

Psychology 202 - Mind and Society
Mondays & Wednesdays, 5:30 – 7:20 pm, Columbia 150
Fall 2010 (CRN # 15261)

Instructor: Dr. Sara Hodges

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Office hours: Mon 2:15-3:15 and Tues 12:15-1:15 and by appointment

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Human Subjects Coordinator for Psychology Research pool: Ida Moadab, 309 Straub, 346-4937, hscoord@uoregon.edu, office hours by appointment only.

Introductory note: This is a long syllabus. Read it all – it will help you do better in the course.

Textbook: Gazzaniga, M., Heatherton, T., & Halpern, D. (2010). *Psychological Science* (3rd Ed.). NY: Norton.

A copy of the textbook will be placed on reserve at the Knight Library for 2-hour checkout. The publisher of your textbook maintains a web site for students (for example, it contains practice questions): <http://www.wwnorton.com/college/psych/psychsci3/> There's a link to the text site on Blackboard (see below).

Additional Materials: You need to purchase access to ZAPS (online lab activities) and an "i>clicker" from the UO bookstore. Your i>clicker may be used in other courses at the UO. You should bring your i>clicker with you to class EVERY time we meet. You will need to follow directions on Blackboard under "Course Documents" to register your i>clicker.

Course Blackboard Site: This course has a Blackboard site. Blackboard is a web-based instructional aid. You are responsible for checking the Blackboard site regularly for information related to this course. Course "check-ups" (see below) and potentially other assignments will be posted there, as will notes from lecture, grades, and other useful resources. Check out the Blackboard site for this class at: <https://blackboard.uoregon.edu> Login using your UO computer account user name (Duck ID) and password.

GENERAL INFORMATION and COURSE AIMS - This course is part of a two-term sequence in introductory psychology. This course (Psy 202) overviews motivation and emotion, development, personality, abnormal psychology, and social psychology. The goal of Psy 202 is to give you an introduction to and overview of these areas of psychology, including a general understanding of important terms and concepts, applied problems, current issues, research techniques, and critical thinking strategies within these areas. Psy 202 counts as a social science group requirement. The other course in the intro sequence, Mind and Brain (Psy 201), emphasizes learning, perception, memory, and the role of neural structures in these psychological processes (Psy 201 is not a prerequisite for Psy 202).

LECTURES AND READINGS - Although an attempt has been made to coordinate the lectures with the readings, they frequently will be independent of each other. Some material will be covered in both reading and lecture, but much of the material in the reading will not be discussed in class, and new information not covered in the reading will be presented during class time. The check-ups and the exams will cover material from lectures, readings and "ZAPS" activities (described below). I anticipate that you will need to spend a substantial amount of time outside of class (reading, studying, completing assignments) to do well in this

course. It may be helpful to check out the Psychology Department's "Best Practices for Students" webpage at:

<http://psychweb.uoregon.edu/undergraduates/guidelines/students>

PARTICIPATION and ATTENDANCE (i-clickers) – Alas, with 500 people, we will not be having cozy chats about psychology or calling roll in class, but fortunately, technology has created ways for me to get some idea of what you're thinking and whether topics are clear to you. Periodically, during class, I will ask questions and you will answer with your i-clicker. If you are in class when the questions are asked, you will get participation points for answering. Unless otherwise announced, I will use the clicker answers only to tell me more about overall class understanding where the class stands. Thus you will get credit for participating even if you give the wrong answer to a question. The number of clicker questions per class will vary; your attendance grade will be determined by the percentage of clicker questions you complete. (In order to get 100% of participation points, you will not be required to answer all 100% of the clicker questions throughout the term; I anticipate answering about 95% of them will be considered full points.)

CHECK-UPS - You will be responsible for taking a short online "check-up" on Blackboard outside of class every week of the regular term (including Week 1) except for Week 5, Week 9, and Week 10. The weekly check-ups will appear on Thursdays afternoons and be available until Friday night. You will be provided with details about the check-ups and instructions for taking them. Check-ups will have about 12 questions each, mostly if not all multiple choice. There will be 7 check-ups in total and they will cover the reading, class lectures, and ZAPS activities (described below) since the last check-up. Thus, if a topic was covered in the text one week and in class another week, questions about that topic could appear on more than one check-up. Check-ups are designed to test your knowledge of the material and your ability to apply concepts covered in this course. Your lowest check-up grade will be dropped. **THERE ARE NO MAKE-UP CHECK-UPS.** If you miss one, the 0 will be dropped. If you miss a second check-up, the 0 on the second check-up (and on any other subsequently missed check-ups) will be averaged into your grade. If you have technical difficulties during a checkup, you should email me immediately (sdhodes@uoregon.edu).

