

PSYCHOPATHOLOGY
(Psychology 620)

Department of Psychology

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Purpose:

The study of psychopathology is an area in which there has been an explosive growth of research over the past 30 years. In addition to traditional concepts and methods, entirely new procedures and disciplines have been brought into the arena of inquiry. For example the neurobiology of behavior (including molecular genetics, CNS neuroanatomy, neurophysiology, and neuropharmacology) has become a foundation for considerable theorizing about these pathologies. In addition, developments in the cognitive sciences have contributed new perspectives on these disorders. Finally, advances in conceptualizing and measuring the social environment also hold considerable promise for deepening our understanding of the origins and course of psychopathology.

Given such diverse literatures, each with their own intricacies and findings for many different psychological problems, it is a daunting task to cover the basic descriptive information, to outline the logic and method of the different levels of analysis, and to examine the extensive empirical findings within the confines of a Quarter Term. In lieu of such a comprehensive undertaking, our goal is to focus on the role of psychological factors for understanding psychopathology within the context of other current concepts, levels of analysis, and procedures. Psychopathologists in the coming decade require a firm grounding in these multiple perspectives in order to meaningfully understand and integrate divergent sources of information.

The course can be viewed as having three components that each take up about a third of the quarter. The first component is very general, intended to provide an overview and context for thinking about current issues in psychopathology. During this time, we will cover several matters pertaining to the history of psychopathology: conceptual models, social factors, and professional influences. We will also address the relevance of cross-cultural perspectives on psychopathology. Both historical matters and cross-cultural considerations represent very important perspectives to be reconciled with current views of psychopathology, and help to frame our approach to the understanding psychopathology. We will also wrestle with underlying notions of causality, and their implications for current theory and research. Finally, during this part of the course we will address the major benefits and limitations of classification and diagnosis of psychopathology.

The second part of the course will be an intensive study of the mood disorders. We will spend considerable time on these disorders in order to (1) provide extensive background information about issues that cut across different psychopathological disturbances (e.g., genetics; biological factors; psychological factors; social factors), and (2) provide a framework for structuring reviews of the other topics chosen for the course. The last part of the course will be more of a general survey, covering several other major disorders. This part, too, will include the presentations to be given by all course participants (see below).

Readings:

Assignment dates reflect the date by which the readings should be completed. Only certain articles will be required; other references provide additional materials that serve as background sources for the lecture topic, or as extended readings (for those whose interest is piqued on any particular topic). Students will provide two questions from the readings for possible discussion each class period. These questions should be e-mailed to the morning of the day of class (smonroe@darkwing.uoregon.edu). The purpose of these questions is to help ensure we clarify issues involving the readings, and if time allows, to open discussion of interesting matters. All assigned materials should be available at Knight Library, the Science Library, or from me. (Note: Readings are not on reserve, but are readily available in the stacks or current periodicals sections.) We will also keep the weekly readings available in the Psychology Department (location to be decided).

Term Paper:

Everyone is expected to select a topic of interest within the broad subject matter of psychopathology and to write a review paper. The model for the paper is that typified by *Psychological Bulletin* articles. The paper should be organized around an issue of psychopathological relevance. The review should cover the current empirical research, the implications for current theories, and provide suggestions for means of furthering understanding of the issue. The paper is due no later than the last day of class, November 30.

Presentation:

Everyone will be required to present during one class session. Presentations will be based on the paper topic selected by the student. At least one week prior to the presentation class period the readings should be made available, and a reference bibliography provided. (This may require some modification depending upon class size.)

Final Examination:

There will be an in class final examination during final exam week on December 7th. The exam will be two or three essays that address broad issues or ideas in reference to psychopathology. Students who have kept up with the readings should find ample information readily available to provide sound answers to the questions.

Grading:

Term Paper	= 50%
Final Examination	= 30%
Presentation and Discussion	= 10%
General Class Discussion	= 10%

COURSE OVERVIEW

(SEPTEMBER 28, 2004)

The first class period will be a presentation of the course, discussion of the logic and structure of the syllabus, determination of participant backgrounds in theoretical and applied aspects of psychopathology. There will also be a case presentation, which will be used to introduce many of the issues involved in understanding psychopathology and classification, especially with respect to matters of etiology.

