Psychology 330: Thinking

Fall 2012 CRN:17781 Email: tbell1@uoregon.edu

Instructor: Theodore Bell Office Hours: Mon (immediately after

class until 12, Wed 12:00 (Straub 198 by appointment)

Teaching Assistant: Jason Hubbard

Meeting times: 10 AM-11:20 AM Location: 129 MCK

Text: Thought and Knowledge (4th edition)--D.F. Halpern.

Description and course goals: In this course, we will develop an understanding of human though processes as they apply to judgment and decision-making, problem-solving, belief formation and evaluation, reasoning, and creativity. A reasonable sub-title for this course could be: "How to get fooled less often". We will put special emphasis on understanding the limitations of human cognition, memory, biases, heuristics, habits of thought, and situational/environmental factors which influence critical thinking. Through an examination of scientific research on the topic, and critical ideas from philosophy and education we will discuss ways to develop attitudes and provide tools for supporting effective reasoning and critical thinking in a variety of domains. There will be a strong emphasis on demonstrations, exercises, and assignments that engage with the course material both during lecture and outside of class.

Grading and Exams

Midterm 1 20% Midterm 2 20%

Final Exam (a makeup exam)

Quizzes: 7 weekly quizzes 30% Homework 15% Course Project: 15%

Ground rules for discussions: We will be discussing a wide range of topics and ideas, some of which may be frustrating, controversial, or politically charged. It is extremely important to me that we maintain a respectful environment while promoting a diversity of opinions and ideas. Participants should feel free to offer up their ideas, and should expect that those ideas be the focus of any critical analysis rather than the person discussing them. In other words, ideas are fair game for criticism, but personalizing attacks will not be tolerated.

Calendar

Week 1: Sept 24, 26: Readings
Chapter 1, 4

Introduction

Reasoning and Argument

Week 2: Oct 1, 3 Chapters 5, 6

Reasoning and Argument

Science and Hypothesis testing

Week 3: Oct 8, 10 Chapter 2, 3

Memory, Attention

Week 4: Oct 15, 17 Exam week Chapter 8

Exam 1: Monday October 15th

Problem Solving Week 5: Oct. 22, 24

Decision Making Chapter 7

Failures in Thinking: Biases, Heuristics, Fallacies

Week 6: Oct. 29, 31

Failures in Thinking: Continued

Week 7: Nov. 5, 7

Expert Thinking Week 8: Nov 12, 14

Creativity Chapter 10, TBA

Exam 2: Wednesday November 14

Week 9: Nov. 19, 21 TBA

Emotions and Thought

Moral Reasoning

Week 10: Nov. 26, 28 TBA

Willpower, Habits of thought, Final Project Presentation

Finals Week: Dec 7 (Make-up exam)

Homework: These will consist of short essays and reactions, and graded on a 3 point scale. Details to come. No homework assigned first week.

Quizzes: we will assign online quizzes most weeks taken on Blackboard. Questions will come mainly from the test.

Course Project: The course project will be an educational poster exploring one of the topics of this course, plus a summary paper explaining your topic in more detail.

Exams: I have scheduled two exams (required), plus a final exam (not required). The exams are scheduled to be mainly essay. The final exam will cover all the material in the course, but will be an opportunity to recover some, but not all of the points lost during previous exams.