

*****!!READ THIS *WHOLE* THING!!*****

PSYCHOLOGY 202: MIND & SOCIETY
Tuesdays & Thursdays 4:00-5:50pm, Columbia 150
Fall, 2009

Instructor: Jeffrey R. Measelle, Ph.D.
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Office Hours: Thursdays 3:00-4:00pm

!!!If you see me walking around campus or town, say hi because I may not recognize you for awhile!!!

TAs:

Rosemary Bernstein: reb@uoregon.edu, Straub 351, 6-4930; Office hours: TU 2-4pm

Brian Clark: clark13@uoregon.edu, Straub 351, 6-4930; Office hours: TH 2-4pm

Additional Teaching Support:

Ida Moadab, Human Subjects Coordinator, hscoord@uoregon.edu

Important Dates:

- Last date to drop courses without receiving a "W": Monday, Oct 5
- Last day to add course: Wed, Oct 7
- Last date to drop courses with "W": Sunday, Nov 15
- Last date to change grading option: Sunday, Nov 15

OVERVIEW

This course is an introduction to psychological research methods, child and adult development, personality structure and functioning, social processes in every-day life, cultural and cross-cultural models of human adaptation, and abnormal-clinical psychology. This course is part of a two-term sequence in introductory psychology. The other course in this sequence (PSY 201) emphasizes learning, perception, memory, and the role of neural structures in psychological processes.

COURSE WEB SITE & LECTURE OUTLINES

This course will be managed on **Blackboard**. **Blackboard** course access will be available to all students officially enrolled in the course. Because all printed information for this course will be distributed electronically via the **Blackboard** course site, it is important that you verify that your account is up and running. To confirm that your account is active OR to create a new **Blackboard** account, go to: <http://Blackboard.uoregon.edu/> where you can login using your UO computer account user name and password.

TEXT

Gazzaniga, Heatherton, & Halpern; 3rd Edition (2009). *Psychological Science*. New York: Norton. Throughout this syllabus, this text is referred to as **GHH**.

In addition to your GHH text book, you are required to purchase your own individual access to **Zaps! Online Laboratories**. Registration codes come with the purchase of a new text book, or can be purchased separately for students who already own a copy of GHH.

STUDENTS WITH SPECIAL NEEDS

If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with me soon. Please request that the Counselor for Students with Disabilities send a letter verifying your disability. If English is not your native language, and you think you may need to use a dictionary for tests, please have your dictionary checked by me or one of the TAs prior to the test. Electronic dictionaries are not permitted.

LECTURES AND READINGS

Although an attempt has been made to coordinate the lectures with the readings, they frequently will be independent of each other. Some material will be covered in both reading and lecture, but much of the material in the reading will not be discussed in class and some new information not covered in the reading will be presented during class time. All three midterms will cover material from lectures, readings, and labs. It is anticipated that you will need to spend a substantial amount of time outside of class to do well in this course. It may be helpful to check out the Psychology Department's "Best Practices for students" webpage at:

<http://psychweb.uoregon.edu/guidelines/students.htm>

COURSE REQUIREMENTS

- A. Attending lecture
- B. Readings
- C. 3 x Midterms (no final!)
- D. Research participation: Participating in psychology experiments and related RERs OR completing an alternative option (see below)
- E. Laboratories: Completing online (**Zaps!**) and offline "labs" and accompanying quizzes

Each of these is described below in detail.

(A) ATTENDANCE

I expect 1) that you will come to lecture and 2) that you will stay for the entire lecture. If you have to miss a lecture or need to leave early for a specific reasons, please email me in advance of lecture.

Illnesses. The University is working hard to reduce the likelihood of a wide-spread on-campus flu epidemic. If you are experiencing flu-like symptoms, you are encouraged not to attend class until you believe that you are no longer contagious. I will make every effort to help you make up lost class time electronically via online posting of lectures.

