

## UO Psychology 607 Graduate Seminar Winter 2008

### Understanding Childhood Trauma:

### Historical and Societal Contexts

/ Syllabus Version: 9 January 2008/

/Syllabus subject to change!/

Winter 2008 Psychology 607 Seminar

Short Title: Sem Child Trauma

CRN: 24561

Instructors: Jennifer Freyd & Pamela Birrell

Grading option: Optional

Credits: 1-4

Time: T 12:00-13:50 in 143 Straub Hall

\*Application Form <application.html>:\* Instructors Consent is Required for graduate students not enrolled in Psychology graduate program (for both students who wish to register and those who wish to audit). Applications <application.html> will be considered as long as there is space available.

Course Home Page <http://dynamic.uoregon.edu/~jjf/courses/psy607-win08/>

Course Materials for Registered Students Located at  
<http://blackboard.uoregon.edu/>

\*Clinical Elective:\* This seminar can be used as a clinical elective for grad students in UO Clinical Psychology program.

\*Overview: \* Our understanding of childhood trauma has undergone enormous change over the last century. In this seminar we will read current and historical reports and analyses of childhood trauma, asking not only how trauma impacts children and the adults they become, but also how the societal and historical context molds our approach to the questions and issues. Although we can learn much from the current literature, we anticipate this examination of psychology's changing understanding of childhood trauma will lead us to a deeper understanding of the human response to childhood trauma. This graduate seminar will be informed by, and inform, a new collaborative digitization project with

the UO Library in which we are digitizing pre-1923 psychological literature on trauma and dissociation.

\*Required book for the course:\*

Terr, L. ( 1990) /Too Scared to Cry: Psychic Trauma in Childhood./ Harper & Row.

(This book will be available for purchase in the text book section of the UO bookstore, and will be on reserve at Knight Library.)

\*Additional readings:\*

See weekly reading assignments.

\*Course Work: \* Students will be expected to attend all class meetings, do all assigned readings, and to participate actively in seminar discussion. In addition each participant will lead a class discussion and, in advance of the class meeting, create a set of discussion questions by the Friday at noon before the Tuesday class. The student will send the questions to the instructor and then the questions will be distributed to the class via email by the instructor prior to the discussion and posted on the discussion board by the discussion leaders.

After the class, the student(s) leading discussion will create a document including the discussion questions, any other presentation material, and capturing important discussion points from class. This revised document must be submitted to the instructor for posting on the course web site by the Wednesday at noon following class. The revised version of the handout must be in either powerpoint, word, or rich text

format. An alternative assignment for the discussion write-up will be discussed in class. Finally, one additional assignment for each student

during the term will be to write a synopsis for an article in the Dissociation Archive project. More detail about that assignment will be

provided in class. /

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Topics & Readings by Week

( = readings from required book)

January 8: Introduction and Organization

Due to the scheduled clinical search candidate's brown bag from 12-1 on January 8, we will start our class at 1 PM on January 8.

Discussion Leaders: Jennifer Freyd & Pam Birrell

January 15: History of Study of Childhood Trauma

Due to the scheduled clinical search candidate's brown bag from 12-1 on January 15, we will start our class at 1 PM on January

15.

Discussion Leader: Mary Ann Winter-Messiers

Readings:

- \* Chapter 1 of Terr ("A First Glance at Childhood Trauma")
- \* Becker-Blease, K.A., & Freyd, J.J. (2005). Beyond PTSD: An evolving relationship between trauma theory and family violence research <<http://dynamic.uoregon.edu/%7Ejjf/articles/bf2005.pdf>>.
- /Journal of Interpersonal Violence/, \*20\*, 403-411.
- \* Freyd, J.J. (2007) Archiving Dissociation as a Precaution against Dissociating Dissociation <[../..articles/freyd2007.pdf](http://dynamic.uoregon.edu/%7Ejjf/articles/freyd2007.pdf)>.
- [Editorial] /Journal of Trauma & Dissociation/, 8(3), 1-5.
- \* Herman, J.L. (1997). /Trauma and recovery/. New York: Basic Books.
- Introduction and Chapter 1 ("A Forgotten History")
- \* Myers, J.E.B. (2006) /Child Protection in America: Past, Present, and Future/. Oxford. (Read Chapter 1 and Chapter 4, and also either read or skim Chapters 2, 3, & 5)

