

Psychology 202 - Mind and Society
Tuesdays & Thursdays, 12:00 – 1:50 pm, Columbia 150
Fall 2011 (CRN # 15515)

Instructor: Dr. Sara Hodges

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Office hours: Mon 1:15-3:15 and by appointment

Teaching Assistants (GTFs):

Devin Howington, 392 Straub, 346-0821, deh@uoregon.edu

Office hours: Tuesday 2-3; Friday 1-2, and by appointment

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Office hours: Thursday 2-4, and by appointment

If you think you have a question that could be answered by the teaching assistants, please try them first. If your last name begins with A-K, try Devin Howington; if your last name begins with L-Z, try Robbie Ross.

Human Subjects Coordinator for Psychology Research pool: Ida Moadab, 309 Straub, 346-4937, hscoord@uoregon.edu, office hours by appointment only.

Introductory note: This is a long syllabus. Read it all – it will help you do better in the course.

Textbook: Gazzaniga, M., Heatherton, T., & Halpern, D. (2010). *Psychological Science* (3rd Ed.). NY: Norton. A copy of the textbook will be placed on reserve at the Knight Library for 2-hour checkout. The publisher of your textbook maintains a web site for students (for example, it contains flashcards and other resources to help you learn the material in the textbook): <http://www.wwnorton.com/college/psych/psychsci3/> There's also a link to the text site on Blackboard (see below).

Additional Materials: You need to purchase access to ZAPS (online lab activities) and an "i>clicker" from the UO bookstore. Your i>clicker may be used in other courses at the UO. You should bring your i>clicker with you to class EVERY time we meet. You will need to follow directions on Blackboard under "Course Documents" to register your i>clicker and directions on the ZAPS website to register for ZAPS. You must register for both by Friday Oct 28, or you will be docked of your final grade. Additional penalties will accrue if you delay longer.

Course Blackboard Site: This course has a Blackboard site. Blackboard is a web-based instructional aid. You are responsible for checking the Blackboard site regularly for information related to this course. Course "check-ups" (see below) and potentially other assignments will be posted there, as will notes from lecture, grades, and other useful resources. Check out the Blackboard site for this class at: <https://blackboard.uoregon.edu> Login using your UO computer account user name (Duck ID and password). For best results, use Firefox as your web browser when using Blackboard.

GENERAL INFORMATION and COURSE AIMS - This course is part of a pair of courses in introductory psychology. This course (Psy 202) overviews motivation and emotion, development, personality, abnormal psychology, and social psychology. The goal of Psy 202 is to give you an introduction to and overview of these areas of psychology, including a general understanding of important terms and concepts, applied problems, current issues, research techniques, and critical thinking strategies within these areas. Psy 202 counts as a social science group requirement. The other course in the intro psych pair, Mind and Brain (Psy 201), emphasizes learning, perception,

memory, and the role of neural structures in these psychological processes. (Psy 201 is not a prerequisite for Psy 202.)

LECTURES AND READINGS - Although an attempt has been made to coordinate the lectures with the readings, they frequently will be independent of each other. Some material will be covered in both reading and lecture, but much of the material in the reading will not be discussed in class, and new information not covered in the reading will be presented during class time. The check-ups and the midterms will cover material from lectures, readings and “ZAPS” activities (described below). I anticipate that you will need to spend a substantial amount of time outside of class (reading, studying, completing assignments) to do well in this course. It may be helpful to check out the Psychology Department’s “Best Practices for Students” webpage at:

<http://psychweb.uoregon.edu/undergraduates/guidelines/students>

PARTICIPATION and ATTENDANCE (i-clickers) - Alas, with about 500 students, we will not be having cozy chats about psychology or calling roll in class, but fortunately, technology has created ways for me to get some idea of what you’re thinking and whether topics are clear to you. Periodically, during class, I will ask questions and you will answer with your i-clicker. If you are in class when the questions are asked, you will get participation points for answering. Unless otherwise announced, I will use the clicker answers only to tell me more about overall class understanding where the class stands. The number of clicker questions per class will vary; your attendance grade will be determined by the percentage of clicker questions you complete. (In order to get 100% of participation points, you will not be required to answer all 100% of the clicker questions throughout the term; I anticipate answering about 95% of them will be considered full points.)

