

Psychology 202 - Mind and Society
Fall 2014 (CRN # 15315)
123 Pacific

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Human Subjects Coordinator for Psychology Research pool: Bill Schumacher, 204 Franklin Building,
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GENERAL INFORMATION and COURSE AIMS - This course is part of a two-term sequence in introductory psychology. This course is part of a two-term sequence in introductory psychology. It is my hope that upon completion of this course you will be able to do the following:

1. Demonstrate an understanding of the history of psychology and its development.
2. Demonstrate an understanding of the scientific methods used to study behavior and mental processes.
3. Demonstrate knowledge of the basic vocabulary of psychology.
4. Describe the basic theories of psychology, how they are used, and their current status in the discipline.
5. Demonstrate an understanding of basic process such as motivation, learning, emotions, group processes, personality, and human development.
6. Demonstrate an appreciation for the uniqueness of the individual.
7. Demonstrate a respect for cultural differences in the human experience.
8. Demonstrate an understanding of how to apply the above to everyday life.

LEARNING OBJECTIVES -

1. Identify major theories, research findings, and methodological approaches in a variety of key content areas including, cognition, neuroscience, development, social behavior, personality, and psychopathology and mental health; and apply research findings to human behavior in everyday life.
2. Communicate clearly and effectively about psychological topics, including methodological and ethical issues in psychology, based on an understanding of both the strengths and limitations of empirical evidence.

Textbook: Gazzaniga, M., Heatherton, T., & Halpern, D. (2011). *Psychological Science* (4rd Ed.). NY: Norton.

The publisher of your textbook maintains a web site for students (for example, it contains practice questions): <http://www.wwnorton.com/college/psych/psychsci3/>

WELCOME TO THE INFORMATION/ELECTRONIC AGE! – You have up to THREE different kinds of “logging in” for this class. Here’s the breakdown:

- 1) To access **Blackboard** (<https://blackboard.uoregon.edu>), for course information, online checkups, and grades, use your UO username (“Duck ID”) and password.
- 2) To access **ZAPS**, to do the online activities, you first need to register here: <http://www.wwnorton.com/gateway/register.asp?site=zaps> – this will require the registration code that you purchased from the bookstore and also the ZAPS class ID (**8Q6UL52H**). After registering, you will log in using your email and the password you create.

- 3) If you choose to satisfy the **research requirement** by doing studies, you need a **SONA ID**, which you can get by following the directions on the SONA website: <http://uopsych.sona-systems.com>. Be sure to register for the PSY 202 course listed under Pennefather. If you are concurrently enrolled in PSY 201 please be sure to contact the GTF in each course to let them know. Otherwise you will only be applying credit to one course.

Additional Materials: You need to purchase access to ZAPS (online lab activities) from the UO bookstore or directly from: Norton at: <http://www.wwnorton.com/college/psych/zaps/students.htm>.

LECTURES AND READINGS – While much of the information in the textbook readings and the lecture will cover similar topics, frequently they will be independent. I will focus on what I see as the most interesting and engaging topics from the readings and cover those in lecture, thus much of the readings will not be covered in class. You will be tested on the readings, ZAPS activities, and lectures. To do well in this class be sure read the required chapters before watching the lectures and complete all of the ZAPS and Checkup assignments. I recommend you read through the Psychology Department's "Best Practices for Students" webpage at: <http://psychweb.uoregon.edu/undergraduates/guidelines/students>

PARTICIPATION and ATTENDANCE (i>clickers) – With 150 people in class it is difficult to call roll in class or to check in with each student on your understanding of the material. I will be using the i>clicker to take roll and to ask questions during class. The questions will not be graded for the correct answer, only that you answered. This will help me to check-in on how the class as a whole is learning the material. The number of clicker questions per class will vary; your attendance grade will be determined by the percentage of clicker questions you complete. Full points for participation will not require answering every question; though I estimate 90-95% will be considered full credit.