January 22: Impact of Childhood Trauma

Discussion Leader: Jenna Quillen, Amber Thalmayer, and Julia Oppenheimer

Readings:

- \* Chapter 2 of Terr ("Terror")
- \* Chapter 3 of Terr ("Rage")
- \* Bowman, E. S. (1990). "Adolescent MPD in the nineteenth and early twentieth centuries." /Dissociation/ 3(4): 179-187.
- \* Bowman, E.W., Blix, S., & Coon, P.M. (1985). Multiple personality in adolescence: Relationship to incestual experiences. /J. Nervous & Mental Dis. /24(1):109-114, 1985.
- \* Prince, M. (1905) /The dissociation of a personality : a biographical study in abnormal psychology/. New York : Longmans, Green, 1910, c1905 -- pages 250-252. <prince1905.html>
- \* Freyd, J.J., Putnam, F.W., Lyon, T.D., Becker-Blease, K. A., Cheit, R.E., Siegel, N.B., & Pezdek, K. (2005). The science of child sexual abuse <<http://dynamic.uoregon.edu/%7Ejjf/articles/science05.htm>>. /Science/, \*308\*, 501. PLUS Letters and response to letters: The problem of child sex abuse. /Science/, \*309\*, 1183-1185.
- \* Miller, A. (2002). /For Your Own Good: Hidden cruelty in child-rearing and the roots of violence/. <<http://www.nospank.net/fyog.htm>> New York: Farrar, Straus and Giroux. Read the section: "Adolf Hitler's Childhood: From Hidden to Manifest Horror"

January 29: Impact Continued

Discussion Leader: Shin Shin Tang and Melissa Foynes

Readings:

- \* Chapter 4 of Terr ("Denial and Numbing")
- \* Chapter 5 of Terr ("Unresolved Grief")
- \* Lyon, T.D. (2007). False denials: Overcoming methodological biases in abuse disclosure research. <<http://works.bepress.com/thomaslyon/4/>> In M.E. Pipe, M. E. Lamb, Y. Orbach, and A.C. Cederborg (Eds.), /Disclosing abuse: Delays, denials, retractions and incomplete accounts/ (pp. 41-62). Mahwah, NJ: Erlbaum.
- \* Sacco, L. (2002). "Sanitized for your protection: Medical discourse and the denial of incest in the United States, 1890-1940." /Journal of Women's History/ 14(3): 80-104.
- \* Cheit, R. & Mervis, D. (2007). "Myths About the Country Walk Case." /Journal of Child Sexual Abuse /16(3): 95-115.

## February 5: Accommodation

Discussion Leaders: Melissa Platt and Jocelyn Barton

### Readings:

- \* Chapter 6 of Terr ("Shame and Guilt")
- \* Chapter 7 of Terr ("Misperception")
- \* McKeown, J. M. (2007). "Restoring literary wholeness to the fragmented account of Antoine Despine's magnetic cure of Estelle L'Hardy's dissociative disorder." /International Journal of Clinical & Experimental Hypnosis/ 55(4): 486-496.
- \* Fine, C. G. (1988). "The Work of Antoine Despine: The first scientific report on the diagnosis and treatment of a child with Multiple Personality Disorder." / American Journal of Clinical Hypnosis/ 31(1): 33-39.
- \* Olafson, E. (2001). When paradigms collide: Roland Summit and the rediscovery of child sexual abuse. In J. Conte (Ed.), Critical Issues in Child Abuse. Sage Publications, pp. 71-106.

## February 12: Memory and Dissociation

Discussion Leaders: Robyn Gobin and Erica Musser

### Readings:

- \* Chapter 8 of Terr ("Time Goes Awry")
- \* Chapter 9 of Terr ("Remembering Trauma")
- \* Freyd, J.J. (2001; 2002c). Memory and Dimensions of Trauma <<http://dynamic.uoregon.edu/%7Ejjf/articles/dimensions.pdf>>: Terror May be 'All-Too-Well Remembered' and Betrayal Buried. In J.R. Conte (Ed.) /Critical Issues in Child Sexual Abuse: Historical, Legal, and Psychological Perspectives/ (pp. 139-173). Sage Publications: Thousand Oaks, CA.
- \* Duggal, S. & Sroufe, A. (1998). Recovered memory of a childhood sexual trauma: A documented case from a longitudinal study. /Journal of Traumatic Stress/ 11: 301-321.
- \* Hacking, I. (1991). "Double Consciousness in Britain 1815-1875." /Dissociation/ 4(3): 134-146.

