

Psychology 202 - Mind and Society
Tuesdays and Thursdays, 4:00 - 5:20, Columbia 150
Fall 2008

Instructor: Dr. Sara Hodges

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Teaching Assistants:

Naomi Aguiar, 398 Straub, 346-4947, naguiar@uoregon.edu

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Sections: Thu 9:00 STB 142 (CRN 14545) Fri 2:00 WIL 112 (CRN 14558)

Seraphine Miller, 309 Straub, 346-4937, cshen@uoregon.edu

Office hours: Tue 2:00-3:00; Thu 3:00-4:00, and by appointment

Sections: Thu 9:00 CHI 125 (CRN 14554) Thu 12:00 CHA 202 (CRN 14556)
Thu 1:00 ESL 107 (CRN 14548) Thu 2:00 ESL 107 (CRN 14561)

John Myers, 323 Straub, 346-2902, jmyers5@uoregon.edu

Office hours: Tue 1:30-3:30, and by appointment

Sections: Thu 12:00 CHI 125 (CRN 14546) Fri 3:00 PLC 189 (CRN 14553)

Allison Tackman, 349 Straub, 346-8037, tackman@uoregon.edu

Office hours: Wed 1:30-3:30, and by appointment

Sections: Thu 1:00 GER 303 (CRN 14560) Fri 9:00 STB 146 (CRN 14549)
Fri 1:00 PLC 189 (CRN 14550) Fri 2:00 STB 142 (CRN 14555)

Jessica Tipsord, 358 Straub, 346-1982, jtipsord@uoregon.edu

Office hours: Tue 2:30-3:30, Thu 2:00-3:00, and by appointment

Sections: Thu 1:00 CHI 127 (CRN 14547) Fri 1:00 PAC 30 (CRN 14557)
Fri 2:00 PAC 30 (CRN 14552) Fri 3:00 PAC 30 (CRN 14559)

Additional Teaching Support:

Jocelyn Barton, Research Experiences, 435 Straub, 346-4587, jbarton@uoregon.edu

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Introductory note: This is a long syllabus. Read it all. You will find much information that will help you do well in this course.

Last date to drop courses without receiving a "W": Monday, October 6

Last date to drop courses with "W": Sunday, November 16

Course Blackboard Site: This course has a Blackboard site. Blackboard is a web-based instructional aid. You are responsible for checking the Blackboard site regularly (at least once a week, but ideally more often) for information related to this course. Course "check-ups" and other assignments (see below) will be posted there, as will be highlighted terms and research studies from lecture, grades, and other useful resources. Check out the Blackboard site for this class at: <https://blackboard.uoregon.edu> Login using your UO computer account user name and password.

Textbook: Schacter, D., Gilbert, D., & Wegner, D. (2009). *Psychology*. New York: Worth.

A copy of the required textbook will be placed on reserve at the Knight Library. There will also be a copy of an optional study guide that goes with the text on reserve at the library. The publisher of your textbook maintains a web site for the text that may also be helpful (for example, it contains practice tests). It can be found at:

<http://bcs.worthpublishers.com/schacter1e/default.asp?s=&n=&i=&v=&o=&ns=0&uid=0&rau=0>
(There's a link to this site on the course Blackboard site; it may be easier to link than type it!)

GENERAL INFORMATION - This course is part of a two-term sequence in introductory psychology. The other course, Psy 201, Mind and Brain, emphasizes learning, perception, memory, and the role of neural structures in these psychological processes. Psy 201 is not a prerequisite for Psy 202. This course, Psy 202, Mind and Society, overviews motivation and emotion, development, personality, abnormal psychology, and social psychology and counts as a social science group requirement. The goal of this course is to give you an introduction to and overview of these areas of psychology, including a general understanding of important terms and concepts, applied problems, current issues, research techniques, and critical thinking strategies within these areas.

STUDENTS WITH SPECIAL NEEDS - If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with me soon. Please request that the Counselor for Students with Disabilities send a letter verifying your disability. Help me by planning well ahead if you need accommodations, following up on accommodations, and sending me reminders.

If English is not your native language, and you think you may need to use a dictionary for in-class tests, please have your dictionary checked by me or one of the TAs prior to the test. Electronic dictionaries are not permitted.