HISTORICAL PERSPECTIVES

(OCTOBER 5)

History: Conceptual, Professional, and Social

Berrios, G. E. (1996). The history of mental symptoms: Descriptive psychopathology since the nineteenth century. Cambridge, England: Cambridge University Press.

Berrios, G. E., & Porter, R. (1995). A history of clinical psychiatry: The origin and history of psychiatric disorders. Washington Square, New York: New York University Press.

Drinka, G. G. (1984). The birth of neurosis. New York: Simon and Schuster.

Gamwell, L., & Tomes, N. (1995). Madness in America: Cultural and medical perceptions of mental illness before 1914. Ithaca, New York: Cornell University Press.

Goldstein, J. (1987). Console and classify: The French psychiatric profession in Nineteenth century France. New York: Cambridge University Press.

Gosling, F. G. (1987). Before Freud: Neurasthenia and the American medical community, 1870-1910. Chicago: University of Illinois Press.

Grob, G. N. (1994). The mad among us.: A history of the care of America's mentally ill. New York, NY: The Free Press.

Healy, D. (1997). The antidepressant era. Cambridge, Massachusetts: Harvard University Press.

López Piñero, J. M. (1983). Historical origins of the concept of neurosis. (Translated by D. Berrios.) Cambridge, England: Cambridge University Press.

Lutz, T. (1991). American nervousness: An anecdotal history. Ithaca, New York: Cornell University Press.

Schiller, F. (1982). A Möbius strip: Fin-de-Siècle neuropsychiatry and Paul Möbius. Berkeley, California: University of California Press.

Scull, A. J. (1987). Desperate remedies: a Gothic tale of madness and modern medicine. Psychological Medicine, 17, 561-578.

- Shorter, E. (1992). From paralysis to fatigue: A history of psychosomatic illness in the modern era. New York, NY: Free Press.
- Shorter, E. (1994). From the mind into the body: The cultural origins of psychosomatic symptoms. New York, NY: Free Press.
- Shorter, E. (1997). A history of psychiatry. New York: John Wiley & Sons, Inc.
- Starr, P. (1982). The social transformation of American medicine. New York: Basic Books.
- Valenstein, E. S. (1986). Great and desperate cures. New York: Basic Books.
- Valenstein, E. S. (1998). Blaming the brain: The truth about drugs and mental health. New York: The Free Press.

MODELS OF MADNESS AND CONCEPTS OF CAUSALITY

(OCTOBER 5)

Models and Etiology: The Medical Model and Disease Concepts

- Andreasen, N. C. (1997). Linking mind and brain in the study of mental illnesses: A project for a scientific psychopathology. Science, 275, 1586-1593.
- Burmeister, M. (1999). Basic concepts in the study of diseases with complex genetics. Biological Psychiatry, 45, 522-532.
- Dohrenwend, B. P. (1998). Overview of evidence for the importance of adverse environmental conditions in causing psychiatric disorders. B. P. Dohrenwend (Editor), Adversity, stress, and psychopathology (pp. 523-538). New York: Oxford University Press.
- Guze, S. B. (1989). Biological psychiatry: is there any other kind? Psychological Medicine, 19, 315-323.
- Heston, L. L. (1988). What about environment? D. L. Dunner, E. S. Gershon, & J. E. Barrett (Editors.), Relatives at risk for mental disorder. (pp. 205-213). New York: Raven Press.
- Kandel, E. R. (1998). A new intellectual framework for psychiatry. American Journal of Psychiatry, 155, 457-469.
- Kandel, E. R. (1999). Biology and the future of psychoanalysis: A new intellectual framework for psychiatry revisited. American Journal of Psychiatry, 156, 505-524.
- Kendell, R. E. (1975). The concept of disease and its implications for psychiatry. British Journal of Psychiatry, 127, 305-314.
- Tsai, J. L., Butcher, J. N., Muñoz, R. F., & Vitousek, K. (2001). Culture, ethnicity, and psychopathology. P. B. Sutker, & H. E. Adams (Editors), Comprehensive Handbook of Psychopathology (Third Edition ed., pp. 105-127). New York: Kluwer Academic/Plenum Publishers.

