PSYCHOLOGY 202: MIND AND SOCIETY

Time & Place: 2:00-2:50 MWF, PLC 180

Instructor: Dr. Marjorie Taylor, Rm. 201 Straub, 346-4933, mtaylor@oregon.uoregon.edu

Office hours: Mon 11-12; Thurs 1:30-3 or by appointment

Teaching Assistants:

Rebecca Brand, Rm 380 Straub, 346-4992, <u>rbrand@darkwing.uoregon.edu</u>
Office hours: Mon 1-2; Tues 1-2

Patty Bruininks, Rm 408 Straub, 346-4916, <u>pattybru@darkwing.uoregon.edu</u> Office hours: Thurs 1-2

Kathy Hadjiyannakis, Rm 393 Straub, 346-1984, khadjiya@darkwing.uoregon.edu
Office hours: Tues 11-12; Wed 1-2

Textbook: Psychology and Life, 14th ed., (1996) by Zimbardo & Gerrig, HarperCollins Publishers.

GENERAL INFORMATION

This course is part of a two-term sequence in introductory psychology. Psychology 201, Mind and Brain, emphasizes learning, perception, memory, and the role of neural structures in these psychological processes. Mind and Society emphasizes development, personality, abnormal and social psychology.

EXAMS

There will be two midterm exams, a final exam, and a discussion section grade. The midterms and final together will account for 75% of the course grade and the discussion section for the other 25% (but see research requirement below). The midterms and final will be multiple choice. The final exam will test material from the final third of the course – it will not be cumulative. At the time of the final, students will have the opportunity to take makeups for missed midterms. If a student takes a midterm on the scheduled date and also completes the makeup exam testing the same material, the higher of the two scores will be used for the course grade. The final exam cannot be taken earlier than the time listed in the university's final exam schedule. The only makeups for missed midterms will be given at the time of the final exam.

GRADES

Course grades will be based on the total number of points from the three exams and discussion section. Letter grades will be assigned in the following way: The average of the three highest scores will serve as a reference point. If your total number of points is:

90% to 100% of the reference point, you will get an A

80% to 89% of the reference point, you will get a B

70% to 79% of the reference point, you will get a C

60% to 69% of the reference point, you will get a D

Less than 60% of the reference point, you will get an F

DISCUSSION SECTIONS

You must register for a discussion section – it is a required part of this course. The sections will consist of a mixture of projects and discussions. Your discussion grade contributes 25% to your course grade. The grade will be based on two short papers (papers submitted after the due dates will be marked down by one half) and attendance. If you miss one of the meetings for your section for any reason, contact your TA as soon as possible. You must attend the discussion section for which you are registered.

All discussion sections meet in 180 Straub:

<u>Day</u>	<u>Hour</u>	<u>Instructor</u>
Tuesday	12:00 - 12:50	Hadjiyannakis
Tuesday	1:00 - 1:50	Hadjiyannakis
Wednesday	9:00 - 9:50	Hadjiyannakis
Wednesday	10:00-10:50	Bruininks
Wednesday	11:00 - 11:50	Bruininks
Thursday	8:30 - 9:20	Bruininks
Thursday	11:00 - 11:50	Hadjiyannakis
Thursday	12:00 - 12:50	Brand
Thursday	1:00 - 1:50	Brand
Friday	9:00 - 9:50	Bruininks
Friday	12:00 - 12:50	Brand
Friday	1:00-1:50	Brand

LECTURES AND READINGS

Although the instructor has attempted to coordinate the lectures with the readings, they frequently will be independent of each other. Some material will be covered in both reading and lecture, but much of the material in the reading will not be discussed in class and new information not covered in the reading will be presented during class time. The exams will cover material from both lectures and readings.

RESEARCH REQUIREMENT

Students and faculty run many experiments on such topics as memory, attention, and social interactions. An important part of the introduction to psychology is some understanding of how research is conducted and a partial perspective on this can be gained by participating in research as a subject. Each student must participate in **four** experiments (for one hour each) or write a short paper on a research topic. To participate in experiments, you use a sign up board on the first floor of Straub Hall and then show up at the time and place indicated. After participating in an experiment, you will be given a signed slip, which can be turned in to your discussion group instructor for recording. This procedure will be explained in more detail in class.

If you do not wish to participate in experiments, you can write one 5-page paper that summarizes research articles on a problem of interest. To exercise this option, you must first get approval of the topic from your discussion leader.

Although the research requirement will not be graded (except on a pass-no pass basis), failure to participate in research or complete the research paper will result in an incomplete in the course. Students who wait until the final weeks of the quarter to participate in experiments may find that not enough experiments are being run to allow completion of this requirement. Try to schedule participation in experiments early in the quarter if possible. Research slips must be passed in to your TA by 5:00 on Friday, June 5.

LECTURE OUTLINE

READING

DATE TOPIC

SOCIAL PSYCHOLOGY

March 30 Introduction to course Chapters 1 & 2

April 1, 3, 6 Obedience, conformity Chapter 16

April 8, 10 Altruism

April 13, 15, 17 Emotion Chapter 13

April 20 FIRST MIDTERM

HUMAN DEVELOPMENT

April 22, 24 Infancy Chapter 5

April 27, 29 Attachment in children & adults Chapter 6

May 1, 4 Symbolic development

May 6, 8 Gender

May 11 Personality Chapter 14

May 13 SECOND MIDTERM

PSYCHOPATHOLOGY

May 15, 18 Intro to Abnormal Psychology Chapter 15

May 20 Personality Disorders Chapter 17

May 22 Schizophrenia

May 25 Memorial Day – no class

May 27, 29 Mood Disorders Chapter 18

June 2, 3 Dissociative Disorders

June 5 Summary

Thursday, June 11 10:15 – 12:15 FINAL EXAM

DISCUSSION SECTION OUTLINE

March 30 - April 3

First week of classes – no sections

April 6-10

Social Psychology lab - introduction

April 13-17

Review for Midterm 1 - optional

April 20-24

Social Psychology lab - discussion of results

April 27 - May 1

Developmental lab - introduction

May 4-8

Review for Midterm 2 – optional Social Psychology Paper is due

May 11-15

Personality assessment demonstration

May 18-22

Developmental lab – discussion of results

May 25-29

no sections all week

June 1-5

Review for Final – optional Developmental Paper is due