

PSY 202 – MIND AND SOCIETY

Tuesdays and Thursdays from 8:00-9:50am

Columbia 150

Prof: **Azim F. Shariff**, PhD

Office hours by appointment and right after class until 10:30am Straub 329

GTFs: **Brianna Hailey**

Office hours: Wed, 2:15-3:15

Straub 497

Rosemary Bernstein

Office hours: Wed, 10:00-12:00

Straub 302

Jordan Miller-Ziegler

Office hours: Monday, 2:00-3:00

Straub 323

Course email address: mindandsociety@gmail.com

(Send questions or issues related to the course here*. It will be manned by the Professor and the GTFs, and someone will get back to you within 24 hours)

* For questions about signing up and getting credits for participating in studies, contact the Human Subjects Coordinator: **Ida Moadab** (hscoord@uoregon.edu)

1 Rules and Tips for Class

1.1 Welcome to the digital age of learning. There are FOUR different kinds of “logging in” for this class. Here’s the breakdown:

- 1.1.1 **Blackboard** (<https://blackboard.uoregon.edu>) provides for course information, documents, and access to your grades. To login use your UO username (“Duck ID”) and password.
- 1.1.2 **ZAPS** are online activities that supplement material we’ll cover in the class (See section 4). First, register here: <http://tinyurl.com/onlinezaps> – this will require the registration code that you purchased from the bookstore and also the ZAPS class ID (GQ35LU7Q). After registering, you will log in using your email and the password you create.
- 1.1.3 Register your **i-Clicker** by following the directions on the course Blackboard site (under “Course Information”). Use your “Duck ID.” The clicker ID can be found on the clicker itself. You only have to do this once.
- 1.1.4 If you choose to satisfy the research requirement (see Section 3) by doing studies, you need a **SONA** ID, which you can get by following the directions on the SONA website: <http://uopsych.sona-systems.com>.

1.2 Required Materials:

1.2.1: Textbook: Gazzaniga, Heatherton & Halpern's *Psychological Science* (3rd Ed.).
- *new packaged copies include ZAPS access (otherwise you must register for ZAPS yourself for \$28)*

1.2.2: i-Clicker: These individual response remotes can be bought from the bookstore and used in multiple classes. Bring your i-clicker to every class (except test classes).

1.3 Classtime is a cell-phone-free, facebook-free, IM-free zone. For four hours a week, disconnect. Turn off your phones before class. If you bring a laptop, don't surf the web or chat online – you'll not only miss out on the class yourself, but you'll end up distracting others as well. If you find yourself distracted by someone else's online behavior, you are allowed to spit your gum into their hair.

1.4 Attending Lectures. It's 8am. I get it. If you don't want to come to class, it's not mandatory. I'm not going to do roll call or give grades for attendance. *That said, without coming to lecture, you will only get half the course.* Lectures aim to do two things:

(1.4.1) Convey the interest and importance of the topic. We will not just be regurgitating the textbook in class, but instead exploring certain highlights from different perspectives.

(1.4.2) Solidify what you're learning. At the end of every class, we'll have a short i-Clicker quiz. These questions won't count for grades, but they *will* reappear on the exams. And while the lecture slides will be available on blackboard after the class, the quiz questions will not.

You guys know as well as I do that the students who do show up WILL do better than the ones who don't. Thus, in class as in life, those who show up have a distinct edge on those who sleep in. But, I want to stress that it is your choice.

1.5 Cheating. No tolerance here. If you cheat or engage in any form of academic misconduct, you're not only cheating your fellow classmates, but you're missing the point of a college education. You'll get a 0 on the exam, probably fail, and possibly face more severe punishments. I should note that this includes fibbing to get extensions or exclusions from tests, assignments, etc. Please familiarize yourself with the academic conduct code: <http://conduct.uoregon.edu>. Learning the importance of following these kinds of codes is as important as anything you'll learn in class.

1.6 Students with special needs - If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with me soon. Please request that the Counselor for Students with Disabilities send me a letter verifying your disability. Help me by planning well ahead if you need accommodations, and reminding me what you need via email.

If English is not your native language, and you think you may need to use a dictionary for in-class tests, please have your dictionary checked by me or one of the GTFs prior to the test. Electronic dictionaries are not permitted.

If you are an athlete and will be competing during one of the midterms, please let me know well in advance and provide me the contact information for your team's academic advisor.

2 Grades

Research Participation & RERs	10%	See section 3
Online ZAPs	10%	See section 4
Midterm 1	20%	See section 5
Midterm 2 (cumulative)	20%	See section 5
Midterm 3 (cumulative)	20%	See section 5
Final Test (very cumulative)	20%	See section 5

NO EXAM DURING FINALS WEEK FOR THIS COURSE

3 Research Participation

3.0 Each student will be expected to complete 4.5 hours of research participation.

There are two options for completing the research requirement in this course (see 3.1/3.2 below). If you don't complete the requirement, you will get an incomplete in the course. When/if you complete the requirement, you will get the grade you would have earned at the end of the term, but UO policy is that all incomplete grades become F grades after one full year.

