

PSYCHOLOGY 375

DEVELOPMENT - SPRING 1997

138 Gilbert: Tues. & Thurs. 2:00 - 3:20

Professor:

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Course Description:

This course is designed to be a general introduction to theoretical, empirical, and applied issues in developmental psychology. Reflecting the current state of the field, the major focus of the course is on development in infancy and childhood, although some attention will also be given to adolescent development.

Textbook:

Cole, M. & Cole, S.R. (1996). The Development of Children (3rd ed.). New York: Freeman. A copy of the text is on reserve at the library.

Lectures and Readings:

Attached is a list of lecture topics and reading assignments. The lecture topics will generally supplement rather than retrace materials presented in the text. Students should try to do the reading before the relevant class meeting.

Exams:

There will be two midterms and a final exam. Exams will each be worth 1/3 of the total grade and will not be cumulative. Makeup exams will only be given in extreme circumstances (e.g., serious illness). Under no circumstances will the final exam be given to any student at an earlier time than scheduled. If you know you will be unable to take the final exam when scheduled, you should drop the course.

OUTLINE OF LECTURE TOPICS & READINGS

Date	Topic	Reading
April 1	Introduction to Development	Ch. 1
April 3-8	Prenatal Development & Critical Periods	Chs 2 & 3
April 10	Language Acquisition (Dr. Dare Baldwin)	Ch. 8
April 15	Perceptual & Cognitive Development in Infancy	Chs 4, 5 & 6 (pp. 221-238)
April 17	Attachment	Ch. 6 (pp. 238-251) & Ch. 7
April 22	MIDTERM 1 (Lectures and readings up to and including April 15)	
April 24	Day Care	Ch. 11
April 29-May 1	Development of Self	Ch. 6 (remainder) & Ch. 10 (pp. 399-405)
May 6	Cognitive Development in Early Childhood	Ch. 9
May 8	Autism	Review pp. 361-2 & 373-4
May 13	MIDTERM 2 (Lectures and readings between April 17 and May 13)	
May 15	Fantasy & Development (Stephanie Carlson)	Review pp.232-3 & pp.368-9
May 20	Memory Development & Children as Witnesses	Ch.12 & review pp. 352-3
May 22	Gender Role Development	Ch. 10 (pp. 381-399)
May 27	Aggression in Childhood	Ch. 10 (remainder) & Ch. 14
May 29	Achievement Motivation	Ch. 13
June 3	Children & Divorce	Ch. 15
June 5	Conclusion	Ch. 16
June 11	FINAL EXAM (1:00 - 3:00) (Lectures and readings after May 13)	