

**Cognitive Psychology 435/535
Winter 2011**

Tues/Thurs 12:00-1:20 PM
142 Straub Hall

Instructor: Dr. Ed Awh
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office Hours: Tues/Thurs. 1:30–2:30 or by appointment (347 Straub)

GTF: Andrew McCollough
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office hours: Wednesday 10:00-11:00AM (156 Straub)

Class Blackboard site: There is a blackboard website for this class. You should be able to find it by going to the following address: blackboard.uoregon.edu. You will need a username and password to access this website. This information should have already arrived in your email. If you are having any difficulties using this site, there are personnel who can help you in the Knight Library ITC (Information Technology Center) as well as the Science Library.

OPTIONAL Textbook: *Cognition: Exploring the Science of the Mind*,
by Daniel Reisberg. Norton Publishing Company. Some readings for the class will be posted on blackboard. The Reisberg text can be purchased through the bookstore for those interested in having the full textbook as a resource. There are also used copies available, sometimes older versions. These older versions would also serve as suitable supplements to classroom lectures and notes.

Examinations: There will be **three** midterms and no final exam.
The three midterm exams will be worth a total of 75% of your final grade.

Exams and term paper will be weighted as follows:
There will be 3 midterms and **NO final** in this class.
Highest two midterm scores: 27.5% each
Lowest midterm score will count **20%**.
Term paper: 25%

All three midterms and the paper must be completed to receive a passing grade.
The specific details of the term paper assignment (length, topic, and due date) will be announced within the first two weeks of the course.

Course Evaluation: Exams will cover material from the lecture, supplemented by readings distributed on the blackboard site. It is important to attend lectures to do well in this course.

Course Schedule

Jan 4	History of Cognitive Psychology
Jan 6, 11	Object Perception
Jan 13, 18	Selective Attention (early vs. late selection)
Jan 20	1st MIDTERM
Jan 25	Selective Attention – (enhancement and inhibition)
Jan 27	Multi-tasking: Can you do two things at once? Understanding the limits of divided attention.
Feb 1	Distinguishing Multiple Memory Systems: Amnesia, Explicit and Implicit Memory
Feb 3, 8	Memory tricks and Memory Errors: What helps long term retention? People with extraordinary memory. When and how does memory fail?
Feb 10	Mental Imagery: Conjuring images that aren't there.
Feb 15	2nd MIDTERM
Feb 17, 22	Working memory: The Capacity and Structure of the Brain's "online" workspace.
Feb 24	Concepts and Categories: How is our knowledge of the world organized in the mind?
March 1	Judgment and Decision Making
March 3,8	Inductive and Deductive Reasoning
March 10	3rd MIDTERM