

# Psychology 469, Psychopathology – Side A

Spring Term, 2007, M/W 10:00-11:20AM, Room 146 Straub, CRN=34381, Instructor: White  
See Blackboard for copies of course materials and lecture slides

Instructor: Asst. Prof. Patsy White  
391 Straub Hall  
(541) 346-3942  
[pmwhite@darkwing.uoregon.edu](mailto:pmwhite@darkwing.uoregon.edu)

Head T.A.: Sopagna Eap  
320 Straub Hall  
(541) 346-4990  
[seap@uoregon.edu](mailto:seap@uoregon.edu)

Office Hours (also by appt for both of us):  
Mon: 10:00- 11:00 AM  
Wed: 11:30-12:30 PM

Thursday: 9:00-11:00am

## Course Syllabus

<u>Date</u>	<u>Readings</u>	<u>Lecture Topic</u>	<u>Extra Credit</u>
<b><u>Week 1:</u> 32 pages</b>			
Apr 2	No Reading	Lec 1: Introduction and Overview	
Apr 4	Ch 1, pp. 3-25 Ch 2, pp. 34-40 Ch 2, pp. 46-50	Lec 2: History of Mental Illness/ Genetics and Psychopathology Neurotransmitters (if needed , review pp. 41-42)	
<b><u>Week 2:</u> 51 pages</b>			
<i>Begin to discuss possible final paper topic with TA or look over pre-approved topics on course website</i>			
Apr 9	Ch 2: pp. 60-64 Ch 2, pp. 69-97	Lec 3: Assessment	
Apr 11	Ch 5, pp 121-140	Lec 4: Anxiety: Panic Disorder	
<b><u>Week 3:</u> 17 pages</b>			
<i>Use library to research paper topic, reduced reading!!!</i>			
Apr 16	Ch 5, pp. 159-164	Lec 5: Anxiety: OCD	
Apr 18	Ch 5, pp. 140-152	Lec 6: Anxiety :Phobia/PTSD	MOVIE 1? Room 142 Straub Apr 18, 6:45PM.
<b><u>Week 4:</u> 47 pages</b>			
Apr 23	Ch 7, pp 205-236	Lec 7: Major Depression	
Apr 25	Ch 7, pp 236-252	Lec 8: Bipolar Disorder, Suicide and Therapy	MOVIE 2? Room 142 Straub Apr 25, 6:45 PM
<b><u>Week 5:</u> 40 pages</b>			
Apr 30	<b><u>Paper Topic DUE APR 30, 10:00 AM Before or After but NOT during class, worth 10 points</u></b>		
Apr 30	Ch 6, pp 169-187	Lec 9: Somataform/Dissoc Disorders	
May 2	Ch 8, pp 257-279	Lec 10: Eating Disorders	
May 2	<b><u>Optional MIDTERM REVIEW (146 Straub, 6:30-8:30)- BRING QUESTIONS!</u></b>		

(continued on back)

Reminder: Maximum Extra Credit is 50 points, combined from all sources

## Psychology 469, Psychopathology – Side B

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Thursday: 9:00-11:00am

### Course Syllabus

<u>Date</u>	<u>Readings</u>	<u>Lecture Topic</u>	<u>Extra Credit</u>
<b><u>Week 6:</u> 33 pages</b>			
May 7	Ch 11, pp 379-412	Lec 11: Substance Use Disorders	
May 9	NONE	<b>OPTIONAL MIDTERM/</b>	MOVIE 3?
		<b>(no class for students taking grading option 1)</b>	May 9, 6:30PM
		<i>Midterm on Material through May 8 lecture and readings</i>	
<b><u>Week 7:</u> 44 pages</b>			
May 14	<b><u>Rough Draft DUE, 10:00 AM, Before or After but NOT during class, worth 40 points</u></b>		
May 14	Ch 8, pp 283-298	Lec 12: Midterm Rehash/ Sleep Disorders	
May 16	Ch 12, pp 421-450	Lec 13: Personality Disorders	
<b><u>Week 8:</u> 46 pages</b>			
May 21	Ch 12, pp 421-450	Lec 14: Personality Disorders	
May 23	Ch 13, pp 455-472	Lec 15: Schizophrenia 1: Diagnosis	MOVIE 4?
			May 23, 6:30PM
<b><u>Week 9:</u> 5 pages</b>			
May 28	Memorial Day Holiday, <i>enjoy your weekend, reading reduced!!</i>		
May 30	Ch 13, pp 472-477	Lec 16: Schizophrenia 2: Biol/Env.	
<b><u>May 30th</u></b>	<b><u>Rough Draft RETURNED IN CLASS (if turned in by May14th)</u></b>		
<b><u>Week 10:</u> 9 pages</b>			
<i>Work on paper and study for final exam, reading reduced</i>			
Jun 4	Ch 13, pp, 477-485	Lec 17: Schizophrenia: Treatment/Legal	
Jun 6	No Reading	Lec 18: Final Review/ Course Evaluation	
Jun 6th	<b><u>FINAL PAPER DUE, 10:00 AM, Before or After but NOT during class, worth 200 points</u></b>		