## February 19: Fantasy and Dreams

Discussion Leaders: Laura Kaehler and Anne Kraft

### Readings:

- \* Chapter 10 of Terr ("School Work and Fantasy Work")
- \* Chapter 11 of Terr ("Repeated Dreams")
- \* Rivers, W. H. R. (1920). /Instinct and the unconscious; a contribution to a biological theory of the psycho-neuroses/, Cambridge [Eng.] University press. Read: "Appendix II" and "Appendix III" (pages 171–204).
- \* Becker–Blease, K.A. & Freyd, J.J. (2006). Research participants telling the truth about their lives: the ethics of asking and not asking about abuse  
<<http://dynamic.uoregon.edu/%7Ejjf/articles/bbf06.pdf>>. / American Psychologist/, 61(3), 218–226.
- \* Becker Blease, K.A. & Freyd, J.J. (2007). The Ethics of Asking about Abuse and the Harm of "Don't Ask Don't Tell"  
<<http://dynamic.uoregon.edu/%7Ejjf/articles/bbfap07.pdf>> [Comment]/. American Psychologist, 62, 330–332.

## February 26: Play

Discussion Leaders: Deniz Tahiroglu and Tasha Oswald

### Readings:

- \* Chapter 12 of Terr ("Post-traumatic Play")
- \* Chapter 13 of Terr ("Post-traumatic Reenactment")
- \* Solomon Z. (1995). Oscillating between denial and recognition of PTSD: Why are the lessons learned and forgotten? /Journal of Traumatic Stress/ 8: 271–282
- \* Palmer, S. E., R. A. Brown, et al. (1999). "Responding to children's disclosure of familial abuse: What survivors tell us."  
/Child Welfare/ 78(2): 259–282.

## March 4: Treatment

Discussion Leaders: Annmarie Hulette and Bridget Klest

### Readings:

- \* Chapter 14 of Terr ("Treatment")
- \* \*Guidelines for the Evaluation and Treatment of Dissociative Symptoms in Children and Adolescents–2003–ISSD Task Force on Children and Adolescents  
<<http://www.isst-d.org/education/treatmentguidelines-index.htm>>\*
- \* More TBA

### March 11: Summing Up

Discussion Leaders: Jennifer Freyd & Pam Birrell

### Readings:

- \* Chapter 15 of Terr ("Close Encounters of the Traumatic Kind")
- \* More TBA

### Course Readings

#### Book to Purchase

- \* Terr, L. ( 1990) /Too Scared to Cry: Psychic Trauma in Childhood./ Harper & Row.

Additional Books (specific chapter assignments may be selected from this list that is still under construction)

- \* Cicchetti, D. & Carlson, V. (Eds.) (1989) /Child Maltreatment: Theory and research on the causes and consequences of child abuse and neglect./ Cambridge University Press.
- \* Cicchetti, D., & Toth, S. L. (1997). /Developmental perspectives on trauma: Theory, research and intervention/. Rochester, NY: University of Rochester Press. (Table of contents below)
- \* Conte, J.R. (Ed) (2002). /Critical Issues in Child Sexual Abuse:

- Historical, Legal, and Psychological Perspectives/. Sage.
- \* Freyd, J.J. (1996). /Betrayal trauma theory: The logic of forgetting childhood abuse./ Cambridge: Harvard University Press.
  - \* Herman, J.L. (1997). /Trauma and recovery/. New York: Basic Books.
  - \* Luthar, S.S., Burack, J.A., Cicchetti, D. & Weisz, J.R. (Eds.) (1997) /Developmental psychopathology: Perspectives on adjustment, risk and disorder./ Cambridge: UK: Cambridge University Press.
  - \* Miller, A. (2002). /For Your Own Good: Hidden cruelty in child-rearing and the roots of violence./ <<http://www.nospank.net/fyog.htm>> New York: Farrar, Straus and Giroux.
  - \* Myers, J.E.B. (2006) /Child Protection in America: Past, Present, and Future/. Oxford.
  - \* Prince, M. (1905) /The dissociation of a personality : a biographical study in abnormal psychology/. New York : Longmans, Green, 1910, c1905.
  - \* Putnam, F. (1997) /Dissociation in Children and Adolescents: A Developmental Perspective./ Guilford.
  - \* Rivers, W. H. R. (1920). /Instinct and the unconscious; a contribution to a biological theory of the psycho-neuroses/, Cambridge [Eng.] University press.
  - \* Shay, J. (1994). /Achilles in Vietnam: Combat trauma and the undoing of character. /New York: Touchstone Books.
  - \* Silberg, J.L. (Ed) (1998) /The Dissociative Child: Diagnosis, Treatment, and Management /(Second Edition). Sidran Press.

