

## PSY 202 – MIND AND SOCIETY

**Tuesdays and Thursdays from 4:00-5:50pm**

**Columbia 150**

Prof: **Azim F. Shariff**, PhD

Office hours: Tuesday after class to 6:20	Columbia 150
Tuesday 6:30-7pm	Knight Library 413
By appointment	Franklin 201

GTFs: <b>Stephanie Kramer</b>	Office hours: Mon & Fri, 10-11	Franklin 230
<b>Jessica Flannery</b>	Office hours: Tue, 11:30-1:30	LISB 426
<b>Christina Gamache Martin</b>	Office hours by appointment	Franklin 211

**Course email address:** [mindandsociety@gmail.com](mailto:mindandsociety@gmail.com)

(Send questions or issues related to the course here\*. It will be manned by the Professor and the GTFs, and someone will get back to you within 48 hours)

\* For questions about signing up and getting credits for participating in studies, contact the Human Subjects Coordinator: **Bill Schumacher** ([hscoord@uoregon.edu](mailto:hscoord@uoregon.edu))

# 1 Rules, Tips and Learning Objectives for Class

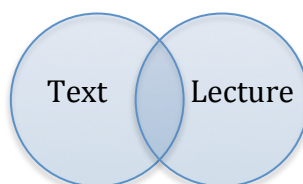
**1.1 Welcome to the digital age of learning.** There are THREE different kinds of “logging in” for this class. Here’s the breakdown:

- 1.1.1 **Blackboard** (<https://blackboard.uoregon.edu>) provides for course information, documents, and access to your grades. To login use your UO username (“Duck ID”) and password.
- 1.1.2 **ZAPS** are online activities that supplement material we’ll cover in the class (See section 4). First, register here: <http://tinyurl.com/onlinezaps>
- 1.1.3 – this will require the registration code that you purchased from the bookstore and also the ZAPS class ID (2Q6CDGXQ). After registering, you will log in using your email and the password you create.
- 1.1.4 If you choose to satisfy the research requirement (see Section 3) by doing studies, you need a **SONA** ID, which you can get by following the directions on the SONA website: <http://uopsych.sona-systems.com>.

**1.2 Textbook:** Gazzaniga, Heatherton & Halpern’s Psychological Science (3<sup>rd</sup> Ed.).  
- *new packaged copies include ZAPS access (otherwise you must register for ZAPS yourself for \$28)*

**1.3 Classtime is a cell-phone-free, facebook-free, IM-free zone.** For four hours a week, disconnect. Turn off your phones before class. If you bring a laptop, don't surf the web or chat online – you'll not only miss out on the class yourself, but you'll end up unfairly distracting the people behind you as well. If you find yourself distracted by someone else's online behavior, spit gum in their hair.

**1.4 Attending Lectures.** Coming to class is totally your choice. I'm not going to do roll call or give grades for attendance. *That said, without coming to lecture, you will only get half the course.* Lectures will aim to convey the interest and importance of the topic. We will not just be regurgitating the textbook in class, but instead exploring certain highlights from different perspectives. Indeed, lectures and textbook will have minimal overlap—each making up its own component of the class and each being independently represented on the tests.



You guys know as well as I do that the students who do show up WILL do better than the ones who don't. But that choice is yours.

Lecture slides will be posted on Blackboard after the lecture, but they are not by themselves adequate replacements. So if you do miss a class, be sure to get class notes from a classmate to supplement the downloaded slides.

**1.5 Cheating.** Much less tolerance here. If you cheat or engage in any form of academic misconduct, you're not only cheating your fellow classmates, but you're missing the point of a college education. You'll get a 0 on the exam, probably fail, and possibly face more severe punishments. I should note that this includes fibbing to get extensions or exclusions from tests, assignments, etc. Please familiarize yourself with the academic conduct code: <http://conduct.uoregon.edu>. Learning the importance of following these kinds of codes is as important as anything you'll learn in class.

**1.6 Students with special needs** - If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with me soon. Please request that the Counselor for Students with Disabilities send me a letter verifying your disability. Help me by planning well ahead if you need accommodations, and reminding me what you need via email.

