

**Psychology 202: Mind and Society - Spring 1997**

**Tu & Th: 3:30 - 4:50 p.m.**

**Instructor: Dr. Rick Zinbarg**

Rm. 359 Straub, 346-2086, email: rzin@oregon

Office hours: Tue 8:30-9:30 am; Wed 1-2:30 pm and by appointment

**Teaching Assistants:**

**Geeta Shivde**, Rm. 358, 346-1982, email: gshivde@oregon

Office Hours: Mon 4 - 5 pm; Wed 11:30 am - 12:30 pm and by appointment

Lab Sections: Mon 3 pm; Tue 12:30 pm; Fri 1 and 2 pm

**Sue Rao**, Rm. , 346-2920, email: suerao@oregon

Office Hours: M 10 am to noon and by appointment

Lab Sections: M 12, 1, and 2 pm; Fri 10 am

**Spark Campbell**, Rm. 458, 346-4950, email: spark@dynamic

Office Hours: Tue 2-3 pm; Thu 9:30-10:30 am and by appointment

Lab Sections: Wed 8, 9, and 10 am; Thu 8:30 am

**Textbook: Psychology and Life, by Zimbardo and Gerrig**  
New York: Harper Collins

**General Information**

This course is the second part of a two-term sequence in introductory psychology. Psychology 201, Mind and Brain, emphasizes learning, perception, language, memory and the role of neural structures in these psychological processes. This section of Psychology 202 emphasizes development, social psychology, normal adult individual differences (mental ability and personality) and abnormal individual differences (psychopathology and its treatment).

**Exams**

There will be two midterm exams and a final exam. The midterms and final will be multiple choice (60 questions each). The final exam will include sections testing knowledge of material covered in the first third of the course (also tested in midterm 1), the second third of the course (also tested in midterm 2) and the last third of the course. Students who have taken both midterms are only required to complete the section of the final covering the last third of the course. The other two sections

will serve as make-ups for missed midterms or opportunities to improve midterm grades. If a student takes a midterm and completes the section of the final covering the same material, only the higher of the two scores will be used for the course grade. Each student can only take one make-up exam at the time of the final exam and must inform their teaching assistant of their intention to do so in advance.

Inevitably, some students schedule early flights, arrange weddings, etc and then wish to take the final exam early. Such arrangements are not possible: the final exam cannot be taken earlier than the time listed in the university's final exam schedule. Also, the only make-ups for missed midterms will be given at the time of the final exam, as described above.

If you have a documented disability and anticipate needing accommodations in this course (such as extra time for an exam), please make arrangements to meet with me soon. Please request that the Counselor for Students with Disabilities (Hilary Gerdes, 346-3211; 164 Oregon Hall; hgerdes@oregon) send a letter verifying your disability.

### Laboratory Sections

Students will be expected to complete laboratory reports based on studies conducted under the supervision of the laboratory section leaders and/or written assignments based on exercises performed in laboratory section. This requirement will be discussed in more detail in your laboratory sections.

### Extra credit: In-class quizzes, writing exam questions and office visit during first two weeks.

Extra credit quizzes will be administered in class on randomly selected days (it is possible that there will be days in which a quiz is administered both at the beginning and at the end of class). Your total score on all the quizzes will be added to your overall grade after the class curve has been set and in some cases could potentially boost your score by a full letter grade. How well you do on the quizzes or even whether you take them or not cannot hurt your grade. Thus, regular attendance will improve your grade (there will also be exam questions based on material covered only in lecture) but is not required. Since attendance is not required, we expect that if you do attend class that you will come prepared to learn and to be considerate to other students and the instructor. We encourage you to not come to lecture if you plan to read the Daily Emerald, talk to your friends or

be inconsiderate or disruptive in any other way during class. If on the other hand, the reason you are not being attentive is because lecture is boring, please let us know this - suggestions for improving lectures would be particularly welcome!

A second way for you to earn extra credit is to write multiple-choice questions based on material covered in previous lectures. Each question must: (a) be grammatically correct; (b) be less than 40 words long; (c) be original (can't be taken from the study guide or a classmate); (d) have four response options, each with 10 words or less; (e) have only one correct answer; and (f) have a brief (one or two sentences) explanation as to why each response was correct or not. **You may turn in no more than one question at each lecture** and will receive a half point for each question that meets all the preceeding criteria. You will receive an additional point for each question that you write if we actually administer it an exam and less than 75% the class answers it correctly.

A third way for you to earn extra credit is to stop by my office during the first two weeks of the quarter to introduce yourself. You will receive one extra credit point for doing so (but on a one-time-only basis during the first two weeks of the quarter). If you can't make one of my office hours, call and set up an appointment with me.