CHECK-UPS - You will be responsible for taking a short online “check-up” on Blackboard (using the computer of your choice) outside of class at the end of weeks 1, 2, 3, 6, 7, and 8. The weekly check-ups will appear on by Sunday late afternoon/early evening and will be available until Monday night until 8 pm. You will be provided with details about the check-ups and instructions for taking them. Check-ups will have about 12 questions each, mostly if not all multiple choice. There will be 6 check-ups in total and they will cover the reading, class lectures, and ZAPS activities (described below) since the last check-up. Thus, if a topic was covered in the text one week and in class another week, questions about that topic could appear on more than one check-up. Check-ups are designed to test your knowledge of the material and your ability to apply concepts covered in this course. Your lowest check-up grade will be dropped. **THERE ARE NO MAKE-UP CHECK-UPS.** If you miss one, the 0 will be dropped. If you miss a second check-up, the 0 on the second check-up (and on any other subsequently missed check-ups) will be averaged into your grade. If you have technical difficulties during a checkup, you should email me immediately (sdhodes@uoregon.edu).

MIDTERMS - There will be a two multiple choice midterms – one in week 5, and one in week 10. You must take both midterms, or else you will fail the course, regardless of your other grades.

ZAPS – “ZAPS” are interactive computer demonstration that will give you hands-on, experiential access to psychological concepts and research. You need to purchase your own access to ZAPS from the bookstore so that you can do the ZAPS assignments and get credit for them. You will need to register with ZAPS, using the class ID (FQ4DDU3Q) and your student ID number so you get credit for doing the activities.

You do ZAPS assignments on your own outside of class – often that will mean reading about a phenomenon, participating in a demonstration of it, and then answering questions designed to make sure you understood key concepts. You will be given study questions about the ZAPS – some of them you may need to answer on Blackboard. You will need to understand them to be able to answer questions about the ZAPS on the checkups and exams.

RESEARCH REQUIREMENT – Part of this course is learning about research being conducted in the field of psychology. As an instructor, I believe the best way for you to learn about psychology research is to experience it firsthand by participating in the dazzling array of high quality psychology research being conducted at the University of Oregon. Psychology and Linguistics researchers run many experiments on varied topics (e.g., psychological coping, attention, social interaction). To participate in experiments, you can sign up on an electronic bulletin board at: <http://uopsych.sona-systems.com>. During your first visit to the site, you will request a username and password. Once logged in, you will find a list of studies that are available to you as well as the time and location of each study (some can be completed online). After participating in a study, you will be electronically credited for the time allotted for that study. Studies range in length from ½ hour to 2 hours or longer. One hour of participation = 1 credit, and to complete the research requirement, you will need to complete 4.5 credits worth of studies. For further information, see the slides from the PowerPoint presentation about being a research participant on the course Blackboard site, or email the Human Subjects Coordinator, hscoord@uoregon.edu with questions. More details about participating in research studies will be provided in class.

For ethical reasons, the university and I neither can force you to participate in research studies, nor would we wish for you to be uncomfortable participating in studies. For this reason, there is an alternative assignment that you can do instead that involves signing up in advance for 2-hour timeslots to come to the Psychology Department to read psychology research articles and write an essay about them. There is also a ½ hour tutorial you can complete, so that doing two of the article reading sessions, plus the tutorial, will equal the same 4.5 hours of time as participating in studies. For more details about completing this alternative, please contact the teaching assistants.

IMPORTANT NOTES:

If you fail to show up to TWO studies without good reason, you will not be allowed to participate in research studies as a way to complete your research requirement. You will instead be required to complete your research requirement by doing the alternative assignment.

All students must complete the research requirement to get a grade in the course. If you do not complete the requirement, you will receive an incomplete in the course until you do. If you do not complete the requirement within a year, the incomplete will be changed to a failing grade in the course, as required by the university registrar.

Two of the 4.5 hours of the research requirement must be completed by midnight on Friday, Oct. 28. The other 2.5 hours must be completed by 5 pm, Friday Dec. 2. **PLAN AHEAD:** To complete the research requirement, you must schedule your time slots in advance. A failure to schedule timeslots for completing the research requirement in time for both the Oct. 28 and Dec. 2 deadlines will result in a permanent loss of the points in the course.