LAB SECTIONS: You have been assigned to a lab section of about 25 students. The sections will be led by an undergraduate peer leader and will give you a chance to try your hand at how psychology research is done, as well as a chance to go over some of the key concepts in the course. Lab sections are required and meet on Thursday. Attendance and participation in these groups (which will be monitored and computed by a GTF) is mandatory – be sure to bring your clickers to lab. Additional information on the discussion groups will be available during your first session, which will occur the first week of classes. If you have not yet signed up for a lab section, or don't know which one you are in, please contact Cindy Salmon (csalmon@uoregon.edu) to find out.

ZAPS LABS: "ZAPS" are interactive computer demonstration that will give you hands-on, experiential access to psychological concepts and research. You need to purchase your own access to ZAPS from the bookstore so that you can do the ZAPS assignments and get credit for them. When you login to a ZAPS activity, use the class ID (**8Q6UL52H**) so you get credit for having done it. The ZAPS site will keep a record of your online activity, enabling us to track **if** and **when** you complete each lab. You will be tested on the concepts from the ZAPS labs on the quizzes and exams. All weekly ZAPS are due by **Sunday of the week assigned**.

QUIZZES: You will take weekly quizzes on Blackboard. These quizzes will cover information from the readings, lectures, and ZAPS. The quizzes will be about 10-20 questions (mostly multiple choice). There will be 8 quizzes (every week). If you have technical difficulties during a checkup, you should email me immediately (pennefat@uoregon.edu). The quizzes are available until **Sunday evening at Midnight** of the week they are due, so you will have plenty of time to complete them.

RESEARCH REQUIREMENT - Part of this course is learning about research being conducted in the field of psychology. You will have two options to do this.

Option 1: Personally, I think the best way to learn about what goes on in an experiment is to first take part as a research subject. As you will see from class research in Psychology is varied and interesting. There is a lot of great research being done at the University of Oregon. To participate in experiments, you can sign up on an electronic bulletin board at: <http://uopsych.sona-systems.com>. During your first visit to the site, you will request a username and password. Once logged in, you will find a list of studies that are available to you as well as the time and location of each study (*some can be completed online*). After participating in a study, you will be electronically credited for the time allotted for that study. Studies range in length from ½ hour to 2 hours or longer. One hour of participation = 1 credit, and to complete the research requirement, you will need to complete 4.5 credits worth of studies. For further information, email the Human Subjects Coordinator, hscoord@uoregon.edu with questions. More details about participating in research studies are provided on the class website.

Option 2: For ethical reasons, the University and I neither can force you to participate in research studies, nor would we wish for you to be uncomfortable participating in studies. For this reason, there is an alternative assignment that you can choose to do instead that involves reading psychology research articles and writing an essay about them. There is also a ½ hour tutorial you can complete, so that doing two of the article reading session plus the tutorial will equal the same 4.5 hours of time as participating in studies. For more details about completing this alternative, please contact the teaching assistant. (*Note: students under 18 cannot do Option 1 so will have to do Option 2. Please contact Colton ASAP if you are under 18*).

IMPORTANT NOTES:

If you fail to show up to TWO studies without good reason, you will not be allowed to participate in research as a way to complete your research requirement. You will instead be required to complete your research requirement by doing the alternative assignment.

All students must complete the research requirement to get a grade in the course. If you do not complete the requirement, you will receive an incomplete in the course until you do. If you do not complete the requirement within a year, the incomplete will be changed to a failing grade in the course, as required by the university registrar.

Two of the 4.5 hours of the research requirement must be completed by midnight on Sunday, December 7th. The other 2.5 hours must be completed by the last day of class at midnight, Sunday December 9th. PLAN AHEAD: To complete the research requirement, you must schedule your hours in advance. A failure to schedule timeslots for completing the research requirement in time for both of the deadlines will result in a permanent loss of the points in the course.

MIDTERM - There will be a multiple choice midterm over material covered in the course so far during class on *Monday, Oct 27*. This is the only time it is offered; there is no make-up time for the midterm.

FINAL - There will be a cumulative multiple-choice final. The final has been scheduled by the university for **Tuesday December 9, 2:45 p.m. THIS IS THE ONLY TIME THE FINAL WILL BE OFFERED. IF YOU DO NOT TAKE THE FINAL, YOU WILL FAIL THE COURSE**, regardless of your previous average. Please note the day of the final NOW, before you make your work or travel plans for December. If you can't make the final, you should drop the class. If you have a scheduling problem that satisfies the criteria for a "multiple examination" conflict (more than 3 exams scheduled on one day), please contact the Office of Academic Advising in 364 Oregon Hall to resolve the conflict.

