

Psychology 613: Multivariate Statistics

Spring 2012, Education 142, T/R 10:00 – 11:20

Instructor Information

Professor: Elliot Berkman

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Course overview

The multivariate statistical methods used in psychology and related fields are both broad in range and deep in complexity. A thorough treatment of any one of these could encompass an entire course. However, most advanced multivariate statistical techniques share some core underlying similarities. The purpose of this course is to survey a number of these techniques—those most popular among and useful to psychologists—while emphasizing a conceptual understanding of their underlying structure. This will be accomplished through hands-on application of each technique using software packages.

This course has four goals:

1. To survey a range of multivariate statistical methods of interest to empirical psychology
2. To help you develop a strong conceptual understanding of multivariate models
3. To introduce you to computational methods for each technique
4. To give you sufficient understanding of each technique to self-teach for your own research

Course Organization and Requirements

Lectures

The first principal component of the course is lecture. The goals of the lecture for a given statistical technique are **(a)** to teach you the conceptual logic of what the technique does and how it does it, when to use the technique, and what its assumptions are, **(b)** to show you the most common or popular computational method for the technique, and **(c)** to give you the opportunity to ask questions about how and when the technique might be used in your own research.

I strongly encourage discussion and questions. You are encouraged to participate in course discussions and to interrupt me when I lecture in order to ask a question or to share an insight.

Though lecture is not technically required, I strongly recommend that you come to all lectures and obtain detailed notes for those that you are unable to attend.

Labs

The second principal component of the course are the lab and review sections. Each **Friday**, Allison will show you how to use the software available at UO to apply the techniques for that week to real data sets. During the labs, you will work through example problems and may begin working on the homework for that week. You are encouraged to work in teams.

There will also be conceptually focused review sections every other week to cover material that is less computer intensive. These will be hosted by Brian from **4:30-6pm in 143 on 5/3, 5/24, and 6/7**.

Problem sets

There will be **five or six problem sets** throughout the quarter. These assignments are intended to elucidate the concepts underpinning each technique, and as such will be more challenging theoretically than computationally. The homeworks will be assigned on Thursday and due the following Tuesday. You may begin working on the homeworks in the computer lab section on Friday. You may work in groups to generate the computer output, but **the final product must be completed individually**.

Exams

There will be **one midterm** and **one final**. Both will be **take-home**. These will consist of a mix of computational and conceptually-based questions about the materials. There will be no make-up exams and no extensions. The midterm will be distributed on **Thursday, May 3rd** and due **Thursday, May 10th at 5pm**; the final will be distributed on **Thursday, June 7th** and due **Thursday, June 14th at 5pm**.

Grading

Midterm	33.3%
Final	33.3%
Problem sets	33.3%

Your scores will be combined and weighted to yield one score out of 100%. I will average the top 10 scores from class, and use that number to determine the cutoff for letter grades. To get an A- you will need to get 90% of the average top score, to get a B- you will need to get 80% of the top score, and so on. This system has the advantage of a curve in that if everyone does poorly on the exams because they are too hard, nobody suffers, but it is also possible for every single person to get an A (since you could all do as well as 90% of the average of the top 10 students).

Policies

Late/missed assignments. Due dates for each assignment are listed in the “Lecture/Assignment Schedule.” All assignments are due at the beginning of class. Late assignments will not be accepted.

Cheating/plagiarism. Don’t do it! This is graduate school; the purpose of the assignments is self-evident.

Students with special needs. The UO works to create inclusive learning environments. If there are aspects of the instruction or design of this course that result in disability-related barriers to your participation, please notify me as soon as possible. You may also wish to contact Disability Services in 164 Oregon Hall at 346-1155 or disabsrv@uoregon.edu.

Texts

No required text. I will post excerpts from the following excellent sources on Blackboard (Bb):

- Abelson, R.P. (1995). *Statistics as Principled Argument*. Lawrence Erlbaum: Hillsdale, NJ.
- Berkman, E.T., & Reise, S.P. (2011). *A Conceptual Guide to Statistics Using SPSS*. Sage: Thousand Oaks, CA.
- Hastie, T., Tibshirani, R., & Friedman, J. (2009). *The Elements of Statistical Learning: Data Mining, Inference, and Prediction* (2nd ed.). Springer: New York, NY.
- Kline, R.B. (2011). *Principles and Practice of Structural Equation Modeling* (3rd ed.). Guilford Press: New York, NY.
- Raudenbush, S.W. & Bryk, A.S. (2002). *Hierarchical Linear Models: Applications and Data Analysis Methods* (2nd ed.). Sage: Thousand Oaks, CA.

Tabachnick, B.G. & Fidell, L.S. (2007). *Using Multivariate Statistics* (5th ed.). Pearson: Boston, MA.

Lecture/Assignment Schedule

Month	Day	Topic	Reading	Assignment
April	3	Introduction and overview	Abelson, Pref. & Ch 1 T+F, Ch 1-2	
	5	Introduction to matrix algebra	Woodward et al., 1990 Appendix A (on Bb)	PS1: Matrix Algebra
	10	Matrix algebra in SPSS	B+R, Ch 16	
	12	Programming in MATLAB	Wallisch et al., 2009 Chapter 2 (on Bb)	PS 2: Central Limit Theorem
	17	Multilevel linear modeling I	R+B, Ch 2	
	19	Elliot out of town; Possible review session; TBD		
	24	Multilevel linear modeling II		
	26	Multilevel linear modeling III	R+B, Ch 4	PS3: MLM
May	1	Interactions and moderation		
	3	Psychometrics <i>Review session, 4:30-6, STB143</i>	B+R, Ch 14	Midterm out
	8	Logit analysis		
	10	Logistic regression	T+F, Ch 10	Midterm due at 5pm
	15	Logistic regression II		
	17	Log-linear analysis		PS4: Log models
	22	Mediation	MacKinnon et al., '02	
	24	Factor and components analysis I <i>Review session, 4:30-6, STB143</i>	B+R, Ch 13	PS5: Mediation
	29	Factor and components analysis II		
	31	Structural equation modeling I	Kline, Ch 2	PS6: FA/CA
June	5	Structural equation modeling II	Kline, Ch 5	
	7	Non-parametric analyses <i>Review session, 4:30-6, STB143</i>	B+R, Ch 15	Final out
Finals Week	12			
	14	Take-home final due at 5pm		