For more detailed suggestions and advice about preventing the spread of the flu virus, in particular, the N1H1 flu virus, please see:

<http://em.uoregon.edu/h1n1/>

(B) READINGS

Readings are assigned on a weekly basis. All required readings are to be completed BEFORE the specific class meeting for which they are assigned. For example, if chapter 3 (pp. 77 – 103) is assigned for Thursday 10/8, you should finish reading those pages for Thursday's 10/8 lecture.

Note: In addition to your text, there will outside reading assigned for Tuesday 10/6's lecture on **Culture**. These will be available in .pdf form on Blackboard.

(C) MIDTERMS

There will be three (3) cumulative multiple choice, in-class midterms on:

Thursday, 10/22

Thursday, 11/12

Thursday, 12/3

There will be NO final exam in this class.

THERE WILL BE NO MAKEUP EXAMS DURING THE TERM WITHOUT A SUBSTANTIATED/OFFICIAL REASON FOR AN ABSENSE. UNOFFICIAL REASONS WILL NOT BE RECOGNIZED (I.E., WANTING TO GO TO JAMAICA FOR A QUICK GET AWAY).

IF YOU BECOME ILL FOR A MIDTERM, I WILL LIKELY TAKE THE AVERAGE OF YOUR OTHER TWO TESTS.

(D) LABORATORIES

You are required to complete 1 practice lab/quiz and 18 "labs" and 18 accompanying on-line quizzes that support each lab. Labs and quizzes are designed to take about 30 minutes each (often less).

Labs. Labs are designed to give you additional in-vivo experiences with psychological concepts, phenomena, and experimental procedures. A majority of our labs will be "Zap" labs, which are online labs developed by Norton, the publisher of your text book. Once you have registered yourself with Norton (registration code comes with new texts or separately if purchased without the text), you will be able to log onto the Zaps site to complete Zaps laboratories. The Zaps online site will keep track of your online activity, enabling us to ensure **that** you have completed a lab **AND** to track **when** you completed the lab.

IMPORTANT: Some labs generate anonymous class level data by having you enter the lab by providing a **CLASS ID**. The **CLASS ID** for our class is:

AQ29BNEM

Non-Zaps labs will be supported on Blackboard and will require some additional "off-line" work. For example, the lab assigned for Tuesday 10/6 requires that you complete some statistical computations on your own, and then enter your results/conclusions online through Blackboard. Non-Zaps labs will also have a quiz.

Lab Quizzes. Each lab will be supported by a multiple choice quiz designed to ensure that you are grasping the core theoretical ideas that underlie a particular laboratory experience. Quizzes will be taken online through Blackboard.

Lab & Quiz Due Dates. Labs and quizzes are assigned for each day of lecture and must be completed with 24 hours of each lecture, either before or following. Specifically, labs and quizzes will be available starting 4pm the day prior to the corresponding lecture

(i.e., Monday or Wednesday at 4pm) and will be available until the day after the corresponding lecture (i.e., Wednesday or Friday at 4pm). 25% will be deducted for late labs and quizzes.

*****Option: Because there are a good number of labs/quizzes – 18 to be exact – you can choose to do all 18 and have your 3 lowest lab/quiz scores dropped OR not complete 1 to 3 labs.*****

(E) RESEARCH PARTICIPATION REQUIREMENT

Each student is expected to complete **4.5 hours** of research participation. There are two options for completing the research participation requirement in this course. You can do one or the other, or you can do a bit of each, so long as you complete 4.5 hours. If you don't complete the requirement, you will get an incomplete in the course. When/if you complete the requirement, you will get the grade you would have earned at the end of the term, but UO policy is that all incomplete grades become F grades after one full year.

Option 1. You may participate in the Psychology and Linguistics Departments' Human Subject Pool and get experience as a subject in real psychology experiments. Psychology and Linguistics researchers run many experiments on varied topics (e.g., psychological coping, attention, social interaction). An important part of the introduction to psychology is some understanding of how research is conducted and a partial perspective on this can be gained by participating in research as a subject. To participate in experiments, you can sign up on an electronic bulletin board at: <http://uopsych.sona-systems.com> but **start soon!** Most "incompletes" due to research participation are because students procrastinate on this assignment!