SUMMARY OF GRADED ACTIVITIES

	Percentage of Final Grade
Class Attendance and Participation	= 10%
Peer Led Lab Attendance & Participation	= 10%
8 Quizzes	= 20%
Midterm	= 20%
Final	= 25%
ZAPS Labs	= 5%
Research Participation	= 10%
-----	= 100%

Cheating. Cheating consists of copying any work not generated by yourself on a homework, quiz, or exam, or discussing any component of an exam with any non-instructor (i.e., either providing or asking for help). If cheating is discovered, it will be discussed with the student, and will result in a failing grade on the assignment and possibly for the course, a report to the university, and/or additional penalties in accordance with the student conduct code. For more information about plagiarism, see:
<http://libweb.uoregon.edu/guides/plagiarism/students/>

Learning Adjustments:

The University of Oregon is working to create inclusive learning environments. Please notify me if there are aspects of the instruction or design of this course that result in disability-related barriers to your participation. You are also encouraged to contact the Accessible Education Center in 164 Oregon Hall, (541) 346-1155 or uoaec@uoregon.edu

COURSE SCHEDULE

WEEK 1

Sept 29 Introduction to course Syllabus & Register ZAPS and i>clicker

Oct 1 Psychological Science Chapter 1

Due: Complete Quiz #1 on Blackboard (outside of class) by midnight **Sunday, Oct. 5th**. Quiz will show up on Blackboard Wednesday evening (all quizzes will appear on a Wednesday and be due by Sunday at midnight).

WEEK 2

Oct 6 Research Methodology Chapter 2

Due: ZAPS 2-4-6 Task to be completed by 12 pm (noon) on **Wednesday Oct 9** (subsequent ZAPS to be completed by Wednesday at 12 pm).

Oct 8 Motivation and Emotion Chapter 10

Due: Quiz #2 Sunday at midnight.

WEEK 3

Oct 13 Health and Well-Being Chapter 11

Due: ZAPS Emotional Stroop Wednesday at noon.

Oct 15 Health and Well-Being (continued)

Due: Quiz #3 Sunday at midnight.

WEEK 4

Oct 20 Development Chapter 9

Due: ZAPS Conservation Wednesday at noon.

Oct 22 Development (continued)

Due: Quiz #4 Sunday at midnight.

WEEK 5

Oct 27 In-class MIDTERM - covers all class material so far

Due: ZAPS Stereotyping Wednesday at noon.

Oct 29 Social Chapter 12

Due: Quiz # 5 Sunday at midnight. **FRIDAY Nov 1st** at midnight: at least 2 hours of research requirement completed (See Research Requirement section above).

WEEK 6

Nov 3 Social (continued)

Due: ZAPS Cognitive Dissonance Wednesday at noon.

Nov 5 Social (continued)

Due: Quiz #6 Sunday at midnight.

WEEK 7

Nov 10 Personality

Chapter 13

Due: No ZAPS this week.

Nov 11 Personality (continued)

Due: Quiz #7 Sunday at midnight.

WEEK 8

Nov 17 Mental Disorders

Chapter 14

Due: ZAPS ZAPS Bipolar Disorder Wednesday at noon.

Nov 19 Mental Disorders (continued)

Due: Quiz #8 Sunday at midnight.

WEEK 9

Nov 24 Treatment

Chapter 15

Due: No ZAPS this week

Nov 27 **No Class – Thanksgiving Break**

WEEK 10

Dec 1 Treatment

Chapter 15

Due: For those doing Research option #1, all study hours must be completed by 5 pm Dec 3.

Dec 3 Wrap up and Review

Due: Quiz #9 Sunday at midnight.

Sunday December 7th at midnight: all 4.5 hours of research requirement completed (See Research Requirement section above).

FINALS WEEK

Tuesday December 9, 2:45 p.m. FINAL EXAM

The final exam is offered at this time only; if you do not take the final exam during the scheduled time, you will fail the course, regardless of your prior course average. Please make any winter break travel or work plans accordingly.