Weiner, H. (1978). The illusion of simplicity: The medical model revisited. American Journal of Psychiatry, 135 (Supplement), 27-33.

Conceptualizing Causality: Interaction, Integration, and Reductionism

Andersen, P. W. (1972). More is different: Broken symmetry and the nature of the hierarchical structure of science. Science, 177, 393-396.

Dalén, P. (1969). Causal explanations in psychiatry: A critique of some current concepts. British Journal of Psychiatry, 115, 129-137.

Engel, G. L. (1977). The need for a new medical model: A challenge for biomedicine. Science, 196, 129-136.

Jeffery, K. J., & Reid, I. C. (1997). Modifiable neuronal connections: An overview for psychiatrists. American Journal of Psychiatry, 154, 156-164.

Kendler, K. S., & Eaves, L. J. (1986). Models for the joint effect of genotype and environment liability to psychiatric illness. American Journal of Psychiatry, 143, 279-289.

Kopnisky, K. L., Cowan, W. M., & Hyman, S. E. (2002). Levels of analysis in psychiatric research. Development and Psychopathology, 14, 437-461.

Kraemer, H. C., Kazdin, A. E., Offord, D. R., & Kessler, R. C. (1997). Coming to terms with the terms of risk. Archives of General Psychiatry, 54, 337-343.

Koopman, J. S. (1977). Causal models and sources of interaction. American Journal of Epidemiology, 106, 439-444.

Lewis-Fernandez, R. H. M., & Kleinman, A. (1994). Culture, personality, and psychopathology. Journal of Abnormal Psychology, 103, 67-71.

McCall, R. B. (1991). So many interactions, so little evidence. Why? T. D. Wachs, & R. Plomin (Editors), Conceptualization and measurement of organism-environment interactions, (pp. 142-161). Washington, D.C.: American Psychological Association.

Meehl, P. (1977). Specific etiology and other forms of strong influence: Some quantitative meanings. The Journal of Medicine and Philosophy, 2, 33-53.

Miller, G. A. (1996). How we think about cognition, emotion, and biology in psychopathology. Psychophysiology, 33, 615-628.

Rhee, S. H., Feignon, S. A., Bar, J., Hadeishi, U., & Waldman, I. D. (2001). Behavior genetic approaches to the study of psychopathology. P. B. Sutker, & H. E. Adams (Editors), Comprehensive Handbook of Psychopathology (Third Edition ed., pp. 53-84). New York: Kluwer Academic/Plenum Publishers.

Rutter, M., Pickles, A., Murray, R., & Eaves, L. (2001). Testing hypotheses on specific environmental causal effects on behavior. Psychological Bulletin, 127, 291-324.

- Rutter, M., & Silberg, J. (2002). Gene-environment interplay in relation to emotional and behavioral disturbance. *Annual Review of Psychology*, 53, 463-490.
- Rose, S. E. (1982). *Molecules and minds*. Chapter 2: Biological reductionism: Its roots and social functions.
- Rothman, K. J. (1976). Causes. *American Journal of Epidemiology*, 104, 587-592.
- Sarter, M., Berntson, G. G., & Cacioppo, J. T. (1996). Brain imaging and cognitive neuroscience: Toward strong inference in attributing function to structure. *American Psychologist*, 51, 13-21.
- Szasz, T. S. (1960). The myth of mental illness. *American Psychologist*, 15, 113-118.
- Triandis, H. C. (1996). The psychological measurement of cultural syndromes. *American Psychologist*, 51, 407-415.
- Turkheimer, E. (1998). Heritability and biological explanation. *Psychological Review*, 105, 782-791.
- Uhl, G. R., Grow, R W. (2004). The burden of complex genetics in brain disorders. *Archives of General Psychiatry*, 61, 223-229.
- Weiner, H. (1977). *Psychobiology and human disease*. New York: Elsevier.
- Weiner, H. W. (1992). *Perturbing the organism: The biology of stressful experience*. Chicago: The University of Chicago Press.
- Zuckermann, M. (1999). *Vulnerability to psychopathology: A biosocial model*. Washington, DC: American Psychological Association.

