

PSY 202: MIND AND SOCIETY
Spring, 2004
180 PLC
2:00-3:20 MW

Course Website on Blackboard: <http://blackboard.uoregon.edu/>
YOU ARE RESPONSIBLE FOR CHECKING THE WEBSITE REGULARLY FOR
ANNOUNCEMENTS AND CHANGES. IF YOU HAVE TROUBLE LOGGING ON,
OR DO NOT RECEIVE EMAILS FROM ME, CHECK WITH THE ITC STAFF ON
THE SECOND FLOOR OF KNIGHT LIBRARY!

In this class, we will be asking the question, "Why do people do the things they do?"
Have you ever wondered about any of the following questions?:

- What goes on in the mind of a four year old?
- Why do people do weird things? Are they just born that way?
- Why do people hurt or help each other?
- Why are some people crazy? And just what is 'crazy', anyway?
- Why do some people go into psychotherapy? And just what does it do for them?

If you have wondered about any of these questions, or other questions about human nature and human behavior, this course should be an interesting one for you.

This course is part of a two-term sequence in introductory psychology. This course covers the broad subject areas of stress and health, child psychology, personality, social psychology, and abnormal psychology. The other course in this sequence (PSY 201) emphasizes learning, perception, memory, and the role of neural structures in psychological processes. We will examine how the field of psychology tries to answer questions like the ones above and, in the process, come to a greater understanding of ourselves and others.

TEXTBOOK:

Passer and Smith, *Psychology: The Science of Mind and Behavior*. McGraw-Hill, 2nd edition, available in the bookstore and on reserve in the Knight Library.

INSTRUCTOR:

- Pam Birrell, 205 Straub, 346-4932, pbirrell@darkwing.uoregon.edu

TEACHING ASSISTANTS (For Office Hours, see website):

- Casey Campbell, 428 Straub, 346-4891, ccampbe4@darkwing.uoregon.edu
- Sopagna Eap, 320 Straub, 346-4990, seap@darkwing.uoregon.edu
- Eric Olofson, 393 Straub, 346-1984, eolofson@uoregon.edu

COURSE ASSISTANTS (Office hours held in 141 Straub):

- Teig Campbell
- Jemine Mode
- Jennifer Toney
- Matt French
- Logan Johnston

- Stephanie Carpenter
- Angela Binder
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LECTURES: The lecture section of this class will meet 2-3:20 p.m. on Mondays and Wednesdays. Lectures will sometimes cover material that is covered in the book, but in greater depth and detail. At other times, lectures will cover material not in the book, and you will be responsible for this material on quizzes and exams.

EXAMS AND GRADING: Your grade in this class will be based on the following:

1. Exams

- Midterm exam, May 5
- Final exam, June 8, 3:15

Each exam will consist of 75 questions and is worth 75 points.

2 tests at 75 points each = 150 points

2. Quizzes

A total of 5 quizzes will be given in discussion sections on the following weeks

- Week 2
- Week 4
- Week 6
- Week 8
- Week 10

Each quiz has 20 questions and is worth 20 points=100 points

3. Learning activities

There will be four written learning activities, consisting of either obtaining data, or writing a short paper to demonstrate your grasp of key concepts. This will be explained more in discussion sections.

4 Learning Activities at 25 points each = 100 points

4. Lecture Activities

Over the course of the term, there will be 10 lecture activities involving filling out a short questionnaire, discussing in small groups, and then in the larger lecture.

10 Lecture activities at 4 points each=40 points

5. Discussion section attendance

On weeks when there is not a quiz, you will be given 2 points for attendance for the entire period at your discussion section.

