

# Psychology 469, Psychopathology – Side A

Winter Term, 2006, M/W 8:30-9:50AM, Room 142 Straub, CRN=24278, Instructor: White  
 Course web site, <http://www.uoregon.edu/~pmwhite/psych469.2004.main.html>: open Friday, Jan. 13<sup>th</sup>

Instructor: Asst. Prof. Patsy White  
 391 Straub Hall  
 (541) 346-3942

[pmwhite@darkwing.uoregon.edu](mailto:pmwhite@darkwing.uoregon.edu)

Office Hours (also by appt for all of us):

Mon: 10:00- 11:00 AM

Fri: 10:00-11:00 AM

Head T.A.: Lori Stewart  
 45 Straub Hall  
 (541) 346-4589

[lstewar1@darkwing.uoregon.edu](mailto:lstewar1@darkwing.uoregon.edu)

Wed: 10:00-11:00 AM

Thursday 4:00-5:00 PM

T.A. Andrea Hopkins  
 45 Straub Hall  
 (541) 346-4589

[ahopkins@uoregon.edu](mailto:ahopkins@uoregon.edu)

Tuesday: 11:30-12:30 AM

## Course Syllabus

<u>Date</u>	<u>Readings</u>	<u>Lecture Topic</u>	<u>Group Quizzes</u> CHECK TOPIC!!	<u>Extra Credit</u>
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### Week 1: 32 pages

Jan 9	No Reading	Lec 1: Introduction and Overview	<i>NO GROUP/QUIZ</i>	
Jan 11	Ch 1, pp. 3-25 Ch 2, pp. 34-40 Ch 2, pp. 46-50	Lec 2: History of Mental Illness/ Genetics and Psychopathology Neurotransmitters (if needed , review pp. 41-42)		

### Week 2: 32 pages

*Begin to discuss possible final paper topic with TA or look over pre-approved topics on course website*

Jan 16	No Reading	Martin Luther King, Jr. Holiday		
Jan 18	Ch 2: pp. 60-64 Ch 2, pp. 69-97	Lec 3: Assessment	<i>NO GROUP/QUIZ</i>	

### Week 3: 32 pages

Jan 23	Ch 5, pp 121-140	Lec 4: Anxiety: Panic Disorder		
Jan 25	Ch 5, pp. 140-152	Lec 5: Anxiety: Phobia/PTSD	Optional Quiz 1 (Grp): <b>Panic Disorders</b>	MOVIE 1? Jan 23,6:45PM

### Week 4: 36 pages

Jan 30	Ch 5, pp 159-164	Lec 6: Anxiety : OCD		
Feb 1	Ch 7, pp 205-236	Lec 7: Major Depression	Optional Quiz 2 (Grp): <b>Phobias, OCD</b>	

### Week 5: 46 pages

Feb 6      **Paper Topic DUE Feb 6, 8:30 AM Before or After but NOT during class, worth 10 points**

Feb 6	Ch 7, pp 236-252	Lec 8: Bipolar Disorder, Suicide and Therapy		
Feb 8	Ch 6, pp 169-187	Lec 9: Somatiform/Dissoc Disorders	Optional Quiz 3 (Grp): <b>Mood Disorders</b>	Movie 2? Feb 6, 6:45 PM
Feb 8	<b>Optional MIDTERM REVIEW (146 Straub, 6:30-8:30)- BRING QUESTIONS!</b>			

(continued on back)

## Psychology 469, Psychopathology – Side B

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#### **Week 6:** 22 pages

*Work on rough draft and study for midterm, reading reduced*

Feb 13	Ch 8, pp 257-279	Lec 12: Eating Disorders	<i>NO GROUP/QUIZ</i>	
Feb 15	NONE	<b>OPTIONAL MIDTERM/ (no class for students taking grading option 1)</b>		
		<i>Midterm on Material through Feb 8 lecture and readings</i>		

#### **Week 7:** 38 pages

Feb 22	<b><u>Rough Draft DUE, 8:30AM, Before or After but NOT during class, worth 40 points</u></b>			
Feb 20	Ch 8, pp 283-298	Lec 11: Midterm Rehash/ Sleep Disorders	Optional Quiz 4 (Grp): <b>Sleep/Eating Disorders</b>	
Feb 22	Ch 11, pp 379-412	Lec 14: Substance Use Disorders		

#### **Week 8:** 29 pages

Feb 27	Ch 12, pp 421-450	Lec 13: Personality Disorders	Optional Quiz 5 (Grp):	MOVIE 3?
Mar 1	Ch 12, pp 421-450	Lec 13: Personality Disorders	<b>Personality Disorders</b>	Feb 23, 6:30PM

#### **Week 9 :** 22 pages

##### **Mar 6**      **Rough Draft RETURNED IN CLASS**

Mar 6	Ch 13, pp 455-472	Lec 15: Schizophrenia 1: Diagnosis	Optional Quiz 6 (Grp) :	MOVIE 4?
Mar 8	Ch 13, pp 472-477	Lec 16: Schizophrenia 2: Biol/Env.	<b>Schizophrenia</b>	Mar 2, :30PM