LECTURES AND READINGS - Although an attempt has been made to coordinate the lectures with the readings, they frequently will be independent of each other. Some material will be covered in both reading and lecture, but much of the material in the reading will not be discussed in class, and new information not covered in the reading will be presented during class time. The check-ups and the exam will cover material from both lectures and readings. It is anticipated that you will need to spend a substantial amount of time outside of class (reading, studying, writing papers) to do well in this course. It may be helpful to check out the Psychology Department's "Best Practices" for students webpage at:
<http://psychweb.uoregon.edu/guidelines/students.htm>

CHECK-UPS - You will be responsible for taking a short "check-up" on Blackboard outside of class every Monday of the regular term except for three (9/29, 10/27, and 12/1). You will be provided with details about when the check-ups will be available on Blackboard and instructions for taking them. Check-ups will have about 10 questions each, mostly if not all multiple choice. There will be 7 check-ups in total and they will cover the reading and class lectures. Check-ups will cover the chapter(s) listed on the syllabus for the previous week, and material covered in class since the previous check-up. Thus, if a topic was covered in the text one week and in class another week, questions about that topic could appear on more than one check-up. Check-ups are designed to test your knowledge of the material and your ability to apply concepts covered in this course. Your lowest check-up grade will be dropped. **THERE ARE NO MAKE-UP CHECK-UPS.** If you miss one, the 0 will be dropped. If you miss a second check-up, the 0 on the second check-up (and on any other subsequently missed check-ups) will be averaged into your grade.

MIDTERM - There will be a multiple choice midterm over material covered in the course so far during class on **Tuesday, Oct 28**. This is the only time it is offered; there is no make-up time for

the midterm.

FINAL - There will be a cumulative multiple choice final. The final has been scheduled by the university for Thursday, December 11 at 1:00 pm. **THIS IS THE ONLY TIME THE FINAL WILL BE OFFERED. IF YOU DO NOT TAKE THE FINAL, YOU WILL FAIL THE COURSE, REGARDLESS OF YOUR PREVIOUS AVERAGE.** Please note the day of the final NOW (the first day of finals week), before you make your work or travel plans for December. If you have a scheduling problem that satisfies the criteria for a "multiple examination" conflict (more than 3 exams scheduled on one day), please contact the Office of Academic Advising in 364 Oregon Hall to resolve the conflict.

DISCUSSION SECTION - You must register for a discussion section - it is a **required** part of this course. In the discussion sections, you will participate in a mixture of projects and discussions, as well as being instructed about the two papers that you will turn in for a grade. Late papers will be docked 5 points each day that they are late. For some discussion section class meetings, there will be additional short reading or homework assignments; you will be told about these in discussion section. You will receive an attendance and participation grade for each discussion section class. You may miss one discussion section with no penalty, but you are still responsible for any assignments in section that week. If you miss one of the meetings for your section for any reason, contact your teaching assistant as soon as possible. **You must attend the discussion section for which you are registered.** Discussion sections WILL meet the first week of class.

TURNING PAPERS IN and LATE PAPERS - Discussion section papers are late if they are not turned in by the beginning of discussion section. You will need to turn papers both electronically on Blackboard (details provided in discussion section) AND as hard copies to your GTF. If you turn in the hard copy of your paper to the Psychology office, you must turn it in before 4 pm (if this is after your discussion section has met, it is still late) AND you must write your name and your teaching assistant's name on the paper. Papers without these identifying marks may not be graded.

RESEARCH REQUIREMENT - There are two options for completing the research requirement in this course. If you don't complete the requirement, you will get an incomplete in the course. When/if you complete the requirement, you will get the grade you would have earned at the end of the term.

1. You may participate in the Psychology Department's Human Subject Pool and get experience as a subject in actual psychology experiments. Students and faculty run many experiments on varied topics (e.g., psychological coping, attention, social interaction). An important part of the introduction to psychology is some understanding of how research is conducted and a partial perspective on this can be gained by participating in research as a subject. To participate in experiments, you will sign up on an electronic bulletin board at: <http://uopsych.sona-systems.com> When you go to this site, there will be an option for you to request a username and password. Once logged in, you will find a list of studies that are available to you, as well as when and where these studies take place. After participating in a study, you will be electronically credited for the time allotted for that study. **You need to complete 4.5 hours of studies** (not necessarily the same thing as 4.5 studies!) of experimental credit **by no later than 4 pm on Friday December 5, 2008.** These 4.5 credit hours must come from no fewer than 3 studies (e.g., it is NOT acceptable to do one 2-hour experiment and one 2.5-hour experiment to satisfy the 4.5 hour requirement). In order to encourage you to learn about the researchers' topics and hypotheses, you will need to complete a Research Experience Report (RER) electronically on Blackboard about 2 of the studies you participate in. Each RER counts 12 points toward your grade (the other points come from completing your