MIDTERM - There will be a multiple choice midterm over material covered in the course so far during class on **Wednesday, Oct 27**. This is the only time it is offered; there is no make-up time for the midterm.

FINAL - There will be a cumulative multiple choice final. The final has been scheduled by the university for Monday December 6, at 7:00 pm. **THIS IS THE ONLY TIME THE FINAL WILL BE OFFERED. IF YOU DO NOT TAKE THE FINAL, YOU WILL FAIL THE COURSE**, regardless of your previous average. Please note the day of the final NOW (the first day of finals week), before you make your work or travel plans for December. If you can't make the final, you should drop the class. If you have a scheduling problem that satisfies the criteria for a "multiple examination" conflict (more than 3 exams scheduled on one day), please contact the Office of Academic Advising in 364 Oregon Hall to resolve the conflict.

ZAPS – "ZAPS" are interactive computer demonstration that will give you hands-on, experiential access to psychological concepts and research. You need to purchase your own access to ZAPS from the bookstore so that you can do the ZAPS assignments and get credit for them. When you login to a ZAPS activity, use the class ID (7Q3LE5NC) so you get credit for having done it.

You do ZAPS assignments on your own outside of class – often that will mean reading about a phenomenon, participating in a demonstration of it, and then answering questions designed to make sure you understood key concepts. You will be given study questions about the ZAPS – some of them you may need to answer on Blackboard. You will need to understand them to be able to answer questions about the ZAPS on the checkups and exams.

RESEARCH REQUIREMENT – Part of this course is learning about research being conducted in the field of psychology. Each student will complete 4.5 credits of research participation (which translates into 4.5 hours of participation). There are two options for this requirement. You can do one or the other, or a bit of both, as long as you complete the 4.5 credits. If you don't complete the requirement, you will get an incomplete in the

course. When/if you complete the requirement, you will get the grade you would have earned at the end of the term (but please note that UO policy is that all incompletes turn into F's one year after a course has ended).

Option 1. You may participate in the Psychology and Linguistics Departments' Human Subject Pool and get experience as a subject in real psychology experiments. Psychology and Linguistics researchers run many experiments on varied topics (e.g., psychological coping, attention, social interaction). To participate in experiments, you can sign up on an electronic bulletin board at: <http://uopsych.sona-systems.com>. During your first visit to the site, you will request a username and password. Once logged in, you will find a list of studies that are available to you as well as the time and location of each study (some can be completed online). After participating in a study, you will be electronically credited for the time allotted for that study. Studies range in length from ½ hour to 2 hours or longer. 1 hour of participation = 1 credit. For further information, see the slides from the PowerPoint presentation about being a research participant on the course Blackboard site, or email the Human Subjects Coordinator, hscoord@uoregon.edu with questions. More details about participating in research studies will be provided in class.

IMPORTANT OPTION 1 NOTE: If you fail to show up to TWO studies without good reason, you will not be allowed to complete Option 1 to meet your Research Participation requirement, and will, instead, be required to complete Option 2 to meet your Research Participation requirement and receive a grade for the course.

Option 2. Many students find it enjoyable to take part in the experiments described above. However, you always have the right to refuse to be a research participant. You may also fulfill all or part of the research participation requirement by reading assigned research articles (thus you will gain knowledge about ongoing research by reading about it, rather than participating in it). Articles will take about 1 hour to read thoroughly; reading each article will count for 1 credit. You will gain knowledge of the methodology used in psychology studies by reading about, rather than experiencing, the methods. If you choose to satisfy your entire research requirement by reading articles, there is ½ hour tutorial you can do for half a credit to finish your 4.5 credits. To receive the articles and instructions about the tutorial, you must meet with one of the teaching assistants for the course during their office hours or by making an appointment.

Research Experiment Reports (RERs). **REGARDLESS** of whether you do option #1 or #2, in order to ensure that you understand the researchers' topics and hypotheses, after you have been in or read study, you will need to complete "Research Experience Reports" (RERs) electronically that will be on Blackboard. The RERs are somewhat different for the two options, so make sure you do an "RER for Option #1" if you **participated** in a study and an "RER for Option #2" if you **read** about a research study.

If you satisfy ALL of your research credits by participating in experiments, you must complete RERs for two of the studies you participate in. The first RER must be completed by midnight on Friday October 29 and the second RER must be complete by midnight on Wednesday November 24.

