

TEXT: Comer, Ronald. Fundamentals of Abnormal Psychology, Freeman, 1996.

LECTURES & READING ASSIGNMENTS: The lectures will NOT duplicate the material presented in the text. Instead, the lectures will be used to present contrasting opinion, related materials, and information integration. For optimal preparation and maximal benefit from class attendance, you should read the assigned materials by the following dates (note that not every class day will have a new reading assignment):

March 31	Ch 1	Abnormal Psychology Past and Present
April 2	Ch 2	Clinical Assessment, Diagnosis, and Treatment
April 4	Ch 3	The Psychological Models of Abnormality
April 7	Ch 5	Generalized Anxiety Disorder and Phobias
April 9	Ch 6	Panic, Obsessive-Compulsive, and Stress Disorders
April 14	Ch 14	Disorders of Memory and Other Cognitive Functions (pages 377-388 only)
April 18	Ch 8	Psychological Factors and Physical Disorders
April 25	Optional Midterm #1	
April 28	Ch 15	Problems of Childhood and Old Age (pages 399-418 only)
April 30	Ch 4	The Biological and Sociocultural Models of Abnormality
May 2	Ch 10	Eating Disorders
May 5	Ch 16	Personality Disorders
May 9	Ch 7	Mood Disorders
May 14	Ch 12	Suicide
May 16	Optional Midterm #2	
May 19	Ch 13	Schizophrenia

NOTE: *There will be no class on Monday, May 26, due to the Memorial Day holiday*

May 28	Ch 9 Sexual Disorders and Gender Identity Disorder (Pages 254-266 only)
May 30	Ch 14 Disorders of Memory and Other Cognitive Functions (Pages 389-398 only) <i>and</i> Ch 15 Disorders of Childhood and Old Age (Pages 419-430 only)
June 4	Ch 17 Law, Society, and the Mental Health Profession
June 6	<i>Review for final examination</i>

Evaluation: Several sources could be used in deriving your course grade: (1) the mandatory final exam; (2) the optional midterms (3) the optional quiz/discussion groups; (4) the mandatory critical thinking paper; and (5) the optional course project.

(1) The final exam will cover the ENTIRE course and will be aimed at assessing your comprehension of the ideas presented in the lectures, films, and text. Date: Tuesday, June 10 at 3:15 p.m.

(2) The optional midterms will be offered on Friday, April 25 and Friday, May 16. Since these are optional, **NO MAKE-UPS** will be given.

(3) Optional weekly quiz/discussion groups will meet on Wednesday at 11:00 and 1:00 and Thursdays at 1:00 (choose one) beginning Week #3. Sign-up sheets will be available Friday April 4 for those who elect to participate in this option. Weekly quizzes will be given in these groups and the points will be cumulative. You will be graded on the quality of your group participation (60%) and on the cumulative quiz points (40%). One person will act as group facilitator and will meet with the instructor and TA each Thursday from 2:00-2:50 to keep the groups coordinated, clarify expectations, report quiz scores, and give the instructor feedback about class presentations. Group facilitators will begin meeting on Thursday April 10 in Room 139 Straub. There will be **NO MAKE-UPS** for missed quizzes and after the second group meeting, this option becomes a commitment. **NOTE: Do not elect the group discussion/quiz option unless you are confident you can be PRESENT and ACTIVE at every group meeting and can be CURRENT in your reading.**

(4) The mandatory Critical Thinking paper (APA style) requires that you integrate at least three recent scientific journal articles (1996-1997) or current information from the web in a paper responding to one of the following topics:

- The Status of Multiple Personality Disorder as a Legal Defense

- The Difference Between Asperger's Disorder and High Functioning Autism
- Treatment of Antisocial Personality Disorder
- Etiologies of Transsexualism

- Cultural Variations in Obsessive Compulsive Disorder
- Recent Advances in the Treatment of Alzheimer's disease
- "Sudden Death" or "Voodoo Death" (*not* SIDS)
- Sexism (or any other bias) in the DSM-IV
- Cultural Factors in Social Phobia
- Evidence for "Preparedness" in Specific Phobias
- The Relationship Between Hypochondriasis and Histrionic (or any other) Personality Disorder
- The Relationship Between Cyclothymia (or Bipolar Disorder) and Creativity (or any other personality variable such as self-esteem or achievement)
- Factors in the Etiology of Body Dysmorphic Disorder

WEIGHTING OF SOURCES: If you do none of the optional activities, the mandatory final will constitute 80% of your grade and the mandatory Critical Thinking paper will constitute 20% of your grade. If you do the two optional midterms and the optional discussion/quiz group, the final will count 20% of your grade as will each of the midterms, the discussion/quiz group, and the mandatory Critical Thinking paper. Other weightings can easily be calculated by knowing that none of these activities, except the final and the optional course project, will count for more than 20% of your course grade. The optional course project will be graded separately on the basis of quality of the presentation and enhancement of the course content.

To receive GRADUATE credit for the course, you will need to write a series of "one minute papers" in addition to the above options. Using the last minute of class time, you will jot down your spontaneous responses to the following two questions: "What was the most important concept of personal learning in today's class?" and "What is still missing or still confusing to you about today's topic?" These papers will be handed in as you leave the classroom on each of the designated days.

If you have a DOCUMENTED DISABILITY and anticipate needing accommodations in this course, please make arrangements with the instructor soon. Please request that the Counselor for Students with Disability send a letter verifying your disability.

During the first week of class, each student should hand in a single piece of paper in which the following bits of information are included:

- Name:
- Year in school:
- Major:
- e-mail address or phone number (or both):
- Experience, if any, in dealing with emotionally disturbed people:
- Previous courses, if any, in related topics:
- Something unusual about yourself:
- AND a current photograph of yourself (driver's license, student ID, other photo) that can be photocopied onto this single piece of paper

Office hours: Carolin Keutzer. Mondays 1:00-1:50 Room 212 Straub and Thursdays 1:00-2:00 in the Counseling Center (Second floor of Student Health Building). Phone 346-5582 during Monday office hours and 346-3227 during Thursday office hours. At other times use the voice mail message number: 346-2722 or e-mail: keutzer@oregon.

Pam Donegan, Teaching Assistant. Call for appointment. Phone 465-8878.