experiment hours - 2 points for each hour - and a survey at the end of the term - 2 points) **The first RER must be completed by midnight on Friday Oct. 31, 2008** (or else you will get a 0). **The second RER must be completed by midnight on Wednesday Nov. 26, 2008** (or else you will get a 0). As long as you have completed at least 2 RERs by Nov. 26, you will have the option of completing one more RER by midnight on Friday, Dec. 5, 2008, and if you do so, you can drop your lowest RER score. Please note that even though you only need to complete RERs for 2 studies, you must complete 4.5 credit hours of studies in order to complete this requirement. More details about participating in research studies will be provided in class and you can read more at: <http://psychweb.uoregon.edu/undergrad/humansubjects.htm>

2. You may read a packet of short articles about psychology research and write an essay about the research. You must tell your discussion section leader that you are choosing to take this option **no later than Oct 31, 2008**, so that you can get copies of the articles and the guidelines for the essay. **The essay is due to your discussion section leader no later than 4 pm on Wednesday, November 26, 2008.** The points you receive on this essay (maximum = 35) will substitute for the points you would have received for participating as a research subject.

SUMMARY OF GRADED ACTIVITIES

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| 6 check-ups (7 in total, drop the lowest) at 10 points each | = 60 points |
| Attendance and participation at 8 discussion sections (9 in total, drop one, 3 points per section) | = 24 points |
| 2 papers at 40 points each | = 80 points |
| Research participation (participating in studies or essay about articles) | = 35 points |
| Solicited responses (sprinkled throughout the course) | = 6 points |
| 1 midterm (offered only on October 28) | = 65 points |
| 1 final (you must take the final at the scheduled time to pass the course) | = 80 points |
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| Total points for the course | = 350 points |

Final grades may be curved up depending on the final distribution. The Psychology Department's Undergraduate Education Committee informs instructors that over the past 10 years, the department's average distribution of grades at the 200-level has about 23% A's and about 35% B's.

CLASSROOM EXPECTATIONS - This is a large class, and in order to respect the rights of other students, **you must not talk** while I am lecturing. If only 5% of the class talks during class, it is equivalent to the racket generated at a reasonably sized party! Talking makes it hard for other students to hear the lecture. Although you may feel invisible among hundreds of other students (an example of deindividuation, which is a topic covered in this course), many of your behaviors during class are visible to me. Arriving late, leaving early, personal grooming, physical acts of affection towards other classmates, snapping the pages of *The Emerald* and loud snoring distract me and interfere with my ability to present the material clearly. If you would really prefer to do these activities, please don't come to class (although keep in mind you are responsible for material covered in class). Even if you are not interested in what I am saying, other people in the class may be, and your actions will detract from my ability to provide a good learning experience for them. If I find your behavior extremely disruptive, I may have to call attention to you to get you to stop or to ask you to leave. ~~B~~ please don't make me do this.

Cheating will not be tolerated in any form in this class. If you are caught cheating, you will receive a 0 on the assignment; you may also receive a failing grade for the course. I hate cheating, because it takes up large amounts of my time that could be used for other much more constructive uses, including making this a better course. Thus, cheating behavior is not only

dishonest; it also deprives other students of receiving the highest quality instruction. If you are ever unsure about whether a behavior constitutes cheating, please ask me or one of the teaching assistants. There is more information about plagiarism at:

<http://libweb.uoregon.edu/guides/plagiarism/students/>

Here is quote from that site:

Plagiarism is the inclusion of someone else's product, words, ideas, or data as one's own work. When a student submits work for credit that includes the product, words, ideas, or data of others, the source must be acknowledged by the use of complete, accurate, and specific references, such as footnotes.

