

Psychology 469, Psychopathology

Winter Term, 2005, M/W 8:30-9:50AM, Room 146 Straub, CRN=27241, Instructor: White
 Course web site, <http://www.uoregon.edu/~pmwhite/psych469.2004.main.html>

Instructor: Asst. Prof. Patsy White
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Office Hours:

Tues: 8:30- 9:30 AM
 Wed: 10:00-11:00 AM

Mon: 10:00-11:00 AM
 Friday 10:30-11:30 AM

Course Syllabus

| <u>Date</u> | <u>Readings</u> | <u>Lecture Topic</u> | <u>Group Quizzes</u> | <u>Extra Credit</u> |
|-------------|-----------------|---|---|----------------------------|
| Jan 3 | | Lec 1: Introduction and Overview | | |
| Jan 5 | Chapter 1 | Lec 2: History of Mental Illness | | |
| Jan 10 | Chapter 2 | Lec 3: Models of Mental Illness/Health | | |
| Jan 12 | Chapter 3 | Lec 4: Assessment/Diagnosis | | |
| Jan 17 | Holiday | Martin Luther King, Jr. Day | | |
| Jan 19 | Chapter 5 | Lec 5: Anxiety Disorders I | Optional Quiz (Grp): Anxiety Disorders | MOVIE 1? Jan 19, 6:30PM |
| Jan 24 | Chapter 5 | Lec 6: Anxiety Disorders II | | |
| Jan 26 | Chapter 7 | Lec 7: Mood Disorders & Suicide | Optional Quiz (Grp): Mood Disorders | |
| Jan 31 | Chapter 7 | Lec 8: Mood Disorders : Bipolar Paper Topic DUE JAN 31, 8:30AM | | |
| Feb 2 | Chapter 13 | Lec 9: Schizophrenia and Other Psychotic Disorders Optional MIDTERM REVIEW (146 Straub, 6:30-8:30) – Feb 3 | Optional Quiz (Group): Schizophrenia | MOVIE 2? Feb 2, 6:30PM |
| Feb 7 | Chapter 4 | Lec 10: Research Methods | Optional Quiz (Group): Res Methods | |
| Feb 9 | NONE | OPTIONAL MIDTERM/ (no class for students taking grading option 1) <i>Midterm on Material through Feb 2 lecture and readings</i> | | |
| Feb 14 | Chapter 6 | Lec 11: Somatoform and Dissociative Disorders Rough Draft DUE FEB 14th, 8:30AM | Optional Quiz(Grp): Diss. Disorders | |
| Feb 16 | Chapter 9 | Lec 12: Midterm Rehash/Physical Disorders and Health Psychology | | |
| Feb 21 | Chapter 12 | Lec 13: Personality Disorders | Optional Quiz (Grp): Personality Disorders | MOVIE 3? Feb 23, 6:30PM |
| Feb 23 | Chapter 11 | Lec 14: Substance/Impulse Control Disorders | | |
| Feb 28 | Chapter 14 | Lec 15: Developmental Disorders Rough Draft RETURNED IN CLASS, Feb 28th | Optional Quiz: Eating Disorders | |
| Mar 2 | Chapter 8 | Lec 16: Eating and Sleep Disorders | | MOVIE 4? Mar 2, 6:30PM |
| Mar 7 | Chapter 16 | Lec 17: Ethics, Legal Issues/ Course Evaluation | PAPER DUE 8:30AM/No Group Mtg. | |
| Mar 9 | | Lec 18: Final Review and Final in-class demonstrations | | |
| Mar 14 | All Material | FINAL EXAM 10:15 AM – 12:15 AM, Room 146 Straub | | |

Psych 469 Psychopathology: Course Description and Information

Winter Term, 2005, M/W 8:30-9:50AM, Room 146 Straub, CRN=27241, Instructor: White
To help promote learning for all students, please see instructor if you need accommodation
Course web site, <http://www.uoregon.edu/~pmwhite/psych469.2004.main.html>

