

PSYCHOLOGY 202: MIND & SOCIETY (CRN: 47737)
M/T/W/R/F, 12 – 1:50 pm, 276 ED
July 21st to August 15th, Summer 2014

Instructors:

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Office Hours: Thursdays, 2 - 4pm, Marche University Café

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Office Hours: Tuesdays, 10 - 12pm, Marche University Café

IMPORTANT #1: When contacting the instructors by email, your subject line should always start with “PSY 202”

IMPORTANT #2: If you plan to stop by office hours, you should contact us in advance so that we know you’re coming AND you should give us a sense of your issue/question so that we can be prepared to assist you

Textbook: Gazzaniga, M., Heatherton, T., & Halpern, D. (2011). Psychological Science, 4th Edition. New York: W. W. Norton & Company, Inc.

Course Blackboard Site: PowerPoint lecture slides will be posted on blackboard by 9:00am the day of each lecture. Since announcements of upcoming due dates, exam study guides, and grades will also be posted on blackboard, it is essential that you check blackboard and your uoregon.edu email account every day. To login to blackboard (<https://blackboard.uoregon.edu>), use your University of Oregon username and password.

Lectures / Reading / Participation: To do well in this course, you must do all of the readings (textbook, articles, etc.) and attend every lecture. Although the lectures will follow the readings for the most part, there is a fair amount of information presented during the lectures that is not in the readings and vice versa. We will lecture for the majority of the class; however, there will occasionally be in-class activities that will count towards your participation grade. Some of these in-class activities will require some outside work (i.e., completing a survey at home and printing the results page) that you will need to complete at home and then bring to class the following day. **Doing well in this course will require a substantial amount of time outside of class.**

Academic Integrity: All exams are “closed book” and must represent your own independent work. **We will not tolerate cheating of any kind**, and will refer your case to University officials if you are suspected of academic misconduct. The penalties can be harsh, including but not limited to a failing grade for the course. You can find more information about University policy at the link below:
<http://uodos.uoregon.edu/StudentConductandCommunityStandards/AcademicMisconduct.aspx>

Disabilities: If you have a documented disability and will need accommodations in this course, please make arrangements with us by the first day of class. Please request that the counselor for students with disabilities send me a letter indicating what accommodations you will need. Further information is available at <http://ds.uoregon.edu>.

Classroom Expectations: Turn your cell phone ringers OFF before coming to class. No texting, emailing, or social media. No personal grooming, sleeping or snoring. Please keep talking amongst yourselves to a minimum. A constructive learning environment is predicated on respect for your instructors, your classmates, and also for your capacity to maximize your own experience in the classroom. **Anyone dishonoring this basic value will be asked to leave.**

BREAKDOWN OF REQUIREMENTS & BASIS FOR GRADES IN THE CLASS

(may be curved at our discretion)

Citizenship	10%
Daily Quizzes	20%
Midterm	25%
Final Exam	25%
Lab Assignments	10%
Research participation or alternative**	10%
TOTAL =	100%

Either Option 1 or Option 2

Citizenship (10%): This is about forming a psychological community over the course of the term. Citizenship means being present in class, as well as being active and engaged. Students who earn high grades for citizenship typically miss few, if any, class periods, always come prepared with readings completed and notes and questions on the day's topics. Participation quality on the blackboard discussion boards will also count toward your citizenship grade. **As part of the citizenship grade, students are required to submit 1 question prior to each class time regarding the reading for that day. Questions must be submitted to the discussion board on Blackboard no later than midnight (12am) before the next class.** There will not be a citizenship question requirement for the first day of class.

Your citizenship grade will also include credit proportional to the number of students that fill out an anonymous midterm course feedback form. Our goal is to help you to learn and engage. We are much more likely to accomplish this goal if you inform us of what is and is not working for you.

Daily Quizzes (20%): We will begin each class with a quiz consisting of five (5) questions about material from the previous class, as well as the current class's readings. Given the extensive breadth and fast pace of this class, daily quizzes are meant to help you keep up with your grasp of the course content. They will also give you a sense for what we expect of you for the midterm and final exams. Your answers will be handwritten, so please make sure you have some notebook paper with you every class.