5 discussion sections at 2 points each=10 points

6. Experiment Participation

There is a research requirement for this class, which you must complete to get a grade in this class. In addition, you can earn up to 10 extra credit points by turning in the following by June 8:

- The 4 debriefing sheets that you will be given
- A short (2-4 page) reflection on your experience

OVERVIEW

2 Tests	75	150
5 Quizzes	20	100
4 Learning Activities	25	100
10 Lecture Activities	4	40
5 Discussion section attendance	2	10
Experiment participation write up		(10) Extra credit
TOTAL		400

TOTAL POSSIBLE= 400 points

Therefore, your final grade will be determined by the following point totals (this will be the *highest* the curve will be, it may be lower):

A = 360-400

B = 320-359

C (or P) = 280-319

D = 240-279

RESEARCH REQUIREMENT:

There is a research requirement for this class. There are two options for completing this requirement:

- Participating in the Human Subject Pool and getting experience as a subject in actual psychology experiments.
 - See <http://uopsych.sona-systems.com> for more information.
 - Prescreening dates are Wednesday, April 7 at 4 in 180 PLC and on Thursday, April 8 in 150 Columbia.
- Writing a 4 page paper (APA style not including title page and references) comparing two studies from one of the following journals:
 - **Journal of Consulting and Clinical Psychology
 - **Journal of Personality
 - **Professional Psychology: Research and Practice
 - **Journal of Child Development
 - You must inform your discussion leader that this is your choice by May 3, 2004. The paper is due by June 4, 2004. For every penalty that you accrue, you must add one additional page. Please see instructor or discussion leader for details. Failure to complete this requirement results in an incomplete for the course. It is graded and must be at least C+ to pass the class.

STUDENTS WITH DISABILITIES: If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with the instructors soon. Please request that the Counselor for Students with Disabilities send a letter verifying your disability.

DISCUSSION SECTIONS: Discussion sections meet weekly. The discussion sections are designed to help you understand the applications of the materials covered in the readings and lectures and to help you to find the answers to posted questions so that you can become a better exam taker. They will also be used to explain, amplify, and in some cases do the learning activities that have been assigned.

ACADEMIC HONESTY: All work submitted in this course must be your own and produced exclusively for this course. The use of sources (ideas, quotations, paraphrases) must be properly acknowledged and documented. For the consequences of academic dishonesty, refer to the Schedule of Classes published quarterly. Violations will be taken seriously and are noted on student disciplinary records. If you are in doubt regarding any aspect of these issues as they pertain to this course, please consult with the instructor before you complete any relevant requirements of the course. (Text adopted here as recommended from the UO web site regarding academic honesty at: <http://darkwing.uoregon.edu/~conduct/>).

SCHEDULE OF TOPICS AND READINGS

You should have the reading for the week done before the week begins.

WEEK	DATE	READING	TOPIC
1	March 29	Chapter 1	The Science of Behavior
2	April 5 Quiz 1 April 8 & 9	Chapter 8	Language, Thinking, and Intelligent Behavior
3	April 12	Chapter 9	Motivation and Emotion
4	April 19 Quiz 2 April 22 & 23 Learning Activity #1 due	Chapter 10	Development Over the Life Span
5	April 26 MIDTERM May 5	Chapter 11	Personality
6	May 3 Quiz 3 on May 6 & 7 Learning Activity #2 due	Chapter 12	Stress, Coping and Health
7	May 10	Chapter 15	Social Thinking and Behavior
8	May 17 Quiz 4 on May 20 & 21 Learning Activity #3 Due	Chapter 13 (pp. 505-524)	Psychological “Disorders”, Part 1
9	May 24	Chapter 13 (pp. 525-548)	Psychological “Disorders”, Part 2

10	May 31 Quiz 5 on June 3&4 Learning Activity #4 Due	Chapter 14	Treatment of Psychological “Disorders”
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LEARNING ACTIVITIES:

There will be four learning activities for this class which will be related to material discussed in lecture. See the course website for more information.

1. Gender, Advertisements, and Eating disorders
2. Personality Assessment: Reliability and Validity
3. Are you Prejudiced? The Implicit Association Test
4. Should Road Rage be considered a mental disorder?