#### **Week 10:** 9 pages

*Work on paper and study for final exam, reading reduced*

Mar 13th	<b><u>FINAL PAPER DUE, 8:30AM, Before or After but NOT during class, worth 200 points</u></b>			
Mar 13	Ch 13, pp, 477-485	Lec 17: Schizophrenia: Treatment/Legal	<i>NO GROUP/QUIZ</i>	
Mar 15	No Reading	Lec 18: Final Review/ Course Evaluation		

Maximum Extra Credit is 100 points

PAPER TOPIC: DUE Feb 6<sup>th</sup>, 8:30AM, 10 points

ROUGH DRAFT: DUE Feb 22<sup>nd</sup>, 8:30AM, 40 points

FINAL PAPER: DUE Mar 13<sup>th</sup>, 8:30AM, 200 points

FINAL: Monday, Mar 20 All Material      **FINAL EXAM 10:15 AM – 12:15 AM, Room 142 Straub**

## Psych 469 Psychopathology: Course Description and Information, Side A

Winter Term, 2005, M/W 8:30-9:50AM, Room 146 Straub, CRN=27241, Instructor: White

To help promote learning for all students, please see instructor 1st week if you need accommodation or other assistance

Course web site, <http://www.uoregon.edu/~pmwhite/psych469.2004.main.html>, and materials also on Blackboard

**Objective:** This course is an upper division abnormal psychology course designed primarily for psychology majors and minors. By the end of the course, students should be able to:

1. Describe the main symptoms associated with major mental health diagnoses.
2. Explain each disorder from an integrative perspective, with emphasis on biology/environment interaction. Understand research which illustrates biology/environment interaction.
3. Provide an overview of treatments currently in use for each disorder, including an understanding of empirically validated interventions, with emphasis on cognitive-behavioral therapy.
4. Discuss social, cultural, and gender contexts of diagnosis and treatment of various disorders.
5. Enjoy learning this material ☺

**Text:** Barlow and Duran, **Abnormal Psychology, An Integrative Approach**, 4th edition

**Note:** 2 copies of the text and the APA publication manual and DSM-IV are on reserve for this course at library.

### Recommended Optional Readings:

American Psychological Association. (2002). *Publication Manual of the American Psychological Association* (APA), (5<sup>th</sup> Edition). Washington, DC: Author.

American Psychiatric Association. (2001). *Diagnostic and statistical manual of mental disorders* (4th ed.). Washington, DC: Author.

### **Course Structure:**

There will be 3 grading options. You must have emailed your preferred grading option to the course TA (Lori) by the end of the 3<sup>rd</sup> week. The options alter the importance of the comprehensive final exam in determining your letter grade.

**Grading Option 1:** Final, 75% of grade (Final = 750 points, 50 questions at 12 points per question and 2 essays questions worth 75 points each)

Mandatory Critical Thinking Paper, 25% of grade, 250 points

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**Grading Option 2:** Final, 50% of grade (Final = 500 points, 50 questions at 8 points per question and 2 essays questions worth 50 points each)

Midterm, 25% of grade (250 points, 36 questions at 5 points per question and 2 short essay questions worth 35 points each)

Mandatory Critical Thinking Paper, 25% of grade, 250 points

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**Grading Option 3:** Final, 25% of grade (Final = 250 points, 50 questions at 4 points per question and 2 essays questions worth 25 points each)

Midterm, 25% of grade (250 points, 36 questions at 5 points per question and 2 short essay questions worth 35 points each)

Group quizzes and Discussion, 25% of your grade (250 points,

Each of 6 quizzes, 8 questions worth 3 points/question, plus 2 points for a vocabulary word per quiz (26 points total per quiz). Although 6 quizzes will be given, the lowest quiz will be dropped (24\*5=120 points total).

Each of 6 groups, (wks 3-9) is worth 20 participation pts, (120 pts total)

Mandatory Critical Thinking Paper, 25% of grade, 250 points

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### *Course Evaluation:*

Although 3 grading options exist to accommodate different learning styles, but all students must COMPLETE A PAPER AND A FINAL to pass. Cheating or plagiarizing is an automatic failing grade. Students will receive a letter grade based on the set point values below. The letter grade will be determined according to the following formula:

98%+ (980 – 1000+ points) = A+ NO EXTRA CREDIT ALLOWED in A+ calculation

93-97% (930 – 979 points) = A 66-72% (660 – 729 points) = C+

88-92% (880 – 929 points) = A- 59-65% (590 – 659 points) = C

83-87% (830 – 879 points) = B+ 52-58% (520 – 589 points) = C-

78-82% (780 – 829 points) = B 45-51% (450 – 519 points) = D

73-77% (730 – 779 points) = B- <45% (<450 pts) = F

## Side B

***IMPORTANT: F's are given, despite points, for anyone who does not complete the final paper or final exam or for cheating/plagiarizing !!***

