

PSY 202: MIND AND SOCIETY, SPRING 2013
Tu/Th 12:00 to 1:50 PM, Columbia 150

Psychology is the scientific study of the mind and behavior. Psychologists rely on empirical methods – experimentation and systematic observation – to learn about the human condition. This course, Mind and Society, is part of a 2-course introduction to psychology (along with PSY 201). Mind and Society covers a variety of topics, including social cognition and behavior, emotions, development, personality, and psychopathology.

Instructor: Professor Sanjay Srivastava, sanjay@uoregon.edu
Office hours: Wed 10 to 11:45 in 327 Straub. Sign up in advance through Blackboard.

GTFs: Brianna Hailey, bhailey@uoregon.edu
Office hours: Thu 8 to 10 in 498 Straub

Marina Rosenthal, mrn@uoregon.edu
Office hours: Wed 1 to 3 in 497 Straub

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HOW TO SUCCEED IN PSY 202: THE QUICK AND DIRTY

1. Do the assigned readings before each class. Think about what you are reading. Take notes in your own words.
2. Come to every class. Arrive a few minutes early, turn off your cell phone, and get comfortable. Pay attention to the lecture and take notes in your own words. (I will post the PowerPoint slides after class, so you do not need to copy everything word-for-word.) Ask me questions when you have them.
3. Do your ZAPS lab assignments on time.
4. Complete your research participation requirements on time: at least 2 credits by May 3, and a total of 4.5 credits by June 7.
5. Study for the quizzes. They will be given in class every other Thursday. Bring a #2 pencil. You must be present in class – there will be no make-up quizzes (but you will be allowed to drop your lowest quiz grade).
6. Check Blackboard frequently to make sure you do not miss anything important.
7. Study for the final exam. It is scheduled for **8:00 AM on Thursday, June 13**. Set 2 alarms, bring a #2 pencil, and arrive early to get settled in. You must be physically present in class on the scheduled day and time for the final exam. No exceptions.

GRADING BREAKDOWN

Your grade will be a weighted average of the following criteria:

- 40% 4 best quiz grades (each counts for 10% and we drop the lowest)
- 40% Final exam
- 10% Online laboratories
- 10% Research participation (4.5 credits)

MATERIALS AND ASSIGNMENTS

Class meetings

Class meetings are scheduled for Tuesdays and Thursdays from 12:00 to 1:50 pm in 150 Columbia. Some of the material covered in lecture will overlap with the textbook, and some of it will not. You should take good notes in class: although I will post my lecture slides after class, the slides will not contain all of the important information from class. If you miss a lecture, you are responsible for getting notes from someone who was there.

Readings

You should complete all assigned readings before the associated lectures, and you should review the readings before quizzes and the final. The required textbook for this class is:

Gazzaniga, M., Heatherton, T. F., & Halpern, D. (2011). *Psychological Science* (4th edition). New York: Norton.

Quizzes

There will be 5 quizzes given in class (see the schedule at the end of the syllabus). Quizzes will be based on lectures and readings. The content of the lectures and readings will overlap a little, but you are responsible for everything from the book and everything from lectures – not just the overlaps.

There are no make-up quizzes. If you are not present in class for a quiz you will get a zero. But I will drop your lowest quiz grade, which gives you some flexibility to miss one quiz if necessary.

Final exam

The final exam will be cumulative. It will be in multiple-choice format. Like the quizzes, it will draw on both the lecture material and the readings – not just the overlaps.

Our final exam has been scheduled by the university for Thursday, June 13 at 8:00 AM. You must take the final exam at the scheduled time – you may not take it early or late. Plan your summer travel accordingly. If you miss the final exam, you will receive a zero on it.

I WILL NOT SCHEDULE MAKE-UPS: you **must** be present in class for the final exam at 8:00 AM sharp (or else have ironclad documentation of a serious emergency). Set 2 alarms, and make at least 1

of them battery powered. I am not kidding around here – nothing breaks my heart more than seeing a student fail because he/she slept through or otherwise missed an exam. Please do not break my heart.

Online laboratories

The ZAPS online laboratories are interactive demonstrations and lessons. Occasionally I may also assign exercises outside of the official ZAPS system.

You are required to purchase your own individual access to ZAPS. Registration codes come with the purchase of a new textbook, or they can be purchased separately:

<http://www.wwnorton.com/zaps>

When you register for ZAPS, be sure to complete the “About Me” section with your UO ID number (usually it starts with 950 or 951). You will also need to enter a special class code, which is **7Q5HUH45**. You must do both of these things to get credit.

Online laboratory assignments and deadlines will be announced on Blackboard. Late assignments will receive zero credit.

Research participation

Psychology is an empirical science: we learn about human nature by studying what real human beings do and say. The research participation requirement allows you to learn how psychologists do science by seeing it firsthand, as a subject in real research.

You must complete a total of 4.5 research participation credits. To receive full points for this part of your grade:

- At least 2 credits must be completed by **May 3**
- The entire 4.5 credits must be completed by **June 7**

If you miss a deadline it will negatively affect your grade but *you still must complete the entire 4.5 credits*. See details below.

To participate in experiments, you will sign up on an online scheduling site called SONA:

<http://uopsych.sona-systems.com>

During your first visit to the site, you will request a username and password. Once logged in, you will be asked to complete a short screening questionnaire that will potentially make you eligible for additional studies. SONA will show you a list of studies that are available to you as well as the time and location of each study (some can be completed online). After participating in a study, you will be electronically credited for the time allotted for that study. Studies range in length from ½ hour to 2 hours or longer. One hour of participation is worth 1 credit.