SUMMARY OF GRADED ACTIVITIES

	Percentage of Final Grade
Attendance and participation	= 10%
5 check-ups (6 in total, drop the lowest)	= 30%
2 in class midterms, 20% each	= 40%
Completing ZAPS online activities	= 10%
Research requirement (4.5 hours; each hour counts 2%)	= 9%
Registering i>clicker and ZAPS by Oct 28	= 1%

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Final grades may be curved up depending on the final distribution. The Psychology Department's Undergraduate Education Committee informs instructors that over the past 10 years, the department's average distribution of grades at the 200-level has about 23% A's and about 35% B's.

WELCOME TO THE INFORMATION/ELECTRONIC AGE! – You have up to FOUR different kinds of

“logging in” for this class. Here’s the breakdown:

- 1) To access **Blackboard** (<https://blackboard.uoregon.edu>), for course information, online checkups, and grades, use your UO username (“Duck ID”) and password.
- 2) To access **ZAPS**, to do the online activities, you first need to register here: <http://www.wwnorton.com/gateway/register.asp?site=zaps> – this will require the registration code that you purchased from the bookstore and also the ZAPS class ID (FQ4DDU3Q). After registering, you will log in using your email and the password you create. Go to the “About Me” section and enter both the ZAPS class ID and also your student ID number (probably begins with 951 or 950). Do this by Oct. 28!
- 3) To register your **iClicker**, follow the directions on the Psy 202 Blackboard site (under “Course Information”). Use your “Duck ID.” The clicker ID can be found on the clicker itself (if the clicker ID number is unreadable, come see me). You only have to do this once, but you must do it before Oct. 28.
- 4) If you choose to satisfy the **research requirement** by doing studies, you need a **SONA ID**, which you can get by following the directions on the SONA website: <http://uopsych.sona-systems.com>.

CLASSROOM EXPECTATIONS - This is a large class, and in order to respect the rights of other students, **you must not talk** while I am lecturing. If only 5% of the class talks during class, it is equivalent to the racket generated at a reasonably sized party! Talking makes it hard for other students to hear the lecture. Although you may feel invisible among hundreds of other students (an example of deindividuation, which is a topic covered in this course), many of your behaviors during class are visible to me. Arriving late, leaving early, personal grooming, physical acts of affection towards other classmates, snapping the pages of *The Emerald* and loud snoring distract me and interfere with my ability to present the material clearly. Even if you are not interested in what I am saying, other people in the class may be, and your actions will detract from my ability to provide a good learning experience for them. If I find your behavior extremely disruptive, I may have to call attention to you to get you to stop or to ask you to leave – please don’t make me do this.

Cheating will not be tolerated in any form in this class. If you are caught cheating, you will receive a 0 on the assignment; you may also receive a failing grade for the course. I hate cheating, because it takes up large amounts of my time that could be used for other much more constructive uses, including making this a better course. Thus, cheating behavior is not only dishonest; it also deprives other students of receiving the highest quality instruction. If you are ever unsure about whether a behavior constitutes cheating, please ask me or one of the teaching assistants. For more information about plagiarism, see:

<http://libweb.uoregon.edu/guides/plagiarism/students/>

Assignments that you turn in may be run through an electronic database to check for cheating. Remaining in this course constitutes your consent to this procedure.

Turn your cell phone ringers OFF before coming to class. Do not even think about taking or making a call during class unless you suspect terrorists have entered the classroom or one of your classmates is dying. Do not receive or send text messages during class. Any cell phones used during class will be collected by the instructor for safe keeping until the end of class. I will give them back at the end of class, but if I take a cell phone from you more than once during the term, I will ask you to withdraw from the course or give you a failing grade for the class and ask you not to return. If a phone call is so important that you have to take it during class time, it is important enough to skip class for it – don’t come to class if there is a phone call you know you must take (but keep in mind you are responsible for the material you miss in class).

If you use a laptop in class, please use it for taking notes only. Do not surf the web or go on Facebook – it is distracting to those around you.

Special request - Please fill in seats at the front of the room before sitting in the back. It creates a much better environment for all if there are not sparsely populated wilderness areas. If

there are seats still available, I will ask you to move from the back tier of the classroom.

CLASSROOM “CLIMATE”. It is my goal (although not always an achievable one) that you feel comfortable and respected – both by me and your peers – in this class. Please let me know if I or other students make you feel uncomfortable; ideally, something can be changed so you will feel more comfortable. If you feel that you or someone else has been the victim of bias in this class, you may consider contacting the Bias Response Team: <http://bias.uoregon.edu/index.html>

STUDENTS WITH SPECIAL NEEDS - If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with me soon. Please request that the Counselor for Students with Disabilities send me a letter verifying your disability. Help me by planning well ahead if you need accommodations, and reminding me what you need via email.

