

Psychology 469 – Psychopathology
Summer Term 2004
202 Chapman
Mon. – Thurs. 12-1:50 pm

Instructor:	Instructor:
Sopagna Eap (June 21 – July 1)	Sharon Tang (July 6 – July 15)
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Course Description: In this class, we will attempt to answer some fundamental questions of psychology, namely: What is normal? What is abnormal? and Who decides? To understand the current predominant perspective, we will survey the major psychological disorders as defined in the Diagnostic and Statistical Manual, 4th edition (DSM-IV). You will have the opportunity to become familiar with use of the DSM-IV for making diagnoses, learn the main Western categories of mental disorders as well as how mental illness is defined and treated. We will also examine the concept of mental illness and well-being from the perspectives of other cultures and minority groups.

Required Textbook: Barlow, D.H. & Durand, V.M. (2002). Abnormal Psychology (3rd Ed.). Belmont, CA: Wadsworth.

Participation: Much of the learning experience in this class will be based on discussions and in-class activities. Questions are encouraged and there will be a variety of other opportunities to formulate and voice your opinions.

Class Presentation: These will begin on Day 3 (6/23/04) of the course. Pairs of students will present current cross-cultural or gender related research on a disorder for 15 minutes with a five-minute question and answer period. This will require going online to PsychInfo to find a current research article to review. For topic ideas and more details, see attached page.

Quizzes: Weekly multiple-choice quizzes covering the textbook reading will be given every Wednesday. As this is a fast-paced summer session, it is important to keep up with the reading each day. There will be no make-up quizzes. Instead, the lowest score of the four quizzes will be dropped. Quizzes will cover textbook reading, lectures and student presentations.

Exams: There will be two exams: one at the end of the first two weeks and one at the end of the second two weeks. Each of the exams will cover the material only for the previous two weeks. The format will include a combination of multiple choice and short-answer questions.

Extra Credit: Students may earn 10 points of extra credit for participating in a psychology experiment. There will be a guest speaker from the Human Subjects Participant pool who will explain how to register for an experiment.

Grading:

	<u>Points</u>	Approximate Grade Breakdown	
Quizzes (best 3 of 4)	20 each = 60	90-100%	A
Presentation	80	80-89%	B
Exams (2)	100 each = 200	70-79%	C
Class Participation	30	60-69%	D
Total Points =	230	below 60%	F

Blackboard: Course material and grades will be posted on the Blackboard website. Please be sure that you are able to access your Blackboard account and that your email address in Blackboard is the one that you commonly use. We may occasionally need to contact the class via email. To change your school email address, go to Duckweb or contact one of the instructors for assistance.

****Special Needs:** Please see Sopagna Eap **immediately** if you have any special academic needs. These include but are not limited to: being in athletics, having a learning disability, or learning English-as-a-Second-Language. Accommodations are easiest to make at the beginning of the course, especially in the summer session.

COURSE SCHEDULE

Date	Topic	Reading
June 21	Introduction to Psychopathology	Chs. 1 & 2
June 22	Clinical Assessment and Diagnosis	Ch. 3
June 23	Anxiety Disorders; Quiz	Ch. 5
June 24	Somatoform and Dissociative Disorders	Ch. 6
June 28	Mood Disorders	Ch. 7
June 29	Eating and Sleep Disorders	Ch. 8
June 30	Physical Disorders and Health Psychology; Quiz	Ch. 9
July 1	Exam	
July 5	Holiday – no class ☺	
July 6	Sexual and Gender Identity Disorders	Ch. 10
July 7	Personality Disorders; Quiz	Ch. 12
July 8	Personality Disorders (cont.)	Ch. 12

July 12	Schizophrenia and Other Psychotic Disorders; Guest speaker Dr. Vickie Curry	Ch. 13
July 13	Schizophrenia (cont.)	Ch. 13
July 14	Mental Health Services; Quiz	Ch. 16
July 15	Exam	