

Psychology 202 ~ Mind and Society
M/T/W/R/F, 10:00 – 11:50 am, Straub 146
July 19th – August 11th, Summer 2010

Instructor: Allison Tackman
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Office: 349 Straub (3rd floor)
Office hrs: Tuesday/Thursday @ 12 – 1 pm and by appointment

Textbook: Gazzaniga, M., Heatherton, T., & Halpern, D. (2010). Psychological Science.
New York: W. W. Norton & Company, Inc.

Course Blackboard Site: PowerPoint lecture slides will be posted on blackboard by 8:00 am the day of each lecture. Since announcements of upcoming due dates, exam study guides, and grades will also be posted on blackboard, it is essential that you check blackboard every day. To login to blackboard (<https://blackboard.uoregon.edu>), use your University of Oregon username and password.

Lectures / Reading / Participation: To do well in this course, you must do all of the readings and attend every lecture. Although the lectures will follow the readings for the most part, there is a fair amount of information in the readings that will not be discussed in lecture. I will lecture for the majority of the class; however, there will occasionally be in-class activities (i.e., analyzing cards from the Thematic Apperception Test, taking the Big Five personality inventory, etc) that will count towards your participation grade.

Exams & Review Sessions: There will be two exams during this course. The first exam will be at the end of week 2 (*Friday, July 30th*) and will test you on material covered in the lectures and readings from the first half of the course (*weeks 1 and 2*). The second exam will be at the end of week 4 (*Friday, August 13th*) and will test you on material covered in the lectures and readings from the second half of the course (*weeks 3 and 4*). Each exam will consist of 40 to 45 multiple-choice questions and two short answer questions (study guides will be provided). In order to prepare for the exams, we will have a review session on the day before each exam (*Exam 1: Thursday, July 29th; Exam 2: Wednesday, August 11th*). The review session will consist of a jeopardy game during the last 50 minutes of class.

Psychology in the Media Paper: See page 4 for information.

Research Requirement: See pages 5-6 for information.

Academic Integrity: All exams are “closed book” and must represent your own independent work. When writing the psychopathology in the media paper, you must cite sources using APA. If you are using wording from another source, you must clearly mark it as a quotation and attribute it to the source. If you fail to do so, you will be guilty of plagiarism. Guidelines for citing sources and avoiding plagiarism can be found at the following webpages:

<http://libweb.uoregon.edu/guides/citing/index.html>

<http://libweb.uoregon.edu/guides/plagiarism/students/index.html>

Disabilities: If you have a documented disability and will need accommodations in this course, please make arrangements with me during the first week of class. Please request that the counselor for students with disabilities send me a letter indicating what accommodations you will need. Further information is available at <http://ds.uoregon.edu>.

Classroom Expectations: To keep class running smoothly, please keep in mind these small courtesies during lecture: (1) turn off your cell phone or anything else that could make noise, (2) when you are physically present, be mentally present as well, and (3) if you really need to sleep, read the paper, groom yourself, send text messages, etc., then do us both a favor and stay home.

Grading will be based on the following criteria and may be curved at my discretion

25%	Exam 1
25%	Exam 2
25%	Psychopathology in the Media Paper
15%	Research Requirement
10%	Participation

Course Schedule:

Week 1

July 19	Introduction to Psychology 202	
July 20	Overview of Research Requirement Research Methodology	Chapter 2
July 21 & 22	Human Development	Chapter 11
July 23	Social Psychology	Chapter 12

Week 2

July 26	cont. Social Psychology	Chapter 12
July 27 & 28	Personality	Chapter 13
July 29	Exam 1 Review	
July 30	EXAM 1 (10:00 am – 11:50 pm) RER 1 DUE BY MIDNIGHT	

Week 3

August 2 & 3	Disorders of the Mind and Body	Chapter 14
August 4	Treating Disorders of the Mind and Body	Chapter 15
August 5	Health and Well-Being	Chapter 10
August 6	cont. Health and Well-Being Motivation and Emotion PAPER DUE IN CLASS	Chapter 10 Chapter 9

Week 4

August 9	cont. Motivation and Emotion	Chapter 9
August 10	Thinking and Intelligence	Chapter 8
August 11	Exam 2 Review	
August 13	EXAM 2 (10:15 am – 12:15 pm) RER 2 DUE BY MIDNIGHT	

Psychopathology in the Media Paper – Due Friday, August 6th

Steps for completing the psychopathology in the media paper:

- Watch your assigned movie in the Knight Library (for a list of movie assignments, see “assignments” on blackboard)
- Research the (1) epidemiology, (2) diagnostic criteria, (3) etiology, and (4) treatment of the mental disorder (use these research sources: Chapter 14/15 in Psychological Science & pdf document from the Diagnostic and Statistical Manual of Mental Disorders, fourth edition (DSM-IV-TR) that is posted on blackboard under “assignments”)
- Use the “psychopathology in the media paper outline” to write your paper (see below)
- Follow the “psychopathology in the media paper guidelines” when writing your paper (see below)

