

**Meets Monday & Wednesday 2:00-3:20****Location: 129 McKenzie**

**Instructor:** Laura Backen Jones, Ph.D.  
212 Straub Hall  
346-5582  
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**Office hours:** Wednesday 3:30pm-5:00pm;  
Thursday 8am-9am (by appt. only)

**Content:** We will discuss human development in three domains: physical/biological, social/behavioral/personality, and cognitive/intellectual. The focus will be on development from conception to adolescence (we will not discuss adulthood and aging). You will learn about research and science in human development, with a special focus on applications of this knowledge in the real world.

**Textbook** (required): Kail, Robert V. (2002). *Children*. Upper Saddle River, NJ: Prentice Hall/Pearson Education. One copy is on 4-hour reserve at Knight Library.

**Grading:** Grade based on three exams: two non-cumulative **mid-term** exams (33% each), and one non-cumulative **final** exam (34%). Standard 10-point +/- scale is used (e.g., 80% to 83% B-; 84% to 86% B; 87% to 89% B+, etc.). Each exam will cover 1/3 of the course. Exams are a combination of multiple-choice and short-answer (3-5 sentence response) questions. **\*\*No make-up or rescheduled exams\*\***, except in truly extraordinary circumstances.

**Important:** If you know that you are not able to attend the final exam on Thursday, Dec 9th, 3:15pm, then you should not take this course.

### ***Academic Deadlines***

<b>Deadline</b>	<b>Last day to:</b>
September 26:	Drop this course (100% refund, no W recorded)
October 4:	Drop this course (85% refund, no W recorded)
October 6:	Add this course
October 10:	Withdraw from this course (85% refund, W recorded)
October 17:	Withdraw from this course (50% refund, W recorded)
October 24:	Withdraw from this course (25% refund, W recorded)
November 14:	Withdraw from this course (0% refund, W recorded)
November 14:	Change grading option for this course

**FYI:** If you think you may require accommodations in this course because you are learning English as a second language or you have a documented disability, speak with the instructor immediately. Students with documented disabilities should ask the Counselor for Students with Disabilities to send a verifying letter to the instructor by the end of the 1<sup>st</sup> week of class.

# **COURSE SCHEDULE: Topics, reading assignments, exam dates**

**Week 1: The Science of Human Development: Introduction, course overview, theory/history/methods**  
**Reading:** Chapters 1 and 2

**Week 2: Nature and nurture, prenatal development**  
**Reading:** Chapters 3 and 4

**Week 3: Prenatal development, infant/toddler physical development**  
**Reading:** Chapters 4 and 5

**Week 4:**  
**Oct 18 (Mon): Exam #1 (Chapters 1-5)**  
**Oct 20 (Wed): Infant/toddler cognitive, language and social development (Reading: Chapters 6 and 7)**

**Week 5: Infant/toddler cognitive, language and social development**  
**Reading:** Chapters 6 and 7

**Week 6: Preschool physical and cognitive development**  
**Reading:** Chapter 8, 9, and 10

**Week 7:**  
**Nov 8 (Mon): Preschool social development, parenting (Reading: Chapter 8, 9, 10)**  
**Nov 17 (Wed): Exam #2 (Chapters 6-10)**

**Week 8: School-age physical and cognitive development**  
**Reading:** Chapters 11 and 12

**Week 9: School-age social development**  
**Reading:** Chapter 13

**Week 10: Adolescence**  
**Reading:** Chapters 14, 15, and 16

**Finals Week**  
**Exam #3, Thurs Dec 9<sup>th</sup> at 3:15; 129 McKenzie (Chapters 11-16)**