

CLASS WEB PAGE URL:

<http://darkwing.uoregon.edu/~pbirrell/classes/PSY202/syllabus.htm>

THIS WEB PAGE WILL BE UPDATED AND REVISED DURING THE TERM. YOU ARE RESPONSIBLE FOR CHECKING IT AND NOTING THOSE CHANGES REGULARLY!

**PSY 202
MIND AND SOCIETY
150 COLUMBIA
3:30-4:40 UH**

In this class, we will be asking the question, "Why do people do the things they do?" Have you ever wondered about any of the following questions?:

What goes on in the mind of a four year old?

Why do people do weird things? Are they just born that way?

Why do people hurt or help each other?

Why are some people crazy? And just what is 'crazy,' anyway?

Why do people seem to get more aggressive when they drive?

Why do some people go into psychotherapy? And just what does it do for them?

If you have wondered about any of these questions, or other questions about human nature and human behavior, this course should be an interesting one for you.

This course is part of a two-term sequence in introductory psychology, covering the broad subject areas of stress and health, child psychology, personality, social psychology, and abnormal psychology. The other course in this sequence (PSY 201) emphasizes learning, perception, memory, and the role of neural structures in psychological processes. We will examine how the field of psychology tries to answer questions like the ones above and, in the process, come to a greater understanding of ourselves and others.

TEXTBOOK:

- Westen, D. *Psychology: Mind, Brain, and Culture*. Wiley and Sons, second
- Study Guide for Westen (recommended)

INSTRUCTORS:

- Pam Birrell, 205 Straub, 346-4932, pbirrell@oregon.uoregon.edu
- Rebecca Brand, 356 Straub, 346-1060, rbrand@darkwing
- Julien Guillamot, 393 Straub, 346-1984, julien@darksing
- Catherine Stewart, 337 Straub, 346-4610, cstewart@darkwing
- Marta Makarushka, 337 Straub, 346-4610, MartaMak@aol.com

LECTURES: The lecture section of this class will meet 3:00 to 4:50 on Tuesdays and Thursdays. Lectures will sometimes cover material that is covered in the book, but in greater depth and detail. At other times, lectures will cover material not in the book, and you will be responsible for this material on quizzes. Notes for the lectures will be posted on the class web page on the day of the lecture.

EXAMS AND GRADING:

Two midterm exams	<i>75 points each x 2 = 150</i>
Final exam (partially comprehensive)	100 points
Weekly quiz (in discussion sections)	<i>10 points each x 8 = 80</i>
[The total of your quiz scores <i>may</i> be substituted for your lowest midterm score if the quiz total is higher. If the quiz total is lower than either of the midterms, it will be dropped.]	
Learning activities (see below)	<i>10 points each x 3 = 30</i>

All exams will be multiple choice and machine scored.

Since the lowest of your midterm scores will be dropped and quiz scores substituted, the total number of points you can earn is **280** (285 if you substitute your quiz scores for an exam, but grades will be calculated based on a total of 280, making the quizzes a good deal!). The number of points required for each grade will be no higher (and may be lower) than the following:

- A = Above 252 points**
- B = 224-251 points**
- C = 196-223 points**
- D = 168-195 points**

MAKE-UP POLICY: Since the sum of your quiz scores may be substituted for your lowest midterm score, no make up exams will be given.

RESEARCH REQUIREMENT: There is a research requirement for this class. There are two options for completing this requirement:

1. Participating in the Human Subject Pool and getting experience as a subject in actual psychology experiments.
2. Writing a short paper on an interesting experiment that has been done and that you find in the library. Please see instructor or discussion leader for details.

Failure to complete this requirement results in an incomplete for the course.

STUDENTS WITH DISABILITIES: If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with the instructors soon. Please request that the Counselor for Students with Disabilities send a letter verifying your disability.

DISCUSSION SECTIONS: Discussion sections meet weekly except for the first week and the week of November 22. The discussion sections are designed to help you understand the applications of the materials covered in the readings and lectures and to take quizzes.

LEARNING ACTIVITIES: There will be three learning activities for this class which will be related to material discussed in lecture. These learning activities are designed to help you see the applications of the material we are covering in the rest of the course. They are due on October 7, October 28, and December 2 at the lecture section. Failure to turn these assignments in on time will result in the loss of one point per day late.

For complete descriptions of these activities, see the class web page.

SCHEDULE OF TOPICS, READINGS, AND EXAMS:

You should have the reading for the week done before the week begins.

Week	Reading and Topic
September 27	Chapter 11 Emotions, Stress, and Coping
October 4	Chapter 13 Physical and Cognitive Development Chapter 7, pp. 330-349 Language and Language Development

Assignment #1 due October 7

October 11	Chapter 14 Social Development
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MIDTERM I ON OCTOBER 14

October 18	Chapter 10 Motivation
October 25	Chapter 12 Personality

Assignment #2 due October 28

November 1	Chapter 17 Attitudes and Social Cognition
November 8	Chapter 18 Interpersonal Processes

MIDTERM II ON NOVEMBER 11

November 15	Chapter 15 Psychological Disorders
November 22	Chapter 16 Psychotherapy

THANKSGIVING BREAK NOVEMBER 26-27

November 29	<i>Assignment #3 due December 2</i>
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Final exam on Wednesday, March 17, 3:15 p.m.