

# PSYCHOLOGY 202

## MIND AND SOCIETY

Spring 2006

**Time and Place:** 12:00-1:20 Tuesday and Thursday Columbia 150

**Instructor:** Holly K. Krueger, Ph.D., Rm. 212 Straub, 6-5582  
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Office Hour: Tuesday, 10:30-11:30 or by appointment

**Teaching Assistants:** Kimberly Angelo; [kangelo@uoregon.edu](mailto:kangelo@uoregon.edu)  
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**Human Subjects Assistant:** Cindy Liu; [cliu3@uoregon.edu](mailto:cliu3@uoregon.edu)

**Textbook:** Weiten, W. (2006). *Psychology: Themes & Variations* (7<sup>th</sup> ed.). Belmont, California: Wadsworth/Thomson Learning.

This is a required text. One copy of this text will be on reserve at Knight library.

### **What's in it for you?**

This course will introduce you to the science of psychology. It will help you to think in new ways about psychological phenomenon and will encourage you to be curious and think critically about every day occurrences and behaviors and psychology in general.

This course is the second of a two part series in introductory psychology. It will provide an overview of several subject areas including child development, personality, abnormal psychology, social influences on behavior, and stress (something university students know from personal experience). The first course in the series, Mind and Brain (201), emphasizes learning, perception, memory, and the neural basis of behavior and mental processes. It is not a prerequisite for this class.

## **Your Responsibilities**

**Lectures:** The lecture section of this class meets on Tuesday & Thursday from 12:00-1:20 p.m. Although your grade will not be based on attendance, you will be held responsible for any and all information presented in class. If you are unable to attend class you should get the notes from another student. Class notes are not available on Blackboard.

There is a great deal of information to cover, therefore, lecture material is selective! Some material in the lecture may not be found in the book and conversely, a significant portion of the material in the book will not be repeated in lecture.

**Technology:** Announcements, information, grades, and course documents will be found on **Blackboard**. Access to **Blackboard** is available to all students officially enrolled in this course. Please be sure you verify that your account is up and running by going to <http://blackboard.uoregon.edu/> where you can login using your UO computer account user name and password. Class notes will not be available on **Blackboard**.

**Social Graces and Mutual Respect:** This is a large class and you may feel invisible especially if you sit in the back. I encourage you to not sit in the back but even if you do I can assure you that you are not invisible when you talk, eat, do your hair, catch up on the news, kiss your neighbor and editorialize about the lecture. Please respect your fellow students (and me). If you really don't want to be here – don't come. Please turn your cell phones off before coming to class and refrain from making calls during class unless someone near you is dying and you need to call 911.

The instructor and teaching assistants put a significant amount of time and effort into preparing for this course. You will also need to spend a substantial amount of time outside of class to do well. You may also wish to check out the Psychology Department's *Best Practices for Students* at <http://psychweb.uoregon.edu/guidelines/students.htm>.

**Getting to Know You:** Because this is a large class it is impossible to get to know each one of you. I encourage you to stop by after class, during office hours, or whenever you see me and introduce yourself.

**Discussions:** Discussion sections are required and you must attend the session for which you registered. **Attendance will be taken and will count** toward the final grade. If you need to change your discussion section, you will need permission of both the teaching assistant instructing the lab you are registered in and the section you wish to transfer to. You will also need to officially register in the new section. Consult the syllabus for your section to be sure you know due dates and other important information!

**RESEARCH:** Scientific research is an important aspect of the field of psychology. As a psychology student it is helpful to have an idea of how research is conducted. Therefore, there is a **research requirement** for this class. **Failure to complete this requirement**

