

PSY 478: Social Development

CRN: 44949

Summer 2004

(Syllabus is subject to change)

Instructor: Katy Cahill, M.Ed. Office: Straub 143 Phone: x6-4992 Email: kreis@darkwing.uoregon.edu Office Hours: Monday 12-2 pm or by appt. Class meeting time: 10:00-12:00, MUWH	Instructor: Jessica Smith, M.S. Office: Straub 143 Phone: x6-4992 Email: jsmith6@darkwing.uoregon.edu Office Hours: Tuesday 12-2 pm or by appt. Classroom: 127 Chiles
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Required Readings

Text

Shaffer, D. R. (2000). *Social and personality development*. (4th Ed.). Belmont, CA: Wadsworth.

Student Supports

Please speak with us during the first week of class if you have a documented disability and anticipate needing accommodations in this course. Please request that the Disability Services Counselor provide a letter verifying your disability. Disability Services can be reached by phone at 346-1155, by email at disabsrv@darkwing.uoregon.edu, or at 164 Oregon Hall.

Course Description

This course will cover a diverse array of topics related to social development in early and middle childhood and adolescence. Theories of development, typical patterns of development, and individual differences in development will all be addressed. This course is short, so a lot of content will be covered rapidly. Be prepared to keep up.

Course Requirements

General Expectations

Preparation and active participation by all students and the instructors will promote optimal learning. Students are expected to read all assigned material and complete required assignments on time. Additionally, attendance at every class meeting is expected. You are responsible for class content, activities, and assignments that you miss.

Class participation includes, but is not limited to, raising question, speaking in group discussions, and working with other students during class activities. Due to the participatory nature of this course, perspectives and opinions different than your own will likely be shared. We expect that students will respond respectfully to all perspectives expressed, and we encourage you to approach differences in opinions as opportunities for learning.

Specific Assignments and Point Distribution

1. Attend class, complete readings on time, participate actively in discussions and activities. (15%)
2. Two brief multiple choice quizzes (15% each)
3. 1 page paper proposal on a topic of your choice with at least two peer reviewed references (10%)
4. 5-6 page final paper on your approved topic (20%)
5. Final cumulative exam (25%)

* All written work should be double-spaced, 12-pt font, and use 1" margins. Edit written work for spelling and grammar errors. Consistent writing problems will affect grading.

Grading

94-100% = A	77-79% = C+	60-63% = D-
90-93% = A-	74-76% = C	less than 60% = F
87-89% = B+	70-73% = C-	
84-86% = B	67-69% = D+	
80-83% = B-	64-66% = D	

Late work will be marked down 15% for each day late, and no work will be accepted more than three class meetings after the due date. No comments will be written on late work. No work will be accepted after 7/14/04. Incompletes will only be given in the event of pre-arrangement with the instructors and documentation of an emergency.

Detailed Description of Major Assignments

Quizzes

The quizzes will be multiple choice, and each will take about 30 minutes to complete. They will be administered at the beginning of class. Expect to stay for lecture and discussion after the quizzes. Participation points will be given for attendance and/or group activities on quiz days. Quiz one will take place on Tuesday of week two, June 29th, and will cover developmental research methods, theories of social development, and temperament. Quiz two will take place on Wednesday of week three, July 7th, and will cover attachment, parenting, and other family relationship topics.

Final Exam

The final exam will be given on the last day of class, July 15th. It will be cumulative but will emphasize material not covered in the quizzes. The exam will consist of multiple choice, short answer, and long essay (~4-6 paragraphs) questions. You will have two hours to complete the final.

Paper proposal

The paper proposal should be approximately one page long and should include a detailed description of the topic on which your final review paper will focus. The topic you select does not have to be one covered in class, but it must be relevant to social development in childhood or adolescence. Reviewing topics covered in the textbook should be helpful in generating ideas for your paper topic. Include citations of at least two peer reviewed references you plan to use in your paper in the proposal. Your proposal will be reviewed and either approved as is, or we will suggest ways of modifying it for your final paper. If you want to change your final paper after submitting the paper proposal, you must speak with one of the instructors. The paper proposal is due Wednesday of week 2, June 30th. You are strongly encouraged to talk with one of the instructors before the proposal is due if you are having difficulty selecting a topic or finding references.

Final Paper

The final paper should be approximately 5-6 pages long, and it should review empirical and theoretical literature relevant to your approved paper topic. Your literature review should include not only critical descriptions of the studies and theories you cite, but should also address why your topic is important and suggestions for future research directions on the topic. You are expected to cite at least four references in the text of your paper. Use APA style as detailed in the 5th edition of the APA style manual.

Schedule

Meeting	Class Topics and Activities	Reading and Assignments due next class
1 M: 6/21	Introduction to the topic of social development Research methods for studying development	Chapter 1
2 T: 6/22	Classical theories of social development	Chapter 2
3 W: 6/23	Recent theories of social development	Chapter 3
4 R: 6/24	Temperament and emotion regulation Intro to attachment theory	Chapter 4 pp. 104-116
5 M: 6/28	<i>Temperament guest lecture: Jennifer Simonds, M.S.</i> Attachment theory continued	Chapter 4 pp. 116-133
6 T: 6/29	Quiz 1 (ch. 1-4) The development of attachment and attachment security	Chapter 5 Paper proposal due 6/30 in class
7 W: 6/30	Attachment security and its consequences <i>Parenting practices guest lecture: Laura Backen, Ph.D.</i>	Chapter 11 pp. 356-378
8 R: 7/1	Family relationships and Problems in families	Chapter 11 pp. 378-398
9 M: 7/5	No Class: 4th of July holiday weekend	
10 T: 7/6	Diverse family forms Problems in families	Chapter 6
11 W: 7/7	Quiz 2 (attachment & family relationships) Gender roles and differences	Chapter 8 Final paper due 7/9 by 4pm
12 R: 7/8	Development of the self Social cognition	Chapter 9
13 M: 7/12	Antisocial behavior	Chapter 10
14 T: 7/13	Prosocial behavior and Moral development	Chapter 13
15 W: 7/14	Peer relationships	
Final R: 7/15	Final Exam	