If English is not your native language, and you think you may need to use a dictionary for in-class tests, please have your dictionary checked by me or one of the GTFs prior to the test. Electronic dictionaries are not permitted.

If you are an athlete and will be competing during one of the midterms, please let me know well in advance and provide me the contact information for your team's academic advisor.

**1.7 Learning Objectives** – PSY202 serves as an introduction to the concepts of social, personality, developmental, evolutionary and abnormal psychology. The aim is to (a) kindle interest and provide a foundation for future study in one or more of these areas, and, even if students don't pursue future psychological study, (b) provide

psychological knowledge than can be applied to other scholarship and the understanding of one's self and others. By the end of the course, students should be able to (a) understand and interpret the methodologies used in psychological research, (b) recall and describe basic knowledge of psychology's history, the core missions of social, personality, developmental, evolutionary and abnormal psychology, and key findings within these areas, and (c) apply these concepts to their own lives.

## 2 Grades

Research Participation	10%	See section 3
Online ZAPs	10%	See section 4
Midterm 1	20%	See section 5
Midterm 2 (cumulative)	20%	See section 5
Midterm 3 (cumulative)	20%	See section 5
Final Exam (very cumulative)	20%	See section 5

F	D-	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
<59.5	59.5-	62.5-	66.5-	69.5-	72.5-	76.5-	79.5-	82.5-	86.5-	89.5-	92.5-	95+

## 3 Research Participation (read this section carefully)

### 3.0 Each student will be expected to complete 4.5 hours of research participation.

There are two options for completing the research requirement in this course (see 3.1/3.2 below). If you don't complete the requirement, you will get an incomplete in the course (!). If you later do complete it within one year, you will get the grade you would have earned at the end of the term (minus the points for any late research credits), but UO policy is that all incomplete grades become F grades after one year.

Deadline for completing first 2 credits: **Thur, May 1<sup>st</sup> @ 11:59pm** or else you'll get 0  
 Deadline for all credits: **Thur, June 5<sup>th</sup> @ 11:59pm** or else you'll get an incomplete

### 3.1 **Option 1.** You may participate in the Psychology and Linguistics Departments' Human Subject Pool and get experience as a subject in real psychology experiments. Psychology and Linguistics researchers run many experiments on varied topics (e.g., psychological coping, attention, social interaction). An important part of the introduction to psychology is some understanding of how research is conducted and a partial perspective on this can be gained by participating in research as a subject. To participate in experiments, you can sign up on an electronic bulletin board at: <http://uopsych.sona-systems.com> but **start soon!** Most "incompletes" due to research participation are because students procrastinate this assignment!

When you go to this site, there will be an option for you to request a username and password. Once logged in, you will find a list of studies that are available to you, as well as when and where these studies take place. After participating in a study, you will be electronically credited for the time allotted for that study.

Four important notes for this option:

- (1) **You need to complete 4.5 hours of studies (not necessarily the same thing as 4.5 studies!)**
- (2) **Online studies can make up a maximum of 2.5 of these credit hours. So, you have to do at least 2 hours worth of in-lab studies.**
- (3) **If you fail to show up to 2 studies without good reason, you will not be allowed to complete Option 1 to meet your Research Participation requirement.** Instead, you will have to complete Option 2 (see below) to meet your Research Participation requirement and to receive a grade for the course.
- (4) **You must be 18 or over to do Option 1.** If you are under 18, do Option 2.

For further information, see *intro\_presentation.ppt* on the blackboard site, or email the Human Subjects Coordinator, [hscoord@uoregon.edu](mailto:hscoord@uoregon.edu) with questions.

**3.2 Option 2.** You may also fulfill all or part of the research participation requirement by reading assigned research articles in an alternative assignment session. In each session you will read two articles and write an essay about the articles. If your essay exhibits an understanding of the articles, you will get **2 credits** for the session. You will gain knowledge of the methodology used in psychology studies by reading about, rather than experiencing, the methods.

The GTFs from 201 and 202 run the sessions throughout the term, with at least one session available every week and usually more sessions available in the weeks before the research deadlines. Once that schedule has been worked out, we will post it on blackboard and make an announcement. Sessions are only available in 2-hour chunks and will always be worth 2 credits; we do not split them up if a student only needs 1 credit or less to fulfill the requirement. **To sign up for an alternative assignment session, email one of the GTFs (emails listed above) with the session that you would like to sign up for (found on blackboard) and your ID number.** Be sure to give yourself enough time to get the credits done before the midterm and end-of-term deadlines above!