Gene-Environment Issues

- Berrettini, W H. Genetics of psychiatric disease. *Annual Review of Medicine*. 2000; 51, 465-479.
- Brofenbrenner, U., & Ceci, S. J. (1994). Nature-nurture reconceptualized in developmental perspective: A bioecological model. *Psychological Review*, 101, 568-586.
- Burmeister, M. (1999). Basic concepts in the study of diseases with complex genetics. *Biological Psychiatry*, 45, 522-532.
- Eisenberg, L. (2004). Social psychiatry and the human genome: contextualising heritability. *British Journal of Psychiatry*, 184, 101-103.
- Farmer, A., & Owne, M. J. (1996). Genomics: the next psychiatric revolution? *British Journal of Psychiatry*, 169, 135-138.
- Gelernter, J. (1999). Clinical molecular genetics. D. S. Charney, E. J. Nestler, & B. S. Bunney (editors), *Neurobiology of mental illness* (pp. 108-120). New York: Oxford University Press.

- Kendler, E. S., & Eaves, L. J. (1986). Models for the joint effect of genotype and environment liability to psychiatric illness. *American Journal of Psychiatry*, *143*, 279-289.
- Kendler, K. (1995). Genetic epidemiology in psychiatry: Taking both genes and environment seriously. *Archives of General Psychiatry*, *52*, 895-899.
- Kendler, K. S., Neale, M. C., Kessler, R. C., & Heath, A. C. (1994). Parental treatment and the equal environment assumption in twin studies of psychiatric illness. *Psychological Medicine*, *24*, 579-590.
- Kendler, K. S., Walters, E. E., Neale, M. C., & Kessler, R. C. (1995). The structure of the genetic and environmental risk factors for six major psychiatric disorders in women: Phobia, generalized anxiety disorder, panic disorder, bulimia, major depression, and alcoholism. *Archives of General Psychiatry*, *52*, 374-383.
- Margolis, R. L., McInnis, M. G., Rosenblatt, A., & Ross, C. A. (1999). Trinucleotide repeat expansion and neuropsychiatric disease. *Archives of General Psychiatry*, *56*, 1019-1031.
- Moldin, S. O. (1997). The maddening hunt for madness genes. *Science*, *17*, 127-129.
- Plomin, R. (1990). The role of inheritance in behavior. *Science*, *248*, 183-188.
- Plomin, R., & Bergeman, C. S. (1991). The nature of nurture: Genetic influences on environmental measures. *Behavioral and Brain Sciences*, *14*, 373-427.
- Plomin, R., & Crabbe, J. (2000). DNA. *Psychological Bulletin*, *126*, 806-828.
- Rhee, S. H., Feignon, S. A., Bar, J., Hadeishi, U., & Waldman, I. D. (2001). Behavior genetic approaches to the study of psychopathology. P. B. Sutker, & H. E. Adams (Editors), *Comprehensive Handbook of Psychopathology* (Third Edition ed., pp. 53-84). New York: Kluwer Academic/Plenum Publishers.
- Risch, N., & Merikangas, K. (1996). The future of genetic studies of complex human diseases. *Science*, *273*, 1516.
- Rutter, M., & Silberg, J. (2002). Gene-environment interplay in relation to emotional and behavioral disturbance. *Annual Review of Psychology*, *53*, 463-490.
- Turkheimer, E., & Waldron, M. (2000). Nonshared environment: A theoretical, methodological, and quantitative review. *Psychological Bulletin*, *126*, 78-108.
- Some Other Matters**
- Basic Behavioral Science Task Force. (1996). Basic behavioral science research for mental health: Vulnerability and resilience. *American Psychologist*, *51*, 22-28.
- Behavioral Science Task Force. (1995). Basic behavioral science research for mental health: A national investment. *American Psychologist*, *50*, 485-495.
- Berkowitz, A. (1996). Our genes, ourselves? *BioScience*, *46*, 42-51.

