

Psychology 202 - Mind and Society
Tuesdays and Thursdays, 2:00 - 3:20, Columbia 150
Fall 2004

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Teaching Assistants:

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Office hours: Wednesdays 1:00-3:00 and by appointment
Sections: Thu 9-9:50 (189 PLC, CRN# 14293) Fri 1-1:50 (146 STB, CRN# 14298)
 Fri 2-2:50 (146 STB, CRN# 14300) Fri 3-3:50 (146 STB, CRN# 14301)

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Office hours: Tuesdays 1:00-2:00, Wednesdays 2:00-3:00, and by appointment
Sections: Thu 1-1:50 (30 PAC, CRN# 14295) Thu 4-4:50 (30 PAC, CRN# 14302)
 Fri 2-2:50 (30 PAC, CRN# 14303) Fri 3-3:50 (30 PAC, CRN# 14307)

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Office hours: Mondays 1:30-2:30, Wednesdays 2:00-3:00, and by appointment
Sections: Thu 1-1:50 (204 Villard, CRN# 14296) Thu 4-4:50 (125 CHI, CRN# 14309)
 Thu 5-5:50 (30 PAC, CRN# 14308) Fri 9-9:50 (146 STB, CRN# 14297)

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Office hours: Tuesdays 1:00-2:00, Thursdays 3:30-4:30, and by appointment
Sections: Thu 12-12:50 (189 PLC, CRN# 14294) Fri 12-12:50 (146 STB, CRN# 14304)
 Fri 1-1:50 (189 PLC, CRN# 14305) Fri 2-2:50 (154 STB, CRN# 14306)

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Test construction and management assistant, office hours by appointment only

Introductory note: This is a long syllabus. Read it all. You will find much information that will help you do well in this course.

Course Website: <http://www.uoregon.edu/~sdhodes/202/202f04.htm>

You are responsible for checking the website regularly (at least once a week) for information related to this course. Highlighted terms and research studies from lecture will be posted on the website. (Please note this website is not a Blackboard site; however, Blackboard will be used for some purposes during the term. Check out the Blackboard site for this class at <https://blackboard.uoregon.edu> - login using your gladstone account user name and password).

Textbook: Kowalski, R., & Westen, D. (copyright 2005 - go figure!). *Psychology*. (4th Ed.). New York: Wiley.

A copy of the textbook will be placed on reserve at the Knight Library. If you purchase the textbook at the University Bookstore, it comes with a free access code to "E-Grade Plus" - an online supplement to the text to study guide. **If you expose the access code, you cannot return the textbook!** The E-Grade Plus component is NOT required for the course, but many of you might find that it is helpful and/or provides interesting additional elements to the course. There is also an option to purchase

E-Grade Plus only (no hard copy of the text) via the web. (Go to <http://www.wiley.com/college/buyegrade> for details on purchasing it.) There is access to the entire textbook on E-Grade Plus, but apparently it doesn't print out easily, so you have to be prepared to read the text on a computer screen. However, this option is quite a bit cheaper than purchasing the textbook.

There will also be a copy of a study guide that goes with the text on reserve at the library.

The publisher of your textbook maintains a web site for the text that may also be helpful (for example, it contains practice tests) at:

http://jws-edcv.wiley.com/college/bcs/redesign/student/0,,_0471447579_BKS_2028____,00.html
(It's probably easier to go to the course website and link from there than to type this in!)

GENERAL INFORMATION - This course is part of a two-term sequence in introductory psychology. Psychology 201, Mind and Brain, emphasizes learning, perception, memory, and the role of neural structures in these psychological processes. This course, Mind and Society, overviews motivation, development, personality, abnormal and social psychology. After completing the course, you should have a general understanding of what these topics are, which applied problems are addressed by these subareas of psychology, and how psychologists conduct research in these areas. Psychology 201 is not a prerequisite for Psychology 202. Psychology 202 counts as a social science group requirement.

STUDENTS WITH SPECIAL NEEDS - If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with me soon. Please request that the Counselor for Students with Disabilities send a letter verifying your disability. If English is not your native language, and you think you may need to use a dictionary for tests, please have your dictionary checked by me or one of the TAs prior to the test. Electronic dictionaries are not permitted.

LECTURES AND READINGS - Although an attempt has been made to coordinate the lectures with the readings, they frequently will be independent of each other. Some material will be covered in both reading and lecture, but much of the material in the reading will not be discussed in class and new information not covered in the reading will be presented during class time. The quizzes and the exam will cover material from both lectures and readings. It is anticipated that you will need to spend a substantial amount of time outside of class (reading, studying, writing papers) to do well in this course.

