

PSYCHOLOGY 202

MIND AND SOCIETY

Winter 2005

Time and Place: 2:00-3:20 Tuesday and Thursday Columbia 150

Instructor: Holly K. Krueger, Ph.D., Rm. 212 Straub, 6-5582

hkrueger50@msn.com (BEST way to reach me)

Office Hour: Thursday, 3:30 – 4:30 or by appointment

Teaching Assistants: Melissa Foynes mfoynes@darkwing.uoregon.edu

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Textbook: Weiten, W. (2004). *Psychology: Themes & Variations* (6th ed.). Belmont, California: Wadsworth/Thomson Learning.

The book comes with PsyK.Trek 2.0 which you will use to supplement the text and lectures.

What's in it for you?

This class will help you understand yourself and your fellow human beings. It will help you to think in new ways about everyday occurrences and it will encourage you to question and be curious about the inner world of the individual.

This course is the second of a two part series in introductory psychology. It will provide an overview of several subject areas including child development, personality, abnormal psychology, social influences on behavior, and stress (something university students know from personal experience). The first course in the series, Mind and Brain, emphasizes learning, perception, memory, and the neural basis of behavior and mental processes.

Your Responsibilities

Lectures: The lecture section of this class meets on Tues & Thur from 2:00-3:20 p.m. Although your grade will not be based on attendance, you will be held responsible for any and all information presented in class. If you are unable to attend class you should get the notes from another student.

Lecture material is selective! Some material in the lecture may not be found in the book and conversely, a significant portion of the material in the book will not be repeated in lecture.

Social Graces: This is a large class and you may feel invisible especially if you sit in the back. I encourage you to not sit in the back but even if you do I can assure you that you are not invisible when you talk, eat, do your hair, catch up on the news, kiss your neighbor and editorialize about the lecture. Please respect your fellow students (and me). If you really don't want to be here – don't come.

Discussions: Discussion sections are required and you must attend the session for which you registered. **Attendance will be taken and will count** toward the final grade. If you need to change your discussion section, you will need permission of both the teaching assistant instructing the lab you are registered in and the section you wish to transfer to. You will also need to officially register in the new section. Consult the syllabus for your section to be sure you know due dates and other important information!

RESEARCH: Scientific research is an important aspect of the field of psychology. As a psychology student it is helpful to have an idea of how research is conducted. Therefore, there is a **research requirement** for this class. **Failure to complete this requirement will result in an incomplete in this course.** You may fulfill this requirement in 1 of 2 ways:

1. You may participate in the Psychology Department's Human Subject Pool and get experience as a subject in psychology experiments. To participate in experiments you need to sign up on an electronic bulletin board at: <http://uopsych.sona-systems.com>. Additional information is available at: <http://darkwing.uoregon.edu/~hscoord/>. You will need to request a password and user name. After you are logged in, you will be able to view a list of studies available as well as when and where the studies take place. After you have completed the study, you will be electronically credited for the time allotted for that particular study. You need to complete 4 credit hours by no later than March 10. In order to facilitate your learning about research and your understanding of the researchers' topics and hypotheses, you will need to complete a short set of questions after completing 2 of your studies. The first of these must be completed by February 3 and the second quiz by March 10.

You may also earn **extra credit** for the course by completing up to 2 extra credit hours of experiments. This will be worth up to 4 points.

2. Instead of participating in research, you may read a packet of short articles about psychology research and write an essay about the research. Please see your TA no later than week 3 if you wish to take this option. He/she will provide you with the articles and guidelines for the essay. It must be turned in to your TA no later than your discussion section in week 10 (March 10 or 11).

Exams

There will be 2 exams given worth 50 points each. The exams will contain 50 multiple choice questions which will cover material from both the class lecture and assigned readings. There will also be a 60 point final exam which will be cumulative. In other words, it will cover some material from the entire term but it will be more heavily weighted on the last two chapters. The final exam may not be taken earlier than the time listed in the university's final exam schedule.

Need to use a dictionary? If English is not your native language and you need to use a dictionary, you will need to have your dictionary checked by me or your TA prior to the exam. Electronic dictionaries are not permitted.

Use of cell phones during an exam will result in your test being confiscated and a failing grade for the exam.

Missed an exam? In the rare case of a DOCUMENTED EMERGENCY situation which requires you to miss an exam, a make-up exam may be offered after the final exam (during the time reserved for the final).