Munoz, R. F., Mrazek, P. J., & Haggerty, R. J. (1996). Institute of Medicine report on prevention of mental disorders: Summary and commentary. *American Psychologist*, 51, 1116-1122.

TAXONOMIES, CLASSIFICATION, AND DIAGNOSIS; THE DSM SERIES

(OCTOBER 12)

Classification

General Issues, Definitions:

Adams, H. E., Luscher, K. A., & Bernat, J. A. (2001). The classification of abnormal behavior: An overview. P. B. Sutker, & H. E. Adams (Editors), *Comprehensive Handbook of Psychopathology* (Third Edition ed., pp. 85-104). New York: Kluwer Academic/Plenum Publishers.

Blashfield, R. K., & Livesley, W. J. (1999). Classification. T. Millon, P. H. Blaney, & R. D. Davis (Editors), *Oxford Textbook of Psychopathology* (pp. 3-28). New York: Oxford University Press.

Carroll, B. J. (1989). Diagnostic validity and laboratory studies: Rules of the game. L. E. Robins, & J. E. Barrett (Editors.), The validity of psychiatric diagnosis. (pp. 229-244). New York: Raven Press.

Cosmides, L., & Tooby, J. (1999). Toward and evolutionary taxonomy of treatable conditions. *Journal of Abnormal Psychology*, 108, 453-464.

Fowles, D. C. (1993). Biological variables in psychopathology: A psychobiological perspective. P. B. Sutker, & H. E. Adams (Editors), *Comprehensive handbook of psychopathology* (Second edition), (pp. 57-82). New York: Plenum.

Kendell, R. E. (1989). Clinical validity. *Psychological Medicine*, 19, 45-55.

Klein, D. F. (1989). The pharmacological validation of psychiatric diagnosis. L. N. Robins, & J. E. Barrett (Editors.), The validity of psychiatric diagnosis. (pp. 203-214). New York: Raven Press.

Lilienfeld, S. O., & Marino, L. (1995). Mental disorder as a Roschian concept: A critique of Wakefield's "Harmful Dysfunctin" analysis. *Journal of Abnormal Psychology*, 104, 411-420.

Meehl, P. E. (1995). Bootstraps taxometrics: Solving the classification problem in psychopathology. *American Psychologist*, 50, 266-275.

Sokal, R. R. (1974). Classification: Purposes, principles, progress, prospects. *Science*, 185, 1115-1123.

Wakefield, J. C. (1992). Disorder as harmful dysfunction: A conceptual critique of DSM-III-R's definition of mental disorder. *Psychological Review*, 99, 232-247.

Wakefield, J. C. (1992). The concept of mental disorder: On the boundary between biological facts and social values. *American Psychologist*, 47, 373-388.

Wakefield, J. C. (1993). Limits of operationalization: A critique of Spitzer and Endicott's (1978) proposed operational criteria for mental disorder. *Journal of Abnormal Psychology*, 102, 160-172.

Wakefield, J. C. (1999). Mental disorder as a black box essentialist concept. *Journal of Abnormal Psychology*, *108*, 465-472.

Categorical versus Dimensional Issues:

Clark, L. A., Watson, D., & Reynolds, S. (1995). Diagnosis and classification of psychopathology: Challenges to the current system and future directions. *Annual Review of Psychology*, *46*, 121-153.

Eysenck, H. J. (1986). A critique of contemporary classification and diagnosis. T. Millon, & G. L. Klerman (Editors.), *Contemporary directions in psychopathology: Toward the DSM-IV*. (pp. 73-98). New York: Guilford.

Grove, W. M., & Andreasen, N. C. (1989). Quantitative and qualitative distinctions between psychiatric disorders. L. N. Robins, & J. E. Barrett (Editors.), *The validity of psychiatric diagnosis*. (pp. 127-139). New York: Raven Press.