If English is not your native language, and you think you may need to use a dictionary for in-class tests, please have your dictionary checked by me or one of the TAs prior to the test.

Electronic dictionaries are not permitted.

Seats designed for left-handed individuals are found on many of the aisles in this classroom.

TALK TO ME - I am always interested in hearing feedback from students. Feel free to email me with comments or write me notes. I can't promise that I will make changes that you request, but I will listen. I wish I could know all of you, but it's impossible with a class this large. If you see me around campus or town, I would be delighted if you would introduce yourself and tell me you're in my Psychology 202 class.

COURSE SCHEDULE

Reading is to be completed **before** the first class for which it is listed

Note: Last date to drop courses without receiving a “W”: Monday, Oct 3

Last date to drop courses with “W” or change to pass/no pass: Sunday, Nov 13

WEEK 1

Sept 27 Introduction to course

Sept 29 Psychology as a science Chapters 1 & Syllabus

Due: Complete first **Checkup #1** on Blackboard (outside of class) by **8 pm MONDAY, Oct 3**. The checkup will show up on Blackboard Sunday afternoon or evening (subsequent check-ups to be completed before subsequent Mondays at 8 pm).

WEEK 2

Oct 4 Psychological methods Chapter 2

Due: **ZAPS 2-4-6 Task** to be completed by midnight on **WEDNESDAY Oct 5** (other subsequent ZAPS also to be completed on Wednesdays by midnight).

Oct 6 Motivation and emotion Chapter 9

Due: Checkup #2 by Monday Oct 10 at 8 pm.

WEEK 3

Oct 11 Emotions, Stress and Health Chapter 10

Due: **ZAPS Recognizing Emotions** and **ZAPS Emotional Stroop** by Wed Oct 12 at midnight.

Oct 13 Emotions, Stress and Health (continued)

Due: Checkup #3 by Monday Oct 17 at 8 pm.

WEEK 4

Oct 18 Personality Chapter 13
Due: ZAPS Big 5 and non-ZAPS Personality Trait online activity (TBA) Wed Oct 19 at midnight.

Oct 20 Personality (continued)
No Checkup (midterm next week)

WEEK 5

Oct 25 In-class **MIDTERM** - covers all class material so far

Oct 27 Development Chapter 11

Due: FRIDAY OCT 28 at midnight: Complete 2 hours of your research requirement (see above)
No checkup this week.

WEEK 6

Nov 1 Development (continued)
Due: ZAPS Conservation and ZAPS Moral Development by Wed Nov 2 at midnight.

Nov 3 Development (continued)
Due: Checkup #4 by Monday Nov 7 at 8 pm.

WEEK 7

Nov 8 Psychological Disorders Chapter 14
Due: ZAPS Bipolar Disorder and non-ZAPS Disorders online activity (TBA) Wed Nov 9 at midnight.

Nov 10 Psychological Disorders (continued)
Due: Checkup #5 by Monday Nov 14 at 8 pm.

WEEK 8

Nov 15 Treating Psychological Disorders Chapter 15
Due: ZAPS Dissociative Identity Disorder and non-ZAPS Insanity Defense online activity Wed Nov 16 at midnight.

Nov 17 Treating Psychological Disorders (continued)
Due: Checkup #6 by Monday Nov 21 at 8 pm.

WEEK 9

Nov 22 Social Psychology Chapter 12
Due: ZAPS Stereotyping and ZAPS Prisoner's Dilemma by MONDAY Nov 28 at midnight.
 (NOTE SPECIAL TIME BECAUSE OF THANKSGIVING HOLIDAY)

~ No class meeting Nov 24 (and no checkup this week) - have a fun, safe Thanksgiving! ~

WEEK 10

Nov 29 Social Psychology (continued)

Dec 1 In-class MIDTERM - covers all class material since last midterm

The research requirement must be completed by midnight Dec. 2.

There is no final exam for this course.

If you would like to retake either or both midterms, you may do so during the final exam period for this course which is Friday, Dec. 9 at 8 am, in Columbia 150. That is the only time makeup midterms will be offered. Offering makeup midterms is a courtesy; I am not required to offer makeups. Please note that these are makeup midterms, not finals, and thus the rules about conflicting finals or several finals in one day do not apply.