Final exam is 1:00 p.m. Tuesday! **Whoopee!** ☺

Grading

Exams (2)	50 points each x 2 = 100 (46%)
Final Exam (1)	60 points = 60 (26%)
Research Quizzes (2)	10 points each x 2 = 20 (9%)
Projects (3)	10 points each x 3 = 30 (13%)
Discussion Attendance	2 points each x 9 = 18 (8%)
(You are allowed to miss one)	

Total= 228

Extra Credit Research: 2 points per study hour up to 4 points total

A = 205 points or greater

B = 182-204

C = 160-181

D = 137-159

F = 136 and below

An A+ will only be awarded to those students earning 226 points or more.

Please note, if you do not complete the research requirement you will receive an incomplete.

Academic Dishonesty

Academic dishonesty in any form including plagiarism, submitting the work of others as your own and cheating will not be tolerated. Violations will be taken seriously and will

result in severe sanctions. Refer to the University's policy on Academic Dishonesty: <http://www.uoregon.edu/~conduct/sai.htm>. If you have any questions or are in doubt about what might constitute dishonesty, please consult with me, your TA or with the staff of Academic Learning Services (68 PLC, 6-3226).

Students with Disabilities

If you have a documented disability and will need accommodations in this course, please discuss this with me and with your TA. You will need to have documentation of the disability from Disability Services which is located in 164 Oregon Hall, 6-1155, TTY 6-1083, or at disabsrv@darkwing.uoregon.edu.

Projects

There will be three written projects in this class. These will be posted on Blackboard and discussed in your discussion sections. On all papers, be sure and include the following:

Your Name (no name, no credit for the paper) ☹

Your Student I.D.

Name of the Class (Psychology 202: Mind and Society)

Your Discussion Leader's Name

These projects should be turned into your discussion leader at the beginning of the discussion section meeting time on the due date (refer to class calendar). If you have a legitimate reason for needing to turn the papers in at another time, please give it to the psychology department secretary in Straub Hall, Room 131 **no later than 4:00 p.m.** Friday of the week it is due. No late papers will be accepted.

Class Calendar

Some modifications may be made to the topics but all due dates & exam dates are firm. It's a good idea to have read the material before coming to class! Additional reading may be assigned periodically.

Week 1:

	<i>Topic</i>	<i>Read</i>
Jan 4	Introduction; Research Methods	Chapter 1 (pgs. 21-26) Chapter 2 (pgs. 37-42)
Jan 6	Stress, Coping, and Health <i>I just can't take it anymore!</i>	Chapter 13

Lab: Introduction:

Where to go, what to do and how to do it!
Discuss projects

Week 2:

Jan 11	Motivation and Emotion	Chapter 10
Jan 13	Motivation: <i>Fasting and Feeding</i>	Chapter 10
	Lab: Perspectives in Psychology Critical Thinking	Chapter 1 pgs. (32-33)

Week 3:

Jan 18

Personality: *Is Freud Dead?*

Chapter 12

Jan 20

Personality: *Who are we & how are we different?*

Lab: Personality Testing

P.T. Barnum

First project due

Week 4:

Jan 25

FIRST MIDTERM

Jan 27

Human Development Across the Lifespan

Chapter 11

Bringing up Baby

Lab: Discuss project 2

Development in action

Week 5:

Feb 1

Human Development Across the Lifespan

Chapter 11

Goldens and Pit Bulls

Feb 3

Psychological Disorders

Chapter 14

One drink, two drinks, three drinks, floor!

First research quiz due

Lab: Development in action

Week 6:

Feb 8

Psychological Disorders

Chapter 14

How low can you go?

Feb 10

Psychological Disorders

Chapter 14

Whose reality is it?

Lab: What's abnormal anyway?

Discuss project 3

Second project due

Week 7:

Feb 15

Second Midterm

Feb 17

Treatment of Psychological Disorders

Chapter 15

The Dodo Bird is Alive and Well

Lab: Perspectives on treatment

Week 8:

Feb 22 Treatment of Psychological disorders Chapter 15
It can be a shocking experience!

Feb 24 Treatment of Psychological Disorders Chapter 15

Lab:

Week 9:

March 1 Social Psychology: *Whats love got to do with it?* Chapter 16

March 3 Social Psychology: *Shop till you drop!*

Lab: Who was Catherine Genovese?

Third project due

Week 10:

March 9 Social Psychology: *The power of the pack.* Chapter 16

March 11 Social Psychology: *Dates-R-Us*

Second Research Quiz Due

Lab: Review for final

Tuesday, March 15 FINAL EXAM 1:00 p.m. Columbia 150

The following week::

