

Psychology 456: Social Psychology
Summer 2014 (Session 1) 214 McKenzie,
M-TR 12:00pm – 1:50pm 6/23-7/17

Instructor Information

Lecturer: Arielle Morganstern, M.S. (weeks 1-2)
Office: 1715 Franklin, room #235
Office Hours: Thurs Week 1 2:30pm-4:30pm Wed
Week 2 2:30-4:30 or by appt.
Contact info: ariellem@uoregon.edu

Stephanie Kramer (weeks 3-4)
Office: 1715 Franklin, room #230
Office Hours: Tues 2:30-4:30 pm or by appt.
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Course overview

Welcome to Psychology 456! In the next four weeks, we will explore some of the most fundamental principles in social psychology—the scientific study of the way in which people’s thoughts, feelings, and behaviors are influenced by the social context—real or imagined. Social psychologists seek to understand individuals’ subjective experiences and the way those experiences impact our behavior. Because we all live embedded within a social world, we predict you will find the concepts discussed in class to be relevant to your daily life. After this course, we hope you will be able to produce informed hypotheses to questions such as “Why do women tend to underperform in comparison to men in math and science?” & “Why do east-coasters say on-line and tag sale while west-coasters say in line and garage sale?” & “Do opposites really attract?” Be prepared to think, and be prepared to challenge some of your long-held assumptions about human behavior.

This course has several goals:

1. To inform you about important theories and research findings in social psychology
2. To help you become better a consumer of research in your daily life
3. To give you a forum to develop as a critical thinker

*******DISCLAIMER*******

This is an intensive 4-week upper division course and there is a lot of material that will be covered in lecture. You will have approximately 30 pages of reading assigned **per day**. In order to do well in this class you need to be able to regularly attend lectures, which is 8 hours per week for 4 weeks. If this is not a time commitment that you think you will be able to make (or will only be able to make part of the time), please do not take this course as we do not just hand out passing grades; your presence and effort are needed to succeed. For example, if you already have a 4th of July holiday vacation that will result in you missing at least 3 lectures, this is not the class for you. Please let us know if you have any questions.

Required Texts

Aronson, E., Wilson, T.D., & Akert, R.M. (2013). *Social Psychology* (8th edition). Upper Saddle River, NJ: Pearson Education, Inc.

- Selected readings to be distributed on the course webpage at <http://blackboard.uoregon.edu>

Course Organization and Requirements

Lectures. In general, the material in the lectures will not exactly match the material in the text, as we will be incorporating findings from more recent research. That being said, the topics we will cover will generally mirror those in the text. All assigned chapters should be read *before* class, as it will give you a solid introduction and framework to understand the lecture material.

In addition to lectures, there will occasionally be a film or in-class demonstration to help illustrate the social psychological theories we will be studying. We strongly encourage discussion and questions. You are encouraged to participate in course discussions and to interrupt us when we lecture in order to ask a question or to share an insight. Exams. There will be two exams in this course: one at the end of week 2, and another at the end of week 4. The exams will be multiple-choice and non-cumulative (i.e. they will only cover material since the previous exam). Both exams will have 50 questions each worth 2 points for a total score out of 100. These scores will be scaled (*.35) and added to your final grade.

Extra credit. At the end of each of the two exams, an optional short-answer section will provide the opportunity for up to 6 extra credit points.

Discussion posts. Each week, you will be responsible for contributing to the class discussion board on our blackboard course website. The class will be divided into 4 groups of 7 or 8 students, and each group will be assigned a day of the week (i.e. M, T, W, or R). The day before your assigned day, you will add your own thread to the discussion, wherein you will post your own question based on the reading for the upcoming day, and answer another student's posted question. Discussion boards will be open from the time class dismisses until 12 pm the next day (2 hours before class). Each post is worth 5 points and will be graded on an all-or-none basis. If you do not do both parts of this assignment you will not get half credit. No late posts will be accepted.

For week 1 the Monday group will post like the Tuesday group.

Group	Blackboard Discussion Posting Period
Monday	Sunday at 2 pm until Monday at 9 am
Tuesday	Monday at 2 pm until Tuesday at 9 am
Wednesday	Tuesday at 2 pm until Wednesday at 9 am
Thursday	Wednesday 2 pm until Thursday at 9 am

On the day before your assigned day (anytime after 2 pm), you will find the day's thread on the blackboard discussion board. If you are the first to post for that day, your assignment is to post a *substantive* question related to the reading for the upcoming lecture. Most often, this involves an observation followed by a question, for example:

"On pg. 10, our text described a study that (paraphrase in your own words, do not use excessive quotes)...This made me think of (concept from class/current or historical event, etc.) and so I wondered...(then pose a question to the class)"

If you are not the first to respond, you are responsible for both a) responding to the question posted immediately before yours, and then b) composing a new discussion question for the next student to answer (in the same format as above). *Include both part 1 & 2 in the same thread.* In addition to replying to the most recent post's question, you will need to read all of the same day's discussion questions already posted to make sure your question is novel (so it is in your interest to do it early!). Thus, if you are the last student to post a discussion question for the day, you will need to a) read the seven or eight discussion questions already posted for that posting period, b) respond to the question immediately before yours, and c) ask a new discussion question.