### IMPORTANT DATES:

PAPER TOPIC: DUE Apr 30th, 1000 AM, 10 points,	Reminder: Maximum Extra Credit is 50 points, combining all sources
ROUGH DRAFT: DUE May 14th, 10:00AM, 40 points	Due after class, Room 146 Straub
OPTIONAL MIDTERM: Wednesday, May 9 <sup>th</sup> , 10:00 AM-11:30AM,	Due after class, Room 146 Straub
ROUGH DRAFT RETURNED IN CLASS: May 30 <sup>th</sup> , 10:00 AM,	Room 146 Straub, all material through 5/2
FINAL PAPER: DUE Jun 6 <sup>th</sup> , 10:00 AM, 200 points	Room 146 Straub
FINAL Exam: Monday, Jun 11 <sup>th</sup>	Due after class, Room 146 Straub
<b><u>On All Material-Comprehensive!., 10:15 AM – 12:15 AM, Room 146Straub!!</u></b>	

## Psych 469 Psychopathology: Course Description and Information, Side A

Spring Term, 2007, M/W 10:00-11:20AM, Room 146 Straub, CRN=34381, Instructor: White

*To help promote learning for all students, please see instructor 1st week if you need accommodation or other assistance!!*

See Blackboard for copies of course materials and lecture slides

**Objective:** This course is an upper division abnormal psychology course designed primarily for psychology majors and minors. By the end of the course, students should be able to:

1. Describe the main symptoms associated with major mental health diagnoses.
2. Explain each disorder from an integrative perspective, with emphasis on biology/environment interaction. Understand research which illustrates biology/environment interaction.
3. Provide an overview of treatments currently in use for each disorder, including an understanding of empirically validated interventions, with emphasis on cognitive-behavioral therapy.
4. Discuss social, cultural, and gender contexts of diagnosis and treatment of various disorders.
5. Enjoy learning this material ☺

**Text:** Barlow and Duran, **Abnormal Psychology, An Integrative Approach**, 4th edition

**Note:** 2 copies of the text and the APA publication manual and DSM-IV are on reserve for this course at library.

### Recommended Optional Readings:

American Psychological Association. (2002). *Publication Manual of the American Psychological Association* (APA), (5<sup>th</sup> Edition). Washington, DC: Author.

American Psychiatric Association. (2001). *Diagnostic and statistical manual of mental disorders* (4th ed.). Washington, DC: Author.

### **Course Structure:**

*There will be 2 grading options. You must have emailed your preferred grading option to the course TA (Sopagna) by the end of the 3<sup>rd</sup> week. The options alter the importance of the comprehensive final exam in determining your letter grade.*

**Grading Option 1:** Final, 75% of grade (Final =750 points, 50 questions at 12 points per question and 2 essays questions worth 75 points each). Comprehensive text and lecture.

**Mandatory Critical Thinking Paper, 25% of grade, 250 points**

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**Grading Option 2:** Final, 50% of grade (Final=500 points, 50 questions at 8 points per question and 2 essays questions worth 50 points each). Comprehensive text and lecture.

**Midterm, 25% of grade (250 points, 36 questions at 5 points per question and 2 short essay questions worth 35 points each). Test and lecture assigned through May 2.**

**Mandatory Critical Thinking Paper, 25% of grade, 250 points**

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### *Course Evaluation:*

Although 2 grading options exist to accommodate different learning styles, all students must COMPLETE A PAPER AND A FINAL to pass. Cheating or plagiarizing is an automatic failing grade. Students will receive a letter grade based on the set point values below. The letter grade will be determined according to the following formula:

99%+ (990 – 1000+ points) = A+ NO EXTRA CREDIT ALLOWED in A+ calculation

96-100% (960 – 1000 points) = A

75-79% (750 – 789 points) = C+

91-96% (910 – 959 points) = A-

71-75% (710 – 749 points) = C

87-91% (870 – 909 points) = B+

67-71% (670 – 709 points) = C-

83-87% (830 – 869 points) = B

59-67% (590 – 669 points) = D

79-83% (790 – 829 points) = B-

<59% (<590 pts)=F

**IMPORTANT: F's are given, despite points, for anyone who does not complete the final paper or final exam or for cheating/plagiarizing !!**

## Side B

All students will be required to complete a mandatory critical thinking paper and a final exam for this course.