If you satisfy ANY of your research credits with Option 2, you must complete an RER for EACH ARTICLE that you read. If you decide to do some credits by participating and some by reading, you still need to do an RER for EACH article you read. If you have already done at least 2 RERs for articles you read, you don't need to do any RERs for studies you participate in.

You need to complete 4.5 hours of research credits by Friday December 3, 2010 at 5 pm.

SUMMARY OF GRADED ACTIVITIES

Percentage of Final Grade

Attendance and participation

= 10%

6 check-ups (7 in total, drop the lowest)

= 20%

1 midterm (offered only on October 25)

= 20%

1 final (you must take the final at the scheduled time to pass the course)

= 30%

Completing ZAPS online activities

Research participation

10%

=

= 10%

(completing RERs after participating in studies and/or reading articles)

----- = 100%

Final grades may be curved up depending on the final distribution. The Psychology Department's Undergraduate Education Committee informs instructors that over the past 10 years, the department's average distribution of grades at the 200-level has about 23% A's and about 35% B's.

WELCOME TO THE INFORMATION/ELECTRONIC AGE! – You have up to FOUR different kinds of “logging in” for this class. Here’s the breakdown:

- 1) To access **Blackboard** (<https://blackboard.uoregon.edu>), for course information, online checkups, and grades, use your UO username (“Duck ID”) and password.
- 2) To access **ZAPS**, to do the online activities, you first need to register here: <http://www.wwnorton.com/gateway/register.asp?site=zaps> – this will require the registration code that you purchased from the bookstore and also the ZAPS class ID (7Q3LE5NC). After registering, you will log in using your email and the password you create.
- 3) To register your **iClicker**, follow the directions on the course Blackboard site (under “Course Information”). Use your “Duck ID.” The clicker ID can be found on the clicker itself. You only have to do this once.
- 4) If you choose to satisfy the **research requirement** by doing studies, you need a **SONA** ID, which you can get by following the directions on the SONA website: <http://uopsych.sona-systems.com>.

CLASSROOM EXPECTATIONS - This is a large class, and in order to respect the rights of other students, **you must not talk** while I am lecturing. If only 5% of the class talks during class, it is equivalent to the racket generated at a reasonably sized party! Talking makes it hard for other students to hear the lecture. Although you may feel invisible among hundreds of other students (an example of deindividuation, which is a topic covered in this course), many of your behaviors during class are visible to me. Arriving late, leaving early, personal grooming, physical acts of affection towards other classmates, snapping the pages of *The Emerald* and loud snoring distract me and interfere with my ability to present the material clearly. Even if you are not interested in what I am saying, other people in the class may be, and your actions will detract from my ability to provide a good learning experience for them. If I find your behavior extremely disruptive, I may have to call attention to you to get you to stop or to ask you to leave – please don’t make me do this.

Cheating will not be tolerated in any form in this class. If you are caught cheating, you will receive a 0 on the assignment; you may also receive a failing grade for the course. I hate cheating, because it takes up large amounts of my time that could be used for other much more constructive uses, including making this a better course. Thus, cheating behavior is not only dishonest; it also deprives other students of receiving the highest quality instruction. If you are ever unsure about whether a behavior constitutes cheating, please ask me or one of the teaching assistants. For more information about plagiarism, see:

<http://libweb.uoregon.edu/guides/plagiarism/students/>

Here is quote from a previous version of that site:

Plagiarism is the inclusion of someone else's product, words, ideas, or data as one's own work. When a student submits work for credit that includes the product, words, ideas, or data of others, the source must be acknowledged by the use of complete, accurate, and specific references, such as footnotes.

Assignments that you turn in may be run through an electronic database to check for cheating. Remaining in this course constitutes your consent to this procedure.

Turn your cell phone ringers OFF before coming to class. Do not even think about taking or

making a call during class unless you suspect terrorists have entered the classroom or one of your classmates is dying. Do not receive or send text messages during class. Any cell phones used during class will be collected by the instructor for safe keeping until the end of class. I will give them back at the end of class, but if I take a cell phone from you more than once during the term, I will give you ask you to withdraw from the course or give you a failing grade for the class and ask you not to return. If a phone call is so important that you have to take it during class time, it is important enough to skip class for it – don't come to class if there is a phone call you know you must take (but keep in mind you are responsible for the material you miss in class).

If you use a laptop in class, please use it for taking notes only. Do not surf the web or go on Facebook – it is distracting to those around you.

Special request - Please fill in seats at the front of the room before sitting in the back. It creates a much better environment for all if there are not sparsely populated wilderness areas. If there are seats still available, I will ask you to move from the back tier of the classroom.