Robins, E. (1976). Categories versus dimensions in psychiatric classification. *Psychiatric Annals*, *6*, 368-374.

Widiger, T. A., & Clark, L. A. (2000). Toward DSM-V and the classification of psychopathology. *Psychological Bulletin*, *126*, 946-963.

Widiger, T. A., & Sankis, L. M. (2000). Adult psychopathology: Issues and controversies. *Annual Review of Psychology*, *51*, 377-404.

Diagnosis and DSM Issues

Beals, J., Novins, D. K., Spicer, P., Orton, H. D., Mitchell, C. M., Baron, A. E., et al. (2004). Challenges in operationalizing the DSM-IV clinical significance criterion. *Archives of General Psychiatry*, *61*, 1197-1207.

Beutler, L. E., Malik, M. L., et al. (2002). *Rethinking the DSM: A psychological perspective*. Washington, D.C.: American Psychological Association.

Blashfield, R. K., & Fuller, A. K. (1996). Predicting the DSM-V. *Journal of Nervous and Mental Diseases*, *184*, 4-7.

Cosmides, L., & Tooby, J. (1999). Toward an evolutionary taxonomy of treatable conditions. *Journal of Abnormal Psychology*, *108*, 453-464.

Eaton, W. W., Neufeld, K., Chen, L.-S., & Cai, G. (2000). A comparison of self-report clinical diagnostic interviews for depression: Diagnostic Interview Schedule and Schedules for Clinical Assessment in the Baltimore Epidemiologic Catchment Area Follow-up. *Archives of General Psychiatry*, *57*, 217-222.

Finn, S. E. (1982). Base rates, utilities, and DSM-III: Shortcomings of fixed-rule systems of psychodiagnostics. *Journal of Abnormal Psychology*, *91*, 294-302.

- Fleiss, J. L., & Shrout, P. E. (1989). Reliability considerations in planning diagnostic validity studies. L. N. Robins, & J. E. Barrett (Editors.), The validity of psychiatric diagnosis. (pp. 279-290). New York: Raven Press.
- Follette, W. C., & Houts, A. C. (1996). Models of scientific progress and the role of theory in taxonomy development: A case study of the DSM. Journal of Consulting and Clinical Psychology, 64, 1120-1132.
- Goldman, H. H., Skodol, A. E., & Lave, T. R. (1992). Revising Axis V for DSM-IV: A review of measures of social functioning. American Journal of Psychiatry, 149, 1148-1156.
- Grob, G. N. (1991). Origins of DSM-I: A study in appearance and reality. American Journal of Psychiatry, 148, 421-431.
- Helzer, J. E., & Coryell, W. (1983). More on DSM-III: How consistent are precise criteria? Biological Psychiatry, 18, 1201-1203.
- Kendell, R. E. (1991). Relationship between the DSM-IV and ICD-10. Journal of Abnormal Psychology, 100, 297-301.
- Kirk, S. A., & Kutchins, H. (1992). The selling of DSM: The rhetoric of science in psychiatry. New York: Aldine de Gruyter.
- Kutchins, H., & Kirk, S. A. (1996). Making us crazy. DSM: The psychiatric bible and the creation of mental disorders. New York: The Free Press.
- Klerman, G. L. (1989). Psychiatric diagnostic categories: Issues of validity and measurement. Journal of Health and Social Behavior, 30, 26-32.
- Meehl, P. E. (1986). Diagnostic taxa as open concepts: Metatheoretical and statistical questions about reliability and construct validity in the grand scheme of nosological revision. T. Millon, & G. L. Klerman (Editors.), Contemporary directions in psychopathology: Toward the DSM-IV. (pp. 215-231). New York: Guilford.
- Mezzich, J. E., Kleinman, A., Fabrega, H. J., & Parron, D. L. (1996). Culture and psychiatric diagnosis: A DSM-IV perspective. Washington, D. C.: American Psychiatric Press, Inc.
- Millon, T. (1986). On the past and future of the DSM-III: Personal recollections and projections. T. Millon, & G. L. Klerman (Eds.), Contemporary directions in psychopathology: Toward the DSM-IV. (pp. 29-70). New York: Guilford.
- Millon, T. (1991). Classification in psychopathology: Rationale, alternatives, and standards. Journal of Abnormal Psychology, 100, 245-261.
- Mirowsky, J., & Ross, C. E. (1989). Psychiatric diagnosis as reified measurement. Journal of Health and Social Behavior, 30, 11-25.
- Mirowsky, J., & Ross, C. E. (1989). Rejoinder—Assessing the type and severity of psychological problems: An alternative to diagnosis. Journal of Health and Social Behavior, 30, 38-40.