### Final Exam:

The final exam will cover both the book (all assigned reading) and all lectures and is comprehensive for BOTH grading options.

**The final exam date is Monday, Jun 11th from 10:15-12:15 a.m., Room 146 Straub.** An optional midterm (for students choosing grading option 2) will be given in-class during the 6th week of the course (see attached schedule). **Make-up midterm exams will not be given, no exceptions.** The midterm and final exam will consist of about 70-85% short answer (multiple choice, fill in the blank, matching) and about 15%-30% short essay questions (see breakdowns on syllabus page 1, number and value of questions for all exams indicated). Typically, there will be one or two additional multiple choice/short essay questions for extra credit at the end of both the midterm and final exam. These are worth only a few points and will not count toward your 5% extra credit for the course but represent a bonus.

### Final Paper:

In addition to the test(s), I am asking that you write a 10-15 page double-spaced paper in APA style (plus a reference page and title page, not counted in 10-15 pages), due at 8:30AM on Monday, Jun 6th. (please place your name, instructor name and TA name on the cover page). This paper must integrate at least 3 empirical and refereed journal articles, as discussed in class.

**FOR EACH DAY LATE, FINAL PAPERS WILL BE DOCKED 5% OF THE GRADE AUTOMATICALLY.** Possible topics for the final paper will be discussed in class and in groups, pre-approved topics are on blackboard, but ALL TOPICS MUST BE OKAYED BY PATSY OR SOPAGNA BEFORE YOU TURN IN YOUR PAPER/ROUGH DRAFT.

**Writing:** An essential part of the course – the development of critical thinking skills for evaluating research on psychopathology – requires the student to directly critique the thinking behind clinical research and to evaluate the inferences one can draw from any particular studies' findings. This is not report nor repetition of fact, but an evaluation of up opposing views from 3 journal articles (see details in class/blackboard). I hope you find this assignment practical, and helpful in putting together information about diagnosis and treatment of mental health disorders.

**Reading:** To provide a foundation for understanding mental illness, traditional readings from the text and lecture topics are designed to convey some of the structure, definitions and guidelines used in clinical practice and assessment. Since basic ideas and information are essential for understanding later topics, it is important that students don't fall behind in assigned readings. Please see the instructor right away if you need any form of assistance or accommodation, resources will be passed out with this syllabus and are listed on the class blackboard site

**Class Discussion:** During all lectures, students will be extensively involved in discussing, debating, and evaluating different questions about mental health. This component of the course will involve viewing video clips, in-class discussions and demonstrations and small group interactions to personalize and clarify the issues discussed in lecture.

### **EXTRA CREDIT IS AVAILABLE IN THIS COURSE.**

Each student with any grading option may earn up to 50 points of extra credit (5 % of course grade) from a variety of sources.

**EXTRA CREDIT MOVIES:** One source will be up to 3 extra credit movies worth up to (depending on class interest), followed by discussion and a brief series of written question/answer. Each movie will be worth up to 15 points of extra credit upon completion of written assignment.

**HS POOL:** Also, participation in up to 5 HS pool experiments will be an option, (please see Human Subject Pool blackboard site and SONA), and each completed HS credit will be worth 10 points of extra credit. Please forward emails notifying you of HS credit to Sopagna, the course TA.

**CLASS PRESENTATIONS:** In addition, in-class demonstrations/commentary may earn variable points of extra credit and may include individual or group projects that help clarify points about the mental illness being discussed. All demonstrations must be planned in advance with the course instructor and possible points of extra credit will be determined in this discussion, BUT points assigned will depend upon in-class execution of the demonstration (this will be discussed in detail during class).

**ADDITIONAL PAPERS:** Finally, students may write up to two additional 5-7 page paper analyzing a fictional character (book or movie) for diagnoses discussed in class and must include alternate diagnoses. This option will also vary in credit (up to 10 points) and must be discussed in advance with the instructor and completed before May 14th to allow time for grading course final papers. Additional options devised by the student may be discussed with the instructor during office hours.

**AGAIN, NO STUDENT MAY EARN MORE THAN 50 POINTS OF EXTRA CREDIT TO BE APPLIED TO THEIR FINAL POINT TALLY.**