**will result in an incomplete in this course.** You may fulfill this requirement in 1 of 2 ways:

1. You may participate in the Psychology Department's Human Subject Pool and get experience as a subject in psychology experiments. To participate in experiments you need to sign up on an electronic bulletin board at: <http://uopsych.sona-systems.com>. Additional information is available at: <http://darkwing.uoregon.edu/~hscoord/>. You will need to request a password and user name. After you are logged in, you will be able to view a list of studies available as well as when and where the studies take place. After you have completed the study, you will be electronically credited for the time allotted for that particular study. You need to complete 4.5 credit hours by no later than Friday, June 8<sup>th</sup>. (Please note that 4.5 credit hours is NOT the same as 4.5 studies). In order to facilitate your learning about research and your understanding of the researchers' topics and hypotheses, you will need to complete a **Research Experience Report (RER)** electronically on Blackboard after participating in 2 of the studies. **The first of these must be completed by May 5 (or you will get a 0) and the second by June 8 (or you will get a 0).** You may read more about participating in research studies at <http://psychweb.uoregon.edu/undergrad/humansubjects.htm>

2. Instead of participating in research, you may read a packet of articles about psychology research and write an essay about the research. Please see your TA no later than week 3 (April 21) if you wish to take this option. He/she will provide you with the articles and guidelines for the essay. It must be turned in to your TA no later than your discussion section in week 10 (June 8/9). The points you receive on the essay (maximum = 20) will substitute for the points you would have received for participating as a research subject.

### Exams

There will be 2 exams given worth 50 points each. The exams will contain 50 multiple choice questions which will cover material from both the class lecture and assigned readings. There will also be a 60 point final exam which will be cumulative. In other words, it will cover some material from the entire term but it will be more heavily weighted on the last two chapters. **The final exam may not be taken earlier than the time listed in the university's final exam schedule.** Please keep this in mind BEFORE you book your plane tickets.

*Need to use a dictionary?* If English is not your native language and you need to use a dictionary, you will need to have your dictionary checked by me or your TA prior to the exam. Electronic dictionaries are not permitted.

*Use of cell phones* during an exam will result in your test being confiscated and a failing grade for the exam.

*Missed an exam?* In the rare case of a **DOCUMENTED EMERGENCY** situation which requires you to miss an exam, a make-up exam may be offered after the final exam (during the time reserved for the final).

Final exam is **FRIDAY, JUNE 16, 8:00 A.M.**

Can you believe it? 

### Grading

|                               |                                |
|-------------------------------|--------------------------------|
| <b>Exams (2)</b>              | 50 points each x 2 = 100 (39%) |
| <b>Final Exam (1)</b>         | 60 points = 60 (23%)           |
| <b>Research Reports (2)</b>   | 10 points each x 2 = 20 (7%)   |
| <b>Written papers (2)</b>     | 30 points x 2 = 60 (23%)       |
| <b>Discussion Attendance</b>  | 2 points each x 9 = 18 (7%)    |
| (You are allowed to miss one) |                                |

**Total= 258**

**Extra Credit Research:** 2 points per study hour up to 4 points total

|                                  |                         |
|----------------------------------|-------------------------|
| <b>A</b> = 232 points or greater | (A+ 255-258 A- 237-232) |
| <b>B</b> = 206-231               | (B+ 226-231 B- 211-206) |
| <b>C</b> = 181-205               | (C+ 200-205 C- 186-181) |
| <b>D</b> = 155-180               | (D+ 175-180 D- 160-155) |
| <b>F</b> = 154 and below         |                         |

An A+ will only be awarded to those students earning 255 points or more.

Please note, **if you do not complete the research requirement you will receive an incomplete.** When you complete the requirement you will get the grade you would have earned at the end of the term. You have one calendar year to complete this.

### Academic Dishonesty

Academic dishonesty in any form including plagiarism, submitting the work of others as your own and cheating will not be tolerated. Violations will be taken seriously and will result in severe sanctions. Refer to the University's policy on Academic Dishonesty: <http://www.uoregon.edu/~conduct/sai.htm>. If you have any questions or are in doubt about what might constitute dishonesty, please consult with me, your TA or with the staff of Academic Learning Services (68 PLC, 6-3226).

### Students with Disabilities

If you have a **documented** disability and will need accommodations in this course, please discuss this with me and with your TA. You will need to have documentation of the disability from Disability Services which is located in 164 Oregon Hall, 6-1155, TTY 6-1083, or at [disabsrv@darkwing.uoregon.edu](mailto:disabsrv@darkwing.uoregon.edu).

