

**PSYCHOLOGY 376
CHILD DEVELOPMENT – WINTER 2010**

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Office Hours: **Wednesday 3:00-5:00pm** or by appointment

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Office Hours: **Friday 1:00-2:30pm** or by appointment

Lecture Place and Time:
Allen 221, Tuesday/Thursday 4:00-5:20pm

Course Description:
This course provides an introductory overview to the theories, methods, and phenomena that compose the study of child development. We will cover many aspects of biological, cognitive, linguistic, and social/emotional development. The approach to these topics is scientific, with an emphasis on recent research findings.

Course Technology:
You must have an email address and be registered for this course in order to log on to Blackboard and complete the weekly quizzes. If you do not have an email address, go to the Information Technology Center (ITC) on the second floor in the Knight Library. ITC will also help you if you are having difficulty with Blackboard.
Note: If you are emailing us about the course, please include the words “PSY 376” in the subject line, to help ensure we get your email.

Textbook:
Cole, M., Cole, S., & Lightfoot, C. *The development of children* (6th Ed.) New York, NY: Worth Publishers. Note: 2 copies will be on reserve in the Knight Library.

Lectures and Readings:
Although the lectures are generally coordinated with the readings throughout, they frequently will be independent of each other. Some of the material will be covered in both readings and lecture, but much of the material in the reading will not be discussed in class and new material not covered in the reading may also be presented during class time. We view class time as best spent on topics that are especially interesting, or confusing. Nevertheless, students are responsible for information from all assigned reading as well as all lectures – both will be included in the quizzes/final exam. Students will need to attend lectures and spend a substantial amount of time outside of class (reading and studying) to do well in this course. Pay attention to things that are covered in both lecture and reading, as well as boldfaced key concepts and their definitions.

Major Course Requirements:

Your grade will be determined by your performance on **weekly, open-book quizzes** (administered via Blackboard) as well as **one cumulative, closed-book final exam**. Because this is a large class, there is no written paper assignment. However, those wishing to improve their grade may complete an **extra credit essay**. This will be a short (3 page) critical essay discussing current media coverage with reference to one of several preselected review articles covering popular topics in child development. (More details below and on a separate handout about the essay, to be available next week.)

Weekly Open-Book Quizzes:

The weekly quizzes are designed to help you pace yourself during the quarter and more effectively learn the assigned material. Quizzes will be administered via Blackboard. Every week between noon on Sunday and noon on Monday, you will be able to access that week's quiz, under "Course Documents." The quiz will sample from material covered in lectures and readings during the previous week of class. **There will be one quiz each week (10 total) – including week 1! – but your lowest 2 scores will be dropped, so NO make-up quizzes will be administered.**

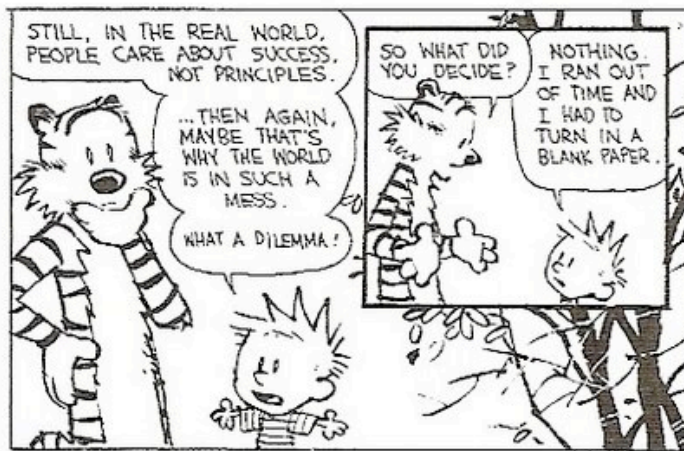
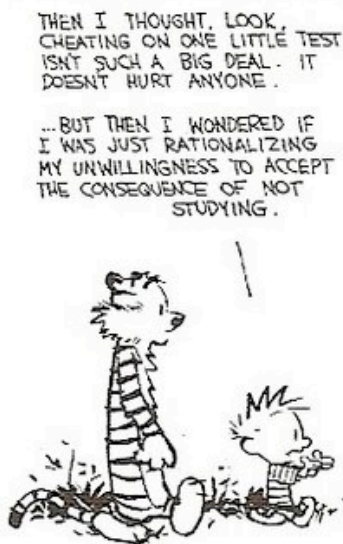
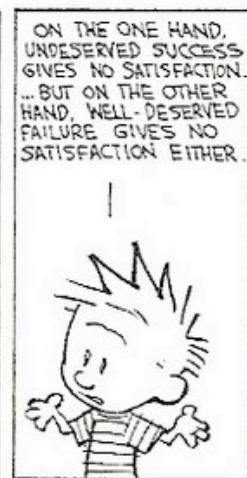
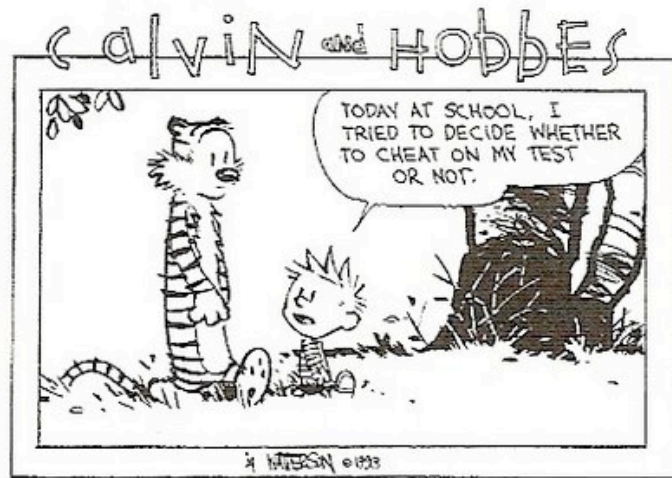
Quizzes will be 15 questions long (multiple-choice only), and once the quiz starts you will only have 30 minutes before time is up. You MUST press "submit" when time runs out. IF you work on the quiz substantially after time runs out, you will receive a "0" for that quiz. Please note: if you have a documented learning disability it is extremely important you discuss this with me immediately, so I can allow your quizzes to be the appropriate length!

