

**PSYCHOLOGY 202**  
**MIND AND SOCIETY**  
**Spring, 2007 CRN: 34303**

**Time and Place:** 8:30-9:50 Tuesday and Thursday Columbia 150

**Instructor:** Holly K. Krueger, Ph.D., Rm. 326 Straub, 6-5582  
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Office Hours: Tuesday, 10:00-12:00 or by appt.

**Teaching Assistants:** Robyn Grimes; [rgrimes@uoregon.edu](mailto:rgrimes@uoregon.edu)  
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**Textbook:** Weiten, W. (2006). *Psychology: Themes & Variations* (7<sup>th</sup> ed.). Belmont, California: Wadsworth/Thomson Learning.

This is a required text. Two copies of this text will be on reserve at Knight library.

**What's in it for you?**

This course will introduce you to the science of psychology. It will help you to think in new ways about psychological phenomenon and will encourage you to be curious and think critically about every day occurrences and behaviors and psychology in general.

This course is the second of a two part series in introductory psychology. It will provide an overview of several subject areas including child development, personality, abnormal psychology, social influences on behavior, and stress (something university students know from personal experience). The first course in the series, Mind and Brain (201), emphasizes learning, perception, memory, and the neural basis of behavior and mental processes. It is not a prerequisite for this class.

### **Your Responsibilities**

**Lectures:** The lecture section of this class meets on Tuesday & Thursday from 8:30-9:50 a.m. Although your grade will not be based on attendance, you will be held responsible for any and all information presented in class. If you are unable to attend class you should get the notes from another student. Complete class notes will not be available on **Blackboard**.

There is a great deal of information to cover, therefore, lecture material is selective! Some material in the lecture may not be found in the book and conversely, a significant portion of the material in the book will not be repeated in lecture.

**Technology:** Announcements, information, grades, and course documents will be found on **Blackboard**. Access to **Blackboard** is available to all students officially enrolled in this course. Please be sure you verify that your account is up and running by going to <http://blackboard.uoregon.edu/> where you can login using your UO computer account user name and password. Class notes will not be available on **Blackboard**. You are responsible for all announcements & information posted on Blackboard or sent via email.

**Social Graces and Mutual Respect:** This is a large class and you may feel invisible especially if you sit in the back. I encourage you to not sit in the back but even if you do I can assure you that you are not invisible when you talk, eat, do your hair, catch up on the news, kiss your neighbor and editorialize about the lecture. Please respect your fellow students (and me). If you really don't want to be here – don't come. Please turn your cell phones off before coming to class and refrain from making calls during class unless someone near you is dying and you need to call 911.

The instructor and teaching assistants put a significant amount of time and effort into preparing for this course. You will also need to spend a substantial amount of time outside of class to do well. You may also wish to check out the Psychology Department's *Best Practices for Students* at <http://psychweb.uoregon.edu/guidelines/students.htm>.

**Getting to Know You:** Because this is a large class it is impossible to get to know each one of you. I encourage you to stop by after class, during office hours, or whenever you see me on campus and introduce yourself.

**Discussions:** Discussion sections are required and you must attend the session for which you registered. **Attendance will be taken and will count** toward the final grade. If you

need to change your discussion section, you will need permission of both the teaching assistant instructing the lab you are registered in and the section you wish to transfer to. You will also need to officially register in the new section. Consult the syllabus for your section to be sure you know due dates and other important information!

**RESEARCH:** Scientific research is an important aspect of the field of psychology. As a psychology student it is helpful to have an idea of how research is conducted. Therefore, there is a **research requirement** for this class. **Failure to complete this requirement on time will result in an incomplete in this course.** (Be advised that after one year an incomplete automatically becomes an F). You may fulfill this requirement in 1 of 2 ways:

1. You may participate in the Psychology Department's Human Subject Pool and get experience as a subject in psychology experiments. To participate in experiments you need to sign up on an electronic bulletin board at: <http://uopsych.sona-systems.com>.

Additional information is available at: <http://uoregon.edu/~hscoord/>

You will need to request a password and user name. After you are logged in, you will be able to view a list of studies available as well as when and where the studies take place.