### Papers

There will be two written projects in this class. These will be posted on Blackboard and discussed in your discussion sections. On all papers, be sure and include the following:

Your Name (no name, no credit for the paper) ☹

Your Student I.D.

Name of the Class (Psychology 202: Mind and Society)  
Your Discussion Leader's Name

These projects should be turned into your discussion leader at the beginning of the discussion section meeting time on the due date (refer to class calendar). If you have a legitimate reason for needing to turn the papers in at another time, please give it to the psychology department secretary in Straub Hall, Room 131 **no later than 4:00 p.m.** Friday of the week it is due. Late papers will lose 5 points per day.

### Class Calendar

Some modifications may be made to the topics but all due dates & exam dates are firm. It's a good idea to have read the material before coming to class! Additional reading may be assigned periodically.

#### **Week 1:**

|         | <i>Topic</i>                | <i>Read</i> |
|---------|-----------------------------|-------------|
| April 4 | Introduction & Perspectives | Chapter 1   |
| April 6 | Research Methods            | Chapter 2   |

#### **Lab:** Introduction:

Where to go, what to do and how to succeed in class!

#### **Week 2:**

|          |   |            |
|----------|---|------------|
| April 11 | Stress, Coping, and Health: <i>Chill!</i> | Chapter 13 |
| April 13 | Motivation: <i>Fasting and Feeding</i>    | Chapter 10 |

#### **Lab:** Stress: Discuss first class paper.

#### **Week 3:**

|          |  |            |
|----------|--|------------|
| April 18 | Personality: <i>Is Freud Dead?</i>                         | Chapter 12 |
| April 20 | Personality: <i>Who are we &amp; how are we different?</i> |            |

#### **Lab:** Personality Testing

#### **Week 4:**

|          |  |            |
|----------|--|------------|
| April 25 | <b>FIRST MIDTERM</b>                       |            |
| April 27 | Human Development: <i>Bringing up Baby</i> | Chapter 11 |

#### **Lab:** Follow-up on first paper.

Development across the decades.

#### **Week 5:**

|       |   |            |
|-------|---|------------|
| May 2 | Human Development: <i>Death with dignity</i>          |            |
| May 4 | Psychological Disorders<br><i>How low can you go?</i> | Chapter 14 |

**Lab:** What's normal anyway??

**DUE:** First RER  
First Paper (stress write-up)

### *Week 6:*

|        |   |            |
|--------|---|------------|
| May 9  | Psychological Disorders<br><i>Whose reality is it?</i>                        | Chapter 14 |
| May 11 | Psychological Disorders<br><i>One drink, two drinks, three drinks, floor!</i> | Chapter 14 |

**Lab:** Diagnosis

### *Week 7:*

|        |  |            |
|--------|--|------------|
| May 16 | <i>Second Midterm</i>  |            |
| May 18 | Treatment of Psychological Disorders<br><i>The Dodo Bird is Alive and Well</i> | Chapter 15 |

**Lab:** To Help or not to help?  
Introduce second paper

### *Week 8:*

|        |   |            |
|--------|---|------------|
| May 23 | Treatment of Psychological disorders<br><i>It can be a shocking experience!</i> | Chapter 15 |
| May 25 | Treatment of Psychological Disorders  | Chapter 15 |

**Lab:** Field Experiment in Helping (2<sup>nd</sup> paper)

### *Week 9:*

|        |   |            |
|--------|---|------------|
| May 30 | Social Psychology: <i>Shop till you drop!</i>   | Chapter 16 |
| June 1 | Social Psychology: <i>The power of the pack</i> |            |

**Lab:** Illusions in our social environment

**DUE:** Second paper (Field Experiment in Helping)

### *Week 10:*

|        |                                      |            |
|--------|--------------------------------------|------------|
| June 6 | Social Psychology: <i>Fascism</i>    | Chapter 16 |
| June 8 | Social Psychology: <i>Dates-R-Us</i> |            |

**Lab:** Review for Final

**DUE:** Second RER (Make sure you've completed all your experimental credits)

*Friday, June 16*    **FINAL EXAM**    8:00 a.m. Columbia 150

The following week::