All students will be required to complete a mandatory critical thinking paper and a final exam for this course. The final exam will cover both the book and lectures and is comprehensive for all students. **The final exam date is Monday Mar 20th from 10:15-12:15 a.m., Room 142 Straub.** An optional midterm (for students choosing grading options 2 or 3) will be given in-class during the 6th week of the course (see attached schedule). All group quizzes (for students choosing grading option 3) will be multiple choice and will be graded and discussed in group weekly. **Make-up quizzes and make-up midterm exams will not be given, no exceptions.** The midterm and final exam will consist of about 70-85% short answer (multiple choice, fill in the blank, matching) and about 15%-30% short essay questions (see breakdowns on syllabus page 1, number and value of questions for all exams indicated). Typically, there will be one or two additional multiple choice question for extra credit at the end of both the midterm and final exam.

In addition to the test(s), I am asking that you write a 10-15 page double-spaced paper in APA style (plus a reference page and title page, not counted in 10-15 pages), due at 8:30AM on Monday, Mar 13th. (please place your name, instructor name and TA name on the cover page). **FOR EACH DAY LATE, FINAL PAPERS WILL BE DOCKED 5% OF THE GRADE AUTOMATICALLY.** Possible topics for the final paper will be discussed in class and in groups, pre-approved topics are on the course web page, but **ALL TOPICS MUST BE OKAYED BY PATSY OR LORI BEFORE YOU TURN IN YOUR PAPER or ROUGH DRAFT.** An essential part of the course – the development of critical thinking skills for evaluating research on psychopathology – requires the student to directly critique the thinking behind clinical research and to evaluate the inferences one can draw from any particular studies' findings. I hope you find this assignment practical, and helpful in putting together information about diagnosis and treatment of mental health disorders.

To provide a foundation for understanding mental illness, traditional readings from the text and lecture topics are designed to convey some of the structure, definitions and guidelines used in clinical practice and assessment. Since basic ideas and information are essential for understanding later topics, it is important that students don't fall behind in assigned readings.

During all lectures, students will be extensively involved in discussing, debating, and evaluating different questions about mental health. This component of the course will involve viewing video clips, in-class discussions and demonstrations and small group interactions to personalize and clarify the issues discussed in general lecture.

**For grading option 3**, fifty-minute weekly quiz/discussion groups will meet beginning Week #3. Sign-up sheets will be available during second week of class, (Wednesday, January 18<sup>th</sup>), for those who elect to participate in this option. Weekly quizzes will be given in these groups and the points will be cumulative. You will be graded on the quality of your group participation by the group facilitator (up to 20 points per group for participation) and on the cumulative quiz points (8 questions and 1 definition, 26 points per quiz). You may drop the lowest quiz score but participation counts all weeks. One person in each group will act as group facilitator and will meet with the instructor and TA each week to keep the groups coordinated, clarify expectations, report quiz scores, and give the instructor feedback about the group meetings. Group facilitators will begin meeting at the end of the second week to prepare for groups which begin the 3<sup>rd</sup> week. There will be **no make-ups** for missed quizzes in group; after the second group meeting (Week 4), this discussion group option becomes a commitment. ***Note: Do not elect the group discussion/quiz option unless you are confident you can be present and active at every group meeting and can be current in your reading.***

**EXTRA CREDIT IS AVAILABLE IN THIS COURSE.** Each student with any grading option may earn up to 100 points of extra credit (10 % of course grade) from a variety of sources. One source will be up to 3 extra credit movies (depending on class interest), followed by discussion and a brief series of written question/answer. Each movie will be worth 25 points of extra credit upon completion of written assignment. Participation in up to 5 HS pool experiments will be an option, (please see Human Subject Pool blackboard site and SONA), and each completed HS credit will be worth 10 points of extra credit. Please forward emails notifying you of HS credit to Lori, the course TA. In addition, in-class demonstrations/commentary may earn variable points of extra credit and may include individual or group projects that help clarify points about the mental illness being discussed. All demonstrations must be planned in advance with the course instructor and possible points of extra credit will be determined in this discussion, BUT points assigned will depend upon in-class execution of the demonstration (this will be discussed in detail the first day of class). Also, students may write up to two additional 5-7 page paper analyzing a fictional character (book or movie) for diagnoses discussed in class and must include alternate diagnoses. This option will also vary in credit (up to 25 points) and must be discussed in advance with the instructor and completed before Feb. 28th to allow time for grading course final papers. Additional options devised by the student may be discussed with the instructor during office hours. **AGAIN, NO STUDENT MAY EARN MORE THAN 100 POINTS OF EXTRA CREDIT TO BE APPLIED TO THEIR FINAL POINT TALLY.**