CLASSROOM “CLIMATE” - It is my goal (although not always an achievable one) that you feel comfortable and respected – both by me and your peers – in this class. Please let me know if I or other students make you feel uncomfortable; ideally, something can be changed so you will feel more comfortable. If you feel that you or someone else has been the victim of bias in this class, you may consider contacting the Bias Response Team: <http://bias.uoregon.edu/index.html>

STUDENTS WITH SPECIAL NEEDS - If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with me soon. Please request that the Counselor for Students with Disabilities send me a letter verifying your disability. Help me by planning well ahead if you need accommodations, and reminding me what you need via email.

If English is not your native language, and you think you may need to use a dictionary for in-class tests, please have your dictionary checked by me or one of the TAs prior to the test. Electronic dictionaries are not permitted.

Seats designed for left-handed individuals are found on many of the aisles in this classroom.

TALK TO ME - I am always interested in hearing feedback from students. Feel free to email me with comments or write me notes. I can't promise that I will make changes that you request, but I will listen. I wish I could know all of you, but it's impossible with a class this large. If you see me around campus or town, I would be delighted if you would introduce yourself and tell me you're in my Psychology 202 class.

COURSE SCHEDULE

Reading is to be completed **before** the first class for which it is listed

Note: Last date to drop courses without receiving a “W”: Monday, Oct 4

Last date to drop courses with “W” or change to pass/no pass: Sunday, Nov 14

WEEK 1

Sept 27 Introduction to course

Sept 29 Psychology as a science

Chapters 1 & Syllabus

Due: Complete first **Checkup #1** on Blackboard (outside of class) by midnight **FRIDAY, Oct 1**. Checkup will show up on Blackboard Thursday afternoon (subsequent check-ups to be completed before subsequent Fridays at midnight).

WEEK 2

Oct 4 Psychological methods

Chapter 2

Due: ZAPS 2-4-6 Task to be completed by 5 pm on **WEDNESDAY Oct 6** (subsequent ZAPS to be completed by Wednesday at 5 pm).

Oct 6 Motivation and emotion

Chapter 9

Due: Checkup #2 Friday at midnight.

WEEK 3

Oct 11 Emotions, Stress and Health Chapter 10

Due: ZAPS Recognizing Emotions and ZAPS Emotional Stroop Wednesday at 5 pm.

Oct 13 Emotions, Stress and Health (continued)

Due: Checkup #3 Friday at midnight.

WEEK 4

Oct 18 Development Chapter 11

Due: ZAPS Conservation and ZAPS Moral Development Wednesday at 5 pm.

Oct 20 Development (continued)

Due: Checkup #4 Friday at midnight.

WEEK 5

Oct 25 Development (continued)

Oct 27 In-class MIDTERM - covers all class material so far

Due: FRIDAY OCT 29 at midnight: Research option #1, **First RER is due.**

Research option #2, **First TWO RERs are due.** (See Research Requirement section above.)

WEEK 6

Nov 1 Personality Chapter 13

Due: ZAPS Big 5 and non-ZAPS Personality Trait online activity (TBA) Wednesday at 5 pm.

Nov 3 Personality (continued)

Due: Checkup #5 Friday at midnight.

WEEK 7

Nov 8 Psychological Disorders Chapter 14

Due: ZAPS Obsessive-Compulsive Disorder and ZAPS Bipolar Disorder Wednesday at 5 pm.

Nov 10 Psychological Disorders (continued)

Due: Checkup #6 Friday at midnight.

WEEK 8

Nov 15 Treating Psychological Disorders Chapter 15

Due: ZAPS Dissociative Identity Disorder and non-ZAPS Insanity Defense online activity Wednesday at 5 pm.

Nov 17 Treating Psychological Disorders (continued)

Due: Checkup #7 Friday at midnight.

WEEK 9

Nov 22 Social Psychology Chapter 12

Due: WEDESDAY Nov 24 at midnight: Research option #1: **Second RER is due.**

Research option #2: **Second TWO RERs are due.** (See Research Requirement section above.)

~ No class meeting Nov 24 - have a fun, safe Thanksgiving! ~

WEEK 10

Nov 29 Interpersonal processes

Reading TBA on Blackboard

Due: ZAPS Stereotyping and ZAPS Prisoner's Dilemma Wednesday at 5 pm. For those doing Research option #1, all study hours must be completed by 5 pm Dec 3.

Dec 1 Interpersonal processes

FINALS WEEK

Monday December 6, 7:00 p.m. FINAL EXAM (in Columbia 150)

The final exam is offered at this time only; if you do not take the final exam during the scheduled time, you will fail the course, regardless of your prior course average. Please make any winter break travel or work plans accordingly.