

Psychology 202 ~ Mind and Society  
M/T/W/R/F, 10:00 – 11:50 am, Straub 146  
July 20<sup>th</sup> – August 14<sup>th</sup>, Summer 2009

**Instructor:** Allison Tackman  
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*Office:* 349 Straub (3<sup>rd</sup> floor)  
*Office hrs:* Tuesday/Thursday @ 12 – 1 pm and by appointment

**Textbook:** Gazzaniga, M., Heatherton, T., & Halpern, D. (2010). Psychological Science.  
New York: W. W. Norton & Company, Inc.

**Course Blackboard Site:** PowerPoint lecture slides will be posted on blackboard by 8:00 am the day of each lecture. Since announcements of upcoming due dates, exam study guides, and grades will also be posted on blackboard, it is essential that you check blackboard every day. To login to blackboard (<https://blackboard.uoregon.edu>), use your University of Oregon username and password.

**Lectures / Reading / Participation:** To do well in this course, you must do all of the readings and attend every lecture. Although the lectures will follow the readings for the most part, there is a fair amount of information in the readings that will not be discussed in lecture. I will lecture for the majority of the class; however, there will occasionally be in-class activities (i.e., analyzing cards from the Thematic Apperception Test, taking the Big Five personality inventory, etc) that will count towards your participation grade.

**Exams & Review Sessions:** There will be two exams during this course. The first exam will be at the end of week 2 (*Friday, July 31*) and will test you on material covered in the lectures and readings from the first half of the course (*weeks 1 and 2*). The second exam will be at the end of week 4 (*Friday, August 14*) and will test you on material covered in the lectures and readings from the second half of the course (*weeks 3 and 4*). Each exam will consist of 40 to 45 multiple-choice questions and two short answer questions (study guides will be provided). In order to prepare for the exams, we will have a review session on the day before each exam. The review session will consist of a jeopardy game during the first hour of class and a question/answer period for the last 50 minutes of class.

**Psychology in the Media Paper:** See page 4 for information.

**Research Requirement:** As a student in Psychology 202, you are required to complete 4.5 hours of participation in psychology studies being conducted at the University of Oregon. Each 30 minutes or less of participation equals 0.5 research hour credits. Therefore, 270 minutes equals 4.5 research hour credits.

***Research Experience Report (RER):*** As part of this research requirement, you must complete a Research Experience Report (RER) for two of the studies that you participate in. The first RER must be completed by *midnight on Friday, July 31<sup>st</sup>* (or else you will receive a zero for RER 1). The second RER must be completed by *midnight on Friday, August 14<sup>th</sup>* (or else you will receive a zero for RER 2).

**Penalties:** You will receive a penalty if you (1) do not show up to a study (i.e., if you need to cancel your participation in the study, you must do so by 6pm the night before the study to avoid a penalty) and (2) arrive after the study's start time. If you receive a penalty, you must complete 50% of the study's potential credit in addition to the required 4.5 research hour credits (for example, if you no-show to a 1 hour study, you will receive a 0.5 research hour credit penalty, increasing the requirement to a total of 5 research hour credits).

**Failure to complete the 4.5 research credits:** If you do not complete the required number of research hour credits by the end of the summer term, it is the Psychology Department's policy to give you an "incomplete" for the course. The "incomplete" will remain on your record until the research requirement has been completed, though it is important to remember that the University of Oregon automatically converts every incomplete grade into an F after one year. Upon completing the research requirement, the incomplete grade will be converted into the appropriate letter grade received in this course.

**Alternative research requirement option:** If you do not wish to fulfill your research requirement through participation in psychology studies, you may complete an alternative assignment. For this assignment, you will read four empirical research articles and write a 4 to 5 page essay about the research. Once you inform me of your decision to complete the alternative assignment (which you must do by *midnight on Friday, July 31<sup>st</sup>*), you will receive the four articles and the essay guidelines by email.

