

SYLLABUS

PSY 202: MIND AND SOCIETY (SUMMER 2008)

Jocelyn Barton and Caitlin Mahy

Contacts

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Please feel free to set up appointments with us. We won't hold regular office hours, so it is your responsibility to set up an appointment if you have questions that are not answered during class time.

Overview

This is an introductory psychology course that will introduce you to research methods, social psychology, personality, clinical psychology, and developmental psychology. Psychology is the scientific study of the mind and behavior. Psychologists use empirical methods, systematic observation, and experiments to learn about human behavior and thought.

Course Objectives:

- 1) To have you understand the important concepts, theories, and terminology.
This means, we want to be able to talk about these things in your own words, compare and contrast theories, and identify different concepts.
- 2) To have you gain an appreciation and understanding for how psychologists ask and answer questions.
- 3) To have you be able to apply what you learn in this course to your daily life, to help you understand yourself and others better.

Note that PSY 201: Mind and Brain covers perception, learning, memory, and cognition. Together, PSY 201 and PSY 202 provide an introduction to the field of psychology, but 201 is NOT a prerequisite for 202.

Textbook

Gazzaniga & Heatherton. Psychological Science (2nd edition). Norton.

It is available in printed form or as an e-book. It is also on reserves at the Knight Library.

Readings and Lectures

Most of the reading will come from the textbook for the course, **Psychological Science**. Lectures will present new information as well as some things that are found in the textbook. You are responsible for all material covered in lecture and in the readings. We also will be assigning some **additional readings**, to be determined at a later date. We expect you to do the reading prior to lecture!

NOTE: Because this is a compressed course, we will be using the second half of exam periods to continue lecture. If you complete your exam early, please respect those who have not yet finished. You are free to either sit quietly, or quietly leave the room and take a break until the top of the hour. However, we expect students to be in their seats and ready to participate during the second half of class on exam days.

Grading and Requirements

| | | |
|------------------------|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Exam 1 | 20% | July 25 th at 10 am |
| Exam 2 | 20% | August 1 st at 10 am |
| Exam 3 | 20% | August 7 th at 10 am |
| Final Exam | 35% | August 14 th at 10 am |
| Research Participation | 5% | Complete 4.5 credit-hours research participation and 2 Research Experience Reports RER #1 due July 29 th at 10 am RER#2 due August 12 th at 10 am |

NOTE: Research studies can be found on SONA, an online system that the Human Subjects Coordinator will come in and speak to you about. If for any reason, you are unable to participate in research, an assignment involving writing a 5-page paper about research articles will be offered as an alternative. You must notify us by the end of the first week of classes that you want to do the alternate assignment.

Exams and Final Exam:

The exams and the final exam will all be multiple choice. The first three exams will be about 40 questions and non-cumulative. The final exam will be around 75 questions and will be cumulative. You are responsible for all the material covered in class. Material that is emphasized in lecture and in the text will likely be on the exams. However, all material is fair game. We will not give out study guides. More detail will be given prior to the exams.

Policy on Missed Exams

You must take the final exam at the scheduled time or else you will receive a zero. You must take all exams. If you miss an exam and have a documented and acceptable reason

for your absence (e.g., doctor's note, death certificate, etc.) then you may write a 5-page paper on the topic of our choosing.

Expectations

We expect the following of our students:

- ⇒ Turn off your cell phone and anything else that could make noise during lecture.
- ⇒ When you are in lecture, we expect you to be mentally present as well as physically present. If you would rather sleep, read the paper, send text messages, etc, please do not come sit in class to perform those activities.
- ⇒ Please give us feedback about the material and talk to us if you have any questions.
- ⇒ Please have done the readings prior to class meetings. We will be having class discussions and we expect you to be familiar with the material.

Academic Integrity

The exams will all be closed book and must be your own independent work. Please refer to the UO Student Handbook for policies and procedures regarding academic dishonesty.

Disabilities

If you have a documented disability and will need accommodations in this course, please make arrangements with us during the first few days of class.

Changes to this syllabus

We reserve the right to change or waive any part of this syllabus at any time.

If you have problems any time during this course, please come talk to us before the exams. This will make all of our lives easier. Don't wait until after the exam to tell us about a personal or other problem.

| <u>DATE</u> | <u>TOPIC</u> | <u>READING</u> |
|--------------------|-------------------------|-----------------------|
| July 21 | Introduction/History | Ch. 1 |
| July 22 | Methods | Ch. 2 |
| July 23 | Methods | Ch. 2 |
| July 24 | Thinking & Intelligence | Ch. 8 |
| July 25 | Exam 1 | |
| | Cultural Psychology | TBA |
| July 28 | Development I | Ch. 11 |
| July 29 | Development II | Ch. 11 |
| | RER 1 due | |

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|------------------|---------------------------|--------|
| July 30 | Social Psychology I | Ch. 15 |
| July 31 | Social Psychology II | Ch. 15 |
| August 1 | Exam 2 | |
| | Motivation | Ch. 9 |
| August 4 | Emotions | Ch. 10 |
| August 5 | Personality I | Ch. 12 |
| August 6 | Personality II | Ch. 12 |
| August 7 | Exam 3 | |
| | Stress and Adjustment | TBA |
| August 8 | Psychopathology I | Ch. 13 |
| August 11 | Psychopathology II | Ch. 13 |
| August 12 | Treatment | Ch. 13 |
| | RER 2 due | |
| August 13 | Prevention & Intervention | TBA |
| August 14 | Final Exam | |