Objective: This course is an upper division abnormal psychology course designed primarily for psychology majors and minors. By the end of the course, students should be able to:

1. Describe the main symptoms associated with major mental health diagnoses.
2. Explain each disorder from an integrative perspective, with emphasis on biology/environment interaction.
3. Provide an overview of treatments currently in use for each disorder, including an understanding of empirically validated interventions, with emphasis on cognitive-behavioral therapy.
4. Discuss social, cultural, and gender contexts of diagnosis and treatment of various disorders.
5. Enjoy learning this material ☺

Text: Barlow and Duran, **Abnormal Psychology, An Integrative Approach**, 4th edition

Note: 4 copies of the text and the APA publication manual and DSM-IV are on reserve for this course at library and available during office hours.

Optional Readings:

American Psychological Association. (2002). *Publication Manual of the American Psychological Association* (APA), (5th Edition). Washington, DC: Author.

American Psychiatric Association. (2001). *Diagnostic and statistical manual of mental disorders (4th ed.)*. Washington, DC: Author.

Course Structure:

There will be 3 grading options. You must have emailed your preferred grading option to the course TA (Lori) by the end of the 3rd week. The options alter the importance of the comprehensive final exam in determining your letter grade.

Grading Option 1: Final, 75% of grade (Final=750 points, 70 questions at 9 points per question and 2 essays questions worth 60 points each)

Mandatory Critical Thinking Paper, 25% of grade, 250 points

Grading Option 2: Final, 50% of grade (Final=500 points, 70 questions at 6 points per question and 2 essays questions worth 40 points each)

Midterm, 25% of grade (250 points,

Mandatory Critical Thinking Paper, 25% of grade, 250 points

Grading Option 3: Final, 25% of grade (Final= 250 points, 70 questions at 3 points per question and 2 essays questions worth 20 points each)

Midterm, 25% of grade (250 points, 35 questions at 5 points per question and 3 short essay questions worth 25 points each)

Group quizzes and Discussion, 25% of your grade (250 points,

Each of 7 quizzes, 8 questions worth 2 points/question, (16 points total),

The lowest quiz will be dropped (16*6=96 points total).

Each of 7 groups, (wks 3-9) is worth 22 participation pts, (154 pts total)

Mandatory Critical Thinking Paper, 25% of grade, 250 points

Course Evaluation:

Although 3 grading options exist to accommodate different learning styles, all students WHO COMPLETE A PAPER AND A FINAL (and who do not cheat/plagiarize) will receive a letter grade based on the set point values below. The letter grade will be determined according to the following formula:

98%⁺ (980 – 1000+ points) = A+ NO EXTRA CREDIT ALLOWED in A+ calculation

93-97% (930 – 979 points) = A 66-72% (660 – 729 points) = C+

88-92% (880 – 929 points) = A- 59-65% (590 – 659 points) = C

83-87% (830 – 879 points) = B+ 52-58% (520 – 589 points) = C-

78-82% (780 – 829 points) = B 45-51% (450 – 519 points) = D

73-77% (730 – 779 points) = B- <45% (<450 pts)=F

F's are given, despite points, for anyone who does not complete the final paper or final exam or for cheating/plagiarizing

All students will be required to complete a mandatory critical thinking paper and a final exam for this course. The final exam will cover both the book and lectures and is comprehensive for all students. The final exam date is Monday Mar 14th from 10:15-12:15 a.m., Room 146 Straub. An optional midterm (for students choosing grading options 2 or 3) will be given in-class during the 6th week of the course (see attached schedule). All group quizzes (for students choosing grading option 3) will be multiple choice and will be graded and discussed in group weekly. **Make-up quizzes and make-up midterm exams will not be given, no exceptions.** The midterm and final exam will consist of about 70-85% short answer (multiple choice, fill in the blank, matching) and about 15%-30% short essay questions (see breakdowns on syllabus page 1, number and value of questions for all exams indicated). Typically, there will be one or two additional multiple choice question for extra credit at the end of both the midterm and final exam.