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- Richters, J. E., & Hinshaw, S. P. (1999). The abduction of disorder in psychiatry. *Journal of Abnormal Psychology*, *108*, 438-445.
- Rogler, L. H. (1997). Making sense of historical changes in the Diagnostic and Statistical Manual of Mental Disorders: Five propositions. *Journal of Health and Social Behavior*, *38*, 9-20.
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- Widiger, T. A., Frances, A. J., Pincus, H. A., Davis, W. W., & First, M. B. (1991). Toward an empirical classification for DSM-IV. *Journal of Abnormal Psychology*, *100*, 280-288.
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- Zimmerman, M. (1988). Why are we rushing to publish DSM-IV? *Archives of General Psychiatry*, *45*, 1135-1138.
- Classification and the DSM: Questions of Use, Misuse, and Abuse**
- Albee, G., Canetto, S., & Sefa-Dedeh, A. (1991). Naming a syndrome is the first step. *Canadian Psychology*, *32*, 154-160.
- Kirk, S. A., & Kutchins, H. (1992). *The selling of DSM: The rhetoric of science in psychiatry*. New York: Aldine de Gruyter.
- Link, B., et al. (1989). A modified labeling theory approach to mental disorders: An empirical assessment. *American Sociological Review*, *54*, 400-423.
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Rothblum, E. D., Solomon, L. J., & Albee, G. W. (1986). A sociopolitical perspective of DSM-IV. In T. Millon, & G. L. Klerman (Editors.), Contemporary directions in psychopathology: Toward the DSM-IV. (pp. 167-189). New York: Guilford.

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Epidemiology

Bebbington, P. E., & Brewin, C. R. (1997). The need for psychiatric treatment in the general population: The Camberwell Needs for Care survey. Psychological Medicine, 27, 821-834.

Dohrenwend, B. P. (1989). "The problem of validity in field studies of psychological disorders" revisited. L. N. Robins, & J. E. Barrett (Editors.), The validity of psychiatric diagnosis. (pp. 35-53). New York: Raven Press.

Kessler, R. C., et al. (1994). Lifetime and 12-month prevalence of DSM-III-R psychiatric disorders in the United States. Archives of General Psychiatry, 51, 8-19.

Kleinman, A. (1996). China: the epidemiology of mental illness. British Journal of Psychiatry, 169, 129-130.

Klerman, G. L. (1986). Scientific and public policy perspectives on the NIMH Epidemiologic Catchment Area (ECA) Program. J. E. Barrett, & R. M. Rose (Editors.), Mental disorders in the community. (pp. 3-8). New York: Guilford.

Regier, D. A., et al. (1986). One-month prevalence of mental disorders in the United States. Archives of General Psychiatry, 45, 977-986.

Robins, L. N, & Regier, D. A. (Eds.). (1991). Psychiatric disorders in America: The Epidemiologic Catchment Area Study. New York: The Free press.

Ustun, T. B., Sartorius, N. (1995). Mental illness in general health care: An international study. London: John Wiley.

MOOD DISORDERS: BIPOLAR DISORDERS

(OCTOBER 26)

Symptomatology and Subtypes

Blacker, D., & Tsuang, M. T. (1992). Contested boundaries of bipolar disorder and the limits of categorical diagnosis in psychiatry. *American Journal of Psychiatry*, *149*, 1473-1483.

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PERSONALITY DISORDERS

(NOVEMBER 23)

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