

SYLLABUS

PSY 202: Mind and Society
Prof. Sanjay Srivastava
Spring, 2005

Overview

This course, Mind and Society, provides an overview of social cognition and behavior, emotions, development, personality, and psychopathology. Mind and Society has a companion course, Mind and Brain (Psychology 201), which covers perception, learning, memory, and cognition. Together, Psychology 201 and 202 provide a comprehensive introduction to the field. 201 is not a prerequisite for 202.

This course has three goals:

- The first goal is for you to learn the *basic knowledge* (concepts, facts, findings, theories, ideas) in the areas of psychology covered by the course.
- The second goal is for you to understand and be able to critically evaluate *how psychologists discover and create* that basic knowledge.
- The third goal is for you to be able to *apply what you have learned* to novel problems and situations.

The readings, lectures, and discussion sections are designed to help you achieve these three learning goals. Exams and other assignments will be used to evaluate how well you are meeting these goals.

How information will be presented

The *readings* will provide you with a comprehensive survey of important ideas in the field of psychology. To get the most out of the course, you should complete readings before the lecture for which they are assigned. The textbook for this course is:

Gleitman, H., Fridlund, A. J., & Reisberg, D. (2004). *Psychology* (6th ed.). New York: Norton.

I will use the *lectures* in several different ways: to explain or demonstrate especially important ideas covered in the readings, to present extensions or applications of ideas, and to cover important or interesting topics that are not addressed in the text. Not all important ideas in the readings will be covered in lectures, and not all important ideas from the lectures will be covered in the readings. Lectures will take place on Tuesdays and Thursdays from noon to 1:20 pm, in 180 Prince Lucien Campbell Hall.

Your *discussion section* will be an opportunity for you to ask questions, try out demonstrations, and discuss the ideas that you are learning in your readings and lectures. Discussion sections will also be where you will present your group projects. You must attend the discussion section for which you are registered. Discussion sections will meet during the first week of class.

The *Blackboard website* will be used to make announcements, post grades, and take care of other administrative matters. In addition, some assignments and demonstrations will be posted on the website. Log in at <http://blackboard.uoregon.edu>.

Class requirements

Grading will be based on the following criteria and may be curved at my discretion:

20%	Midterm exam 1
20%	Midterm exam 2
20%	Final exam
20%	Group project
9%	Discussion section attendance and participation
11%	Research participation
(2%)	Extra credit research participation

Exams

The midterms and final exam will be multiple-choice format. Exams are non-cumulative. Our final exam is scheduled by the university for Tuesday, June 7 from 8:00 AM to 10:00 AM. Plan your summer travel accordingly. If you miss the exam, you will receive a zero.

Tips for doing well on the exams:

1. Complete all of the readings before the lectures. As you read, make notes of important concepts. Write down questions to ask in your discussion section or in lecture.
2. Attend all lectures. Be an active listener and take your own notes in your own words.
3. Actively participate in all discussion sections, and ask questions about things you don't understand.
4. Before the exam, review your notes and the important concepts from the readings.

Group project

For the group project, you will read a psychology journal article and give a presentation in your discussion section. Further information will be provided in your discussion section.

Discussion sections

Attendance and participation in discussion sections is mandatory. You will receive one point for each section that you attend and participate in, and you are allowed to miss one section without penalty. You must attend the section you are registered for: you will not receive attendance/participation credit for attending a different section.

Research participation

Psychology is an empirical discipline: we learn about human nature by studying what real human beings do and say. The UO Psychology Department is an internationally recognized leader in research, and as part of Psychology 202, you will have an opportunity to be a participant in research. By doing so, you will get a firsthand view of how research is conducted. Your participation will also contribute to the accumulation of knowledge in psychology, including material presented in courses like this one.

To participate in experiments, you will need to register through the electronic Human Subjects Pool (HSP) management system at <http://uopsych.sona-systems.com>. You need to complete 4.5 credit-hours of experiments by June 3; if you do not complete your hours, you will receive an incomplete for the course. You also must turn in 2 Research Experience Reports (RERs). The first RER must be turned in no later than April 22, and the second no later than May 20. You will be graded 0-5 on each RER, and you will receive 1 additional point if both are turned in on time.

If you wish, you may also earn *extra credit* by participating in up to one hour of additional experiments. Each 1/2 credit-hour of participation, over and above the required 4.5 credit-hours, will earn you an additional 1% toward your class grade, up to a maximum of 2%.

Additional details about how the HSP works will be presented in class. Questions should be directed toward the research participation coordinator, Andra Teten.

Many students find it rewarding and enjoyable to take part in the HSP. However, you always have the right to refuse to participate in research. If you elect not to participate, you will be required to write a paper as an alternative to research participation. You must notify Andra Teten, the research participation coordinator, no later than April 22 in order to receive the alternative assignment.

