

**Psychology 202 - Mind and Society**  
**Monday through Friday, 10:00 – 11:50, Straub 146**  
**Summer 2006, Weeks 5-8**

**Instructors:**    **Jessica Tipsord**  
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Office Hours: August 7-18<sup>th</sup>--Mondays 12-1 and Wednesdays 12-1 and by appointment

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Office Hours: July 24-Aug 4<sup>th</sup>—Tuesdays and Thursdays 12-1 and by appointment

**Textbook:** Kowalski, R., & Westen, D. (2005). *Psychology*. (4th Ed.). New York: Wiley.

A copy of the textbook will be placed on reserve at the Knight Library. There will also be a copy of a study guide that goes with the text on reserve at the library. The publisher of your textbook maintains a web site for the text that may also be helpful (for example, it contains practice tests) at:

<http://bcs.wiley.com/he-bcs/Books?action=index&itemId=0471447579&itemTypeld=BKS&bcsId=2028>  
(It's probably easier to go to the course website and link from there than to type this in!)

**Course Blackboard Site:** This course has a Blackboard site. Blackboard is a web-based instructional aid. You are responsible for checking the Blackboard site regularly (at least once a week, but ideally more often) for information related to this course. Course assignments (see below) will be posted there, as will be highlighted terms and research studies from lecture, grades, and other useful resources. Check out the Blackboard site for this class at:

<https://blackboard.uoregon.edu>

Login using your UO computer account user name and password. If you have a problem accessing the site, please let either instructor know as soon as possible.

**GENERAL INFORMATION** – This course is part of a two-term sequence in introductory psychology. The other course, Psy 201, Mind and Brain, emphasizes learning, perception, memory, and the role of neural structures in these psychological processes. Psychology 201 is not a prerequisite for Psychology 202. This course, Psy 202, Mind and Society, overviews motivation, development, personality, abnormal psychology and social psychology and counts as a social science group requirement. The goal of this course is to give you an introduction to and overview of these areas of psychology, including a general understanding of important terms and concepts, applied problems, current issues, research techniques, and critical thinking strategies within these areas. Finally, since this is a 4-week class, we will be moving very fast. You have been forewarned!

**STUDENTS WITH SPECIAL NEEDS** – If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with me soon. Please request that the Counselor for Students with Disabilities send a letter verifying your disability. If English is not your native language, and you think you may need to use a dictionary for tests, please have your dictionary checked by us prior to the test. Electronic dictionaries are **not** permitted.

**LECTURES AND READINGS** – Although an attempt has been made to coordinate the lectures with the readings, they frequently will be independent of each other. Some material will be covered in both reading and lecture, but much of the material in the reading will not be discussed in class and new information not covered in the reading will be presented during class time. The exams will cover material from both lectures and readings. It is anticipated that you will need to spend a substantial amount of time outside of class (reading, studying) to do well in this course. It may be helpful to check out the Psychology

Department's "Best Practices" for students webpage at:

<http://psychweb.uoregon.edu/guidelines/students.htm>

**CLASSROOM BEHAVIOR** – Since this class will combine elements of lecture and class-participation, talking about the day's topics is expected (but not required, particularly if you are shy). However, talking to your friends about whatever is extremely distracting, particularly in a class this small that has LOTS of material to cover. Arriving very late, leaving early, personal grooming, physical acts of affection towards other classmates, snapping the pages of *The Emerald* and loud snoring are also annoying. If you would really prefer to do these activities, please don't come to class (although keep in mind you are responsible for material covered in class). Even if you are not interested in what we are saying, other people in the class may be, and your actions will detract from our ability to provide a good learning experience for them. If we find your behavior extremely disruptive, we will call attention to you and embarrass you, and/or ask you to leave.

**Cheating is...ummm...BAD!!! and will not be tolerated in any form in this class.** If you are caught cheating, you will receive a 0 on the assignment; you may also receive a failing grade for the course. Mark is particularly annoyed by cheating, as he received many Bs and Cs as an undergrad in the interest of playing fair. We will try to make the class engaging and memorable enough that you will not need to cheat. If you are ever unsure about whether a behavior constitutes cheating, please ask me or one of the teaching assistants. It would also be wise to read the university's policy on academic dishonesty at:

<http://www.uoregon.edu/~conduct/sai.htm>

**Turn your cell phone ringers OFF before coming to class.** Do not even think about taking or making a call during class unless you suspect terrorists have entered the classroom or one of your classmates or family members is dying. Any cell phones used during class will be collected by the instructor for safe keeping until the end of class. If your cell phone ringer is audible, you will be asked to dance! Please talk to one of us if you are expecting a call that day that you MUST answer.