QUIZZES - There will be a short quiz (12 multiple choice questions) each Tuesday of the term, except for the first day of class and November 30 (during the 10th week of class). There will be 8 quizzes in total and they will cover the reading and class lectures. Quizzes will cover the chapter(s) listed on the syllabus for the previous week, and material covered in class since the previous quiz. Thus, if a topic was covered in the text one week and in class another week, questions about that topic could appear on more than one quiz. Quizzes are designed to test your knowledge of topics and your ability to apply concepts covered in this course. Your lowest quiz grade will be dropped. **THERE ARE NO MAKE-UP QUIZZES.** If you miss one quiz, the 0 will be dropped. If you miss a second quiz, the 0 on the second quiz (and on any other subsequently missed quizzes) will be averaged into your grade.

FINAL - There will be a cumulative 73-item multiple choice final. The final has been scheduled by the university for Thursday, December 9 at 1:00 pm. **THIS IS THE ONLY TIME THE FINAL WILL BE OFFERED. IF YOU DO NOT TAKE THE FINAL, YOU WILL FAIL THE COURSE, REGARDLESS OF YOUR PREVIOUS AVERAGE.** Please note the day of the final NOW (the next to last day of finals week), before you make your work or travel plans for December. If you have a

scheduling problem that satisfies the criteria for a “multiple examination” conflict (more than 3 exams scheduled on one day), please contact the Office of Academic Advising in 364 Oregon Hall to resolve the conflict.

PERSONAL REACTION QUESTIONS - Attached to the end of the quiz each week will be a set of reaction questions to the material covered the previous week. You may use the last part of the quiz time to start on these questions (if you finish early), or you may complete them outside of class. Your lowest reaction question score will be dropped. Reaction questions are due in the discussion section following the quiz. Late reaction questions will be docked one point for each day they are late.

DISCUSSION SECTION - You must register for a discussion section - it is a **required** part of this course. In the discussion sections, you will participate in a mixture of projects and discussions, as well as being instructed about the two papers that you will turn in for a grade. Late papers will be docked 5 points each day that they are late. For some discussion sections, there will be additional short reading or homework assignments; you will be told about these in discussion section. You will receive an attendance and participation grade for each discussion section class. You may miss one discussion section with no penalty, but you are still responsible for any assignments in section that week.

If you miss one of the meetings for your section for any reason, contact your teaching assistant as soon as possible. **You must attend the discussion section for which you are registered.** Discussion sections WILL meet the first week of class.

LATE PAPERS and TURNING PAPERS IN - Discussion section papers and reaction questions are late if they are not turned in at the beginning of discussion section. If you turn a paper in to the Psychology office, you must turn it in before 4 pm (if it is after your discussion section has met, it is still late) AND you must write your name and your teaching assistant's name on the paper. Papers without these identifying marks may not be graded.

RESEARCH REQUIREMENT - There are two options for completing the research requirement in this course:

1. You may participate in the Psychology Department's Human Subject Pool and get experience as a subject in actual psychology experiments. Students and faculty run many experiments on varied topics (e.g., psychological coping, attention, social interaction). An important part of the introduction to psychology is some understanding of how research is conducted and a partial perspective on this can be gained by participating in research as a subject. To participate in experiments, you will sign up on an electronic bulletin board at:

<http://uopsych.sona-systems.com/>

When you go to this site, there will be an option for you to request a username and password. Once logged in, you will find a list of studies that are available to you, as well as when and where these studies take place. After participating in a study, you will be electronically credited for the time allotted for that study. You need to complete 4 hours (not necessarily the same thing as 4 studies!) of experimental credit by no later than 4 pm on Friday December 3, 2004. These 4 credit hours must come from no fewer than 3 studies (e.g., it is not acceptable to do two 2-hour experiments to satisfy the 4 hour requirement). In order to encourage you to understand the researchers' topics and hypotheses, you will need to complete a short set of questions after participating in 3 of the studies you do. (You also have the option of completing these questions for 4 studies, and dropping your lowest score.) Please note that even though you only need to complete the questions for 3 studies, you must complete 4 credit hours of studies (which will often mean doing more than 3 studies) in order to complete this requirement. You will answer these

questions electronically on Blackboard. More details about fulfilling the research requirement in this manner will be provided in class.

2. You may read a packet of short articles about psychology research and write an essay about the research. Please see your discussion section leader **no later than November 5** if you wish to take this option, so that you can get copies of the articles and the guidelines for the essay. The essay is due to your discussion section leader no later than 4 pm on Friday, December 3. Your grade on this essay will substitute the grade you would have received for answering the questions about the research studies.

SUMMARY OF GRADED ACTIVITIES

7 quizzes (8 in total, drop the lowest) at 18 points each (there are 12 questions on each quiz; each question counts 1.5 points)	= 126 points
Attendance and participation at 8 discussion sections (9 in total, drop one, 3 points per section)	= 24 points
7 personal reactions (8 in total, drop the lowest) at 3 points each	= 21 points
2 papers at 40 points each	= 80 points
Research participation (questions about studies or essay about articles)	= 36 points
1 final (you must take the final at the scheduled time to pass the course)	= 73 points
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Total points for the course	= 360 points
Final grades <u>may</u> be curved up depending on the final distribution.	