In addition to the test(s), I am asking that you write a 10-15 page double-spaced paper (plus a reference page and title page, not counted in 10-15 pages), due at 8:30AM BEFORE CLASS BEGINS on Monday, Mar 7th. (please place your name, instructor name and TA name on the cover page). **FOR EACH DAY LATE, FINAL PAPERS WILL BE DOCKED 5% OF THE GRADE AUTOMATICALLY.** Possible topics for the final paper will be discussed in class and in groups, pre-approved topics are on the course web page, but **ALL TOPICS MUST BE OKAYED BY PATSY OR LORI BEFORE YOU TURN IN YOUR PAPER or ROUGH DRAFT.** An essential part of the course – the development of critical thinking skills for evaluating research on psychopathology – requires the student to directly critique the thinking behind clinical research and to evaluate the inferences one can draw from any particular studies' findings. I hope you find this assignment practical, and helpful in putting together information about diagnosis and treatment of mental health disorders.

To provide a foundation for understanding mental illness, traditional readings from the text and lecture topics are designed to convey some of the structure, definitions and guidelines used in clinical practice and assessment. Since basic ideas and information are essential for understanding later topics, it is important that students don't fall behind in assigned readings.

During all lectures, students will be extensively involved in discussing, debating, and evaluating different questions about mental health. This component of the course will involve viewing video clips, in-class discussions and demonstrations and small group interactions to personalize and clarify the issues discussed in general lecture.

For grading option 3, fifty-minute weekly quiz/discussion groups will meet beginning Week #3. Sign-up sheets will be available during second week of class, (Monday, January 10th), for those who elect to participate in this option. Weekly quizzes will be given in these groups and the points will be cumulative. You will be graded on the quality of your group participation by the group facilitator (up to 22 points per group for participation) and on the cumulative quiz points (8 questions, 16 points per quiz). You may drop the lowest quiz score. One person in each group will act as group facilitator and will meet with the instructor and TA each week to keep the groups coordinated, clarify expectations, report quiz scores, and give the instructor feedback about the group meetings. Group facilitators will begin meeting at the end of the second week to prepare for groups which begin the 3rd week. There will be **no make-ups** for missed quizzes in group; after the second group meeting (Week 4), this discussion group option becomes a commitment. ***Note: Do not elect the group discussion/quiz option unless you are confident you can be present and active at every group meeting and can be current in your reading.***

For all 3 grading options, EXTRA CREDIT IS AVAILABLE IN THIS COURSE. Each student may earn up to 100 points of extra credit (10 % of course grade) from a variety of sources. One source will be up to 4 extra credit movies (depending on class interest), followed by discussion and a brief series of written question/answer. Each movie will be worth 25 points of extra credit upon completion of written assignment. Participation in up to 5 HS pool experiments will be an option, (to be explained week 2 by Human Subject Pool coordinator in class), and each completed credit will be worth 10 points of extra credit. Please forward emails notifying you of HS credit to Lori, the course TA. In addition, in-class demonstrations may earn variable points of extra credit and may include individual or group projects that help clarify points about the mental illness being discussed. All demonstrations must be planned in advance with the course instructor and possible points of extra credit will be determined in this discussion, BUT points assigned will depend upon in-class execution of the demonstration (this will be discussed in detail the first day of class). Also, students may write an additional 5-7 page paper analyzing a fictional character (book or movie) for diagnoses discussed in class and must include alternate diagnoses. This option will also vary in credit (up to 25 points) and must be discussed in advance with the instructor and completed before Feb. 28th to allow time for grading course final papers. Finally, all students may come in and discuss the mental health topic of choice with the instructor for 10-15 minutes for an additional 10 points of extra credit (one time only, please for extra credit, but visit office hours as often as desired). Additional options devised by the student may be discussed with the instructor during office hours. **AGAIN, NO STUDENT MAY EARN MORE THAN 100 POINTS OF EXTRA CREDIT TO BE APPLIED TO THEIR FINAL POINT TALLY.**