By 1hr after the 24hr quiz window closes, the answers will be released, so you will be able to see how you did – you are strongly encouraged to review the answers each week for two reasons:

- 1) Research has shown that this helps you learn more – you solidify the correct answers in your mind and retain them over a longer period of time. Research also suggests you will want to review the answers as soon as possible to get the maximum benefit.
- 2) Some of the cumulative final exam questions will be drawn directly from the quizzes.

A WORD ABOUT ACADEMIC HONESTY AND THE WEEKLY QUIZZES:

At the beginning of each quiz you will agree that 1) you are taking the quiz alone, 2) you will not share questions or answers with other students who take the quiz later in the 24-hour period, and 3) you did not share questions or answers with other students who took the quiz earlier in the 24-hour period. **Simply put – I am going to trust you and treat you like grownups.** If you take this course requirement seriously, it will help you do better in the class. You are more than welcome to study with others and share responsibilities for outlining the chapters and lectures – this is also encouraged. You should try and take the quiz from memory and use your notes just as a back-up, to check and make sure you answered correctly. This will help you learn the material best. If you have to look everything up and haven't studied at all, you will probably run out of time. Furthermore, if you cheat off someone else, you will probably do pretty poorly on the final. This will be obvious to me when compared to your stellar quiz scores.



Academic Honesty in General:

All work submitted in this course must be your own and produced exclusively for this course. No form of cheating or plagiarism will be tolerated. Plagiarism is the inclusion of someone else's product, words, ideas, or data as one's own work. When a student submits work for credit that includes the product, words, ideas, or data of others, the source must be acknowledged by the use of complete, accurate, and specific references. By placing one's name on work submitted for credit, the student certifies the originality of all work not otherwise identified by appropriate acknowledgements. On written assignments, if verbatim statements are included, the statements must be enclosed in quotation marks. Unauthorized collaboration with others on papers or projects can inadvertently lead to a charge of plagiarism. In addition, it is plagiarism to submit work in which portions were substantially produced by someone acting as a tutor or an editor. **We will be checking all extra credit essays electronically for plagiarism using SafeAssign.** If you are in doubt about your work, please consult the professor or teaching assistant, or seek assistance from the staff of Academic Learning Services (PLC 68; 346-3226). If cheating or plagiarism is discovered, then the university will be notified and appropriate action will be taken.

Cumulative Closed-Book Final Exam:

The final exam date and time has been predetermined by the UO registrar -

Thursday, March 18 from 1:00-3:00pm!!!

Students will not be able to schedule the final exam for any other date or time.

In addition to being cumulative and closed-book, it will be multiple-choice only.

Extra Credit Essay:

Students may write an extra credit essay as mentioned above. This written assignment has the **potential** to earn you up to 30 extra points (equal to one quiz). But these are not “free points” - if you do not meet our expectations, you may find yourself wishing you had not spent weeks working on it to only gain 5 points. In other words, we will grade these essays according to high standards and you are not guaranteed **any** points for turning it in. The quality of your writing style, the persuasiveness of your argument, and the amount of critical thinking you can demonstrate will all help you gain points. Errors in spelling, grammar, punctuation, or APA style will all cause you to lose points. Please take advantage of Academic Learning Services (PLC 68; 346-3226), which offers free workshops and drop-in tutoring for writing. A handout about this optional assignment will be provided next week. **It is due at the end of Week 9 (Friday, March 5, 5:00pm).**

Absolutely NO late extra credit essays will be accepted!!!