After you have completed the study, you will be electronically credited for the time allotted for that particular study. You need to complete 4.5 credit hours by no later than

**June 8** (Please note that 4.5 credit hours is NOT the same as 4.5 studies). In order to

facilitate your learning about research and your understanding of the researchers' topics and hypotheses, you will need to complete a **Research Experience Report (RER)**

electronically on Blackboard after participating in 2 of the studies. **The first of these must be completed by 7:00 p.m. May 4 (or you will get a 0) and the second by 7:00**

**p.m. June 8 (or you will get a 0).** You may read more about participating in research

studies at <http://psychweb.uoregon.edu/undergrad/humansubjects.htm>

2. Instead of participating in research, you may read a packet of articles about psychology research and write an essay about the research. Please see your TA no later than week 3 if you wish to take this option. He/she will provide you with the articles and guidelines for the essay. It must be turned in to your TA no later than your discussion section in week 10. The points you receive on the essay (maximum = 20) will substitute for the points you would have received for participating as a research subject.

### Exams

There will be 2 exams given worth 50 points each. The exams will contain 50 multiple choice questions which will cover material from both the class lecture and assigned readings. There will also be a 60 point final exam which will be cumulative. In other words, it will cover some material from the entire term but it will be more heavily weighted on the last two chapters. **The final exam may not be taken earlier than the time listed in the university's final exam schedule.** Please keep this in mind BEFORE you book your plane tickets.

*Need to use a dictionary?* If English is not your native language and you need to use a dictionary, you will need to have your dictionary checked by me or your TA prior to the exam. Electronic dictionaries are not permitted.

*Use of cell phones* or any electronic equipment during an exam will result in your test being confiscated and a failing grade for the exam.

*Missed an exam?* In the rare case of a **DOCUMENTED** EMERGENCY situation which requires you to miss an exam, a make-up exam may be offered after the final exam (during the time reserved for the final).



*Oh no!*

Final exam is **Thursday, June 14, 8:00 a.m.**

### Grading

<b>Exams</b> (2)	50 points each x 2 =	100 (38%)
<b>Final Exam</b> (1)	60 points =	60 (23%)
<b>Research Reports</b> (2)	12 points each x 2 =	24 (10%)
<b>Written paper</b> (2 drafts-see below)	45 points =	45 (17%)
<b>Critical Thinking Questions</b>	5 points each x 2 =	10 (4%)
<b>Movie Clip</b> Group Project	4 points =	4 (2%)
<b>Discussion Attendance</b>	2 points each x 9 =	18 (7%)
(You are allowed to miss one)		

**Total= 261**

<b>A</b> = 235 points or greater	(A+ 259 - 261* A- 240-235)
<b>B</b> = 209-234	(B+ 234-229 B- 214-209)
<b>C</b> = 183-208	(C+ 208-203 C- 188-183)
<b>D</b> = 156-182	(D+ 182-177 D- 161-156)
<b>F</b> = 155 and below	

\*(An A+ will only be awarded to those students earning 259 points or more **without** extra credit.)

Please note, **if you do not complete the research requirement you will receive an incomplete.** When you complete the requirement you will get the grade you would have earned at the end of the term. You have one calendar year to complete this.

### Extra Credit

There are two ways you can earn extra credit. (You may only do **one option for a total of 4 points**).

1. You may do extra research. You will **earn** 2 points per study hour up to 4 points total.

**OR**

2. You may turn in a research article that provides evidence for/against a popular belief. Details of exactly how to do this will be posted on Blackboard.

### **Academic Dishonesty**

Academic dishonesty in any form including plagiarism, submitting the work of others as your own and cheating will not be tolerated. Violations will be taken seriously and will result in severe sanctions. Refer to the University's policy on Academic Dishonesty: <http://www.uoregon.edu/~conduct/sai.htm>. If you have any questions or are in doubt about what might constitute dishonesty, please consult with me, your TA or with the staff of Academic Learning Services (68 PLC, 6-3226).