When you go to this site, there will be an option for you to request a username and password. Once logged in, you will find a list of studies that are available to you, as well as when and where these studies take place. After participating in a study, you will be electronically credited for the time allotted for that study. **You need to complete 4.5 hours of studies (not necessarily the same thing as 4.5 studies!) of experimental credit by no later than December 4, 2009.**

*****IMPORTANT OPTION 1 ISSUE:** Note that if you fail to show up to TWO studies (or show up too late) without good reason, you will not be allowed to complete Option 1 to meet your Research Participation requirement, and will, instead, be forced to complete Option 2 to meet your Research Participation requirement and to receive a grade for the term.

For further information, see *intro_presentation.ppt* on the Blackboard site, or email the Human Subjects Coordinator, hscoord@uoregon.edu with questions.

Option 2. You may also fulfill the research participation requirement by reading assigned research articles. Each article you read will count as **1 credit** and take about one hour to read thoroughly. You will gain knowledge of the methodology used in psychology studies by reading about, rather than experiencing, the methods.

There will also be a **½ credit** option if you choose to complete the research participation requirement without participating in any studies. There will be a tutorial

and quiz available online that will take about 30 minutes to read and complete. To get more information about this online quiz, ask your instructor or TA.

Research Experiment Reports (RERs)

In order to ensure that you understand the researchers' topics and hypotheses, you will need to complete a **Research Experience Report (RER)** electronically on Blackboard after participating in either option, above.

Option 1 RER requirements: you will need to complete RERs for **two** of the studies you complete; these will be graded. The first RER must be completed on Blackboard by midnight on November 3, 2009 (or else you will get a 0). The second RER must be completed on Blackboard by midnight on December 3, 2009 (or else you will get a 0). Please note that even though you only need to complete RERs for 2 studies, you must complete 4.5 credit hours of studies in order to complete this requirement. This usually requires participation in more than two studies.

Option 2 RER requirement: you will be required to complete an RER for **all** four the studies that you read, with the average of the first two and the average of the second two comprising your RER points. Two Option 2 RERs must be completed on Blackboard by midnight on November 3, 2009 (or else you will get a 0). Two additional Option 2 RERs must be completed on Blackboard by midnight on December 3, 2009 (or else you will get a 0).

BREAKDOWN OF REQUIREMENTS & BASIS FOR GRADES IN THE CLASS

Midterm 1	20%
Midterm 2	20%
Midterm 3	20%.
Zaps/Non-Zaps labs	15%
Lab Quizzes	15%
Research participation & RERs**	10%
TOTAL =	100%

****Either Option 1 or Option 2****

The course will be graded on a curve, in all likelihood. However, based on past experience, the A range will likely cover point totals in the 90-100% range, the B range will likely cover point totals in the 80-89.9%, etc.

