Psychology 376: Child Development Fall, 2011

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Teaching Assistant: Office: Office Hours: E-mail: Phone:

Lecture Place and Time: 110 Fenton Hall (1600-1720)

Course Summary: This course provides an introductory overview to the theories, methods, and phenomena of developmental psychology, from birth through adolescence. This includes biological, cognitive, social, and emotional domains of change. The course approach is grounded in scientific principles, with an emphasis on recent research findings, analytic thinking, and a critical evaluation of findings.

Course Textbook: Siegler, R., DeLoache, J., & Eisenberg, N. (2011). *How children develop* (3rd ed.). New York: Worth.

Lectures and Readings: Although the lectures are coordinated with the textbook, they will sometimes address concepts independent of each other. Some of the material will be covered in both the lecture and the textbook, but some of the material in the textbook will not be discussed in class and new material not covered in the textbook may be presented in class. Exams will address all of the material.

Course Schedule:

Sept 27: Chapter 1: An Introduction to Child Development Sept 29: Chapter 2: Prenatal Development and the Newborn Period Oct 4: Chapter 3: Biology and Behavior Oct 6: Chapter 4: Theories of Cognitive Development Oct 11: Exam 1: Chapters 1-4 Oct 13: Chapter 5: Seeing, Thinking, and Doing in Infancy Oct 18: Chapter 6: Development of Language and Symbol Use Oct 20: Chapter 7: Conceptual Development Oct 25: Chapter 8: Intelligence and Academic Achievement Oct 27: Chapter 9: Theories of Social Development Nov 1: Exam 2: Chapters 5-9 Nov 3: Chapter 10: Emotional Development Nov 8: Chapter 11: Attachment to Others and Development of Self Nov 10: Chapter 12: The Family Nov 15: Chapter 13: Peer Relationships Nov 17: Chapter 14: Moral Development Nov 22: Exam 3: Chapters 10-14 Nov 24: Thanksgiving Nov 29: Chapter 15: Gender Development

Dec 1: Chapter 16: Conclusions

Finals Week: Final Exam (Chapters 1-16)

Exams: There will be four multiple choice exams given over the course of the term. The first three exams will test material from approximately one-third of the course; the final exam is comprehensive.

Please review the dates for exams now and plan vacations, travel, and other concerns accordingly. If you must miss an exam, due to an unavoidable emergency, contact me as soon as possible (preferably in advance) to discuss your options.

Tests will not be returned in class. Grades will be posted on Duck Web. ______ will keep your tests in her office. You are *strongly* encouraged to make an appointment with ______ to review your exam and learn what you got correct or incorrect. This will help you prepare for future tests.

Each exam is worth 100 points. Your final grade will be the <u>mean of your best three</u> test scores. For each exam, and the final grade, the following represents the grade distribution:

Points	Grade
97-100	A+
96-94	А
93-90	A-
89-87	B+
86-83	В
82-80	В-
79-77	C+
76-73	С
72-70	C-
69-67	D+
66-63	D
62-60	D-
Below 60	F

Academic Honesty: Every student in this course is expected to behave according to the highest standards of integrity. All work submitted in this course must be your own. If students are discovered cheating on exams, the university will be notified and appropriate action taken.

Class Manners: Always turn off your phone's ringer before coming to class. <u>If you are caught</u> using your phone (or any device) in a disruptive manner, you may be asked to leave the room.

Accommodations: You are strongly encouraged to contact Disability Services (164 Oregon Hall; 346-1155) if you have a non-documented condition that creates difficulty for you as a student. If one of the following applies to you, please see the professor or teaching assistant as soon as possible to make adjustments:

- Documented learning or medical disability.
- Non-documented need for adjustments to help you learn.
- Member of a sport team that travels this quarter.
- Non-native speaker of English.