

Psychology 478/578

Social Development

Spring 1997

Text: Social and Personality Development

David R. Schaffer, 3rd Ed.

This course will cover influences on children's social development. The course will be divided into three sections

There will be no final exam for this course. We will have class presentations during the last week of class instead.

Dates	Topic	Readings
The first three weeks will examine attempts to change children's environment, how changes in society have affected children and issues of family influences on the child.		

March 31	Introduction	
	Overview of course	Chap. 1 - 4
Apr 2 - 4	Prevention Projects:	Review of material
	Attacking Social Problems :	
	Methods and Findings..	
Apr 7- 9 - 11	Changes in Society that Effect Children	
April 11	Paragraph describing research project due.	
Apr 14-16	Behavior Genetics	
April 18 - 21	Development within Family	Chap. 8, 13

**Apr 23 First Exam**

The second three weeks will examine issues of social development within the child: sex role development, perceptions of worth of self, and emotional control.

Apr 25-28	Sex Role Development	Chap. 9
-----------	----------------------	---------

**April 30 RESEARCH PROPOSAL DUE**

April 30, May 2	Attachment and self	Chaps 5-7
May 5, 7, 9	Development of Internal Control	Chaps 10-11

**May 12 Second Exam**

14,16	Schools and other extra-familial influences	Chap. 14
May 19-21 -23	Peer Influences	Chap. 15
May 26	Memorial Day	
May-28	Media Influences	
May 30	Third Exam	
June 2-6	Presentation Final Projects	

There will be three in class exams, each covering approximately 1/3 of the material. They will be essay exams. Each will be worth 20% (40 Points) of your grade. Therefore exams will be worth 60% of your grade.

Office hours: BEVERLY FAGOT  
Mondays: 9:30 -11:30 A.M.  
Tuesdays 3:00 - 5:00  
203 Straub  
6-4937  
e-mail: bfagot@oregon.uoregon.edu

Kristi Klein  
TBA  
312 Straub  
6-4927  
e-mail [kklein@darkwing.uoregon.edu](mailto:kklein@darkwing.uoregon.edu)

### **Out of Class Project**

**This assignment will be completed in three parts, please read this handout carefully. You will by the end of the term be required to have completed a small research project.**

**1. A paragraph description of your topic 10 points, Due April 11. This is simply a statement of what you plan to do. By getting this in on time, you will then be ready to begin your research proposal and will be able to complete your research study by the end of the term. I will not these accept these late as we need to approve them quickly so that you can begin on your research proposal.**

**2. A 10 page research proposal including a short literature review, a presentation of methods, and a description of planned analyses. 50 points, Due May 2.**

You may choose to write this paper on any of the topics covered in the course. However, each topic is obviously too large for a paper. You might decide you are interested in self regulation and do the assigned reading for this area. Your next task is to narrow down the range of your paper. You may decide you are interested in how parental style influences the child's ability to self regulate so you would follow up with articles taken from the reference you have read for class. After reading for awhile you may find that you need to narrow the topic even more. You should gradually limit the scope of your questions until you have a topic you can first present in a 10 page proposal and then comfortably design a small research project. **Papers on topics outside those covered in the course syllabus will not be graded.**

**I am assuming you have had psychology 303: Research Methods or an equivalent course. This assignment is a combination of a term paper where you review the literature, a research proposal, and a research project. You are responsible for knowing what a research proposal should be. Both the GTF and myself will be glad to work with you but we will not give you a topic or write the paper for you.**

Designing a study calling for unethical or impossible manipulations

also will not be acceptable. Remember your study or intervention should be directly related to the problems raised in your literature review. You should follow APA style for presentation of your study. If you do not know this style, the library has an APA Style Manual. You Must describe your study, your design, your instruments and the procedure. In addition, you should describe the statistical procedures you would use to test your hypotheses. Finally, you should discuss what you expect to find.

The format of the paper should be as follows:

Introduction- Description of your topic	5 points
Presentation of studies relevant to your topic. Include a critical review of the literature not just a summary of previous findings.	15 points
Summary and conclusion following from your literature review.	5 points
Hypotheses for your research study.	5 points
Description of Methods you plan to use.	15 points
Description of planned analyses	5 points

**Papers are due on May 2. I will accept them early. For every day you are late you will lose 5 points. Holidays and weekends count as one class day. Please plan ahead. Do not ask for extensions.**

**3. Research Project: Next you will run a small research project yourself. Because of time limitations, I would suggest you use either an observation format or questionnaires. We will talk more about this in class.**

**Presentation of your research: For undergraduates this will be done in poster format; for graduate students in an oral presentation to the class. This will all take place in the last week of the term and class attendance will be required. This is the Week of June 2 to 6. 20 Points.**