In order to get the full 4.5 credits, there will also be a  $\frac{1}{2}$  **credit** option if you choose to complete the research participation requirement with the alternative assignment and not participating in any studies. This will be a tutorial and quiz available online that will take about 30 minutes to read and complete. Information on how to complete this quiz will be found on the blackboard site under “.5 Credit Research Option” on the green sidebar.

## 4 Online ZAPS:

---

“ZAPS” are interactive computer demonstration that will give you hands-on, experiential access to psychological concepts and research. You need to purchase your own access to ZAPS from the bookstore so that you can do the ZAPS assignments and get credit for them. When you login to a ZAPS activity, use the class ID (2Q6CDGXQ) so you get credit for having done it.

You do ZAPS assignments on your own as homework– often that will mean reading about a phenomenon, participating in a demonstration of it, and then answering questions designed to make sure you understood key concepts. You will

need to understand them to be able to answer questions about the ZAPS on the exams. ZAPS must be completed before the beginning of the class after they're assigned

## 5 Class and exam schedule:

DATE	TOPIC	HOMEWORK (due before the <i>following</i> class)
Tuesday, April 1	Intro	Read Syllabus <u>carefully</u> , Register for ZAPS
Thursday, April 3	The Birth of Psychological Science	Text, pp 3-31
Tuesday, April 8	How To Do Psychology	Text, pp 33-75
Thursday, April 10	Evolutionary Psychology: <i>A Unifying Paradigm</i>	TBA (check blackboard announcements)
Tuesday, April 15	Emotion	Text, pp 379-425 ZAPS: Recognizing Emotions ZAPS: Emotional Stroop
Thursday, April 17	MIDTERM 1 (20%)	
Tuesday, April 22	Intelligence	Text, pp 331-377
Thursday, April 24	Development	Text, pp 469-522 ZAPS: Conservation ZAPS: Moral Development
Tuesday, April 29	Development II	
Thursday, May 1	Morality	Complete Moral Foundations Survey: <a href="http://tinyurl.com/morality202">tinyurl.com/morality202</a> & post your score: <a href="http://tinyurl.com/202MFQscore">tinyurl.com/202MFQscore</a>
Tuesday, May 6	MIDTERM 2 (20%)	
Thursday, May 8	Personality	Text, pp 571-615 ZAPS: Big Five
Tuesday, May 13	Social Psych I	Text, pp 523-570 ZAPS: Stereotypes
Thursday, May 15	Social Psych II	
Tuesday, May 20	Social Psych III	
Thursday, May, 22	MIDTERM 3 (20%)	
Tuesday, May 27	Judgment and Decision-Making <i>Thinking Tools for Life</i>	ZAPS: Syllogisms + TBA (see blackboard)
Thursday, May 29	Consciousness: <i>The Hardest Problem in the World</i>	Text, pp 133-177
Tuesday, June 3	Psychological Disorders: <i>The Mind Gone Wrong</i>	VIA character strengths: <a href="http://tinyurl.com/via202">http://tinyurl.com/via202</a> & post your score: <a href="http://tinyurl.com/202VIAscore">tinyurl.com/202VIAscore</a>
Thursday, June 5	Positive Psychology: <i>The Bright Side</i>	Study Hard! Optional: <a href="http://www.understandthyself.net/">http://www.understandthyself.net/</a>
Tue, Jun 10 <sup>th</sup> (1pm)	FINAL EXAM (20%)	

**5.2 Important: Missed Test Policy:** Tests will only be given on test days. If you have a documented reason why you cannot make one of the midterms, you will have the opportunity to write a replacement midterm on the next test day (e.g. if you miss test #2 on May 6<sup>th</sup>, you will write a makeup version immediately after you write test #3 on May 22<sup>nd</sup>). For a number of reasons, this is the fairest way to do things. **The final exam, however, can only be offered at its scheduled time during the exam period, so there can't be any makeups for the exam.**