

Intervention Science

Psychology 610

Spring 2005

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Course Description:

This course is designed to examine current issues in intervention research, in particular, evidence-based psychotherapies for children and adolescents. We will be approaching the field from several vantage points including 1) the often uneasy alliance between science and practice, 2) the challenge of technology transfer, and 3) the promise of translational research. By the end of the term, students will have gained basic familiarity with current approaches to treatment of childhood and adolescent problems and disorders, and how these treatments are best evaluated.

Structure of the Course:

We are fortunate to have leading-edge intervention researchers here in Eugene. As such, our weekly meetings will consist of guest speaker presentations from these local experts and accompanying discussion. Speakers this term will include:

<i>Week</i>	<i>Date</i>	<i>Guest Speaker</i>	<i>Topic</i>
1	3/31	Course overview	~~~
2	4/7	Alison Ball	Evidence-based treatments with Native American adolescents and families
3	4/14	Eric Stice	Eating disorder prevention trials
4	4/21	NO CLASS	~~~
5	4/28	Ted Taylor	Incredible Years Program for Parents & Children
6	5/5	Charles Martinez	Interventions with Latino families
7	5/12	Anne Simons	Treatment of Adolescent Depression Study (TADS)
8	5/19	John Seeley	Web-based translation of the Coping with Depression Program
9	5/26	Kim Bonz/ Karla Antoine	Oregon Multidimensional Treatment of Foster Care Model
10	6/2	Student presentations	TBD
11	6/9	Student presentations	TBD

Requirements:

1. **Readings & reading questions:** Speakers have been asked to recommend 2-4 articles in advance of their presentation. You will be expected to read these articles and to develop a set of integrated questions that will serve as the basis for conversation/discussion. These questions will be e-mailed to the “guest facilitators” (see next) and to the instructor by Tuesday afternoon of each week.
2. **Guest facilitation:** Each week, several of you will be assigned to each speaker to serve as “facilitators”. In this role you will be responsible for the following:
 - a. You will contact the speaker in advance of their visit to inquire about how you might help them with their guest presentation (from the most to least mundane).
 - b. Each facilitator should prepare 1 additional relevant article about which they will provide a brief overview during the class; when you contact the guest either let them know the additional articles you’ll be preparing or inquire about other articles they’d like to see incorporated
 - c. Arrange to forward to the guest the class’s integrated questions based on the assigned readings; these questions should be organized/grouped and e-mailed to the guest speaker by Wednesday morning
 - d. Prepare to help lead discussion based on a close reading of the recommended readings and consideration of the class’s questions. This additional preparation will help make the facilitators on any given week our “resident experts” who can then spur discussion.
3. **In-class presentation:** The class will be divided into (evenly numbered?) groups of students. Each group will be responsible for developing an **AWESOME!** in-class presentation on a topic of the group’s choosing (with instructor approval). The products of this project will be: (1) PowerPoint lectures, (2) participant handout and bibliography, and (3) anything else a group deems helpful. ***Plan to notify instructor of likely topic by Week 3 of class.***

Recommended Readings:

In addition to the readings recommended by each guest speaker, I would recommend the following texts and references for your personal libraries:

Kazdin, A.E., & Weisz, J.R. (2003). *Evidence-Based Psychotherapies for Children and Adolescents*. New York, NY: Guilford Press.

Nathan, P., & Gorman, J.M. (2002). *A Guide to Treatments the Work* (2nd Edition). New York, NY: Oxford University Press.

Reference list attached to the 2005 APA Presidential Communication on Evidence-based treatments

Guest Speaker E-Mails

			Facilitators
4/7	Alison Ball	aball@OREGON.UOREGON.EDU	Sharon Tang Laurie Steward
4/14	Eric Stice	estice@ori.org	Jessica Kieras Sonya Venkatraman
4/28	Ted Taylor	TedT@ori.org	Georgina Parra Jennifer Tininenko
5/5	Charles Martinez	charlesm@oslc.org	Miwa Yasui Sopagna Eap
5/12	Anne Simons	simons@OREGON.UOREGON.EDU	Veronica Perez Bridget Klest
5/19	John Seeley	JohnS@ori.org	Megan McDade Jeff Measelle
5/26	Kim Bonze	kimb@oslc.org	Tim Piehler Cindy Liu

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