

PSY 478/578 SOCIAL DEVELOPMENT Winter 2003
204 Condon Hall (note room change)

MW 8:30-9:50

Instructor: Kirby Deater-Deckard, 359 Straub Hall, 346-2086, kirbydd@darkwing.uoregon.edu
Office hours: Mondays 1-3pm & by appointment

GTF: Laura Jones, M.S., lauraj@darkwing.uoregon.edu
Office hours: tba

Content: We will examine the nature and course of human social and emotional development from conception to young adulthood. The scope of the course will include behavioral, cognitive, and emotional development as they pertain to social behavior and relationships. Examples of the topics that we will discuss include: attachment relationships, self-concept and understanding of others, temperament and personality, parent-child relationships, sibling relationships, friendships and peer relationships, and abnormal social development. We will emphasize the mechanisms of social development, including biology-environment interplay, socialization, and self-regulation.

Textbook: Shaffer, D. R. (2000). *Social and personality development (4th Edition)*. Belmont, CA: Wadsworth. Copies are on reserve at Knight Library. A few additional short research articles *may* be assigned for reading during the term.

Web site: <http://darkwing.uoregon.edu/~kirbydd/psy478.html>. Lecture materials, exam study guide questions, and other course materials.

Course format and grading: For each topic (see schedule on back), there will be a lecture and a small groups seminar (details in separate handout). We also will have occasional guest speakers and discussion leaders. Your course grade will be based on two non-cumulative exams (30% each x 2 = 60%), a term paper (25%), and small-groups seminar participation (15%; includes participation in discussions and completing small assignments). The standard +/- grading scale will be used.

Exams: Two non-cumulative exams – one covering first half of course, and another covering the second half of course (combination of multiple-choice, short-answer [3-5 sentences] and short essay [2-3 paragraphs]). Note: the 2nd exam is scheduled for the Friday of Finals Week (21 March, 10:15am), and no alterations to this schedule are permitted.

No make-up/rescheduled exams or papers, except in extraordinary circumstances (e.g., illness, bereavement). All exams and assignments are due in class; late assignments will be marked down one whole letter grade for each day late. Late assignments must be submitted to Psychology department secretary to be date/time stamped; do not leave late assignments at instructor's door.

Papers: One 6-7 pp term paper (double-spaced, excludes reference and title pages) – details will be provided in a separate handout. You will present a brief overview of your paper to your small group on the last day of class. Students have the option of submitting a draft outline and a complete first draft for feedback, prior to grading of final version of the paper (see schedule for deadlines).

FYI: If you think you may require accommodations in this course because you are learning English as a second language or you have a documented disability, speak with the instructor immediately. Students with documented disabilities should ask the Counselor for Students with Disabilities to send a verifying letter to the instructor by the end of the 1st week of class.

Schedule

We will devote two class meetings to each topic – one day for lecture and large group discussion, and another day for small groups seminar.

| | <u>Topic</u> | <u>Reading*</u> |
|----|------------------------------------------------------------------------|-----------------|
| 1. | Overview of course, theories, research methods | Ch. 1, 2 |
| 2. | Mechanisms: Ecological systems, nature-nurture, and self-regulation | Ch. 3 |
| 3. | Social relationships: parents, siblings, and peers | Ch. 11, 13 |
| 4. | Emotions and emotion regulation | Ch. 4, 5 |

Exam 1 (Wed, Feb 04, in class): Topics 1-4

| | | |
|----|-------------------------------------------------------------------|-----------|
| 5. | Temperament and personality | Ch. 4, 5 |
| 6. | Social cognition: self & other; self-worth and emotional problems | Ch. 6 |
| 7. | Language, achievement, and social development | Ch. 7 |
| 8. | Antisocial and prosocial behavior | Ch. 9, 10 |
| 9. | Integration | |

Exam 2 (Friday of Finals Week, March 21, 10:15am, 204 Condon Hall): Topics 5-9

*A few additional short articles *may* be assigned during the term. Note that we are not likely to have time to cover the material in Chapters 8 and 12, but you are encouraged to read those chapters.

Deadlines and dates to remember

| | | | |
|-----|----|--------------|-------------------------------------------------------------------------------|
| Jan | 20 | Monday | Martin Luther King Jr. holiday (no class meeting) |
| Feb | 05 | Wednesday | <i>Required</i> Exam 1 in class: Topics 1-4 |
| Feb | 14 | Friday, 4:30 | <i>Optional</i> term paper outline/abstracts for feedback (not graded) |
| Feb | 28 | Friday, 4:30 | <i>Optional</i> last day to submit term paper draft for feedback (not graded) |
| Mar | 12 | Wednesday | <i>Required</i> term paper due in class (to be graded) |
| Mar | 21 | Friday | <i>Required</i> Exam 2 (during Finals Week): Topics 5-9 |