

PSY 607: Emotions in Social Contexts (Fall, 2004)

Mondays 1:00 pm – 2:50 pm, Straub 156

Prof. Sanjay Srivastava

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Office hours: Wed 11-12, Straub 327 (please email in advance)

<http://darkwing.uoregon.edu/~sanjay/psy607/>

This graduate seminar provides a selective overview of the scientific study of emotions, with a special emphasis on understanding the role of emotions in human social life and vice versa. Topics include theoretical models of emotion process and structure, emotional expression/display, physiology, and emotion regulation. The course will also address special topics that place the study of emotions in a social context. Special topics will be selected based on feedback from the class; possible topics include attachment, social cognition, power and status, and social interaction processes.

Class meetings

Class meetings will primarily consist of discussion of readings. The night before each class meeting, everyone should prepare three discussion questions and send to the class email list.

To *subscribe* to the class email list, send a message to majordomo@lists.uoregon.edu with the following two lines in the body of the message:

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subscribe emotsoccon  
end
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To *send a message* to the class email list, you must be subscribed first. Send your message to emotsoccon@lists.uoregon.edu.

Grading

Grades will be based on the following criteria:

- (a) Class participation, 20%. This includes contributing to discussions in class as well as emailing discussion questions.
- (b) Final paper, 80%. The final paper will be due at the scheduled exam time of Monday, December 6, at 5pm. Additional information will be provided in class.

Disabilities

If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with me as soon as possible. Please request that the counselor for students with disabilities send a letter verifying your disability.

Changes

Topics, readings, or grading criteria may be made at the instructor's discretion. Changes will be announced in class or on the email list.

READINGS AND SCHEDULE

Note: Readings marked with an asterisk () are available electronically.*

September 27 (Week 1) **Organizational meeting and introduction**

No readings.

October 4 (Week 2) **Models of emotion**

* James, W. (1884). What is an emotion? *Mind*, 9, 188-205.

Cannon, W. B. (1927). The James-Lange theory of emotions: A critical examination and an alternative theory. *American Journal of Psychology*, 39, 106-124.
(reprinted 1987, Vol 100, pp. 567-586)

LeDoux, J. (1996). *The emotional brain*. New York: Simon & Schuster. **PAGES 22-72.**

October 11 (Week 3) **The functions of emotions**

* Tooby, J., & Cosmides, L. (1990). The past explains the present: Emotional adaptations and the structure of ancestral environments. *Ethology and Sociobiology*, 11, 375-424. **PAGES 407-424.**

Averill, J.R. (1980). A constructivist view of emotion. In R. Plutchik & H. Kellerman (Eds.), *Emotion: Theory, research, and experience* (pp. 305-339). New York: Academic Press.

* Levenson, R. W. (1999). The intrapersonal functions of emotion. *Cognition and Emotion*, 13, 481-504.

* Keltner, D., & Haidt, J. (1999). Social functions of emotions at four levels of analysis. *Cognition and Emotion*, 13, 505-522.

October 18 (Week 4) **Feelings/The structure of emotions**

* Ekman, P. (1999). Basic emotions. In T. Dalgleish and M. Power (Eds.), *Handbook of Cognition and Emotion*. Sussex, U.K.: John Wiley & Sons.

* Feldman Barrett, L., & Russell, J.A. (1999). The structure of current affect: Controversies and emerging consensus. *Current Directions in Psychological Science*, 8, 10-14.

* Russell, J.A. (2003). Core affect and the psychological construction of emotion. *Psychological Review*, 110, 145-172.

* Shaver, P., Schwartz, J., Kirson, D., & O'Connor, Cary (1987). Emotion knowledge: Further exploration of a prototype approach. *Journal of Personality and Social Psychology*, 52, 1061-1086.

October 25 (Week 5)
Expression and display

* Ekman, P. (1993). Facial expression and emotion. *American Psychologist*, 48, 384-392.

* Fridlund, A. J. (1991). Sociality of solitary smiling: Potentiation by an implicit audience. *Journal of Personality and Social Psychology*, 60, 229-240.

* Keltner, D., & Anderson, C. (2000). Saving face for Darwin: The functions and uses of embarrassment. *Current Directions in Psychological Science*, 9, 187-192.

* Gross, J.J., & John, O.P. (1998). Mapping the domain of expressivity: Multi-method evidence for a hierarchical model. *Journal of Personality and Social Psychology*, 74, 170-191.

November 1 (Week 6)
Psychophysiology/neuroscience

* Tsai, J. L., Levenson, R. W., & Carstenson, L. L. (2000). Autonomic, subjective, and expressive responses to emotional films in older and younger Chinese Americans and European Americans. *Psychology and Aging*, 15, 684-693.

* Tomaka, J., Blascovich, J., Kelsey, R. M., & Leitten, C. L. (1993). Subjective, physiological, and behavioral effects of threat and challenge appraisal. *Journal of Personality and Social Psychology*, 65, 248-260.

* Ochsner, K. N., & Lieberman, M. D. (2001). The emergence of social cognitive neuroscience. *American Psychologist*, 56, 717-734.

* Bechara, A., Damasio, H., Tranel, D., Damasio, A.R. (1997). Deciding advantageously before knowing the advantageous strategy. *Science*, 275, 1293-1295.

November 8 (Week 7)
Emotion Regulation

* Gross, J.J. (2002). Emotion regulation: Affective, cognitive, and social consequences.

Psychophysiology, 39, 281-291

* Baumeister, R. F., Bratslavsky, E., Muraven, M., & Tice, D. M. (1998). Ego depletion: Is the active self a limited resource? *Journal of Personality and Social Psychology*, 74, 1252-1265.

* Posner, M. I., & Rothbart, M. K. (2000). Developing mechanisms of self-regulation. *Development and Psychopathology*, 12, 427-441.

* Gross, J.J., & John, O.P. (2003). Individual differences in two emotion regulation processes: Implications for affect, relationships, and well-being. *Journal of Personality and Social Psychology*, 85, 348-362.

November 15 (Week 8)

and

November 22 (Week 9)

and

November 29 (Week 10)

Topics and readings to be determined. Possible topics:

Attachment

Emotions and social cognition

Power and status

Social interaction processes