

PSY 375 DEVELOPMENT Fall 2003 T/Th 8:30-9:50 Location: 240C McKenzie

Instructor: Kirby Deater-Deckard, Ph.D.
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Office hours: Tues 10:15-noon,
Wed 11-noon,
& by appointment

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Office hours: Thurs 10-noon,
& by appointment

Content: We will discuss human development in three domains: physical/biological, social/behavioral/ personality, and cognitive/intellectual. The focus will be on development from conception to adolescence (we will not discuss adulthood and aging). You will learn about research and science in human development, as well as applications of this knowledge in the real world.

Textbook (required): Kail, Robert V. (2002). *Children*. Upper Saddle River, NJ: Prentice Hall/Pearson Education. One copy is on 4-hour reserve at Knight Library.

Web site (optional): <http://darkwing.uoregon.edu/~kirbydd/psy375.html>

Grading: Grade based on three exams: two non-cumulative **mid-term** exams (33% each), and one non-cumulative **final** exam (34%). Standard 10-point +/- scale is used (e.g., 80% to 83% B-, 84% to 86% B, 87% to 89% B+, etc.). Each exam will cover one-third of the course. Exams are a combination of multiple-choice and short-answer (3-5 sentence response) questions. ****No make-up or rescheduled exams****, except in truly extraordinary circumstances. If you know that you are not able to attend the final exam on Tue, Dec 9th, 8am, then you should not take this course.

FYI: If you think you may require accommodations in this course because you are learning English as a second language or you have a documented disability, speak with the instructor immediately. Students with documented disabilities should ask the Counselor for Students with Disabilities to send a verifying letter to the instructor by the end of the 1st week of class.

COURSE SCHEDULE: Topics, reading assignments, exam dates

Week 1: The Science of Human Development: Introduction, course overview, theory/history/methods

Reading: Chapters 1,2

Week 2: Nature and nurture, prenatal development

Reading: Chapters 3,4

Week 3: Prenatal development, infant/toddler physical development

Reading: Chapters 4,5

COURSE SCHEDULE: Topics, reading assignments, exam dates

Week 4:

Oct 21 (Tues): Exam #1 (Chapters 1-5)

Oct 23 (Thurs): Infant/toddler cognitive, language and social development (**Reading:** Chapters 6, 7)

Week 5: Infant/toddler cognitive, language and social development

Reading: Chapters 6, 7

Week 6: Preschool physical and cognitive development

Reading: Chapter 8, 9, 10

Week 7:

Nov 11 (Tues): Preschool social development, parenting (**Reading:** Chapter 8, 9, 10)

Nov 13 (Thurs): Exam #2 (Chapters 6-10)

Week 8: School-age physical and cognitive development

Reading: Chapters 11, 12

Week 9: School-age social development

Reading: Chapter 13

No class on Thurs, Nov 27, for Thanksgiving Holiday

Week 10: Adolescence

Reading: Chapters 14, 15, 16

Finals Week

Exam #3, Tues Dec 9th, 8am, 240C McKenzie (Chapters 11-16)