Final Grades:

Final grades will be based on the total number of points earned for:

Weekly Quizzes (8 quizzes x 15 questions x 2 points each): 240 points

Final Exam (60 questions x 3 points each): 180 points

If your accumulated percentage of points out of the 420 total possible is:

- 90-100%, your grade will be an A
 - 80-89%, your grade will be a B
 - 70-79%, your grade will be a C
 - 60-69%, your grade will be a D
 - < 60%, your grade will be an F
 - For those taking the class pass/fail your grade must be $\geq 70\%$ to receive a P
- Within each letter grade, a plus may be assigned to scores within the top ~2% and a minus may be assigned to scores within the bottom ~2%. **I may choose to curve grades at the end of the quarter – but I won’t curve downwards to lower grades.** You aren’t competing with each other directly, so you all can earn A’s if you work hard!

Accommodations:

You are strongly encouraged to contact Disability Services (164 Oregon Hall; 346-1155) if you have a non-documented condition that creates difficulty for you as a student. If one of the following applies to you, please see us ASAP to make adjustments:

- Documented learning or medical disability
- Non-documented need for adjustments to help you learn
- Member of a sports team that travels this quarter
- Non-native speaker of English

With advanced planning, adjustments are relatively straightforward. Adjustments at the last minute can be problematic and sometimes are not possible.

OUTLINE OF LECTURE TOPICS

- 01/05/10 Course Overview and Introduction to Child Development
CH 1 (pp. 1-24 except Piaget's Theory, 30-47)
- 01/07/10 The First Three Months: Coordination, Temperament, Senses
CH 4 (intro, 130-139, 150-159)
- 01/12/10 Infancy I: Object Permanence, Attention and Memory, Motor Skills
CH 5 (intro, pp. 168-177, 181-198)
- 01/14/10 Infancy II: Emotions, Communication, and Early Self Development
CH 6 (pp. 201-209, 222-231)
- 01/19/10 Infancy III: Temperament and Attachment
CH 4 (pp. 148-150), CH 6 (pp. 209-222)
- 01/21/10 Brain Development, Early Experience, Deprivation, and Resilience
CH 4 (pp. 126-130), CH 5 (pp. 165-168), CH 8 (p. 273-274),
CH 10 (pp. 376-379), CH 11 (pp. 393-395), CH 14 (pp. 507-508)
- 01/26/10 Piaget
CH 4 pp. 144-148
CH 5 pp. 177-181
CH 8 pp. 274-281
CH 11 pp. 395-404
CH 14 pp. 523-527
- 01/28/10 Piaget Video – this will help you learn Piagetian Theory for the quiz!
- 02/02/10 Language Acquisition I
CH 7 (pp. 235-260)
- 02/04/10 Language Acquisition II
CH 7 (pp. 260-267)
- 02/09/10 Early Childhood I: Privileged Domains
CH 8 (pp. 285-298)
- 02/11/10 Early Childhood II: Self-Regulation, Aggression, and Prosocial Behavior
CH 9 (pp. 316-337)
- 02/16/10 Families, Parenting Styles, Divorce, and Day Care
CH 10 (pp. 339-367), CH 13 (pp. 486-487)

- 02/18/10 Media
CH 10 (pp. 367-376)
- 02/23/10 Schooling
CH 11 (pp. 414-421), CH 12 (pp. 425-456)
- 02/25/10 Middle Childhood: Cognition and Self-Esteem
CH 11 (pp. 404-414), CH 13 (intro, pp. 487-495)
- 03/02/10 Social Identity Development and Moral Development
CH 9 (pp. 301-316), CH 13 (pp. 460-469), CH 15 (pp. 531-539, 560-571)
- 03/04/10 Peers vs. Parents
CH 13 (pp. 469-486), CH 15 (pp. 549-559)
- 03/05/10 Extra Credit Essay due by 5:00pm (submitted via SafeAssign on BB)**
- 03/09/10 Adolescence: Social/Emotional Development, including Emotion
Regulation and Disorders
CH 15 (pp. 543-549, 571-576)
- 03/11/10 Adolescence: Puberty and Sexuality
CH 14 (pp. 501-507, 508-523)
- 03/18/10 Final Exam from 1:00-3:00pm – no exceptions!**