\*Readings on the History of Childhood\* (\*specific chapter assignments may be selected from this list that is still under construction\*)

- \* Ariès, P. (1962) /Centuries of Childhood: A social history of family life/. NY: Knopf.
  - \* Borstellman, L. J. (1983) Children before psychology: Ideas about children from antiquity to the late 1800s. In Paul M. Mussen (Series Ed.) and William Kessen (Vol. Ed.), /Handbook of child psychology: Vol. 4. History, theory and methods./ (4th ed., pp. 1-40). NY: Wiley.
  - \* Brewer, H. (2005)./ By Birth or Consent: Children, Law, and the Anglo-American Revolution in Authority./ UNC.
  - \* Brown, I. & Brown, R.,(2003) /The Hanging of Ephraim Wheele/r. Harvard.
  - \* Devlin, R.(2005). /Relative Intimacy: Fathers, Adolescents, Daughters, and Postwar American Culture/. UNC.
  - \* Davis, Glen (1976) /Childhood and history in America /. New York :
- The Psychohistory Press in conjunction with the Institute for



Psychohistory, 1976.

- \* deMause, L. (ed.) (1974)./The history of childhood /NY:Psychohistory Press
- \* Fontanel, B. & dâHarcourt, C. (1997) . /Babies: History, Art and Folklore. (/Lory Frankel,Trans.) NY: Harry N. Abrams
- \* Gathorne-Hardy, J. (1972-3) /Rise and fall of the British nanny. or The unnatural history of the nanny/.New York: Dial Press, 350 p. illus. 24 cm
- \* Golden, M. (1990)./ Children and childhood in classical Athens/.Baltimore: The Johns Hopkins University Press.
- \* Hawes, J, M. & Hiner, N. R. (eds) 1985. /American Childhood: A research guide and historical handbook./ Westport,Conn:

Greenwood

Press

- \* Illick, J.E. (2002). /American Childhoods/. Penn.
- \* Jackson, L. A. (2000) /Child Sexual Abuse in Victorian England/. Routledge.
- \* Jones, K.W. (1999). /Taming the Troublesome Child: American Families, Child Guidance, and the Limits of Psychiatric Authority./ Harvard
- \* Robertson, S. (2005) /Crimes Against Children: Sexual Violence

and

Legal Culture in NYC/, 1880-1960. UNC..

- \* Safford, Philip L. & Safford, Elizabeth J. (1996)/ A history of childhood and disability./ NY: Teachers College Press
- \* Sommerville, C. John, (1992). /The discovery of childhood

Puritan

England. /Athens,GA. University of Georgia Press

- \* Taves, A., ed., (1989) /Religion and Domestic Violence in Early New England./ Indiana.

#### Additional articles on childhood trauma

\* See

[http://dynamic.uoregon.edu/~jjf/courses/psy607-win99/  
bibliography.html](http://dynamic.uoregon.edu/~jjf/courses/psy607-win99/bibliography.html)

<[http://dynamic.uoregon.edu/~jjf/courses/psy607-win99/  
bibliography.html](http://dynamic.uoregon.edu/~jjf/courses/psy607-win99/bibliography.html)>

Historical articles on dissociation and trauma for UO  
Dissociation Archives

<[http://boundless.uoregon.edu/cdm4/browse.php?CISOROOT=  
%2Fdisso](http://boundless.uoregon.edu/cdm4/browse.php?CISOROOT=%2Fdisso)>  
project

\*Also see\*

- \* Psychological Trauma Journals

<<http://dynamic.uoregon.edu/~jjf/trauma/traumajournals.html>>  
\* For Pam Birrell, please see <http://darkwing.uoregon.edu/~pbirrell/>  
<<http://darkwing.uoregon.edu/%7Epbirrell/>>  
\* For J. Freyd course-related web pages, please see  
<http://dynamic.uoregon.edu/~jjf/courses/>  
\* For JJF research-related web pages, please see  
<http://dynamic.uoregon.edu/~jjf/>  
<<http://dynamic.uoregon.edu/~jjf/index.html>>

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