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Psychology 616  
Spring Term, 2006  
University of Oregon

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## **CONTEMPORARY ISSUES: CLINICAL AND PSYCHOPATHOLOGY MODULE**

The purpose of this portion of the Contemporary Issues sequence is to address current research in the broad realm of Clinical Psychology. Crystal will provide an initial overview of the topics to be covered, of the course activities, and of student responsibilities. We will then cover several topics, drawing on local faculty expertise to cover diverse issues of interest in Clinical Psychology.

Readings. Readings will be provided in advance for each topic covered. All students are responsible for completing the core assigned readings (typically two or three articles) before the scheduled class, and for providing two discussion questions prior to class based on these readings. A copy of the questions should be e-mailed to the presenting professor by 9 a.m. of class day. Please be sure to CC a copy of your questions to Crystal as well as the presenting faculty member of the day.

Discussion. We hope to promote interesting and enlightening class discussion. The questions generated by students from the assigned readings will provide an initial focus for these discussions.

Paper. An additional requirement for this portion of the Issues sequence is a APA style final paper. The paper can concern any topic related to Clinical Psychology or psychopathology, as you choose. This activity can include a more traditional type of empirical review paper, or it could include a proposal for a research project. Approximately 10-12 pages of text are expected, with recent theoretical and empirical references included in the paper. Students experiencing difficulty in developing ideas for the paper assignment are strongly encouraged to consult with Crystal. The paper is due May 8<sup>th</sup>, 2006 (the beginning of the week following the last class period).

Grading. In arriving at an assigned grade for Spring Issues, general discussion and e-mailed questions will constitute 1/3 of the grade (30 pts. total—3 pts. per class meeting for 2 emailed topics/questions and attendance/participation in class). Emailed topics and questions must be received by 9 am in order to receive credit. The paper will constitute the remaining 2/3 of the final grade (60 pts.).

## **TENTATIVE TOPICS AND PRESENTERS:**

<b>April 3: Crystal Dehle</b>	<b>Course Overview</b>
<b>April 5: Jason Quiring</b>	<b>Historical and Hysterical Trends in the Neuroimaging of Psychopathology (<a href="mailto:jquiring@uoregon.edu">jquiring@uoregon.edu</a>)</b>
<b>April 10: Tom Dishion</b>	<b>An Ecological Approach to Interventions on Child and Adolescent Problem Behavior: Linking Developmental and Intervention Science (<a href="mailto:tomd@uoregon.edu">tomd@uoregon.edu</a>)</b>
<b>April 12: Crystal Dehle</b>	<b>Evidence Based Approaches to Couples Therapy (<a href="mailto:cdehle@uoregon.edu">cdehle@uoregon.edu</a>)</b>
<b>April 17: Patsy White</b>	<b>Psychophysiological Issues in the Study of Schizophrenia(<a href="mailto:pmwhite@uoregon.edu">pmwhite@uoregon.edu</a>)</b>
<b>April 19: Jeff Measelle</b>	<b>Comorbidity: Concepts and Confusion (<a href="mailto:measelle@uoregon.edu">measelle@uoregon.edu</a>)</b>
<b>April 24: Phan Luu</b>	<b>Neurophysiological Basis of Evaluation for Depression (<a href="mailto:pluu@uoregon.edu">pluu@uoregon.edu</a>)</b>
<b>April 26: Bob Weiss</b>	<b>Marital Satisfaction: How will I know Thee? (The major cause of divorce found to be marriage) (<a href="mailto:rlweiss@uoregon.edu">rlweiss@uoregon.edu</a>)</b>
<b>May 1: Anne Simons</b>	<b>Treatment of Adolescent Depression (<a href="mailto:simons@uoregon.edu">simons@uoregon.edu</a>)</b>
<b>May 3: Gordon Hall</b>	<b>Cultural Diversity in Clinical Psychology Research (<a href="mailto:gnhall@uoregon.edu">gnhall@uoregon.edu</a>)</b>