3.1 **Option 1.** You may participate in the Psychology and Linguistics Departments' Human Subject Pool and get experience as a subject in real psychology experiments. Psychology and Linguistics researchers run many experiments on varied topics (e.g., psychological coping, attention, social interaction). An important part of the introduction to psychology is some understanding of how research is conducted and a partial perspective on this can be gained by participating in research as a subject. To participate in experiments, you can sign up on an electronic bulletin board at: <http://uopsych.sona-systems.com> but **start soon!** Most "incompletes" due to research participation are because students procrastinate this assignment!

When you go to this site, there will be an option for you to request a username and password. Once logged in, you will find a list of studies that are available to you, as well as when and where these studies take place. After participating in a study, you will be electronically credited for the time allotted for that study. **You need to complete 4.5 hours of studies (not necessarily the same thing as 4.5 studies!) of experimental credit by no later than 11:59 on Thursday, June 2nd.**

For further information, see *intro_presentation.ppt* on the blackboard site, or email the Human Subjects Coordinator, hscoord@uoregon.edu with questions.

IMPORTANT OPTION 1 ISSUE: Note that if you fail to show up to TWO studies without good reason, you will not be allowed to complete Option 1 to meet your Research Participation requirement, and will, instead, be forced to complete Option 2 to meet your Research Participation requirement and to receive a grade for the course.

3.2 Option 2. You may also fulfill all or part of the research participation requirement by reading assigned research articles. Each article you read will count as **1 credit** and take about one hour to read thoroughly. You will gain knowledge of the methodology used in psychology studies by reading about, rather than experiencing, the methods.

There will also be a $\frac{1}{2}$ **credit** option if you choose to complete the research participation requirement without participating in any studies. There will be a tutorial and quiz available online that will take about 30 minutes to read and complete. To get more information about this online quiz, ask your instructor or TA.

3.3 Research Experiment Reports (RERs)

In order to ensure that you understand the researchers' topics and hypotheses, you will need to complete a **Research Experience Report (RER)** electronically on Blackboard after participating in either option, above.

For Option 1, you will need to complete RERs for **two** of the studies you complete; these will be graded.

For Option 2, you will be required to complete an RER for **all** of the studies that you read, but only two (selected at random) will be graded.

The first RER (first and second RER for the alternate assignment) **must be completed by 11:59pm on Thursday, April 28th** (or else you will get a 0). *The second RER* (first and second RER for the alternate assignment) **must be completed by 11:59 on Thursday, June 2nd** (or else you will get a 0).

4 Online ZAPS:

"ZAPS" are interactive computer demonstration that will give you hands-on, experiential access to psychological concepts and research. You need to purchase your own access to ZAPS from the bookstore so that you can do the ZAPS assignments and get credit for them. When you login to a ZAPS activity, use the class ID (GQ35LU7Q) so you get credit for having done it.

You do ZAPS assignments on your own as homework– often that will mean reading about a phenomenon, participating in a demonstration of it, and then answering questions designed to make sure you understood key concepts. You will be given study questions about the ZAPS – some of them you may need to answer on Blackboard. You will need to understand them to be able to answer questions about the ZAPS on the exams.

5 Class and exam schedule:

DATE	TOPIC	HOMEWORK
Tuesday, March 29	Intro	Read Syllabus, Register for ZAPS and i-Clicker
Thursday, March 31	The Birth of Psychological Science	Text, pp 3-31
Tuesday, April 5	How To Do Psychology	Text, pp 33-75
Thursday, April 7	Evolutionary Psychology	TBA (check blackboard announcements)
Tuesday, April 12	Emotion	Text, pp 379-425 ZAPS: Recognizing Emotions ZAPS: Emotional Stroop
Thursday, April 14	MIDTERM 1 (20%)	
Tuesday, April 19	Intelligence	Text, pp 331-377
Thursday, April 21	Development	Text, pp 469-522 ZAPS: Conservation ZAPS: Moral Development
Tuesday, April 26	Development II	
Thursday, April 28	Morality	Moral Foundations Questionnaire: http://tinyurl.com/morality202
Tuesday, May 3	MIDTERM 2 (20%)	
Thursday, May 5	Personality	Text, pp 571-615 ZAPS: Big Five
Tuesday, May 10	Social Psych I	Text, pp 523-570 ZAPS: Stereotypes + TBA (check blackboard announcements)
Thursday, May 12	Social Psych II	
Tuesday, May 17	Social Psych III	
Thursday, May, 19	MIDTERM 3 (20%)	
Tuesday, May 24	Consciousness	Text, pp 133-177
Thursday, May 26	Psychological Disorders	VIA character strengths: http://tinyurl.com/via202
Tuesday, May 31	Positive Psychology: The Bright Side	STUDY!
Thursday, June 2	FINAL TEST (20%)	

Important: Tests will only be given on test days. If you have a documented reason why you cannot make one of the midterms, you will have the opportunity to write a replacement midterm on the next test day (ie. after the following midterm). For a number of reasons, this is the fairest way to do things.