Midterm/Final Exam (25% each): There will be two in-class exams during this course. The first exam will be at the end of Week 2 (*Friday, August 1st*) and will test you on material covered in the lectures and readings from the first half of the course. The second exam will be at the end of Week 4 (*Friday, August 15th – last day of class*) and will test you on material covered in the lectures and readings since the first exam. Each exam will consist of 40 to 50 multiple-choice questions and two short essay questions. ****There will be no makeup exams****

Relatedly, **Last date to drop courses without receiving a "W":** Wednesday, July 23rd

Last date to drop courses with "W" or change to pass/no pass: Wednesday, August, 6th

Lab Assignments (10%): At different points throughout the quarter, we will ask you to complete "take home" assignments that help you apply and experience the concepts we are covering in class. For internet-based completion assignments, you will be required to bring or email a screenshot of your results (and have it available during class for discussion). Each lab should take less than one hour to complete.

Research Requirement (10%): See page 4 for information.

Course Schedule: (Note: Reading is to be completed **before** the class for which it is listed)

<u>WEEK 1</u>	
July 21: Course Intro/Science of Psychology	Chapter 1 & Syllabus
July 22: Research Methodology	<i>The New Statistics</i> (BB) Chapter 2
July 23: Biology and Behavior	Chapter 3
July 24: Health and Well-Being	Chapter 11
July 25: Health and Well-Being (Lab #1 Due)	Chapter 11
<u>WEEK 2</u>	
July 28: Personality (Lab #2 Due)	Chapter 13 (13.1 - 13.2)
July 29: Personality	Chapter 13 (13.3 - 13.4)
July 30: Social Psychology (Lab #3 Due)	Chapter 12 (12.1 - 12.2)
July 31: Social Psychology	Chapter 12 (12.3 - 12.5)
Aug 1: In-class MIDTERM 1 - covers all class material so far	
<u>WEEK 3</u>	
Aug 4: Development	Chapter 9 (9.1 - 9.2)
Aug 5: Development (Lab #4 Due)	Chapter 9 (9.3 - 9.4)
Aug 6: Thinking and Intelligence (Lab #5 Due)	Chapter 8
Aug 7: Emotion and Motivation	Chapter 10 (10.1 - 10.2)
Aug 8: Emotion and Motivation (Lab #6 Due)	Chapter 10 (10.3 - 10.5)
<u>WEEK 4</u>	
Aug 11: Psychological Disorders	Chapter 14 (14.1 - 14.3)
Aug 12: Psychological Disorders (Lab #7 Due)	Chapter 14 (14.4 - 14.7)
Aug 13: Treating of Psychological Disorders	Chapter 15
Aug 14: Positive Psychology/Culture	TBD
Aug 15: FINAL EXAM - covers all class material <u>since last midterm</u>	

Research Requirement

Each student will be expected to complete **4.5 research credits by no later than midnight on August 15th**. There are two options for completing the research requirement in this course (see below).

Failure to complete the 4.5 research credits: If you do not complete the required number of research credits by Friday, August 15th at midnight, it is the Psychology Department's policy to give you an incomplete for the course. Upon completing the research requirement, the incomplete grade will be converted into the appropriate letter grade received in this course. If the research requirement is not completed by one year after the initial due date, the University of Oregon will automatically convert the incomplete into an *F*.

Option 1. You may participate in the Psychology and Linguistics Departments' Human Subject Pool and get experience as a subject in real psychology studies. To participate in studies, you can sign up on an electronic bulletin board at: <http://uopsych.sona-systems.com> (on Tuesday, July 22nd during class, the human subjects coordinator will provide information about how to sign up for studies). Each 30 minutes or less of participation equals 0.5 research credits. Therefore, 270 minutes of participation equals 4.5 research credits.

If you fail to show up for or are 5 minutes late to TWO studies without good reason, you will not be allowed to complete Option 1 to meet your research requirement, and will, instead, be forced to complete Option 2 to meet your research requirement and to receive a grade for this course.

Option 2. For ethical reasons, AND/OR IF YOU ARE YOUNGER THAN 18, the university and I cannot force you to participate in research studies, nor would we wish for you to be made uncomfortable by participating in studies. For this reason, you may also fulfill the research requirement by reading and summarizing research articles (articles and summary templates are available on blackboard under *assignments*). Each article that you read + answering questions for that article counts as 1 research credit and should take about one hour to complete. You can earn an extra .5 credits by completing the human subjects research training module (<http://orcr.uoregon.edu/index.cfm?action=irb&sub=citi>). Option 2 provides you the ability to gain knowledge of research methods without experiencing them for yourself.

PLAN AHEAD.

To complete the research requirement, you must schedule your time slots in advance.