

## PSYCHOLOGY 375

### DEVELOPMENT -- SPRING 1998

180 PLC Tues & Thurs 2:00 - 3:20

**Professor: Dr. Dare Baldwin**

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#### **Course Description:**

This course is designed to provide you with a general introduction to theoretical, empirical, and applied issues in developmental psychology. The course concentrates particularly on an exploration of the process of development -- we will pursue state-of-the-art knowledge about the mechanisms that underlie developmental change in human beings. Reflecting the current state of the field, the major focus of the course is on development in infancy and childhood, although some attention will also be given to adolescent development. We hope you will find the material to be both challenging and interesting!

#### **Textbook and Optional Studyguide:**

Kail, Robert V. (1998). Children and their Development, Upper Saddle, New Jersey: Prentice-Hall

Check out the text's web-site: [www.prenhall.com/kail](http://www.prenhall.com/kail) -- it has study questions and a chat room!

#### **Lectures and Readings:**

Attached is a list of lecture topics and reading assignments. The lecture topics will generally supplement rather than retrace materials presented in the text.

#### **Exams:**

There will be two midterms and a final exam. Exams will be multiple choice format. They will each be worth 1/3 of the total grade and will not be cumulative. Make-up exams will be given only in extreme circumstances (e.g., serious illness). Under no circumstances will the final exam be given to any student at an earlier time than scheduled. If you know you will be unable to take the final exam when scheduled, you need to drop the course.

#### **Optional Seminar:**

For students who are interested it is possible to enroll in an optional 2-credit seminar associated with this course. The two seminars offered are Children and the Law and Children and Education. Enrollment will be limited to 20 per seminar. Weekly meetings will include activities such as viewing relevant videos, guest speakers from the community, local community site visits, and round-table discussions. Requirements for the seminar include attendance at all sessions, completion of all assigned reading material and associated reaction statements/questions, and completion of a group project. If interested, please attend the organizational meeting (time and place to be announced).

## **TENTATIVE SCHEDULE OF LECTURE TOPICS & READINGS**

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
Mar. 31	Introduction to Development	Ch. 1
Apr. 2-9	Prenatal Development	Chs. 2-3
Apr. 14-16	Birth & Neonatal Abilities	Ch. 4
Apr. 21	MIDTERM 1	
Apr. 23-28	Perceptual Development	Ch. 5
Apr. 30- May 5	Cognitive Development	Chs. 6-8
May 7-12	Language Development	Ch. 9
May 14	MIDTERM 2	
May 19	Memory Development & Children as Witnesses	
May 21	Development of the Self	Ch. 11
May 26-28	Early Social & Emotional Development	Chs. 10, 13
June 2	Children & Familial Conflict/Divorce	Ch. 14
June 4	Moral Development/Aggression	Chs. 12, 15
June 9	FINAL EXAM Tuesday, 1:00-3:00 p.m.	