WEEKLY SCHEDULE OF TOPICS, READINGS, LABS/QUIZZES & RER DUE DATES

WEEK	DAY/DATE	LECTURE TOPIC	READING	LAB/QUIZ
1	TU 9/28	Introduction	Ch 1 pp. 3-16; 25-29	Practice Zaps: Attentional Blink
	TH 10/1	Research methods	Ch 2 (all)	Syllabus Quiz
2	TU 10/6	Culture	!!!Assigned Readings!!!	Culture Data Lab
	TH 10/8	Biology 1	Ch 3 pp. 77-103	Zaps: Genetics
3	*TU 10/13*	Biology 2	Ch 3 pp. 104-129	Zaps: Synaptic Connections
	TH 10/15	Development 1	Ch 11 pp. 469-502	Zaps: Conservation Zaps & Zaps: Balance Task Zaps
4	TU 10/20	Development 2	Ch 11 pp. 502-520	Zaps: Moral Development
	TH 10/22	***MIDTERM 1 ***	----no reading---	--no lab--
5	TU 10/27	Motivation/Emotion 1	Ch 9 pp. 379-404	Emotion Regulation Lab
	TH 10/29	Motv/Emo 2 & Health/Wellbeing 1	Ch 9 pp. 405-424 ... & Ch 10 pp. 427-433	Zaps: Recognizing Emotions
6	*TU 11/3*	Health/Wellbeing 2	Ch 10 pp. 434-466	Stress Lab
	TH 11/5	Personality 1	Ch 13 pp. 571-589	Zaps: Big Five &
7	TU 11/10	Personality 2	Ch 13 pp. 590-614	Zaps: Emotional Stroop
	TH 11/12	***MIDTERM 2 ***	----no reading---	--no lab--
8	TU 11/17	Social 1	Ch 12 pp. 523-544	Zaps: Stereotypes & Zaps: Cognitive Dissonance
	TH 11/19	Social 2	Ch 12 pp. 545-567	Zaps: Prisoner's Dilemma
9	TU 11/24	Disorders & Treatment 1	Ch 13 pp. 617-630 ... & Ch 14 pp. 665-677	Film Lab
	TH 11/26	No Class: Thanksgiving	----no reading---	--no lab--
10	TU 12/1	Disorders & Treatment 2	Ch 13 pp. 636-647; 655-661 ... & Ch 14 pp. 678-695; 699-708	Zaps: Obsessive-Compulsive Dx & Zaps: Bipolar Dx
	TH 12/3	***MIDTERM 3 ***	----no reading---	--no lab--

Research Participation & RER Due Dates:

***Tuesday 11/3/09: First Option 1 RER due OR two Option 2 RERs due.**

***Thursday 12/3/09: Second Option 1 RER due OR third and fourth Option 2 RERs due.**

ADDITIONAL NOTES

CLASSROOM EXPECTATIONS - This is a large class, and in order to respect the rights of other students, **you must not talk** while I am lecturing. If only 5% of the class talks during class, it is equivalent to the racket generated at a reasonably sized party! Talking makes it hard for other students to hear the lecture. Although you may feel invisible among hundreds of other students (an example of deindividuation, which is a topic covered in this course), many of your behaviors during class are visible to me. Arriving late, leaving early, personal grooming, physical acts of affection towards other classmates, snapping the pages of *The Emerald* and loud snoring distract and interfere with any ability to present the material clearly. If you would really prefer to do these activities, please don't come to class (although keep in mind you are responsible for material covered in class). Even if you are not interested in what I am saying, other people in the class may be, and your actions will detract from my ability to provide a good learning experience for them. If I find your behavior extremely disruptive, I may have to call attention to you to get you to stop or to ask you to leave; please don't make me do this.

Cheating will not be tolerated in any form in this class. If you are caught cheating, you will receive a 0 on the assignment; you may also receive a failing grade for the course. I hate cheating, because it takes up massive amounts of my time that could be used for other much more constructive uses, including making this a better course. Thus, cheating behavior is not only dishonest; it also deprives other students of receiving the highest quality instruction. If you are ever unsure about whether a behavior constitutes cheating, please ask me or one of the teaching assistants. It would also be wise to read the university's policy on academic dishonesty at <http://www.uoregon.edu/~conduct/sai.htm>. Here is quote from that site:

Plagiarism is the inclusion of someone else's product, words, ideas, or data as one's own work. When a student submits work for credit that includes the product, words, ideas, or data of others, the source must be acknowledged by the use of complete, accurate, and specific references, such as footnotes.

Turn your cell phone ringers OFF before coming to class.

SPECIAL REQUESTS - Please fill in seats at the front of the room before sitting in the back. It creates a much better environment for all if there are not sparsely populated wilderness areas. If there are seats still available, I will ask you to move from the back tier of the classroom.

TALK TO ME - I am always interested in hearing feedback from students. Feel free to email me with comments or write me notes. I can't promise that I will make changes that you request, but I will listen. I wish I could know all of you, but it's impossible with a class this large. If you see me around campus or town, I would be delighted if you would introduce yourself and tell me you're in my Psychology 202 class.

I HOPE YOU ENJOY AND LEARN!!