### Research Requirement

Students and faculty conduct many experiments on such topics as memory, attention, and social interactions. An important part of the introduction to psychology courses is some understanding of how research is conducted. One perspective on this can be gained by participating in research as a subject. Each student must participate in four hours of experiments or write a short paper on a research topic. To participate in experiments, you use a sign up board on the first floor of Straub Hall and then show up at the time and place indicated on the sign-up sheet. After participating in an experiment, you will be given a signed slip which can be turned in to your discussion group leader for recording. This procedure will be explained in more detail in class.

If you do not wish to participate in experiments, you can write a paper on a psychological topic of interest to you. Your paper should be at least 1 typed and double-spaced page long and should include at least 1 reference (psychology journal articles only) for each hour of experimental credit it is substituting for. If you choose to write a paper you must first get approval of the topic and

your references from your lab section leader or your paper will not be accepted and you will receive an incomplete in this class.

Although the research requirement will not be graded (except on a pass-no pass basis if you choose to write a paper), **failure to participate in research or complete an acceptable research paper will result in an incomplete in the course.** Students who wait until the final weeks of the quarter to participate in experiments may find that not enough experiments are being run to allow completion of this requirement. Therefore we recommend that you try to schedule participation in experiments early in the quarter if possible.

### **Grading**

The midterms and final together will account for approximately 75% of your grade and the lab section will account for the other 25% (but see research requirement above). Final grades will be based on the total number of points from the three exams and lab section. The only way to earn extra credit is through the in class quizzes as described above. The curve for assigning letter grades will be determined in the following way. The average of the 10 highest total scores **before adding in extra-credit points** will serve as a reference or comparison point. If your total number of points is:

- 96% to 100% of the reference point, you will get an A+
- 92% to 95% of the reference point, you will get an A
- 89% to 91% of the reference point, you will get an A-
- 86% to 88% of the reference point, you will get a B+
- 82% to 85% of the reference point, you will get a B
- 79% to 81% of the reference point, you will get a B-
- 76% to 78% of the reference point, you will get a C+
- 72% to 75% of the reference point, you will get a C
- 69% to 71% of the reference point, you will get a C-
- 66% to 68% of the reference point, you will get a D+
- 62% to 65% of the reference point, you will get a D
- 59% to 61% of the reference point, you will get a D-
- Below 59% of the reference point, you will get a F

## Course Outline

<u>Date</u>	<u>Lecture Topic</u>	<u>Reading Assignment</u>
Apr 1	Introduction & Research Methods	Ch. 1
Apr 3	Research Methods - cont'd: Basic Statistics	Ch. 2 & Appednix (pp. A-1 to A-10)
Apr 8	Cognitive Development	Ch. 5 (pp. 138 to 165).
Apr 10	Cognitive Development - cont'd	Ch. 5 (pp. 165 to 180)
Apr 15	Social/Emotional Development	Ch. 6 (pp. 182 to 197)
Apr 17	Development of Gender Roles	Ch. 6 (pp. 197 to 214)
Apr 22	Social Psychology	Ch. 16 (pp. 584 to 606)
Apr 24	Social Psychology - cont'd	Ch. 16 (pp. 606 to 626)
<b>Apr 29</b>	<b>First Midterm Exam (Covers Apr 1 - Apr 17)</b>	
May 1	Social Psychology - cont'd & Emotion	Ch. 13 (pp. 460 to 472)
May 6	Emotion - cont'd	Ch. 13 (pp. 472 to 491)
May 8	Adult Individual Differences: Mental Abilities	Ch. 15 (pp. 542 to 570)
May 13	Adult Individual Differences: Personality	Ch. 14 (pp. 508 to 518)
May 15	Adult Individual Differences: Biological Bases of Personality	Ch. 3 (pp. 56 - 73)
<b>May 20</b>	<b>Second Midterm Exam (Covers Apr 22 - May 8)</b>	
May 22	Adult Individual Differences: Freud's Theory of Personality	Ch. 14 (pp. 518 to 534)
May 27	Abnormal Psychology : Distinguishing normal from abnormal	Ch. 17 (pp. 628 to 646)
May 29	Abnormal Psychology : Theories of Psychological Disorders	Ch. 17 (pp. 647 to 669)
June 3	Abnormal Psychology : Treatment	Ch. 18
June 5	Review	
<b>Tues. June 10 (3 p.m.)</b>	<b>Final Exam (New section covering May 13 - June 5; Make-up exams for first two midterms)</b>	

### Lab Section Schedule

Week of:

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3/31	No Lab section
4/7	Lab meeting #1
4/14	Lab meeting #2
4/21	Lab meeting #3 - Review for 1st Midterm
4/28	Lab meeting #4
5/5	Lab meeting #5
5/12	Lab meeting #6 - Review for 2nd Midterm
5/19	Lab meeting #7
5/26	No Lab section - Memorial Day
6/5	Lab meeting #8 - Review for final exam