You will submit writing assignments to SafeAssign. SafeAssign is a software tool designed to help students avoid plagiarism and improper citation. The software encourages original writing and proper citation by cross-referencing submitted materials with an archived database of websites, essays, journal articles, and other published work. The instructor may in some cases also submit your work to SafeAssign or some other plagiarism analysis and detection program. By enrolling in this course you grant the instructor permission to do so.

Turn your cell phone ringers OFF before coming to class. Do not even think about taking or making a call during class unless you suspect terrorists have entered the classroom or one of your classmates is dying. Do not receive or send text messages during class. Any cell phones used during class will be collected by the instructor for safe keeping until the end of class. I will give them back at the end of class, but if I take a cell phone from you more than once during the term, I will give you ask you to withdraw from the course or give you a failing grade for the class and ask you not to return. If a phone call is so important that you have to take it during class time, it is important enough to skip class for it - don=t come to class if there is a phone call you know you must take (but keep in mind you are responsible for the material you miss in class).

Classroom "Climate" – It is my goal (although not always an achievable one) that you feel comfortable and respected – both by me and your peers – in this class. Please let me know if I or other students make you feel uncomfortable; ideally, something can be changed so you will feel more comfortable. If you feel that you or someone else has been the victim of bias in this class, you may consider contacting the Bias Response Team:
<http://bias.uoregon.edu/index.html>

SPECIAL REQUESTS - Please fill in seats at the front of the room before sitting in the back. It creates a much better environment for all if there are not sparsely populated wilderness areas. If there are seats still available, I will ask you to move from the back tier of the classroom.

TALK TO ME - I am always interested in hearing feedback from students. Feel free to email me with comments or write me notes. I can=t promise that I will make changes that you request, but I will listen. I wish I could know all of you, but it=s impossible with a class this large. If you see me around campus or town, I would be delighted if you would introduce yourself and tell me you=re in my Psychology 202 class.

COURSE SCHEDULE

Reading is to be completed **before** the first class for which it is listed

Week 1

Sept 30

Introduction to course

Oct 2

Psychology as a science

Chapters 1 & Syllabus

Discussion Section: Introductions

Week 2

IMPORTANT: Complete first checkup on Blackboard (outside of class) by the end of **Monday** (subsequent check-ups will be done on subsequent Mondays)

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| Oct 7 | Psychological methods | Chapter 2 |
| Oct 9 | Motivation and emotion | Chapter 10 |

Discussion Section: Begin "Correlating Variables" project

Week 3

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| Oct 14, 16 | Emotions, Stress and Health | Chapter 15 |
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Discussion Section: Exchange collected data for project; discuss write-up

Week 4

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| Oct 21, 23 | Personality | Chapter 12 |
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Discussion Section: "Correlated Variables" paper DUE; personality test activity.

Read parenting article (will be available on Blackboard) for NEXT week's discussion section

Week 5

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| Oct 28 | In-class MIDTERM - covers all class material so far | |
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| Oct 30 | Development | Chapter 11 |
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Discussion Section: Begin "Parenting Styles" project

IMPORTANT DATE: Oct 31 - Either first RER is due or you must tell your discussion leader you are taking the paper option for your research requirement (see Research Requirement section above).

Week 6

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| Nov 4, 6 | Development (continued) | Reading TBA on Blackboard |
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Discussion Section: Discuss "Parenting Styles" interview results

Week 7

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| Nov 11, 13 | Psychological Disorders | Chapter 13 |
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Discussion Section: "Parenting Styles" paper DUE; defining "abnormal" activity

Read websites (will be on Blackboard) about insanity defense for next week

Week 8

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| Nov 18, 20 | Treatment of Psychological Disorders | Chapter 14 |
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Discussion Section: Discussion of insanity defense

IMPORTANT DATE: Nov 26 - Either second RER or paper about research articles is due (see Research Requirement section above).

Week 9

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| Nov 25 | Attitudes and Social Cognition | Chapter 16 |
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| Nov 27 | No class - have a fun, safe Thanksgiving! | |
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Discussion Section: No discussion sections this week

Week 10

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| Dec 2, 4 | Interpersonal processes | Reading TBA on Blackboard |
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Discussion Section: Applying psychology to real life

Thursday, December 11, 1:00 p.m. FINAL EXAM

The final exam is offered at this time only; if you do not take the final exam during the scheduled

time, you will fail the course, regardless of your prior course average. Please make any winter break travel or work plans accordingly.