Outline:

1. Introduction
 - a. Briefly describe the purpose of the Diagnostic and Statistical Manual of Mental Disorders, fourth edition (DSM-IV-TR).
 - b. Briefly describe the mental disorder that is the focus of the paper (i.e., One of the mental disorders in the DSM-IV-TR is Obsessive-Compulsive disorder, which is an anxiety disorder characterized by...).
 - c. Epidemiology (i.e., Is the prevalence of the mental disorder a function of gender, age, socioeconomic status, geographic location, etc?).
2. Diagnostic Criteria
 - a. Summarize the criteria used to diagnose the mental disorder.
3. Etiology
 - a. Describe at least two of the causes of the mental disorder.
4. Treatment
 - a. Describe and discuss the effectiveness of at least two of the treatments for the mental disorder.
5. Movie
 - a. What was the mental disorder featured in the movie you watched?
 - b. Did the movie accurately portray the mental disorder in terms of the DSM-IV-TR diagnostic criteria, etiology, and treatment?
 - c. A concluding sentence about the implications of this movie on people's perceptions of the mental disorder.

Guidelines:

- 3 to 5 pages typed, 12pt font, Times New Roman font, 1-inch margins, double-spaced, and written in paragraph form (listing of information is not acceptable).

Note: I am more than happy to answer any clarifying questions about the paper by email; however, if you would like feedback regarding the content of your paper, you must come to my office hours (Tuesday/Thursday @ 12-1pm) or schedule an appointment to meet with me.

Research Requirement

Each student will be expected to complete **4.5 research credits**. There are two options for completing the research requirement in this course (see below).

Failure to complete the 4.5 research credits: If you do not complete the required number of research credits by the end of the summer term, it is the Psychology Department's policy to give you an "incomplete" for the course. The "incomplete" will remain on your record until the research requirement has been completed, though it is important to remember that the University of Oregon automatically converts every incomplete grade into an *F* after one year. Upon completing the research requirement, the incomplete grade will be converted into the appropriate letter grade received in this course.

Option 1. You may participate in the Psychology and Linguistics Departments' Human Subject Pool and get experience as a subject in real psychology studies. To participate in studies, you can sign up on an electronic bulletin board at: <http://uopsych.sona-systems.com>.

When you go to this site, there will be an option for you to request a username and password. Once logged in, you will find a list of studies that are available to you, as well as when and where these studies take place. After participating in a study, you will be electronically credited for the time allotted for that study. **You need to complete 4.5 research credits by no later than midnight on August 13th.** Each 30 minutes or less of participation equals 0.5 research credits. Therefore, 270 minutes of participation equals 4.5 research credits.

You will receive a penalty if you (1) do not show up to a study (i.e., if you need to cancel your participation in the study, you must do so by 6pm the night before the study to avoid a penalty) and (2) arrive after the study's start time. If you receive a penalty, you must complete 50% of the study's potential credit in addition to the required 4.5 research credits (for example, if you no-show to a 1 hour study, you will receive a 0.5 research credit penalty, increasing the requirement to a total of 5 research credits).

Note that if you fail to show up to TWO studies without good reason, you will not be allowed to complete Option 1 to meet your research requirement, and will, instead, be forced to complete Option 2 to meet your research requirement and to receive a grade for this course.

Option 2. You may also fulfill all or part of the research requirement by reading assigned research articles (available on Blackboard). Each article you read will count as **1 research credit** and take about one hour to read thoroughly. You will gain knowledge of the methodology used in psychology studies by reading about, rather than experiencing, the methods.

There will also be a **0.5 research credit** option if you choose to complete the research requirement without participating in any studies. There will be a tutorial and quiz available online that will take about 30 minutes to read and complete. For more information on how to obtain the 0.5 research credit, see the "*0.5 Research Credit*" handout on blackboard.

Research Experience Reports (RERs): In order to ensure that you understand the researchers' topics and hypotheses, you will need to complete a Research Experience Report (RER) electronically on blackboard after participating in either option.

- *For Option 1*, you will need to complete RERs for **two** of the studies you complete; these will be graded.

- *For Option 2*, you will need to complete RERs for **all** of the studies that you read, but only two (selected at random) will be graded.
- *The first RER* (first and second RER for Option 2) **must be completed by midnight July 30th** (or else you will get a 0). *The second RER* (first and second RER for Option 2) **must be completed by midnight on August 13th** (or else you will get a 0).

For further information on completing the research requirement, see *intro_presentation.ppt* on blackboard, or email the Human Subjects Coordinator, hscoord@uoregon.edu with questions.