**Academic Integrity:** All exams are "closed book" and must represent your own independent work. When writing the psychopathology in the media paper, you must cite sources. If you are using wording from another source, you must clearly mark it as a quotation and attribute it to the source. If you fail to do so, you will be guilty of plagiarism. Guidelines for citing sources and avoiding plagiarism can be found at the following webpages:

<http://libweb.uoregon.edu/guides/citing/index.html>

<http://libweb.uoregon.edu/guides/plagiarism/students/index.html>

**Disabilities:** If you have a documented disability and will need accommodations in this course, please make arrangements with me during the first week of class. Please request that the counselor for students with disabilities send me a letter indicating what accommodations you will need. Further information is available at <http://ds.uoregon.edu>.

**Classroom Expectations:** To keep class running smoothly, please keep in mind these small courtesies during lecture: (1) turn off your cell phone or anything else that could make noise, (2) when you are physically present, be mentally present as well, and (3) if you really need to sleep, read the paper, groom yourself, send text messages, etc., then do us both a favor and stay home.

***Grading will be based on the following criteria and may be curved at my discretion***

25%	Exam 1
25%	Exam 2
25%	Psychopathology in the Media Paper
15%	Research Requirement
10%	Participation

**Course Schedule:**

**Week 1**

July 20 & 21	Syllabus & Research Methodology	Chapter 2
July 22 & 23	Human Development	Chapter 11
July 24	Social Psychology	Chapter 12

**Week 2**

July 27	cont. Social Psychology	Chapter 12
July 28 & 29	Personality	Chapter 13
July 30	Exam 1 Review	
July 31	EXAM 1 RER 1 DUE BY MIDNIGHT	

**Week 3**

August 3 & 4	Discuss Paper Guidelines Disorders of the Mind and Body	Chapter 14
August 5	Treating Disorders of the Mind and Body	Chapter 15
August 6 & 7	Health and Well-Being	Chapter 10

**Week 4**

August 10 & 11	Motivation and Emotion	Chapter 9
August 12	PAPER DUE Thinking and Intelligence	Chapter 8
August 13	EMAIL ALT ASSIGNMENT BY 8:00 AM Exam 2 Review	
August 14	EXAM 2 RER 2 DUE BY MIDNIGHT	

*Note: It is recommended that you do the readings prior to class*

**Psychopathology in the Media Paper – Due Wednesday, August 12<sup>th</sup>**

**Steps for completing the psychopathology in the media paper:**

- Watch your assigned movie in the Knight Library (for a list of movie assignments, see “assignments” on blackboard)
- Research the (1) epidemiology, (2) diagnostic criteria, (3) etiology, and (4) treatment of the mental disorder (use these research sources: Chapter 14/15 in Psychological Science & pdf document from the Diagnostic and Statistical Manual of Mental Disorders, fourth edition (DSM-IV-TR) that is posted on blackboard under “assignments”)
- Use the “psychopathology in the media paper outline” to write your paper (see below)
- Follow the “psychopathology in the media paper guidelines” when writing your paper (see below)

**Outline:**

1. Introduction
  - a. Briefly describe the purpose of the Diagnostic and Statistical Manual of Mental Disorders, fourth edition (DSM-IV-TR).
  - b. Briefly describe the mental disorder that is the focus of the paper (i.e., One of the mental disorders in the DSM-IV-TR is Obsessive-Compulsive disorder, which is an anxiety disorder characterized by...).
  - c. Epidemiology (i.e., Is the prevalence of the mental disorder a function of gender, age, socioeconomic status, geographic location, etc?).
2. Diagnostic Criteria
  - a. Summarize the criteria used to diagnose the mental disorder.
3. Etiology
  - a. Describe at least two of the causes of the mental disorder.
4. Treatment
  - a. Describe and discuss the effectiveness of at least two of the treatments for the mental disorder.
5. Movie
  - a. What was the mental disorder featured in the movie you watched?
  - b. Did the movie accurately portray the mental disorder in terms of the DSM-IV-TR diagnostic criteria, etiology, and treatment (give at least three examples)?
  - c. A concluding sentence about the implications of this movie on people’s perceptions of the mental disorder.

**Guidelines:**

- 3 to 5 pages typed, 12pt font, Times New Roman font, 1-inch margins, double-spaced, and written in paragraph form (listing of information is not acceptable).

*Note: I am more than happy to answer any clarifying questions about the paper by email; however, if you would like feedback regarding the content of your paper, you must come to my office hours (Tuesday/Thursday @ 12-1pm) or schedule an appointment to meet with me.*