# Data Analysis II

Psy 612 CRN 24631 Winter 2009 1000-1120 UH Chiles 125

Office Hours: WH 1300-1500 & by appt.

Office Hours: M 2:00-4:00 & by appt.

Office Hours: U 1:45-3:45 & by appt.

#### Instructor:

Robert Mauro 311 Straub mauro@uoregon.edu 346-4917

## Teaching Assistants:

Alice Graham 407 Straub agraham2@uoregon.edu 346-5778

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# Laboratory

180 Straub CRN: 24632, 24633 F 10-1120; 1130-1250

#### Course Information

This is the second course in a three course graduate level data analysis sequence. This course is devoted to topics in multiple regression with special emphasis on complex analysis of variance and experimental design. It is assumed that all students have successfully completed Psy 611 (Data Analysis I) or equivalent. In general, the text chapters listed in the syllabus cover the material planned for class on the day that they are assigned and provide more in depth coverage of some of the issues.

## **Inclement Weather Policy**

If Eugene School District 4J cancels (not delays) school, we will cancel class. Nothing we do in this class can't wait until its safe to travel.

#### Texts:

Pedhazur, E. J. (1997). <u>Multiple Regression in Behavioral Research</u> (3rd Ed.). Harcourt Brace: San Diego, CA.

Keppel, G. & Wickens, T. (2004). <u>Design and Analysis: A Researcher's Handbook</u>. Prentice Hall: Upper Saddle River, NJ.

Class notes available on Blackboard

#### Other Useful Books:

#### Analysis of Variance & Experimental Design

Hays, W. L. (1994). Statistics (5th ed). Harcourt Brace College Publishers: Fort Worth. Tamhane, A., & Dunlop, D. (2000). <u>Statistics and Data Analysis</u>. Prentice Hall: Upper Saddle River, NJ.

Winer, B. J. (1971). Statistical principles in experimental design (2d ed). McGraw-Hill: New York.

#### Multiple Regression & Related Issues

Cohen, J. & Cohen, P. (1983). Applied multiple regression/correlation analysis for the behavioral sciences. Lawrence Erlbaum Associates: Hillsdale, N.J. Wonnacott, R. & Wonnacott, T. (1970). Econometrics. J. Wiley: New York.

#### Conducting Empirical Research

Abelson, R. (1995). Statistics as Principled Argument. Lawrence Erlbuam: Hillsdale, N.J.

## Class Requirements:

Complete take-home midterm (35% of grade), final (50% of grade), and weekly homework assignments (15%) of grade (see <u>guidelines</u>). Homework will be assigned and due each Thursday. The laboratory section may have additional assignments.

# Syllabus

# Complex Analysis of Variance

<ul><li>1/6 Representation of Expense</li><li>1/8 Factorial Analysis of Value</li></ul>		K&W 10-13
1/13 Random Factor Models 1/15 Nested Designs	s & Quasi-F's	K&W 24 K&W 25
1/20 Repeated Measures and 1/22	d Randomized Blocks	K&W 16-20
Multiple Linear Regression	on	
1/27 Basic Multiple Regressi 1/29 Introduction to Matrix		P 5 P 6 MIDTERM OUT
<ul><li>2/3 Advanced Topics in Mu</li><li>2/5 Partitioning variance</li></ul>	Iltiple Linear Regression	P 7-8 p 9-10 MIDTERM DUE @ 1000
2/10 Regression with category 2/12 Trend analysis	orical variables	P 11-12 P 13
<ul><li>2/17 Missing Data and Nono</li><li>2/19 Analysis of covariance</li></ul>	rthogonal Designs	K&W 14 K&W 15, P 14-15
2/24 Heteroscedasticity 2/26 Autocorrelation		
3/3 Repeated Measures AN 3/5 Multilevel analysis	ICOVA	P16
3/10 Categorical Dependent 3/12	t variables	P 17 FINAL OUT
3/18 FINAL DUE 8:00 AM by	e-mail to <u>athalmay@uoregon</u> .	<u>edu</u>

P: Pedhazur; K&W: Keppel & Wickens