

Psychology 202 - Mind & Society

Summer 2011 – CRN 42491
Straub 146, MTWRF 10-11:50am

Instructors:

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REQUIRED COURSE MATERIALS

Textbook: Gazzaniga, M., Heatherton, T., & Halpern, D., 3rd edition (2009). Psychological Science. New York: W. W. Norton & Company, Inc.

ZAPS labs: In addition to your text, you will be required to purchase individual access to ZAPS Online Laboratories. Registration codes come with the purchase of a new textbook, or can be purchased separately for students who already own the text. Zaps website:

<http://www.wwnorton.com/college/psych/zaps/>

COURSE OVERVIEW & OBJECTIVES

This course is an introductory overview of psychology that is part of a 2-term sequence. It is designed to give you an introduction to various topics and concepts in psychology such as: research methods, social psychology, personality, human development, health and well-being, motivation and emotion, thinking and intelligence and psychological disorders and treatment.

COURSE WEBSITE

This course will make use of Blackboard. Quizzes, announcements, due dates, exam guides, and printed information will be made available here. To ensure that your account is active or to create a new account go to <http://blackboard.uoregon.edu/> and use your UO user name and password to log in.

COURSE REQUIREMENTS

This course will contain reading, lectures, exams, online labs, research and participation. You will be required to prepare for class *outside* of class time. To do well in this course you must complete the readings and research requirements as well as participate in the lectures and labs! This will be a demanding course. We will be covering 10 weeks worth of course material over 4 short weeks. Please do not allow yourself to get behind in the coursework. Missing a class will inevitably put you behind. If you know you will need to miss a lecture, you should consider taking this course at a different time.

EXAMS

There will be a midterm and final exam for this course. Please see dates listed on class schedule. There may also be “pop quizzes or checkups” throughout the course.

ONLINE LABS

ZAPS – “ZAPS” are interactive computer demonstration that will give you hands-on, experiential access to psychological concepts and research. You need to purchase your own access to ZAPS from the bookstore so that you can do the ZAPS assignments and get credit for them. When you login to a ZAPS activity, use the class ID (8Q36F4C5) so you get credit for having done it. You do ZAPS assignments on your own outside of class – often that will mean reading about a phenomenon, participating in a demonstration of it, and then answering questions designed to make sure you understood key concepts. You will be given study questions about the ZAPS – some of them you may need to answer on Blackboard. You will need to understand them to be able to answer questions about the ZAPS on the checkups and exams.

RESEARCH REQUIREMENT

Part of this course is learning about research being conducted in the field of psychology. Each student will complete 4.5 credits of research participation (which translates into 4.5 hours of participation). There are two options for this requirement. You can do one or the other, or a bit of both, as long as you complete the 4.5 credits. If you don’t complete the requirement, you will get an incomplete for this course. When/if you complete the requirement, you will get the grade you would have earned at the end of the term (but please note that UO policy is that all incompletes turn into F’s one year after a course has ended).

Option 1. You may participate in the Psychology and Linguistics Departments’ Human Subject Pool and get experience as a subject in real psychology experiments. Psychology and Linguistics researchers run many experiments on varied topics (e.g., psychological coping, attention, social interaction). To participate in experiments, you can sign up on an electronic bulletin board at: <http://uopsych.sona-systems.com>. During your first visit to the site, you will request a username and password. Once logged in, you will find a list of studies that are available to you as well as the time and location of each study (some can be completed online). After participating in a study, you will be electronically credited for the time allotted for that study. Studies range in length from 1/2 hour to 2 hours or longer. 1 hour of participation = 1 credit. For further information, see the slides from the PowerPoint presentation about being a research participant on the course Blackboard site, or email the Human Subjects Coordinator, hscoord@uoregon.edu with questions. More details about participating in research studies will be provided in class.

IMPORTANT OPTION 1 NOTE: If you fail to show up to TWO studies without good reason, you will not be allowed to complete Option 1 to meet your Research Participation requirement, and will, instead, be required to complete Option 2 to meet your Research Participation requirement and receive a grade for the course.

Option 2. Many students find it enjoyable to take part in the experiments described above. However, you always have the right to refuse to be a research participant. You may also fulfill all or part of the research participation requirement by reading assigned research articles (thus you will gain knowledge about ongoing research by reading about it, rather than participating in it).

Articles will take about 1 hour to read thoroughly; reading each article will count for 1 credit. You will gain knowledge of the methodology used in psychology studies by reading about, rather than experiencing, the methods. If you choose to satisfy your entire research requirement by reading articles, there is 1/2 hour tutorial you can do for half a credit to finish your 4.5 credits. To receive the articles and instructions about the tutorial, you must meet with one of us during office hours or by making an appointment.