### **GRADED ASSIGNMENTS:**

**MIDTERM** – There will be a multiple choice midterm over material covered in the course so far during class on **Friday, August 4<sup>th</sup>**. If you know you are not able to complete the exam at the scheduled time (e.g., collegiate athletes' away games), you must talk to Mark or Jessica before the exam date. In case of unforeseen events such as illness or death of a close relative, special arrangements can be made if documentation is provided. No other exceptions will be made.

**FINAL** – There will be a multiple choice final that covers the last two weeks of material plus several questions about research methods. The final will be held on the last day of class, **Friday, August 18<sup>th</sup>**. Same rules apply about missing the test.

**IN-CLASS PARTICIPATION** – Since this is a short class, participation and attendance are essential. So, we will occasionally ask you to take out a piece of paper and complete an in-class assignment. You **WILL NOT** be graded as right or wrong on these – it just matters if you complete them or not. As the number of assignments has not yet been set, your final participation/attendance grade will be based on the percentage of completed in-class assignments. Don't worry – these will be easy, and worth lots of points! However, these **CANNOT** be completed after a class (No make-ups, unless something **REALLY** bad happened to you and you can prove it!)

**RESEARCH REQUIREMENT** – There are two options for completing the research requirement in this course. If you don't complete the requirement, you will get an incomplete in the course. When/if you

complete the requirement, you will get the grade you would have earned at the end of the term.

1. You may participate in the Psychology Department's Human Subject Pool and get experience as a subject in actual psychology experiments. Students and faculty run many experiments on varied topics (e.g., psychological coping, attention, social interaction). An important part of the introduction to psychology is some understanding of how research is conducted and a partial perspective on this can be gained by participating in research as a subject. To participate in experiments, you will sign up on an electronic bulletin board at:

<http://uopsych.sona-systems.com>

When you go to this site, there will be an option for you to request a username and password. Once logged in, you will find a list of studies that are available to you, as well as when and where these studies take place. After participating in a study, you will be electronically credited for the time allotted for that study.

**You need to complete 2.5 hours of experimental credit by no later than 4 pm on Friday, August 18<sup>th</sup>.**

In order to encourage you to understand the researchers' topics and hypotheses, you will need to complete **ONE** Research Experience Report (RER) electronically on Blackboard after participating in a study that is 1 credit hour or longer! Please note that even though you only need to complete ONE RER, you must complete 2.5 credit hours of studies in order to complete this requirement. So, if you participate in one two-hour study and one half-hour study, you must write the RER about the longer study. If you participate in a 1 hour and a 1.5 hour study, you can write about either study for your RER. More details about participating in research studies will be provided in class and you can read more at:

<http://psychweb.uoregon.edu/undergrad/humansubjects.htm>

2. You may read a packet of 5 short articles about psychology research and write a **5-page essay** about the research. You must tell Jessica or Mark that you are choosing to take this option **no later than July 28<sup>th</sup> (end of week one)**, so that you can get copies of the articles and the guidelines for the essay. **The essay is due via email no later than 4pm on Friday, August 18<sup>th</sup>.** The points you receive on this essay will substitute for the points you would have received for participating as a research subject.

### GRADE SUMMARY:

MIDTERM (August 4 <sup>th</sup> )	150 points
FINAL (August 18 <sup>th</sup> )	150 points
RESEARCH (2.5 hours and 1 RER OR 5-Page Paper)*	50 points
IN-CLASS PARTICIPATION & ATTENDANCE (% of X assignments)	50 points

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<b>TOTAL</b>	<b>400 points</b>

\*Note: Failure to complete this part will result in an incomplete. Points are credited only when completed (this may result in an incomplete if you do not finish this on time).

## COURSE SCHEDULE

Reading is to be completed **before** the first class for which it is listed. This schedule is subject to change depending on the pace at which we move through the material.

### Week 1

July 24  
July 25, 26  
July 27, 28

### Topic:

Introduction to course  
Psychological methods  
Stress & Coping

### Reading:

Chapter 1 & Syllabus  
Chapters 2  
Chapter 11

### Week 2

July 31, Aug 1  
August 2  
August 3  
August 4

Psychological Disorders  
Treatment of Psychological Disorders  
Physical & Cognitive Development  
**MIDTERM**

Chapter 15  
Chapter 16  
Chapter 13

### Week 3

August 7, 8  
August 9, 10  
August 11

Social Development  
Motivation and Emotion  
Personality

Chapter 14  
Chapter 10  
Chapter 12

### Week 4

August 14  
August 15  
August 16, 17  
August 18

More Personality  
Attitudes and Social Cognition  
Interpersonal processes  
**FINAL & RESEARCH** (Research due by 4pm)

Chapter 17  
Chapter 18