@oregon.

Pam Donegan, Teaching Assistant. Call for appointment. Phone 465-8878.