Research Experiment Reports (RERs). REGARDLESS of whether you do option #1 or #2, in order to ensure that you understand the researchers' topics and hypotheses, after you have been in or read study, you will need to complete "Research Experience Reports" (RERs) electronically that will be on Blackboard. The RERs are somewhat different for the two options, so make sure you do an "RER for Option #1" if you **participated** in a study and an "RER for Option #2" if you **read** about a research study.

If you satisfy ALL of your research credits by participating in experiments, you must complete RERs for two of the studies you participate in. *Please note the due dates for the RERs on the class schedule.*

If you satisfy ANY of your research credits with Option 2, you must complete an RER for EACH ARTICLE that you read. If you decide to do some credits by participating and some by reading, you still need to do an RER for EACH article you read. If you have already done at least 2 RERs for articles you read, you don't need to do any RERs for studies you participate in.

CLASSROOM EXPECTATIONS:

Respectful Environment. Please show up on time for class and come prepared. Be respectful of the speaker and your classmates. Turn cell phones to silent (vibrate is still disruptive). Texting in class will not be tolerated. Non-class related communication should take place outside of the classroom. Computers may be used to take notes only. Use of facebook or other non-class related activity will result in a forfeiture of this privilege.

Academic Integrity. You are expected to complete your own independent work. Cheating in any form will not be tolerated in this class and will result in a zero for the assignment at the minimum. Additional disciplinary action may be taken. The university's academic dishonesty policy can be found here: <http://conduct.uoregon.edu>

Disabilities. If you have a documented disability and will need accommodations for this course, please make arrangements with us during the first days of the course. Please request that the counselor for students with disabilities send a letter indicating what accommodations you will need. Further information is available at <http://ds.uoregon.edu>.

Grading will be based on the following:

50% Exams (25% Midterm/25% Final)	91-100%	A
25% RER/Research Requirement	81-90%	B
15% Zaps Labs/Quizzes	71-80%	C
10% Participation	61-70%	D
	<60%	F

Course Schedule:

Week	Day/Date	Lecture Topic	Reading	Lab
1	M 7/18/11	Introduction to Psychology 202 Overview of Research Requirement	Syllabus Chapter 1	Practice ZAPS: Misconceptions
	T 7/19/11	HS Pool Research Methodology	Chapter 2	ZAPS: 2-4-6 ZAPS: Stroop Effect *
	W 7/20/11	Research Methodology cont'd Thinking & Intelligence	Chapter 8	ZAPS: Gestalt Problem Solving ZAPS: Mental Rotation 2-D*
	R 7/21/11	Thinking & Intelligence cont'd Motivation & Emotion	Chapter 8 Chapter 9	ZAPS: Missionaries & Cannibals ZAPS: Recognizing Emotions
	F 7/22/11	Motivation & Emotion cont'd	Chapter 9	ZAPS: Emotional Stroop (choose 2)*
2	M 7/25/11	Disorders of the Mind & Body	Chapter 14	ZAPS: Dissociative Identity Disorder
	T 7/26/11	Disorders of the Mind & Body continued	Chapter 14	ZAPS: BiPolar Disorder
	W 7/27/11	Treating Disorders of the Mind & Body (Guest Lecture)	Chapter 15	no lab
	R 7/28/11	Exam 1 Review RER 1 Due by Midnight	Review Chs: 1-2, 8-9, 14-15	no lab
	F 7/29/11	***Exam 1***		
3	M 8/1/11	Human Development	Chapter 11: pp. 469-495	ZAPS: Conservation
	T 8/2/11	Human Development continued	Chapter 11: pp. 502-518	ZAPS: Moral Development
	W 8/3/11	Social Psychology	Chapter 12	ZAPS: Cognitive Dissonance
	R 8/4/11	Social Psychology continued	Chapter 12	ZAPS: Prisoner's Dilemma
	F 8/5/11	Personality	Chapter 13	ZAPS: Big Five
4	M 8/8/11	Personality continued	Chapter 13	no lab
	T 8/9/11	Health & Well-Being	Chapter 10	no lab
	W 8/10/11	Health & Well-Being continued Exam 2 Review	Chapters 10-13	no lab
	R 8/11/11	RER 2 Due by Midnight ***Exam 2*** 8am		

Please note that this is a tentative schedule. Instructors reserve the right to make changes as necessary.