

UO Psychology 607 Graduate Seminar

Spring 2011

Psychosis, Trauma, & Dissociation

Instructors: Jennifer Freyd and Pamela Birrell

Syllabus

CRN: 35297
Grading option: Optional
Credits: 2-4
Time: Tuesdays 1:00 - 2:50 PM
Place: 143 Straub

If you would like to register but cannot, please email [Jennifer Freyd](#) and [Pamela Birrell](#) for permission.

Course Home Page <http://dynamic.uoregon.edu/~jjf/courses/psy607-spr11/>

Course Materials for Registered Students Located at <http://blackboard.uoregon.edu/>

Clinical Elective: We will request this status if anyone in class needs it.

Overview: We will examine theoretical, clinical, and research perspectives on the connections among psychosis, trauma, and dissociation. Our first readings will focus on historical conceptions, followed by research and clinical perspectives comparing psychotic and dissociative reactions. Finally we will consider both standard and innovative approaches to assessing and treating these hybrid and boundary conditions.

Required book for the course:

Moskowitz, A., Schäfer, I., Dorahy, M.J. (Eds) (2009) *Psychosis, Trauma and Dissociation: Emerging Perspectives on Severe Psychopathology*. Wiley-Blackwell.

Note: This book should be available for purchase in the text book section of the UO campus book store.

Additional readings:

See weekly reading assignments.

Course Work: Students will be expected to attend all class meetings, do all assigned readings, and to participate actively in seminar discussion. In addition each participant will lead a class discussion and, in advance of the class meeting, post on Blackboard a set of discussion questions by the Friday at noon before the Wednesday class. Once the questions are posted the student will send an email to the class announcing the availability of the questions. By the Friday at noon following the class, the student(s) leading discussion will post on Blackboard a document including the discussion questions, any other presentation material, and capturing important discussion points from class.

Topics & Readings by Week

(= readings from required book)

Week 1, March 29, Historical and theoretical perspectives

Discussion Leader: Laura Kaehler

Readings:

- Chapters 1-3

Week 2, April 5, Historical and theoretical perspectives

Discussion Leader: Melissa Platt

Readings:

- Chapters 4-6
- Moskowitz, A. (in press) Schizophrenia, trauma, dissociation and scientific revolutions [Editorial]. *Journal of Trauma & Dissociation*, 12(4).

Week 3, April 12, Historical and theoretical perspectives

Discussion Leader: Rosemary Bernstein

Readings:

- Chapters 7-9

Week 4, April 19, Comparing psychotic and dissociative disorders

Discussion Leader: Robyn Gobin

Readings:

- Chapters 10-12
- Schreier, A., Wolk, D., Thomas, K., Horwood, J., Hollis, C., Gunnel, D., Lewis, G., Thompson, A., Zammit, S., Duffy, L., Salvi, G., & Harrison, G. (2009). Prospective Study of Peer Victimization in Childhood and Psychotic Symptoms in

a Nonclinical Population at Age 12 Years. *Archives of General Psychiatry*, 66, 527-536.

- Arseneault, L., Cannon, M., Fisher, H., Polanczyk, G., Moffitt, T., & Caspi, A. (2011). Childhood trauma and children's emerging psychotic symptoms: A genetically sensitive longitudinal cohort study. *American Journal of Psychiatry*, 168, 65-72.

Week 5, April 26, Comparing psychotic and dissociative disorders

Discussion Leader: Emily Walden

Readings:

- Chapters 13-14
- Dorahy, M. J., Shannon, C., Seagar, L., Corr, M., Stewart, K., Hanna, D., Mulholland, C., & Middleton, W. (2009). Auditory hallucinations in Dissociative Identity Disorder and Schizophrenia with and without a childhood trauma history *similarities and differences*. *The Journal of Nervous and Mental Disease*, 197, 892-898.
- Moskowitz, A. & Corstens, D. (2007). Auditory hallucinations: psychotic symptom or dissociative experience. *Journal of Psychological Trauma*, 6 (2-3), 35-63.

Week 6, May 3, Comparing psychotic and dissociative disorders

Discussion Leader: Candice Mottweiler

Readings:

- Chapters 15-17

Week 7, May 10, Assessing and treating psychotic and dissociative disorders

Discussion Leader: Brianna Hailey

Readings:

- Chapters 18-19
- Brand, B. L., Armstrong, J. G., Loewenstein, R. J., McNary, S. W. (2009). Personality differences on the rorschach of Dissociative Identity Disorder, Borderline Personality Disorder, and psychotic inpatients. *Psychological Trauma: Theory, Research, Practice, and Policy*, 1(3), 188-205.

Week 8, May 17, Assessing and treating psychotic and dissociative disorders

Discussion Leader: Carly Smith

Readings:

- Chapters 20-21

Week 9, May 24, Assessing and treating psychotic and dissociative disorders

Discussion Leader: Christina Martin

Readings:

- Chapters 22-23
- Reddy, L. F. & Spaulding, W. D. (2010). Understanding adverse experiences in the psychiatric institution: The importance of child abuse histories in iatrogenic trauma. *Psychological Services*, 7, 242-253.

Week 10, May 31, Assessing and treating psychotic and dissociative disorders

Discussion Leaders: Pam Birrell and Jennifer Freyd

Readings:

- Chapter 24

About your Instructors

- [Pamela Birrell](#)
- [Jennifer Freyd](#)

Also see

- [Psychological Trauma Journals](#)



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29-Mar-2011