It is important students confine their questions to material specifically designated for the upcoming lecture based on group assignment. Failure to follow these guidelines will result in 0 credit for any given post.

Grading

Exam 1: 35 points (35%)

Exam 2: 35 points (35%)

Discussion posts: 5 points each (x4)= 20 points (20%)

Participation: 10 points (10%)

Total points possible: 100

%	0-59	60-69	70-72	73-76	77-79	80-82	83-86	87-89	90-92	93-96	97-100
Grade	F	D	C-	C	C+	B-	B	B+	A-	A	A+

Policies

Attendance: Daily attendance will be taken, and your daily attendance is expected. Because we only have four weeks together, each class will cover a lot of material. Missing one is the equivalent of missing two lectures in a course during the school year. Moreover, because much of the lecture material will be supplemental to (and not a repetition of) your textbook reading, it is strongly in your interest to be in class to learn this material.

Participation Grade 10%: You are allowed to miss 3 lectures across the 4 weeks, without being penalized 5% of your grade. The other 5% of your participation points will be determined by your in-class contributions, such as asking

questions or making comments related to the material, and by coming to the last class on 7/17 (below).

Lecture slides will be posted after each class, not before. Exam dates are listed in the “Lecture/Exam Schedule,” and we expect you to take the exams on those scheduled dates. Only in the cases of a documented emergency will make-up exams be offered.

Office Hours : This course is taught by two instructors such that there are two halves to the course. For weeks 1-2 if you have any questions about the lecture material or Exam 1 you should only contact Arielle, as she will be in charge of the material for the first two weeks. For weeks 3-4 you should only contact Stephanie, as she will be in charge of the material for the last two weeks. We meet at the end of the summer term to discuss participation grades for each student, and we also make sure that our expectations and exams are of similar difficulty. Each exam only covers the 2 weeks of material taught by one of the instructors, such that Exam 2 will not have any questions regarding material from weeks 1-2. Therefore, these are non-cumulative exams.

Late/missed assignments: Due dates for each assignment are listed in the “Lecture/Assignment Schedule.” All assignments are due at the beginning of class. Late assignments will not be accepted.

Cheating/plagiarism: Don’t do it! You’re missing the point of college if you do. We are required to report academic misconduct to the University.

Students with special needs. The UO works to create inclusive learning environments. If there are aspects of the instruction or design of this course that result in disability-related barriers to your participation, please notify us as soon as possible. You may also wish to contact Disability Services in 164 Oregon Hall at 346-1155 or disabsrv@uoregon.edu.

Lecture/Exam Schedule

Lecture	Day	Date	Topic	Reading
1 Arielle	M	6/23	Intro to the Class	
2 Arielle	T	6/24	Social Perception	Chapter 4 (pg. 75, 82-101)
3 Arielle	W	6/25	The Self/Emotion	Chapter 5
4 Arielle	R	6/26	Attitude & Attitude Change	Chapter 7 & Chapter 6 (p.137-143)
5 Arielle	M	6/30	Conformity	Chapter 8
6 Arielle	T	7/1	Aggression	Chapter 12
7 Arielle	W	7/2	Applied Social Psychology	Assigned Readings TBA
8 Arielle	R	7/3	Exam #1	
9 Stephanie	M	7/7	Social Cognition	Chapter 3
10 Stephanie	T	7/8	Group Processes	Chapter 9
11 Stephanie	W	7/9	Intergroup Relations	Chapter 13
12 Stephanie	R	7/10	Non-Verbal Behavior	"The repertoire of nonverbal behavior: Categories, origins, usage, and coding." (Ekman & Friesen, 1981) – On Blackboard
13 Stephanie	M	7/14	Prosocial Behavior	Chapter 11
14 Stephanie	T	7/15	Close Relationships	Chapter 10
15 Stephanie	W	7/16	Exam #2	
16 Stephanie & Arielle	R	7/17	Unanswered Questions and Discussion/Debate Day	Attendance Required

Group Assignments

Monday	Aikens, Sloan M
	Anderson, Destiny J
	Anderson, Hunter D
	Bako, Jessica R
	Blackmore, Brandon R
	Braunlin, Jennifer L
	Chen, Shan
	Predovic, Tania
Tuesday	Coffin, Thomas J
	Horowitz, Yotam
	Cowan, Jamie R
	Crowell, Cameron M
	Ehman, Mark D
	Fenske, Heather
	Goldberg, Ryan J
	Hacker, Jeff A
Wednesday	Harvey, Kema N
	Howells, Sienna E
	Klotz, Megan J
	Liu, Xiaoyu
	Maggio, Elise K
	Maricic, Christina F
	McCoy, Melissa M
	Xu, Chenghui
Thursday	Nila Vivian
	Powe, Bailey C
	Seedall, Connor D
	Shanley-Beaudry, Sorenne E
	Snyder, Alexandra L
	Torres, Yaritza
	Vance, Robyn S
	Wen, Xiaoxi