Important: please show up to studies you sign up for! These studies are run by busy, working scientists. And wasted timeslots take away opportunities from other students who need to complete their requirements. For that reason, if you fail to show up on multiple occasions, you may be locked

out of participating in future studies. You will instead be required to complete your research requirement by doing the alternative assignment.

Alternative assignment: All of the research studies have been reviewed and approved by the University of Oregon's ethics review board. A key component of ethical research is that your participation must be voluntary. For that reason, we offer an alternative assignment for students who do not wish to participate in research to fulfill course requirements. For the alternative assignment, you will need to sign up in advance for 2 separate 2-hour timeslots to come to the Psychology Department to read research articles and write an essay about them. Completion of each 2-hour session is worth 2 credits. There is also a ½ hour tutorial you can complete for 0.5 credits. Thus, your total time commitment will be the same 4.5 hours of time as people participating in studies. You will need to complete 1 session (for 2 credits) before the May 3 deadline and the entire 4.5 credits before the June 7 deadline. For more information about this alternative, please contact the GTFs.

Completion of the research participation requirement (or the alternative assignment) is mandatory. If you do not complete the requirement and your grade would have been a C- or better, you will receive an Incomplete until you finish 4.5 credits. If you do not complete the requirement within a year, the incomplete will be changed to a failing grade in the course, as required by the university registrar.

For further information about how to participate in research, see the slides from the PowerPoint presentation about being a research participant on the course Blackboard site, or email the Human Subjects Coordinator, Bill Schumacher, at hscoord@uoregon.edu with questions. More details about participating in research studies will be provided in class.

Blackboard website

This course's Blackboard site will be used to make announcements, post grades, and take care of other administrative matters. In addition, some assignments and demonstrations may be posted on the website. You are responsible for all information posted on Blackboard.

CLASSROOM EXPECTATIONS

1. Please turn off your phone before each class.
2. Laptops or tablets are fine in the classroom if you can be self-disciplined and use them ONLY for learning purposes, like taking notes. But please do not create a distraction to yourself or others sitting near or behind you.
3. At times this course is going to cover topics that will be sensitive or uncomfortable for some people. It is my goal to create a respectful classroom environment where people feel safe to explore difficult topics. If you ever feel like that is not the case, please come talk to me as soon as possible.
4. Please give me feedback on any aspect of the course that you think could be improved or on anything you particularly like. I am genuinely interested in making this course interesting and educational for you. I take feedback seriously, and I am always interested in finding ways to improve the course and my teaching.

ABSENCES

Quizzes: As noted earlier, there is no such thing as an “excused absence” from a quiz. You get to drop the lowest quiz grade – so if you need to miss one, you can take the zero and let that be the one you dropped. If you need to miss 2 or more quizzes, it will affect your grade. No way around that.

Final exam: If a serious emergency prevents you from taking the final exam you must do the following:

1. Notify your professor as soon as possible, preferably with an email from your official uoregon.edu account. “As soon as possible” means before the exam if you can, otherwise within 24 hours. A significant delay will mean that your excuse will not be accepted.
2. Provide written and verifiable documentation of your emergency. “Verifiable” means that documentation should be on the official stationery of a medical professional (or other professional relevant to your emergency absence), and it must include contact information for someone I can call to confirm your documentation.
3. Make-ups or other remedial action will be determined solely at the instructor’s discretion.

ACADEMIC INTEGRITY

All quizzes and exams are “closed book” and must represent your own independent work. Every assignment must be done individually unless you are explicitly told that it is a group assignment.

Students guilty of any form of academic dishonesty (cheating, plagiarism, fabrication, etc.), on any assignment, will receive an “F” for the course. The university may impose additional sanctions, including expulsion. Further information about standards of academic conduct is available here:

<http://conduct.uoregon.edu>

Full and final responsibility for academic integrity falls upon the student. If you are unsure about what is appropriate or allowed, please ask.

ACCESSIBILITY

If you have a documented disability and will need accommodations in this course, please talk to me during the first week of class. Please request that a counselor from the Accessible Education Center send me a letter indicating what accommodations you will need. Further information is available online:

<http://aec.uoregon.edu>

CHANGES TO THIS SYLLABUS

I reserve the right to change or waive any part of this syllabus at any time.

SCHEDULE

Date	Topic	Reading (complete before class)
April 2	Introduction	None
April 4	Research methods 1	Chapter 2
April 9	Research methods 2	Chapter 2
April 11	<i>Quiz 1 in class</i> Thinking and intelligence 1	Chapter 8
April 16	Thinking and intelligence 2	Chapter 8
April 18	Human development 1	Chapter 9
April 23	Human development 2	Chapter 9
April 25	<i>Quiz 2 in class</i> Emotion and motivation 1	Chapter 10
April 30	Emotion and motivation 2	Chapter 10
May 2	Health and well-being 1 <i>First 2 research participation credits due by May 3</i>	Chapter 11
May 7	Health and well-being 2	Chapter 11
May 9	<i>Quiz 3 in class</i> Social psychology 1	Chapter 12
May 14	Social psychology 2	Chapter 12
May 16	Personality 1	Chapter 13
May 21	Personality 2	Chapter 13
May 23	<i>Quiz 4 in class</i> Psychological disorders 1	Chapter 14
May 28	Psychological disorders 2	Chapter 14
May 30	Treatment of disorders 1	Chapter 15
June 4	Treatment of disorders 2	Chapter 15
June 6	<i>Quiz 5 in class</i> Special topic TBA <i>Last 2.5 research participation credits due by June 7</i>	None
Thursday, June 13	<i>8:00 AM CUMULATIVE FINAL EXAMINATION IN 150 COLUMBIA</i> <i>Attendance is mandatory, no make-ups</i>	