### **Students with Disabilities**

If you have a **documented** disability and need accommodations in this course, please discuss this with me and with your TA. You will need to have documentation of the disability from Disability Services which is located in 164 Oregon Hall, 6-1155, TTY 6-1083, or at [disabsrv@darkwing.uoregon.edu](mailto:disabsrv@darkwing.uoregon.edu).

### **Written Paper**

There will be one written project in this class. This will be posted on Blackboard and discussed in your discussion sections. The paper will involve gathering data, computing a correlation, and reaching a conclusion. In order to help you learn about writing scientific papers, it will be turned in in two drafts. The first draft is worth 20 points. You will get feedback on that draft and then modify your paper and turn it in for a final grade (15 additional points for a total of 50). Be sure and include the following on your drafts:

Your Name (no name, no credit for the paper) ☹  
Your Student I.D.  
Name of the Class (Psychology 202: Mind and Society)  
Your Discussion Leader's Name  
You lab partner's names

These projects should be turned into your discussion leader at the beginning of the discussion section meeting time on the due date (refer to class calendar). If you have a legitimate reason for needing to turn the paper in at another time, please give it to the psychology department secretary in Straub Hall, Room 131 **no later than 4:00 p.m.** Friday of the week it is due. Late papers will lose 5 points per day.

### **Critical Thinking Questions (Essay)**

Two times during the term, on the same day as the midterm, you will be asked to write a **very short** essay question that requires you to integrate material and think critically.

### **Class Calendar**

Some modifications may be made to the topics but all due dates & exam dates are firm. It's a good idea to have read the material before coming to class! Additional reading may be assigned periodically.

### Week 1:

April 3	Introduction & Perspectives	Chapter 1 (pgs. 18-34)
April 5	Research Methods	Chapter 2

**Lab:** Introductions & Unifying themes in Psychology

### Week 2:

April 10	Stress, Coping, and Health: <i>Chill!</i>	Chapter 13
April 12	Motivation: <i>Fasting and Feeding</i>	Chapter 10

**Lab:** Stress: Discuss first class paper.

### Week 3:

April 17	Personality: <i>Is Freud Dead?</i>	Chapter 12
April 19	Personality: <i>Who are we &amp; how are we different?</i>	

**Lab:** Personality Testing

### Week 4:

April 24 **FIRST MIDTERM (& Essay)**

April 26	Human Development: <i>Bringing up Baby</i>	Chapter 11
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**Lab:** Follow-up first paper (BRING DATA)

### Week 5:

May 1	Human Development	Chapter 11
May 3	Psychological Disorders <i>How low can you go?</i>	Chapter 14

**Lab:** What's normal anyway??

### DUE:

**RER #1 (7:00 p.m. on Friday)  
First Draft of Stress Paper**

### Week 6:

May 8	Psychological Disorders <i>Whose reality is it?</i>	Chapter 14
May 10	Psychological Disorders <i>One drink, two drinks, three drinks, floor!</i>	Chapter 5 (pgs 199-205)

**Lab:** Diagnosis

## Week 7:

May 15

## Second Midterm (& Essay)

May 17

Treatment of Psychological Disorders

Chapter 15

**Lab:** The Insanity Defense

## Week 8:

May 22

Treatment of Psychological disorders

Chapter 15

*It can be a shocking experience!*

May 24

Treatment of Psychological Disorders

Chapter 15

**Lab:** Movies & Mental Illness

## DUE:

**Final Draft Stress Paper  
Critique on movie clip**

## Week 9:

May 29

Social Psychology: *Shop till you drop!*

Chapter 16

May 31

Social Psychology: *The power of the pack*

**Lab:** The Ethics of Marketing

## Week 10:

June 5

Social Psychology

Chapter 16

June 7

Social Psychology: *Dates-R-Us*

**Lab:** Review for Final

**DUE: Second RER by 7:00 p.m. Friday**  
**(Make sure you've completed all your experimental credits)**

**Thursday, June 14 FINAL EXAM 8:00 a.m. Columbia 150**

**The following week:**