Who's who

Name	Office	Office hours	Email
<i>Course instructor</i>			
Prof. Sanjay Srivastava	Straub 327	Wed 11-12 or after class until 1:50	sanjay@darkwing.uoregon.edu
<i>Discussion section leaders</i>			
Melissa Foynes	Straub 383	Mon 1-2, Thu 1:30-2:30	mfoynes@darkwing.uoregon.edu
Julia Oppenheimer	Straub 202	Mon 1-3	joppenh1@darkwing.uoregon.edu
Jessica Tipsord	Straub 202	Tue 1:30-2:30, Wed 2-3	jtipsord@darkwing.uoregon.edu
<i>Research participation coordinator</i>			
Andra Teten	Straub 326	By appointment	ateten@darkwing.uoregon.edu
<i>Administrative coordinator</i>			
Adam Kramer	Straub 383	By appointment	adik@darkwing.uoregon.edu

Discussion sections

Time	Location	CRN	Leader
Thu 2-3	189 Prince Lucien Campbell	37135	Julia Oppenheimer
Thu 3-4	136 Education	37136	Jessica Tipsord
Thu 3-4	189 Prince Lucien Campbell	37137	Julia Oppenheimer
Thu 4-5	127 Chiles Business Center	37138	Jessica Tipsord
Thu 4-5	203 Condon	37139	Julia Oppenheimer
Fri 9-10	204 Villard	37140	Julia Oppenheimer
Fri 9-10	303 Gerlinger	37141	Jessica Tipsord
Fri 12-1	45 Columbia	37142	Jessica Tipsord
Fri 1-2	45 Columbia	37144	Melissa Foynes
Fri 2-3	45 Columbia	37145	Melissa Foynes
Fri 3-4	45 Columbia	37146	Melissa Foynes
Fri 4-5	189 Prince Lucien Campbell	37147	Melissa Foynes

Other information

Classroom expectations

Psychology 202 is a large class, which means that even small-seeming disruptions can get magnified. For example, it might not seem like a big deal if your cell phone goes off – but if everyone's cell phone went off just once during the term, that would be more than 15 interruptions per lecture!

To keep class running smoothly, please keep in mind these small courtesies during lectures:

- Turn off your cell phone and anything else that could make noise (watch alarms, PDA alarms, etc.).
- Sit near the front of the room – it will make the large class feel a little less impersonal, and it will be easier to stay involved in what is going on.
- When you're physically present, be mentally present as well. If you really need to sleep, read the paper, groom yourself, send text messages, make out, etc., then do us both a favor and stay home.
- If you find the material boring or confusing, tell me! I take feedback seriously, and I am always interested in finding ways to improve the course.

Missed exams and other assignments

Missed exams and other graded assignments will receive a grade of zero unless you provide a valid reason. Vacations, early plane flights, and oversleeping are not valid reasons and will result in a grade of zero. Planned absences must be approved by me during the first week of the course, and you must provide written documentation. In the event of an emergency absence you must contact me within twenty-four hours or as soon as circumstances allow, and you must provide documentation. You are not required to give me the details of your emergency: you can go through Student Affairs, and if they tell me you had a legitimate and documented emergency I will take their word for it. Their phone number is 541-346-1137, or see <http://studentaffairs.uoregon.edu>. For all excused absences, I will decide on remedial action (e.g., make-up exams, extra assignments, double-weighting another exam) on a case-by-case basis.

Academic integrity

All exams are “closed book” and must represent your own independent work. You will work in collaboration with your fellow group members on the group project, and you may use outside sources if you cite them. If you are unsure about what is appropriate or allowed, please ask me or your discussion section leader.

Students guilty of any form of academic dishonesty (cheating, plagiarism, fabrication, etc.), on any assignment, will receive an “F” for the course. Student Judicial Affairs may impose additional sanctions, including expulsion. Further information is available on the Judicial Affairs website:

http://studentlife.uoregon.edu/programs/student_judi_affairs/index.htm

Disabilities

If you have a documented disability and will accommodations in this course, please make arrangements with me as soon as possible. Please request that the counselor for students with disabilities send me a letter indicating what accommodations you will need. Further information is available online at <http://ds.uoregon.edu>.

Changes to this syllabus

I reserve the right to change any part of this syllabus at any time. You should regularly check the Blackboard website for announcements about any changes.

Schedule

DATE	TOPIC	READING
<u>Week 1</u>		
Mar 29	Introduction	none
Mar 31	Methods	Ch. 1
<u>Week 2</u>		
Apr 5	Cognition and social behavior 1	Ch. 10
Apr 7	Cognition and social behavior 2	Ch. 10
<u>Week 3</u>		
Apr 12	Evolution and social behavior	Ch. 11
Apr 14	Emotions	Ch. 11
<u>Week 4</u>		
Apr 19	MIDTERM EXAM 1	
Apr 21	Physical and cognitive development	Ch. 12
Apr 22	<i>Deadline to submit first Research Experience Report</i>	
<u>Week 5</u>		
Apr 26	Social development 1	Ch. 13
Apr 28	Social development 2	Ch. 13
<u>Week 6</u>		
May 3	Special topic (TBA)	TBA
May 5	Intelligence	Ch. 14
<u>Week 7</u>		
May 10	MIDTERM EXAM 2	
May 12	Personality 1	Ch. 15
<u>Week 8</u>		
May 17	Personality 2	Ch. 15
May 19	Special topic (TBA)	TBA
May 20	<i>Deadline to submit second Research Experience Report.</i>	
<u>Week 9</u>		
May 24	Psychopathology 1	Ch. 16
May 26	Psychopathology 2	Ch. 16
<u>Week 10</u>		
May 31	Treatment of psychopathology	Ch. 17
June 2	Special topic (TBA)	TBA
June 3	<i>Deadline to complete research participation requirement</i>	
June 7	FINAL EXAM: 8:00 AM to 10:00 AM	