CLASSROOM EXPECTATIONS - This is a large class, and in order to respect the rights of other students, **you must not talk** while I am lecturing. If only 5% of the class is talking during class, it is equivalent to the racket generated at a reasonably sized cocktail party! Talking makes it hard for other students to hear the lecture. Although you may feel invisible among hundreds of other students (an example of deindividuation, which is a topic covered in this course), many of your behaviors during class are visible to me. Talking, arriving late, leaving early, personal grooming, physical acts of affection towards other classmates, snapping the pages of *The Emerald* and loud snoring distract me and interfere with my ability to present the material clearly. Even if you are not interested in what I am saying, other people in the class may be, and your actions will detract from my ability to provide a good learning experience for them. If I find your behavior extremely disruptive, I may have to call attention to you to get you to stop or to ask you to leave – please don't make me do this.

Cheating will not be tolerated in any form in this class. If you are caught cheating, you will receive a 0 on the assignment; you may also receive a failing grade for the course. I hate cheating, because it takes up massive amounts of my time that could be used for other much more constructive uses, including making this a better course. Thus, cheating behavior is not only dishonest; it also deprives other students of receiving the highest quality instruction. If you are ever unsure about whether a behavior constitutes cheating, please ask me or one of the teaching assistants. It would also be wise to read the university's policy on academic dishonesty at <http://www.uoregon.edu/~conduct/sai.htm>. Here is quote from this site:

Plagiarism is the inclusion of someone else's product, words, ideas, or data as one's own work. When a student submits work for credit that includes the product, words, ideas, or data of others, the source must be acknowledged by the use of complete, accurate, and specific references, such as footnotes.

Turn your cell phone ringers OFF before coming to class. Do not even think about taking or making a call during class unless you suspect terrorists have entered the classroom or one of your classmates is dying. Any cell phones used during class will be collected by the instructor for safe keeping until the end

of class. I will give them back at the end of class, but if I take a cell phone from you more than once during the term, I will give you ask you to withdraw from the course or give you a failing grade for the class and ask you not to return. If a phone call is so important that you have to take it during class time, it is important enough to skip class for it - don't come to class if there is a phone call you know you must take.

SPECIAL REQUESTS - Please fill in seats at the front of the room before sitting in the back. If there are seats still available, I will ask you to move from the back tier of the classroom.

TALK TO ME - I am always interested in hearing feedback from students. Feel free to email me with comments or write me notes. I can't promise that I will make changes that you request, but I will listen. I wish I could know all of you, but it's impossible with a class this large. If you see me around campus or town, I would delighted if you would introduce yourself and tell me you're in my Psychology 202 class.

COURSE SCHEDULE

Reading is to be completed **before** the first class for which it is listed

Week 1

Sept 28	Introduction to course	
Sept 30	Psychological methods	Chapters 1 & 2, Syllabus
Discussion Section:	Introductions	

Week 2

Oct 5	First quiz (with a quiz on every subsequent Tuesday, except Week 10)	
	Psychological methods (cont.)	
Oct 7	Motivation & Emotion	Chapter 10
Discussion Section:	Begin "Variables Affecting Stress" project	

Week 3

Oct 12, 14	(Remember - quizzes each Tuesday!)	
	Health, Stress & Coping	Chapter 11
Discussion Section:	Exchange collected stress data; discuss write-up	

Week 4

Oct 19, 21	Personality	Chapter 12
Discussion Section:	"Variables Affecting Stress" paper DUE; personality test activity	
	Read parenting article (on reserve at the library) for next week	

Week 5

Oct 26, 28	Physical & Cognitive Development	Chapter 13
Discussion Section:	Begin "Parenting Styles" project	

Week 6

Nov 2	Social Development	Chapter 14
	(Don't forget - last day to turn in your election ballot!)	
Nov 4	Social Development (continued)	
Discussion Section:	Discuss "Parenting Styles" interview results	

Week 7

Nov 9, 11

Psychological Disorders

Chapter 15

Discussion Section: “Parenting Styles” paper DUE; defining “abnormal” activity
Read websites on insanity defense for next week

Week 8

Nov 16, 18

Treatment of Psychological Disorders

Chapter 16

Discussion Section: Discussion of insanity defense
Applying Psychology to real life assignment - details in class

Week 9

Nov 23

Attitudes and Social Cognition

Chapter 17

Nov 25

No class - have a fun, safe Thanksgiving!

Discussion Section: No discussion sections this week

Week 10

Nov 30

Interpersonal processes - No quiz this week Chapter 18

Dec 2

Discussion Section: Applying psychology to real life

Thursday, December 9, 1 p.m. FINAL EXAM

The final exam is offered at this time only; if you do not take the final exam during the scheduled time, you will fail the course, regardless of your prior course average. Please make any winter break travel or work plans accordingly.